

Political Science 1020E, 200 & 201: INTRODUCTION TO POLITICAL SCIENCE 2024-2025

Course Description: What is this Course about?

What is politics?
Who has political power and why?
Who gets to speak and what happens when they are not heard?
What are different ways to set up political systems and government?
What is democracy and is it the best political system?
What do ideas like capitalism, socialism, equality or freedom mean in politics?
How must politics transform to address reconciliation, racism, gender, sexualities, ableism, settler colonialism, and fundamentalism and their impact on everyday life?
Why do people and states fight each other?
Should international rules govern the Internet, pandemic responses, refugee policies, or Indigenous-settler treaties?
Should the environment be a political priority and why is it not?

Together, we will consider what is politics, worldviews which explain our political world, the different political systems and institutions, and important global issues.

We provide an exciting opportunity to understand and challenge political ideas; discuss varied and critical political issues; learn reading, discussion & writing skills; and understand our world.

We look forward to having YOU in our class and pursuing a journey of learning!

Course Objectives: What will you learn in this Course?

(1) In the first term, we start with learning about some key concepts. From there, we focus primarily on global politics, including discussion about war, international economies, issues related to the environment and pandemics. In the second term, we will consider ideas, arguments, theories, and ideologies produced in the history of political thought in the West, including power, democracy, freedom, justice, liberalism, conservatism, socialism, feminism, and ecologism.

(2) In both terms, students will develop the capacity to think about politics analytically and critically. In particular, they will acquire and strengthen their abilities to: understand and analyze arguments in political texts; connect and assess them in light of current political debates; and, defend clear positions on potentially controversial political issues, such as the

obligation to obey the law, the nature of justice, the legitimacy of democracy, the nature of a free society, the status of the dominant ideologies of our time, the value of political participation, and the role of global organization in the modern world.

Students will achieve objectives for (1) by engaging in lecture-class discussions, watching video lectures, and doing readings from the textbook. Students will achieve objective (2) by completing a research and outline assignment for the essay, writing an argumentative essay, participating in discussions, and completing two test and two exams throughout the year. The discussions and writing assignments, along with your reading and lecture attendance, will provide the practice needed to succeed in the tests and exams.

Important Dates

- Sept 5 – First day of classes
- Sept 13 – Last day to add full course or 1st term half course
- Sept 30 – no classes (National Day for Truth and Reconciliation)
- Oct 12 to Oct 20 – Fall Reading Week
- Oct 14 - Thanksgiving
- Dec 6 – Last day of classes
- Dec 9 to 22 – Exam Period ← do not book travel plans, etc., until the final schedule is posted
- Jan 6 – Classes resume
- Jan 14 - Last day to add a second-term half course
- Feb 15-23 – Spring Reading Week
- Feb 17 – Family Day
- Apr 4 – Last day of classes
- Apr 7 to 30 – Exam Period ← do not book travel plans, etc., until the final schedule is posted
- Apr 18 – Good Friday

Course Texts: What must you read?

Note: UWO Bookstore sells physical and electronic copies, so please the Bookstore's website for the ebooks options to purchase the ebook.

We are using the editions listed below so if you use older or other editions, please note you are still responsible for the materials in the edition we have listed below.

Note: Term 2 textbooks may not be available until November to avoid confusion about what's needed for Term 1.

TERM 1:

Brodie, M. Janine, Sandra Rein, and Malinda S. Smith. 2022. *Critical Concepts: an Introduction to Politics*. Sixth edition. Toronto: Oxford University Press.

TERM 2:

Heywood, Andrew. *Political Ideologies: An Introduction*, 7th edition. London: Palgrave Macmillan, 2021.

Heywood, Andrew. *Politics*, 5th edition. London: Palgrave Macmillan, 2019.

For any non-textbook lecture readings, readings will be posted on the class OWL site.

**Learning Outcomes:
What is this Course teaching you?**

<i>Assignment</i>	<i>Learning Outcomes</i>
Participation	<ul style="list-style-type: none"> • Recognize the importance of engaging colleagues' ideas • Communicate verbally in an analytic and clear fashion • An awareness of the extent and limits of one's own knowledge, informed by exposure to information, concepts, theories and experience
Essays	<ul style="list-style-type: none"> • Organizational skills that contribute to scholarly and personal independence • Well-developed research skills, such as those articulated by the Political Science Research Competency Guidelines adopted by the Association of College and Research Libraries • Communicate in written format in an analytic and clear fashion • Situate knowledge historically and contextually • Assess evidence critically • Ethical dimensions of problem identification and methodology
Lectures & Tests & Exams	<ul style="list-style-type: none"> • Knowledge of diverse theories and approaches • Understanding of methods; knowledge of epistemological approaches and ontological diversity • Communicate in written format in an analytic and clear fashion • Situate knowledge historically and contextually • Assess evidence critically • How power, culture, and history condition knowledge formation • Understand the ambiguity, uncertainty, ubiquitous and controversial nature of politics

Course Evaluations: How are you graded?

Your grade will be evaluated as follows:

Term 1 October Test	15%
Term 1 Essay Bibliography & Outline	10%
Term 1 December Exam	<u>20%</u>
	45%
Term 2 February Test	10%
Term 2 Essay	25%
Term 2 April Exam	<u>20%</u>
	55%
	100%

Necessary conditions for passing this course or receiving your earned grade: you must write the Term 1 December Exam and Term 2 April Exam (not necessarily pass them), and submit the Essay for the course (not necessarily earn a passing grade on the Essay, but your Essay must be assessed as minimally acceptable effort to complete a proper essay). If you do not meet the aforementioned three conditions, then you will receive a failing grade (not your earned grade based on completed assignments) for the course and not receive credit for this course. Contact Nig Narain (nnarain@uwo.ca) if you have any questions.

OWL Brightspace Website: Why should I check this regularly?

To enter our OWL website, go to <https://westernu.brightspace.com/> to look for your “POLISCI 1020E 200” tab. This is for both sections 200 and 201. On this website, you will find information about the class, grades, links to other resources, and more. In particular, Lecture Videos, non-textbook readings, etc., will be posted on the OWL site. All course announcements, etc., will come from the OWL site. Please do check the OWL site regularly and constantly. Do not turn off notifications for announcements, students are responsible for all notifications from this course.

“All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](https://wts.uwo.ca/helpdesk) <https://wts.uwo.ca/helpdesk> page. Alternatively, they can contact the [Western Technology Services Helpdesk](https://wts.uwo.ca/helpdesk) <https://wts.uwo.ca/helpdesk> online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.” (UWO guidance to students)

Note that the latest, most-up-to-date information is posted on the OWL site, so though dates, evaluations, policies, etc., are stated in this Course Outline, it is your responsibility to check the

OWL site for updated and most current information.

Blended Class: What does this look like?

As our class is designated Blended, the course is organized as follows:

1) Lecture videos will be posted online on the OWL site *before lectures*, so you should view Lectures videos in advance of lectures so the lecture discussions, debates, activities, etc., will be more helpful and useful, and you are welcome to pull ahead in the readings and lecture videos, and complimentarily, you can catch up on the core materials if you miss a lecture but do attend lectures!

2) In-person attendance in our lecture room will follow a 'flipped class' model: we will have questions-and-answers, discussions, activities, debates, etc. *based on the lecture videos* and current events.

Importantly: if you are unwell for any reason, please don't come to the lecture hall at all, focus on getting healthy, and you can always watch the lecture videos while you are getting better or after.

Note: test and exams are based on lecture videos and all readings.

3) While you are enrolled in a tutorial, there will be no scheduled tutorials. Instead, we will be using that time to provide support to provide you opportunities to clarify, learn, and engage with your markers to work on the two essay-related assignments.

Schedule of Lectures and Assignments Due Dates: What questions are we covering? What do we read? What Academic Considerations are applicable?

TERM 1: September – December

Week 0: Sep 5

- ❖ Intro to the Course

Week 1: Sep 9 – 13

(Note: Section 201/Wednesday nights: we will also cover Week 0 Intro this week, too)

- ❖ Lecture: Governing Ideas and Enduring Ideas
 - Reading: Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 1 - Governing Ideas **and** Chapter 2 – Emerging Ideas

Week 2: Sep 16 – 20

- Lecture: Democratic Ideas
- Reading: Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 3 - Democratic Ideas

Week 3: Sep 22 – 27

- ❖ Lecture: Radical Ideas

- Reading: Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 4 -Radical Ideas (continued from last week)

Week 4: Sep 30– Oct 4

- ❖ Lecture: Non-Western Ideas
 - Reading: Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 5 - Non-Western Ideas

Sun Oct 6 4pm – 5pm > Term 1 October Test via OWL site

- *ONLY covers Weeks 1-4 of Lectures*
- Further details, rules, directions, cautions, etc., will be provided on the OWL site
- This Test is a Designated Assessment exemption from “Undocumented Absence” Academic Consideration:
 - October Test is designated as exempt from “undocumented absence” academic consideration
 - Per Office of the Registrar FAQ “When CAN'T I use an undocumented absence? ... Undocumented absences also cannot be used for the “designated assessment” in each course.”
(https://registrar.uwo.ca/academics/academic_considerations/index.html#cannot)
 - Per Senate regulation “Policy on Academic Consideration – Undergraduate Students in First Entry Programs”, under “Policy”: “Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. In such cases, the instructor must provide the student with another opportunity to demonstrate proficiency in the content evaluated by the missed assessment within the time frame of the course.”, and note that our course is a full-year course so each term is ‘half-course weight’
(https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)
- Documented Absence Academic Consideration: to request academic consideration for your medical, varsity sport, or other documented matter, you should read the Registrar’s Academic Consideration page
(https://registrar.uwo.ca/academics/academic_considerations/index.html) and go through their Student Absence Portal to request such academic consideration to write the Make-up Test
- If you don’t have documented grounds for academic consideration, e.g. you slept-in or you forgot about the test, you may write the Make-up Test with a –10% penalty applied
- Make-up Test dates:
 - Thu Oct 10 4-5
 - Thu Oct 10 7-8
 - Fri Oct 11 4-5
- Those students who are accommodated with exam accommodations through Accessible Education (AE) should check the OWL site for your particular AE test details

Week 5: Oct 7 – 11

- ❖ Lecture: Indigenous peoples, Land and the UNDRIP
 - Reading: Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 6 - Indigenous peoples, land and the UNDRIP

READING WEEK Oct 12 – Oct 20

Week 6: Oct 21 – 25

- ❖ Lecture: The Politics of Race
 - Reading: Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 7 - The Politics of Race

Week 7: Oct 28 – Nov 1

- ❖ Lecture: Genders and sexualities
 - Reading: Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 8 - Genders and sexualities

Mon Nov 4th 11:55pm: Essay Bibliography and Outline (EBO) assignment

Due via OWL site

(no penalty applied if submitted by Fri Nov 8 11:55pm)

- Concerning “Undocumented Absence” Academic Consideration:
 - You do not need to submit a request for academic consideration if the EBO deadline cannot be met (self-attestation or otherwise)
 - This is because an extension will be granted automatically, without penalty, to Friday, November 8, for those experiencing extenuating circumstances (e.g., illness, bereavement, etc.) that prevent submission on the Due Date of Monday, November 4
 - TO BE CLEAR: *this does not mean the EBO is “really” due on Friday, November 8.* It is due on Monday, November 4, but after Friday, November 8 11:55pm, the EBO is considered late, but we will still accept submission until Friday, November 15 with a late penalty of -10% applied
 - Again, a request for academic consideration will not be considered if submitting between Friday, November 8 and Friday, November 15, because an extension was already granted, and the EBO is now late
 - Per Senate Regulations: “An instructor may deny academic consideration relating to the timeframe submission of work where there is already flexibility in the submission timeframe (e.g., 72-hour submission window). This assessment flexibility must be indicated on the course outline”
(https://registrar.uwo.ca/academics/academic_considerations/index.html#cannot)
 - Per Office of the Registrar FAQ “When CAN'T I use an undocumented absence? When flexibility in assessment exists and is clearly stated on the course outline, both undocumented absences and academic consideration requests with documentation may be denied.”
(https://registrar.uwo.ca/academics/academic_considerations/index.html#cannot)
- If you have significant extenuating documented circumstances, you should read the Registrar’s Academic Consideration page https://registrar.uwo.ca/academics/academic_considerations/index.html and go through their Student Absence Portal to request such academic consideration
- If you have documented grounds for a late submission extension beyond November 15, in that case, you should read the Registrar’s Academic Consideration page https://registrar.uwo.ca/academics/academic_considerations/index.html and go through their Student Absence Portal to request such academic consideration

- Those students who are accommodated with flexible deadlines through Accessible Education (AE) should check the OWL site for your particular AE dates and other details and notes

Week 8: Nov 4 - 8

- ❖ Lecture: Ableism and Disability: A Peculiar Politics
 - Reading:
 - Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 9 - Disability - A peculiar politics

Week 9: Nov 11 – 15

- ❖ Lecture: Citizenship and Borders
- ❖ Reading: Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 10 - Citizenship and borders

Week 10: Nov 18 - 22

- ❖ Lecture: Digital Technology and Democracy
 - Reading:
 - Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 14: 'it's kinda complicated': Digital technology and democracy

Week 11: Nov 25 – Nov 29

- ❖ Lecture: International Relations
 - Reading:
 - Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 16 - International Relations

Week 12: Dec 2 - 6

- ❖ Lecture: Political Ecology
 - Reading:
 - Brodie, Rein, Smith, *Critical Concepts: An Introduction to Politics 6e* - Chapter 19: Political Ecology

Term 1 December Exam: 2-hours, Date & Time set by Registrar, during Official Exam Period

- ONLY covers Weeks 5-12 Lectures
- Note: this is during the Official Exam Period, so per the Office of the Registrar: “When CAN'T I use an undocumented absence? Undocumented absences cannot be used for examinations scheduled by the Office of the Registrar during official examination periods (including take-home final exams and December mid-year exams for full courses)” (https://registrar.uwo.ca/academics/academic_considerations/index.html#cannot)
- Documented Absence Academic Consideration: to request academic consideration for your medical, varsity sport, or other documented matter, you should read the Registrar’s Academic Consideration page https://registrar.uwo.ca/academics/academic_considerations/index.html and go through their Student Absence Portal to request such academic consideration to write the Make-up Exam

- If you don't have documented grounds for academic consideration, e.g. you slept-in or you forgot about the exam, you may write the Make-up Exam with a –10% penalty applied
 - Make-up Exam dates will be posted on the OWL site after the Registrar sets the date for the Regularly Scheduled Exam (we do not permit writing the exam *ahead* of the Regularly Scheduled Exam date) with write options in December and early January
 - Those students who are accommodated with exam accommodations through Accessible Education (AE) should check the OWL site for your particular AE exam details
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TERM 2: January – April

Week 14: Jan 6 – 10

- ❖ Lecture: Justice & Property
 - Reading: see OWL site

Week 15: Jan 13 – 17

- ❖ Lecture: Nationalism
 - Reading: Heywood *Politics* Chapter 6

Week 16: Jan 20 – 24

- ❖ Lecture: Indigenous Politics
 - Reading: see OWL site

Week 17: Jan 27 – Jan 31

- ❖ Lecture: Ideologies and Liberalism
 - Reading: Heywood *Political Ideologies* Chapter 1 & 2

Sun Feb 2 4pm-5pm Term 2 February Test via OWL site

- ONLY covers Weeks 14-16 of Lectures
- Further details, rules, directions, cautions, etc., will be provided on the OWL site
- This Test is a Designated Assessment exemption from “Undocumented Absence”
Academic Consideration:
 - February Test is designated as exempt from “undocumented absence” academic consideration
 - Per Office of the Registrar FAQ “When CAN'T I use an undocumented absence? ... Undocumented absences also cannot be used for the “designated assessment” in each course.”
(https://registrar.uwo.ca/academics/academic_considerations/index.html#cannot)
 - Per Senate regulation “Policy on Academic Consideration – Undergraduate Students in First Entry Programs”, under “Policy”: “Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. In such cases, the instructor must provide the student with another opportunity to demonstrate proficiency in the content evaluated by the missed assessment within the time frame of the course.”, and note that our course is a full-year course so each term is ‘half-course weight’

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration_Sep24.pdf)

- Documented Absence Academic Consideration: to request academic consideration for your medical, varsity sport, or other documented matter, you should read the Registrar's Academic Consideration page https://registrar.uwo.ca/academics/academic_considerations/index.html and go through their Student Absence Portal to request such academic consideration to write the Make-up Test
- If you don't have documented grounds for academic consideration, e.g. you slept-in or you forgot about the test, you may write the Make-up Test with a –10% penalty applied
- Make-up Test dates:
 - Thu Feb 6 4-5
 - Thu Feb 6 7-8
 - Fri Feb 7 4-5
- Those students who are accommodated with exam accommodations through Accessible Education (AE) should check the OWL site for your particular AE test details

Week 18: Feb 3 – 7

- ❖ Lecture: Conservatism and Marxism
 - Reading: Heywood *Political Ideologies* Chapter 3 & 4

Week 19: Feb 10 – 14

- ❖ Lecture: Fascism and Feminism
 - Reading: Heywood *Political Ideologies* Chapter 7 & 8

READING WEEK Feb 15 – 23

Week 20: Feb 24 – 28

- ❖ Lecture: Environmentalism, Multiculturalism and Radical Political Islamism
 - Reading: Heywood *Political Ideologies* Chapter 9 & 10 & 11

Mon Feb 24 11:55pm: Essay assignment Due via OWL site (no penalty applied if submitted by Fri Feb 28 11:55pm)

- Concerning “Undocumented Absence” Academic Consideration:
 - You do not need to submit a request for academic consideration if this Essay deadline cannot be met (self-attestation or otherwise)
 - This is because an extension will be granted automatically, without penalty, to Friday, February 28, for those experiencing extenuating circumstances (e.g., illness, bereavement, etc.) that prevent submission on the Due Date of Monday, February 24
 - TO BE CLEAR: this does not mean the Essay is “really” due on Friday, February 28; it is due on Monday, February 24, but after Friday, February 28 11:55pm, the Essay is considered late, but we will still accept submission until Friday, March 7, with a late penalty of -10% applied
 - Again, a request for academic consideration will not be considered if submitting between Monday, February 24, and Friday, March 7, because an extension was already granted, and the Essay is now late

- Per Senate Regulations: “An instructor may deny academic consideration relating to the timeframe submission of work where there is already flexibility in the submission timeframe (e.g., 72-hour submission window). This assessment flexibility must be indicated on the course outline”
(https://registrar.uwo.ca/academics/academic_considerations/index.html#cannot)
- Per Office of the Registrar FAQ “When CAN'T I use an undocumented absence? When flexibility in assessment exists and is clearly stated on the course outline, both undocumented absences and academic consideration requests with documentation may be denied”
(https://registrar.uwo.ca/academics/academic_considerations/index.html#cannot)
- If you have significant extenuating documented circumstances, you should read the Registrar’s Academic Consideration page
https://registrar.uwo.ca/academics/academic_considerations/index.html and go through their Student Absence Portal to request such academic consideration
- If you have documented grounds for a late submission beyond March 7, in that case, you should read the Registrar’s Academic Consideration page
https://registrar.uwo.ca/academics/academic_considerations/index.html and go through their Student Absence Portal to request such academic consideration
- Those students who are accommodated with flexible deadlines through Accessible Education should check the OWL site for your particular AE dates and other details and notes

Week 21: Mar 3 – 7

- ❖ Lecture: Political Regimes, Governments, and Constitutions
 - Reading: Heywood *Politics* Chapter 5 and Chapter 13 292-304

Week 22: Mar 10 – 14

- ❖ Lecture: Electoral Systems and Political Parties
 - Reading: Heywood *Politics* Chapter 10 and 11

Week 23: Mar 17 – 21

- ❖ Lecture: Executive and Bureaucracy
 - Reading: Heywood *Politics* Chapters 14 and 16

Week 24: Mar 24 – 28

- ❖ What are Assemblies? What is the Judiciary?
 - Reading: Heywood *Politics* Chapters 15 and 13, 307-313

Week 25: Mar 31 – Apr 4

- ❖ What is a Political Culture? What is the relationship between Media and Politics? What is a ‘post-truth’ politics?
 - Reading: Heywood *Politics* Chapter 9

Term 2 April Exam: 2-hours, Date & Time set by Registrar, during Official Exam Period

- ONLY covers Weeks 17-25 Lectures
- Note: this is during the Official Exam period, so per the Office of the Registrar: “When CAN'T I use an undocumented absence? Undocumented absences cannot be used for

examinations scheduled by the Office of the Registrar during official examination periods (including take-home final exams and December mid-year exams for full courses)” (https://registrar.uwo.ca/academics/academic_considerations/index.html#cannot)

- Documented Absence Academic Consideration: to request academic consideration for your medical, varsity sport, or other documented matter, you should read the Registrar’s Academic Consideration page https://registrar.uwo.ca/academics/academic_considerations/index.html and go through their Student Absence Portal to request such academic consideration to write the Make-up Exam
- If you don’t have documented grounds for academic consideration, e.g. you slept-in or you forgot about the exam, you may write the Make-up Exam with a –10% penalty applied
- Make-up Exam dates will be posted on the OWL site after the Registrar sets the date for the Regularly Scheduled Exam (we do not permit writing the exam *ahead* of the Regularly Scheduled Exam date) with options in April and early May
- Those students who are accommodated with exam accommodations through Accessible Education (AE) should check the OWL site for your particular AE exam details

Important Information & Rules About the Course: What are some general rules governing this course?

- Necessary conditions for passing this course: see under “Evaluations” above
- Pre-requisites and Anti-Requisites:
Prerequisites: none
Anti-requisites: the former Politics 020E and 021F-026G, Politics 1020E 002, Politics 1020E 003, Politics 1020E 200, Politics 1020E 201, Politics 1021F/G-1026F/G
Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an anti-requisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.” – *Office of the Dean, Faculty of Social Science*
USE your UWO/Western email account: Send and receive emails by the UWO email system so that your information is confidential and secure. Also, your non-UWO email may get caught in spam, etc., and may not get a response or review.
- Statement on Use of Electronic Devices: NO electronics devices are allowed during tests and examinations unless specified differently.
- Statement on Academic Offences: “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf
- Concerning Turnitin: “All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as

source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).”

Also check:

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID>

- **Multiple-Choice Exam format checking software:** “Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.”

Also check:

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID>

- Exams are not reviewable. If you have a query about a question during the exam, you can email your query and we will review the matter and update you accordingly. However, individual exams cannot be individually reviewed.

- **Support Services:**

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: Academic Counselling - Western University (uwo.ca).

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Please contact Accessible Education at

http://academicsupport.uwo.ca/accessible_education/index.html if you have any questions regarding accommodations.

Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being:

<https://www.uwo.ca/se/digital/>. Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

- **Respectful conduct and engagement:** Note conduct should accord with the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from: http://studentexperience.uwo.ca/student_experience/studentconduct.html.

In general, please be respectful of and courteous to yourself, me, our TAs, your class colleagues, and others during discussions and other course engagements.

- Acceptable and Unacceptable Use of AI: The use of generative AI tools (e.g. ChatGPT, Dall-e, other LLMs, etc.) is permitted to aid or nuance your thinking, communication, and learning but not to replace or subvert it.
The use of generative technology is permitted in this course for the following activities: A) Exposing you to other ideas: however, it is important to brainstorm your own ideas first. Be aware that generative technology may introduce biases into the topic, and in questions of politics has a persistent consensus-driven bias. B) Improving clarity and expression of ideas and thoughts that you have written down first. Do not copy any sentences directly from generative technology, make sure to edit and retain your writing C) Study or assessment aids, by generating practice questions, flashcards or learning simulations, but double check the accuracy of any generated content D) make information easier to understand, simplifying the material, providing pre-reading and post-reading summaries for accessibility. However, you should always read the text yourself as generative technology tends to oversimplify and can misrepresent political information.
The use of generative AI tools is not permitted in this course for the following activities: A) responding to a classroom prompt: participating in discussions is about building community and exposing your ideas to others, communication of your own ideas is necessary B) modifying AI generated work slightly to make it appear as if you created it. This results in surface level learning and misunderstanding of the material C) Analysis of data: using generative technology to assess or argue politically. Generative technology is statistically probable, but it cannot currently replace analysis and assessment D) Copying AI generated text and citing it as written by AI. You must use original academic sources in your responses, and you cannot cite generated text.
You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Any assignment that is found to have used generative AI tools in unauthorized ways can result in: a failure to receive full grades, the need to resubmit the assignment, need to orally present the assignment in office hours, or a failure to complete the requirements of the course. If in doubt about permitted usage, please ask for clarification.
- *Please also read the Appendices also provided.*
- NOTE: if changes to the Course Outline are necessitated, we work to let you know as soon as possible, so please check the OWL site and your emails regularly
- **Enjoy the Course!**

*Approach us with your questions or concerns: we
want to help YOU
learn, improve & do your best.*

APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* <http://www.westerncalendar.uwo.ca/>)

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Note: Missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

Accommodation and Accessibility

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the

Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic Accommodation_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

During exams/tests/quizzes, no electronic devices (e.g. a phone, laptop, iPad) are allowed and must be powered down and stored out of reach.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

If a course uses remote proctoring, please be advised that you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including

some biometric data) and the session will be **recorded**. Completion of a course with remote proctoring will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at:

<https://remoteproctoring.uwo.ca>.

Support Services

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](https://www.uwo.ca/academic_counselling/)

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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