Course Information

Course Description: This course provides an introduction to the political economy of North American integration. It explores key ideas and theories in the field, and considers how they apply to relations between Canada, Mexico, and the US.

Learning Outcomes: By the end of this course, students will have developed a strong theoretical and empirical understanding of regional integration in North America.

Prerequisites: Political Science 2231E, or Political Science 2245E, or International Relations 2702E, or the former International Relations 2701E.

Course Organization: The course will consist of a combination of lectures, student presentations, and class discussions.

Readings and Materials: There is no assigned textbook for this course. Readings are available through the Library, the course’s OWL site, or online.

Requirements:
1. Two Short Reading Responses. Every student is required to submit a short reaction paper to the assigned readings for two classes (beginning January 19th). These papers should be no more than two pages single-spaced and should speak to the main themes and issues raised in the readings. You have some freedom in how you want to approach these responses, but they are NOT intended to be summaries. For example, you may choose to reflect on the ideas or approaches covered in the readings that you agree or disagree with, or develop an argument that ties some or all of the readings together, among other possibilities. You will be asked to present both of these responses to the class (see Class Participation), and should be prepared to help lead discussions for both of the classes that you prepare a response for. Responses are to be submitted at the start of the class which is covering the readings that you have responded to. Late Papers will not be accepted.
2. **Class Participation.** Two items make up the class participation grade:
   a. **Attendance and Participation.** You must attend all classes, keep up with the readings, and participate during discussions. If you are unable to attend a particular class, you should advise the instructor in advance.
   b. **Reading Response Presentation.** You will be required to present both of your reading responses to the class. These presentations should be **5-10 minutes in length.** The presentation schedule will be determined during the first class. Unless agreed to in advance by the instructor, no audiovisual equipment will be used for these presentations.

3. **Research Project.** In consultation with the instructor, you must choose a research topic related to any of the topics covered below. Two items make up the research paper grade:
   a. **Research Proposal.** You will submit a 3-page research proposal (double-spaced) by **February 9th.** The aim of the research proposal is to focus your research question and develop a strategy for completing the rest of your project.
   b. **Research Paper.** The paper should be approximately 10-12 double-spaced pages and must be submitted by **April 5th.**

**Evaluation:**
1. Two Short Reading Responses: 20% (10% each)
2. Class Participation:
   a. Attendance and Participation 20%
   b. Reading Response Presentations 10% (5% each)
3. Research Project:
   a. Proposal 10%
   b. Paper 40%

**Note on deadlines for research project:**
Both components of the research project are due in class on the dates listed above. Work handed in late will be subject to a penalty of 2% for each day past the deadline, weekends included. I cannot guarantee that written work slipped under my office door or otherwise delivered outside class will be received and read. The late penalty will be wholly or partly waived only in exceptional circumstances, usually restricted to medical or family emergencies.

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### Course Schedule and Required Readings

**Jan. 5**

**Introduction and Organization**

**Jan. 12**

**Conceptualizing Political Economy**

**Readings:**
Clark, Barry. 1998. The history of political economy. In *Political
Historical Patterns of Growth and Development


Regional Integration I: Negotiation and Implementation


Regional Integration II: Towards a North American Community?


Disputes and Dispute Settlement (* Research Proposal Due *)


Feb. 16  Reading Week

Feb. 23  Side Agreements

Vasquez, Mario. 2015. “No one has ever tried this before”: Mexican, U.S. workers bring employer charges under NAFTA. In These Times. December 9. http://inthesetimes.com/working/entry/18661/no_one_has_ever_tried_this_before_mexican_u.s._workersbring_employer_charg.

Mar. 1  Borders, Bridges, and Walls?


Mar. 8  The Persistence of Double-Bilateralism

Savage, Luiza Ch. 2015. Land of the freeloaders: The battle for a new
Mar. 15  **Regionalism and Other Actors**


Mar. 22  **Regionalism and Social Policy**


Mar. 29  **Regionalism and the Environment**


Apr. 5  **The Future of North America** (* Research Paper Due *)

Readings:  TBD
Prerequisite checking - the student’s responsibility
"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements
With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")
"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:
• the use of somebody else’s clicker in class constitutes a scholastic offence,
• the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current Western Academic Calendar (http://www.westerncalendar.uwo.ca/)
"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work
Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments
In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences
"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf
Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED
BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE
INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations
entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A
student may be debarred from writing the final examination for failure to maintain satisfactory academic
standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from
class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after
due warning has been given). On the recommendation of the Department concerned, and with the permission of
the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The
Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.
Students registered in Social Science should refer to
http://counselling.ssc.uwo.ca/procedures/having_problems/index.html
for information on Medical Policy,
Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and
other Academic Concerns. Non-Social Science students should refer to their home faculty’s academic
counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take
an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks
where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic
offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the
commercial plagiarism detection software under license to the University for the detection of plagiarism. All
papers submitted for such checking will be included as source documents in the reference database for the
purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject
to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (
http://www.turnitin.com )."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to
submission for similarity review by software that will check for unusual coincidences in answer patterns that
may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and
In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991
Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES
The Registrar’s office can be accessed for Student Support Services at http://www.registrar.uwo.ca

Student Support Services (including the services provided by the USC listed here) can be reached at: http://westernusc.ca/services/

Student Development Services can be reached at: http://www.sdc.uwo.ca/

Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.