

**UNIVERSITY OF WESTERN ONTARIO
POLITICS 2231E-001
INTERNATIONAL RELATIONS
INTERSESSION 2015 FIRST TERM
VANDEWETERING-NARAIN**

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Lectures: SSC 3006
Weekdays 1100-130

E-mail: Please check your UWO email account for periodic messages. My e-mail address is rvandewe@uwo.ca. When you e-mail me, put in the subject heading "2231–your last name". This will help prevent your message being deleted as spam.

Important Notice Re: Prerequisites/Antirequisites

Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.

Prerequisites for 2231: Pol 1020E

Antirequisites: Pol 131 or 231E, I.R. 2701E

Important Notice Re: Intersession Courses

An intersession credit is equal in value to a full year course and requires a year's amount of work in a short period. This course requires the commitment of a great deal of time and energy. I strongly recommend that during these six weeks you do not take another course and that you limit the weekly number of hours you work in a part-time job to ten.

Course Description

This course introduces students to the systematic study of international politics. Students will consider the contributions of various analytical approaches to our knowledge of various international phenomena. They will thereby become familiar with the important concepts, actors, structures, and processes which inform our understanding of international relations.

Learning Objectives

By the end of this half of the course, students should

- a) be able to describe and evaluate the main theories of international relations;
- b) be able to apply these theories to discuss particular events/issues;
- and c) have improved their essay-writing skills.

Required Texts

Goldstein, Joshua A., Jon C. Pevehouse, and Sandra Whitworth. International Relations (3rd Can ed.). Toronto: Pearson, 2013.

Note: there are several recommended texts in the bookstore; do not purchase any of these until you have decided which essay topic you will work upon.

Evaluation (first half only)

1st term essay	25% of total course	May 22
1st term test	25% of total course	May 29

Test

1st term test 25% May 29 80 multiple choice questions; 1 essay question(answer in essay format: thesis, intro, conc) There will be a choice of essay questions. 2 hours
 Missed test? Contact me as soon as possible: then you must meet with an academic counsellor and present them with a medical note, and have them send me an e-mail message.
 Make-up test: three essay questions from a choice. There will be no multiple choice questions. 3 hours.

From Senate Regulations:

“Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.”

Essay

1st term essay 25% May 22 See attached.

From Senate Regulations:

“Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).”

“All required papers may be subject to submission for textual similarity review to the commercial detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).”

Lecture and Reading Schedule
 note: G = Goldstein text
 Name =reading at OWL

FIRST TERM: THEORY, HISTORY, AND POWER/SECURITY

May 11	Introduction Dominant Theories : 1. Realism	G 54-78 Morgenthau (3-16)
May 12	1. Realism 2. Liberalism	Waltz (123-8) Dunne (164-171) Held (267-86)
May 13	2. Liberalism 3. World System Theory	Keohane (20-32) Hobden/Jones (128-142)

May 14	3. World System Theory New Challengers: 1. Constructivism	G 93-6 Sikkink/Keck 1-10
May 15	2. Post-Modernism 3. Feminism	G 113-29 Tickner (127-144)
May 18	holiday (work on your essay!)	
May 19	History: 1. The Rise of the State 2. 1648-2000 also: Essay Structure	G 28-41
May 20	3. The 21st century? also: Essay Tips	Huntington 159-66
May 21	Power/Security Elements of Power	Keohane 217-27 G 57-60
May 22	Is Canada Powerful?	Essay due at the <u>beginning</u> of class
May 25	Security, War, Peace	G 161-95
May 26	Terrorism	G 207-12
May 27	Nuc-u-lear Security	G 198-207, 212-33
May 28	Diplomacy	G 296-8
May 29	Mid-year Exam	

Amstutz, Mark R. International Conflict and Cooperation (2nd ed.). New York: McGraw-Hill, 1999.

Barracough, Geoffrey. An Introduction to Contemporary History. Harmondsworth, U.K.: Penguin, 1967.

Billitteri, Thomas J. "Drone Warfare" in Issues for Debate in American Foreign Policy (2nd ed.). Los Angeles: Sage, 2012 pp. 115-38.

Bodin, Jean. Six Books of the Commonwealth, trans. M.J. Tooley. Oxford: Blackwell, n.d..

Clark, Eric. Corps Diplomatique. London: Allen Lane, 1973.

Claude, Inis L. Swords into Ploughshares (4th ed.). New York: Random House, 1971.

Cohen, Andrew. While Canada Slept. Toronto: McClelland & Stewart, 2003.

Cowley, Robert, ed. What If? Military Historians Imagine What Might Have Been. London: Pan Books, 1999.

Der Derian, James. Anti-Diplomacy. Cambridge, U.S.: Blackwell, 1992.

Der Derian, James. Virtuous War. Boulder, U.S.: Westview, 2001.

Dunne, Timothy, "Liberalism" in Baylis, John and Steve Smith, eds. The Globalization of World Politics (2nd ed.). New York: Oxford University Press, 2001.

- Gray, Colin. Another Bloody Century. London: Phoenix, 2006.
- Gray, Colin. War, Peace and Victory. New York: Touchstone, 1990.
- Harden, Sheila, ed. Small is Dangerous: Micro States in a Macro World. London: F. Pinter, 1985.
- Held, David. Democracy and the Global Order. Stanford: Stanford University Press, 1995.
- Heilbroner, Robert L. The Worldly Philosophers (5th ed.). New York: Touchstone, 1980.
- Hobden, Steve and Richard Wyn Jones, "World-System Theory" in Baylis, John and Steve Smith, eds. The Globalization of World Politics (1st ed.). New York: Oxford University Press, 1997.
- Holsti, K.J. International Politics (7th ed.). Englewood Cliffs, N.J.: Prentice Hall, 1995.
- Holsti, K.J. Peace and War: Armed Conflicts and International Order. Cambridge: Cambridge University Press, 1991.
- Huntington, Samuel P. The Clash of Civilizations and the Remaking of World Order. New York: Simon Schuster, 1996.
- Jackson, Robert H. Quasi-States: Sovereignty, International Relations, and the Third World. New York: Cambridge University Press, 1990.
- Jensen, Lloyd and Lynn H. Miller. Global Challenge: Change and Continuity in World Politics. Fort Worth: Harcourt Brace, 1997.
- Kant, Immanuel. Kant's Political Writings, ed. H. Reiss. Cambridge: Cambridge University Press, 1970.
- Kaufmann, John. Conference Diplomacy: An Introductory Analysis (2nd ed.). New York: Kluwer Academic Publishers, 1988.
- Kegley, Charles W. and Eugene R. Wittkopf. World Politics: Trend and Transformation (7th ed.). New York: St. Martins, 1997.
- Keohane, Robert O. and Joseph S. Nye. Power and Interdependence(3rd ed.). New York: Longman, 2001.
- Keylor, William R. The Twentieth-century World. New York: Oxford U.P., 1996.
- Kirton, John J. and David B. Dewitt. Canada as a Principal Power. New York: Wiley, 1983.
- Mathews, Jessica T. "Redefining Security" in Foreign Affairs (Vol 68, No 2, Spring 1989). New York: Council on Foreign Relations, 1989. pp . 162-78.
- McClanahan, Grant V. Diplomatic Immunity. London: Hurst, 1989.
- Mingst, Karen. Essentials of International Relations (4th ed.). New York: W.W. Norton, 2008.
- Mitrany, David. "A Working Peace System" in A Working Peace System. Chicago: Quadrangle, 1966. pp. 25-99.
- Mockler, Anthony. The New Mercenaries. New York: Paragon, 1987.
- Morgan, Robin. The Demon Lover. New York: Pocket, 1989 or 2001.

- Morgenthau, Hans J. and K.W. Thompson. Politics Among Nations (6th ed.). New York: Knopf, 1985.
- Mueller, John. Retreat From Doomsday. New York: Basic Books, 1989.
- Nye, Joseph S. Jr. Soft Power: the means to success in world politics. New York: Public Affairs, 2004. pp. 1-32.
- Peterson, V. Spike and A.S. Runyan. Global Gender Issues (2nd ed.). Boulder: Westview, 1999.
- Russett, Bruce M. Grasping the Democratic Peace: Principles for a Post-Cold War World. Princeton, N.J.: Princeton University Press, 1993.
- Russett, Bruce M. and Harvey Starr. World Politics: The Menu for Choice (4th ed.). New York: W.H. Freeman, 1992.
- Said, Edward. Culture and Imperialism. New York: Knopf, 1993.
- Satow, Ernest Mason. Satow's Guide to Diplomatic Practice (5th ed.), ed. Lord Gore-Booth. London: Longman, 1979.
- Schumacher, E.F. Small is Beautiful. New York: Harper & Row, 1973.
- Singer, P.W. Corporate Warriors. Ithaca: Cornell University Press, 2003.
- Sikkink, Kathryn and Martha Finnemore, "International Norm Dynamics and Political Change" in International Organization (52, 4, Autumn 1998). pp. 887-917.
- Sikkink, Kathryn and Margaret Keck. Activists Beyond Borders. Ithaca: Cornell University Press, 1998.
- Simpson, John. Despatches from the Barricades. London: Hutchinson, 1990.
- Smith, Anthony D. Theories of Nationalism. London: Duckworth, 1971.
- Snow, Donald M. Cases in International Relations (3rd ed.). New York: Pearson-Longman, 2008.
- Spruyt, Hendrik. The Sovereign State and Its Competitors. Princeton, N.J.: Princeton University Press, 1994.
- Stoessinger, John G. Why Nations Go to War (7th ed.). New York: St. Martins, 1998.
- Tickner, J. Ann. Gender in International Relations. New York: Columbia University Press, 1992.
- Tickner, J. Ann. "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation" in Gender and International Relations, eds. Rebecca Grant and Kathleen Edwards. London: Open University Press, 1991.
- Taylor, Peter J. Political Geography: World-Economy, Nation-State and Locality (3rd ed.). Harlow, U.K.: Longman, 1993.
- Thucydides. The Peloponnesian War, trans. Rex Warner, ed. M.I. Finley. Harmondsworth, U.K.: Penguin, 1972.
- Waltz, Kenneth. Theory of International Politics. Reading, Mass.: Addison-Wesley, 1978.
- Wood, John R. and Jean Serres. Diplomatic Ceremonial and Protocol. London: Macmillan, 1970.

Politics 2231–First Term Essay Topic

25% May 22 2000-2500 words (not including bibliography or footnotes); typed; double-spaced; you must keep a copy for yourself and you must keep your notes and rough drafts; if you make a reference to or quote from the internet, you must print the page cited, highlight the quote, and include it with the essay as an appendix. Include page numbers with every reference (unless from a website). My lectures are not a source. Include a title page—please do not put your name on the *inside* of the essay (e.g. leave your name out of the headers); also include your e-mail address on the title-page. The essay must be accompanied by a memory stick or a cd (which will be returned). It must be submitted in an 8 ½" by 11" envelope; write your name, e-mail address and essay topic number on the envelope. **Note: your essay may be checked against an electronic database.** **Late essays:** Papers must be submitted to me **personally** in class, during office-hours, or at times specified on or before the due-date. Do not place papers under the instructor's door. Extensions will only be granted in exceptional—and properly documented—medical circumstances. Computer problems do not qualify as an excuse: prepare your essay assuming that you will have problems with your hard drive. Late papers will be penalized **10% per day**, including weekends.

Topic: Which crisis would one of Morgenthau, Waltz, Gray, Held, Keohane/Nye, or Tickner say is more serious: the rise of ISIS or the annexation of the Crimea?

For this paper you must read one (and only one) of the following books in its entirety:

Realists:

Morgenthau, Hans. Politics Among Nations (any Edition). Boston: McGraw-Hill, 1993.

Waltz, Kenneth. Theory of International Politics. Boston: McGraw-Hill, 1979.

Gray, Colin. War, Peace, and Victory. New York: Touchstone, 1990.

Liberals:

Held, David. Democracy and the Global Order. Cambridge: Polity, 1995.

Keohane, Robert and Joseph Nye Jr. Power and Interdependence (3rd ed.). New York: Addison, Wesley, Longman, 2001.

Feminists:

Tickner, J. Ann. Gender in International Relations. New York: Columbia University Press, 1992.

Morgan, Robin. The Demon Lover. New York: Pocket, 1989 or 2001.

The one source you may use for discussing the crisis involving ISIS is:

Von Drehle, David, "The ISIS Trap" in Time (Vol 185, No 8, 9 March 2015). New York: 2015.

The one source you may use for discussing the crisis involving the Crimea is:

"Annexation of Crimea by the Russian Federation" at Wikipedia.

Both are available at OWL.

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.