Politics 3334E: Contemporary Political Theory (2013-4)

Tuesday, 11.30-1.30, SSC 415.

Instructor: Richard Vernon (ravernon@uwo.ca)

Room 4129 SSC. Office hours Monday 1.30-3.30, and other times by arrangement

“Contemporary political theory” can mean many things. It could mean, for example, the study of contemporary political theorists (rather as Politics 2237e studies political theorists of the past). Or it could mean studying schools of thought – “isms” such as liberalism, libertarianism, conservatism, socialism and so on. Either of those approaches could be the basis for a fine course. The approach taken here, however, is different. Politics 2237e studied theorists of the past who tried to make sense of the issues of their day: likewise, “contemporary political theory” can be understood as an attempt to make sense of the issues in our own world. We will make use of readings, written for the most part in the last two decades: their function is to give us an accelerated starting-point for critical reflection on the questions posed. What should we look for in the readings? Arguments – that is, not just statements of opinion, but developed reasoning that is intended to lend support to one position rather than another. What are the strengths of the arguments? Their weaknesses? How might we support or criticize them?

These are the questions that we will discuss:

Are there any absolute rights?
Are states entitled to try to make us into better people?
Is free speech unlimited?
Does religious belief entitle people to special consideration?
What is the basis of the right to vote?
Do we have rights against spouses, partners, friends?
Do cultural groups have rights?
Is diversity valuable?
Does the recognition of culture have a dark side?
Is “reverse discrimination” bad, or good?
Should we worry about injustices that took place long ago?
If groups are unhappy, can they secede?
Is it a good thing, or a very bad one, that people have patriotic feelings?
Why shouldn’t borders be open to whoever wants to enter?
Does everyone have human rights?
What do humans have rights to?
Should states prevent other states from committing atrocities within their borders?
Do people in poverty in one country have claims against rich people in other countries?
Do children have rights against their parents?
What do we owe to future generations?
What do we owe to past generations?
Do animals have rights against us?
Does the natural world have intrinsic value, over and above the rights of future people?

Now these are, of course, very disparate questions! But the course has two features that are meant to make discussion more continuous from week to week. First, whether or not the word "rights" is used in the questions listed above, we shall use that topic as a thread to link them together. What does it mean to have a right? We will begin with a week's preliminary discussion on that topic, and try to establish a framework that will help with our later discussions. Second, the questions are organized into four segments, indicated in the headings below. In each of these segments, the questions addressed are strongly related: segment 1 looks at the rights of citizens, segment 2 at the rights of groups, segment 3 at the rights of people outside our own society, segment 4 at claims that have generally been left out of the discourse on rights.

This is a seminar course. You may not yet be familiar with that concept. Let me contrast it with a lecture course. A lecture course is defined by the activity of an instructor, i.e. someone who gives lectures, and the course takes place whatever the response of the students happens to be. (In the limiting case, a lecture course could take place even if no students showed up!) A seminar, however, is a group of students who have undertaken to examine a common body of work. Apart from necessary absences due to illness, it has to be the same group from week to week so that discussion can be cumulative. The work of the course is carried out, in the first instance, through discussion of the assigned readings.

The final mark for the course will be based equally (25% each) on four components:

1st term essay
2nd term essay
final exam
“participation”
Here’s what “participation” means for this purpose. You must attend every class (except of course in case of illness or emergency) and hand in, at the beginning of each class, a typed page that lists:

-- something you agree with in each of the two readings (briefly explain why);
-- something you disagree with in each of the two readings (briefly explain why);
-- something, in each of the two readings, that you don’t understand, or which in your view needs further discussion.

Doing that every week will get you 17.5 of the 25% participation mark (= 70%, the passing mark for Honors). A mark will be lost for each week that you don’t attend and hand in your page. You may miss two weeks without penalty, but missing five weeks or more makes you ineligible for a participation mark. The remaining marks will be assigned on the basis of constructive contributions to seminar discussion throughout the year. (The scale: No contributions = 0, occasional contributions = 1, occasional but good contributions = 2, consistent and good contributions = 3, excellent contributions = 4-5). Constructiveness is more important than sheer quantity!

Essays are due on the last day of classes in each term. You have five “grace days” for the year, no questions asked: if you use them all for the first essay the second essay must be on time, if you use three of them for the first essay the second may be two days late… etc. After your grace days are used up, late work will not be accepted unless you have an approved extension for medical or compassionate reasons.

For UWO policy on Accommodation for Medical Illness, please consult: https://studentservices.uwo.ca/secure/index.cfm

The essays are to be 10-12 pages double-spaced in length. Questions will be provided well in advance – they will be based on our weekly discussions. The essays will be evaluated on the basis of how well they represent and critically assess competing arguments. Sources other than the set readings should not be used, unless they provide useful examples for your argument.

The final exam (2 hours) will require you to write two answers each of which calls for bringing together ideas from two of our weeks’ readings. There will be some choice. The only way to prepare for the final exam is to do the readings each week and keep notes on them during the year!

**DISCUSSION TOPICS & READINGS**

* For readings from journals, URLs are provided below. If the URL doesn't work, check the library catalogue for alternatives. Other readings have been uploaded to the OWL course site, listed under the author’s name.

**Segment 1: The rights of citizens**
1. On rights in general:


2. An absolute right -- against torture?


3. A right to make up our own minds?


4. A right to free speech, or a right not to be offended?


5. Does religion confer special rights?


6. A right to vote?

http://onlinelibrary.wiley.com.proxy2.lib.uwo.ca/store/10.1111/j.1467-9760.2011.00405.x/asset/jopp405.pdf?v=1&t=hjewljwt&s=3a612680c0a8aed771b96619c9443abfd7ca34c5

Joanne C. Lau, “Two Arguments for Child Enfranchisement,” Political Studies 60 (2012), 860-76

7. Do rights extend from the public into the personal realm?

http://www.jstor.org/stable/2380817


Segment II: The rights of groups

1. Cultural rights.


3. Can group rights be oppressive?


4. Is there a right to affirmative action in employment?


5. Do oppressed groups have a right to redress?


http://www.tandfonline.com.proxy2.lib.uwo.ca:2048/doi/abs/10.1080/00048400012349631


(TERM II)

6. Do oppressed groups have a right to secede?


**Segment III: The rights of strangers.**

1. Is there a case for patriotism?


2. Immigration policy: open or closed borders?

Michael Walzer, Spheres of Justice, Oxford: Robertson, 1983, chapter 2, 31-63


3. Are human rights universal?


4. Human rights – to what?


http://onlinelibrary.wiley.com.proxy2.lib.uwo.ca/store/10.1111/japp.12007/asset/japp12007.pdf?v=1&t=hjdfym73&s=9ae218bb0c53ac663a671cbdb302227c1a27ad33

5. A right against intervention?


http://journals1.scholarsportal.info.proxy2.lib.uwo.ca/tmp/2477357775070228948.pdf

6. International distributive justice?


Segment IV: non-citizens – the unborn, the immature, the deceased, the non-human, the inanimate.

1. Do children have rights?

2. Do future generations have rights against us?


3. Do past generations have rights against us?


4. Do animals have rights?


5. Ecologism.


Prerequisite checking - the student's responsibility
"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements
With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")
"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:
• the use of somebody else’s clicker in class constitutes a scholastic offence,
• the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current Western Academic Calendar)
"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work
Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments
In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences
"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:
Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA’S OFFICE HOURS) OR UNDER THE INSTRUCTOR’S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/handbook/

Students registered in Social Science should refer to http://counselling.ssc.uwo.ca/ http://counselling.ssc.uwo.ca/procedures/havingproblems.asp for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty’s academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com )."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/handbook/

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.
A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History
Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES
Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.