

UNIVERSITY OF WESTERN ONTARIO
Department of Political Science

Political Science 3366E
International Conflict Management
2011-2012

International conflict is an ever-present part of the contemporary world. Whether conflict is between states or inside states or whether it is between state and(or) non-state actors, the affects and effects of international conflict are numerous. At the same time, there are always calls and demands to handle and solve – at a minimum, bound and limit – international conflicts and their deadly consequences – whether resulting through slow processes or swift actions. While techniques such as diplomacy, invasion, war crimes tribunals, border patrols, and global governance, are used to grapple with international conflict, they not only provide a path for success and action, but also pose challenges and obstacles to management and solutions. Consequently, through case studies, we examine, understand and critique select international conflict management techniques, while also grounding our analysis in concrete examples of international conflict.

1. Instructor

Name: Professor **Nig**mendra Narain
Email: nnarain@uwo.ca
Office: SSC 4149
Phone: 519-661-2111, extension 85108
Cell-/text-phone: 519-860-3290 (preferred, but please be courteous in your usage)
Office Hours: Wed 1pm–2pm (Term 1); Thurs 2pm–3:30pm; Fri 10:30am–12pm (Term 2)
Note: No office hours are held in the first full week of classes. I will hold extra office hours during busy times (essays and exams), and reduce hours where necessary or feasible.

2. Class

Time: Tuesday 2:30pm – 4:30 pm
Location: Sommerville House 2355
Frequency: 2 hours every week

3. Important Notices & Dates

a) Requisites and Anti-Requisites

- “Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.” – *Office of the Dean, Faculty of Social Science*
- Antirequisites: Politics 3366E and the former Politics 366E
- Prerequisites: Politics 2231 or the former Politics 231 or International Relations 2701 or the former International Relations 210
- "Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, and does not have written special permission from his or her Dean to enroll in the course, the University reserves the right to

cancel the student's registration in the course. [The University may also choose not to adjust your fees, such as not providing you a refund for the course.] This decision may not be appealed." (University of Western Ontario Academic Calendar)

4. Stay In Touch, Informed & Up-to-Date!

a) POLISCI 3366 - 2011-2012 Fall-Winter 3366E 001 LEC UGRD

- You will be automatically added to the POLISCI 3366E 001 OWL website
 - Go to: <https://owl.uwo.ca> > The University of Western Ontario OR directly through using: <https://owl.uwo.ca/webct/entryPage.dowebct> > login using your username (the first part of your email name – e.g. "imtokool" from "imtokool@uwo.ca") and your password (e.g. 4u2kN@w)
 - This is a closed web-site, and only students registered in Politics 1020 003 will have access to this site
- Course materials will be posted there, including grades, **course outlines**, assignment deadlines, etc.
- Note: OWL email can only be accessed when one accesses the OWL site; please email me using your UWO account and not your OWL email account

b) Communication

- **Do not auto-forward your UWO email to your Hotmail, Yahoo, Sympatico, Canada.com, Gmail, etc.** – you may miss important emails, reminders, notices, and warning because of auto-forwarding
 - **UWO server may block, flag or trash your Hotmail, Yahoo, etc., email as spam**
- Check your UWO email regularly
- Certain topics, such as grades, will ONLY be discussed in person
- Generally, we will save all emails, and make notations about conversation times & details, and archive them for future reference pertaining to the course
- Occasionally, *due to privacy concerns*, we may have change the location of our meetings, not discuss certain matters, or ask you to see us privately in our offices

c) Do you need to see the Dean's Office or a Counsellor?

- *We all have problems in the year, so go see them, as they are there to help – and want to help you!*
- For some problems, I will direct you to them regardless of the situation, as they are better able to assist you in some matters

5. Lectures & Readings

- Goal: learn to **listen**, to **note**, to **read**, and to **analyze** for **what is most important** -- integral skill!
- You **must do the readings**
- What you need to learn is *how to read for what is important* and be able *analyze it*
- During the year, it is highly recommended that students consult reputable newspapers on a regular basis – many of these are available over the Internet and will email major headline stories or the daily front page right to your email!

a) Lecture Notes

- SHORTENED / truncated point-form lecture notes will usually be available from the class OWL site
- You are responsible for *all of the information taught in a lecture*

b) Readings

- The course textbooks are Donald Snow *Cases in International Relations* 5th edition and Kendall Stiles' *Case Histories in International Politics* 6th edition, and both are available through the bookstore
- In weeks there are two chapters, please read at least one so that you have a sense of the information and ideas from which the lecture draws its analysis
- **Course exams are based on the requirement that you have done all the readings**

6. Evaluation and Assignments

Think Piece	5%
Photo Essay	10%
Video Essay	10%
Policy Brief	10%
Essay Research Assignment	10%
Essay	25%
Exam	<u>30%</u>
	100%

- Assignment *details* and *submission* information will be posted to the class OWL site
- Assignment Late Penalties have been noted in the course schedule below
- On any particular assignment, or particular assessment, or for the whole course, the maximum grade is 100% and minimum grade is 0%
- If you are an International Student, note that all grades are assessed using Canadian University standards

a) Special Exams

- Special exams may be different in content, structure and format than the regularly scheduled exam

b) Re-Evaluation

- You are **not** allowed to re-write assignments once they have been handed-in for marking
- If you submit the “wrong version” of an assignment, you are **not** normally entitled to submit the “right version”

c) Non-Medical and Medical Absences

- Please see the Student Service website (<http://www.studentservices.uwo.ca>) for the *Policy on Accommodation for Medical Illness and Student Medical Certificate*
- If you have medical or other documentation, you **must** take it to the Dean’s Office or Academic Counsellor, who will then confirm granting you accommodation
- Any medical absence **should be** documented using the *Student Medical Certificate* or as instructed by Student Services, Dean’s Office or your Academic Counsellor
- Although Academic Counselling will *advise* me about accommodation, I will make the final decision about due dates, re-weighting, transfer weighting, etc., in consultation with you and your counsellor
- If I am unable to grant you fair and reasonable accommodation in my assessment, the *whole percentage weight* for that assignment may be added to the value of the exam

d) Conditions on Passing

- Completion of the Essay and Exam is a necessary, but not sufficient. condition for passing this course
- If you do not submit the Essay or if you do not write the Exam, then you will be *assigned* a grade of 48% as *your grade for the course* or the grade you have earned for the course, whichever is the lower of the two

e) Scholastic Offences

- “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:
<http://www.uwo.ca/univsec/handbook/appeals/schooloff.pdf>” – *Office of the Dean*

7. Concerns about Grades

- Wait 48 hours after your grade or assignment has been returned to you, then meet with me during my office hours

8. Some Ground Rules

a) Read the Course Outline carefully

b) Conduct yourself appropriately in lectures

- Be courteous; act responsibly; refrain from talking; avoid activities that disrupt or distract fellow students
- You may be asked kindly to leave if you are being disruptive to the proper functioning of the class
- **You are required to conduct yourself according the University of Western Ontario Student Code of Conduct**, which can be accessed as a PDF from: <http://www.uwo.ca/univsec/board/code.pdf>.

9. Changes to Course Outline

- Due to certain circumstances and/or situations, changes to this course outline and other course documents are necessary; in such circumstances, *appropriate permissions* will be acquired as required, and you will be informed through all available channels of communication as soon as possible

10. Appendices – More Useful & Necessary Info

Please read and be familiar with rules and regulations in the Appendices that are posted on the Political Science Department’s, the Dean’s Office’s, Social Science Academic Counselling’s, and Registrar’s websites, among others.

11. Schedule

	Date	Topic	Readings
1.	Sep 13	Introduction to the Course	➤ <i>No readings</i>
2.	Sep 20	Sources of Conflict	➤ Please review chapters in any 2 nd year textbook that cover the basics of sources of conflicts
3.	Sep 27	Conflict Management techniques	➤ Please review chapters in any 2 nd year textbook that cover the basics of conflict management techniques
	Sep 30	<i>Due Date: Think Piece</i>	
4.	Oct 4	American Hegemony <i>Due Date: Late Think Piece (-10%) – In Class</i>	<ul style="list-style-type: none"> ➤ Stiles, Chapter 4. National Interest: September 11th and America's Role in the World ➤ Stiles, Chapter 8. Military Power: Persian Gulf Wars I and II
5.	Oct 11	Balance of Power	<ul style="list-style-type: none"> ➤ Stiles, Chapter 3. Balance of Power: Sino-Soviet-American Relations ➤ Snow, Chapter 11. Rising Powers: China and India
6.	Oct 18	Diplomacy	<ul style="list-style-type: none"> ➤ Stiles, Chapter 1. Levels of Analysis: Camp David Accords ➤ Snow, Chapter 4. Irresolvable Conflicts: The Israeli-Palestinian Impasse
	Oct 21	<i>Due Date: Photo Essay</i>	
7.	Oct 25	Invasion <i>Due Date: Late Photo Essay (-10%) – In Class</i>	➤ Snow, Chapter 1. Sovereignty: The Legality and Impact of Invading Iraq
8.	Nov 1	Asymmetrical War	<ul style="list-style-type: none"> ➤ Snow, Chapter 5. Asymmetrical Force: The Case of Afghanistan ➤ Stiles, Chapter 6. Nationalism: The Russian-Chechen Conflict
9.	Nov 8	Intervention	➤ Stiles, Chapter 10. Intervention: Bosnia
	Nov 11	<i>Due Date: Video Essay</i>	
10.	Nov 15	Peacekeeping <i>Due Date: Late Video Essay (-10%) – In Class</i>	➤ Snow, Chapter 8. Peacekeeping: Humanitarian Disaster and International Responses in Darfur
11.	Nov 22	Terrorism	<ul style="list-style-type: none"> ➤ Snow, Chapter 16. Terrorism: The Changing Global Threat ➤ Stiles, Chapter 9. Terrorism: Al Qaeda
12.	Nov 29	Failed States	➤ Snow, Chapter 15. Failed and Failing States: The Case of Pakistan
	Dec 2	<i>Policy Brief</i>	
13.	Dec 6	Democratic Peace Theory <i>Due Date: Late Policy Brief (-10%) – In Class</i>	➤ Stiles, Chapter 12. Democratic Peace Theory: Vietnam Homefront
14.	Jan 10	Reigning in Nuclear States	➤ Snow, 6: Proliferation: The Case of North Korea
15.	Jan 17	Preventing Nuclear Proliferation	➤ Snow, Chapter 7. Pivotal States: Confronting and Accommodating Iran
	Jan 20	<i>Due Date: Essay Research Assignment</i>	

16.	Jan 24	International Cooperation: Curtailing Anarchy <i>Due Date: Late Essay Research Assignment (-10%) – In Class</i>	➤ Stiles, Chapter 2. Anarchy: The League of Nations
17.	Jan 31	International Cooperation: Limiting War	➤ Snow, Chapter 3. Limits on International Cooperation: War Crimes, the International Criminal Court, and Torture ➤ Stiles, Chapter 18. International Law: The Nuremberg Trials
18.	Feb 7	World Government	➤ Stiles, Chapter 17. Economic Regionalism: Europe Uniting ➤ Snow, Chapter 10. Regional Integration: The European Union Faces the Future International Great Power Management
19.	Feb 14	Immigration and Refugee Movements	➤ Snow, Chapter 14: International Migration: The U.S. Mexican Border
	Feb 17	<i>Due Date: Essay</i>	
	Feb 21	<i>Due Date: Late Essay (-5%)</i>	
20.	Feb 28	Human Security <i>Due Date: Late Essay (-15%) – in Class</i>	➤ Stiles, Chapter 13. Human Security: The HIV/AIDs Pandemic
21.	Mar 6	Resource Conflict	➤ Snow, Chapter 2. Resource Scarcity: Oil, The Lubricant That Corrodes
22.	Mar 13	Global Economic Governance	➤ Snow, Chapter 12: Extending Globalization: From G-7 to G-20 ➤ Stiles, Chapter 20. Global Governance: The Asian Financial Crisis
23.	Mar 20	Global Economic Interdependence	➤ Snow, Chapter 9. Free Trade: From ITO to WTO and Beyond ➤ Stiles, Chapter 14. Economic Interdependence: North-South Trade
24.	Mar 27	Global Economic Disparity	➤ Stiles, Chapter 16. Globalization: Sweatshops and Outsourcing
25.	Apr 3	Global Environmental Management	➤ Stiles, Chapter 7. Collective Goods: The Kyoto Protocols ➤ Snow, Chapter 13. Global Warming: Facing the Problem After Copenhagen
26.	Apr 10	Exam Review and Class Party	

*Enjoy the class
and
have a great year!*

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western

Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.