UNIVERSITY OF WESTERN ONTARIO
POLITICAL SCIENCE 3200E
UNDERSTANDING SEPTEMBER 11TH
2012-2013

ph: (519) 661-2111, ext. 85177
Dr. R. VandeWetering
Term Office Hours:            Fri 10:30-12:30
UWO: Social Science Centre 4143: Monday 1:30-3:30, Wednesday 1:30-3:30
SSC 4105

E-mail: Please check your UWO e-mail account for periodic messages. My e-mail address is rvandewe@uwo.ca. When you e-mail me, put in the subject heading “3200–your last name”. This will help prevent your message being deleted as spam.

Important Notice Re: Prerequisites/Antirequisites Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.

Prerequisites: Politics 2231E or International Relations 2701E

Course Description

The events of September 11th provided a challenge to international relations theorists. How did one explain what had happened? What was the significance of the event? What would happen next? In this course we will examine the responses of various theorists to September 11th. We will focus mainly on American and British writers in the period 2001-2006 representing the prominent schools of I.R. theory. The course will begin with a general overview of the schools. We will then look at the events of September 11th before moving on to the reactions of the various writers (the bulk of the course). Associated themes will include “Terrorism”, “Anti-Americanism”, “American Exceptionalism”, “Imperialism”, “Legitimacy”, “Democracy”, “Evil”, “Globalization”, “International Law”, “Progress”, etc..

Required Textbooks


Optional Textbooks (there are copies available in the library)


Evaluation

Presentation 20%
1st term Essay 25% Monday Dec 3 at SSC 4143 by 3 PM
2nd Term Essay 25% Monday Mar 18 at SSC 4143 by 3 PM
Final Exam 30%

Note: one of the goals of this course is to familiarize you with an array of I.R. theories. Therefore you may not do both of your essays and your presentation on one ‘school’ (e.g. the Realists).
Essays: 3000 words (not including bibliography or footnotes); typed; double-spaced; you must keep a copy for yourself and you must keep your notes and rough drafts; if you make a reference to or quote from the internet, you must print the page cited, highlight the quote, and include it with the essay as an appendix. Include page numbers with every non-internet reference. Include a title page–please do not put your name on the inside of the essay; also include your e-mail address on the title-page. Note: your essay may be checked against an electronic database. Late Proposals: You must submit an essay proposal during a meeting with me at my office. A sign-up sheet will posted on my office door. The late penalty for essay proposals is 5% per day off your essay mark. Contact me if your proposal will be late. Late essays: Papers must be submitted to me personally in class, during office-hours, or at times specified on or before the due-date. Do not place papers under the instructor’s door. Extensions will only be granted in exceptional—and properly documented—medical circumstances, and by prior arrangement with instructor. Computer problems do not qualify as an excuse: prepare your essay assuming that you will have problems with your hard drive. Late papers will be penalized 10% per day, including weekends. Social science students should refer to http://counselling.ssc.uwo.ca/procedures/havingproblems.asp if you have a problem.

Presentations: One person per week. There will be several weeks where two people will present together. A handout laying out expectations for the presentation will be distributed shortly. You will be able to sign up for your presentation on Wednesday, September 19th; the list will be posted on my office door by 9:00 A.M..

Final: 3 hours. 3 essay questions (in essay format: intro, thesis, conc); a choice will be provided.

Important notice Re: attendance. Please note: In order for a seminar to be successful, students must attend and be prepared. Therefore, if you attend fewer than 75% of the presentations (in the period Oct 12th-Mar 15th inclusive) you will not be allowed to write the final exam.

Collections On Reserve:


1st term seminar schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Presenter’s extra reading:</th>
<th>Compulsory readings for the week:</th>
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<tbody>
<tr>
<td>Sept 7</td>
<td>1. Introduction</td>
<td>While reading: note words used by Burke and the 9/11 Commission describing the US, AQL, and OBL: note words linked to ‘terrorism’</td>
<td>1. 9/11 Commission Report, 47-70. 2. Burke, 1-100.</td>
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<td></td>
<td>2. Overview of Theories</td>
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<td></td>
<td>2. Important questions</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading/Notes</td>
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| Sept 21| 1. Important questions
Sept 21: SIGN UP for Presentations | **What is Al-Qaeda? Who is Osama Bin Laden? What is terrorism?** Compare OBL’s pre-911 language to his post-911 language—what is different? |
2. “Letter to the American People”
3. “Osama bin Laden’s Declaration of War” (google both) |
| Sept 28| 1. Important questions
2. The events of September 11th                                      | **What is the United States?**                                                 |
3. “Letter to the American People”
4. “Osama bin Laden’s Declaration of War” |
|        |                                                                      | A. Waltz, Theory of International Politics. pp. 102-128.
<table>
<thead>
<tr>
<th>Date</th>
<th>Author</th>
<th>Title and Notes</th>
</tr>
</thead>
</table>
|        |                               | A. Tickner, Gender in International Relations, pp. 127-144  
<p>|        | Essay Due at SSC 4143 by 3 PM on Monday Dec 3 |        |
| 2nd Term Seminar Schedule |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Book/Article</th>
<th>Pages/Sections</th>
</tr>
</thead>
</table>
B. Ferguson, “Clashing Civilizations or Mad Mullahs: The United States Between Informal and Formal Empire” in Talbott, 115-41. |
B. Gray, “Realism Vindicated” in Booth, 226-34. |
| Feb 22 | **Reading Week** | | |
36. “Foundational assumptions blind theorists to the meaning of 9/11.” What would x and 2 other theorists say about this statement?
ESSAY PROPOSAL (your copy--fill out the one below for your professor)
UWO
Dept of Political Science
due at essay meeting Jan 23-25

Name:

Proposed Topic:

Upon which Theorist will you focus? Which books?

Signatures:
Student: ____________________________         Instructor: __________________________

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ESSAY PROPOSAL (professor’s copy)
UWO
Dept of Political Science
due at essay meeting Jan 23-25

Name:

Proposed Topic:

Upon which Theorist will you focus? Which books?

Signatures:
Student: ____________________________         Instructor: __________________________
ESSAY PROPOSAL (your copy–fill out the one below for your professor)
UWO
Dept of Political Science
due at essay meeting Oct 3-5

Name:

Proposed Topic:

Upon which Theorist will you focus? Which books?

Signatures:

Student:__________________________         Instructor:________________________

ESSAY PROPOSAL (professor’s copy)
UWO
Dept of Political Science
due at essay meeting Oct 3-5

Name:

Proposed Topic:

Upon which Theorist will you focus? Which books?

Signatures:

Student:__________________________         Instructor:________________________
Prerequisite checking - the student's responsibility
"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements
With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")
"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:
• the use of somebody else’s clicker in class constitutes a scholastic offence,
• the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current Western Academic Calendar)
"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work
Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments
In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences
"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf."
Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA’S OFFICE HOURS) OR UNDER THE INSTRUCTOR’S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/handbook/

Students registered in Social Science should refer to http://counselling.ssc.uwo.ca/ http://counselling.ssc.uwo.ca/procedures/havingproblems.asp for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty’s academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com )."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/handbook/

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.
A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgment given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History
Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

Mental Health at Western: If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit http://www.uwo.ca/uwocom/mentalhealth/ for more information on these resources and on mental health.