POLITICAL SCIENCE 2244E

AMERICAN GOVERNMENT AND POLITICS

2011-2012

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Office Hours: WED 3:00 - 4:15 p.m. or by appointment

Lecture: WED 12:30 – 2:30 p.m. UCC 56

The purpose of Political Science 2244E is to provide students with an opportunity to study several important features of the American political system. In the first term, we will examine the structure of governance in the United States by exploring the Constitution as well as the founding ideas of the separation of powers and federalism. Next we turn our attention to the importance of elections with specific attention devoted to Congressional elections and gerrymandering of Congressional districts as well as presidential elections and the role of the Electoral College. The balance of the semester is spent examining the legislative process. Here we undertake an in-depth exploration of the Congress and the Presidency. The semester concludes turning our attention to the role of the bureaucracy and interest groups.

In light of the official kick off of voting in the 2012 presidential nomination process, we begin the second semester by exploring primaries and caucuses, political parties, public opinion and the media. We then turn to the judiciary where we examine the Supreme Court, as well as civil liberties and civil rights. The balance of the semester is spent investigating issues around state power and federalism before turning our attention to the controversies surrounding the American deficit and debt. We conclude the course with an examination of American foreign policy and the debates surrounding American exceptionalism and declinism.

**Required Course Materials**


Turning Point Clicker.

Some form of a computer memory card/stick.

**Course Website**

Additional material and activities will be posted on the course OWL webpage [http://owl.uwo.ca/](http://owl.uwo.ca/) (to access, use your UWO username and password).

**Summary of Marking Scheme**
Critical Literature Review 10%
Mid-term Exam 15%
Second Term Essay 20%
Tutorial Activities 20%
Course Activities 15%
Final Exam 20%
100%

**Course Requirements**

The more detailed, formal descriptions and rules for the course requirements will be published on the course web page:

1. Critical Literature Review, approximately 8 pages in length, is worth 10% of the final grade. The papers are due in class on **November 9, 2011**.

2. Midterm examination on **November 23, 2011**, based on lectures, readings, class discussions, tutorials, American political ‘facts’ and online activities. The exam is worth 15% of the final grade. Please note that a portion of the midterm exam may take place in tutorials on **Nov 23-25, 2011**.

3. Second Term Essay, approximately 12 pages in length, is worth 20% of the final grade. The papers are due at the beginning of class on **March 7, 2011**.

4. Tutorial Activities will consist of group assignments as well as individual activities. This is worth 20% of the final grade.

5. Course Activities will take place during lecture class time as well as on the course web page. This is worth 15% of the final grade.

6. A cumulative two hour final examination (to be held in the regularly scheduled exam period) is worth 20% of the final grade.
Course Format

Lectures and course discussions will follow each term’s Weekly Schedule. This schedule may be changed at the instructor’s discretion. Such changes will be announced in class at least one week in advance. It is the responsibility of the student to read the required material prior to the lecture, contribute to class discussion, complete all course requirements in proper form and submit these on the due dates. As some, but not all, material discussed in class will be drawn from the assigned readings, students are expected to consistently attend classes. Class participation is strongly encouraged. Participation enhances the learning experience. The most important element of class participation is to **READ ALL OF THE MATERIALS BEFORE CLASS.**

Recommended Readings


Paper Submission Issues

The Critical Literature Review and Second Term Essays must be submitted in both paper and electronic format. The paper copy must be submitted to the instructor at the beginning of class on the date the paper is due. The electronic copy must be submitted to Turnitin which can **only** be accessed through the OWL course page. A paper is not considered as submitted (and hence is considered to be a late paper) until it is received in both formats. Proof of turnitin submission must be attached to the paper copy. Late papers will be assigned a penalty of **25 marks per day**. Papers handed in more than four days late will not be accepted. For the purposes of grading, days begin and end at midnight. Other rules and requirements regarding papers will be posted on the course webpage in advance of the due dates.

The instructor will **not** grant extensions unless notified by the appropriate Academic Counselling Office that one is warranted according to University Regulations. If you believe you have legitimate cause for an extension of any kind, please visit your faculty’s Academic Counselling Office. All Social Science students should make use of the Social Science Academic Counselling Office, located in Room 2105 in the Social Science Centre. For more information, please visit [http://counselling.ssc.uwo.ca/](http://counselling.ssc.uwo.ca/). Please note, discussion group leaders (course TAs) are not empowered to grant extensions. They are also not empowered to change any course requirement (i.e. approve paper topic changes).
IMPORTANT NOTICE RE PREREQUISITES/ANTIREQUISITES
Anti-requisite: Political Science 144

You are responsible for ensuring that you have successfully completed all course prerequisites,
and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a
basis for appeal. If you are found to be ineligible for a course, you may be removed from it at
any time and you will receive no adjustment to your fees. This decision cannot be appealed. If
you find that you do not have the course requisites, it is in your best interest to drop the course
well before the end of the add/drop period. Your prompt attention to this matter will help protect
your academic record.

Student use of Personal Response Systems (aka Clickers)
The University has established guideline governing the use of clickers. It is the student’s
responsibility to properly understand the relevant University policies governing clicker use. In
this course, Clickers will be used to compute a portion of the course grade. The latest Clicker
policy I am aware of is S.06-201 (see below).


Guidelines For Students on the Use of Personal Response Systems ("Clickers")
Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used
in a class, it is the responsibility of the student to ensure that the device is activated and
functional. Students must see their instructor if they have any concerns about whether the clicker
is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the
course grade:
• the use of somebody else’s clicker in class constitutes a scholastic offence,
• the possession of a clicker belonging to another student will be interpreted as an attempt to
commit a scholastic offence.
FIRST TERM LECTURES AND READINGS

Students are expected to review the readings before class. This lecture outline will change at the discretion of the professor. Additional reading may be announced in advance for weeks that do not already contain two listed readings. The links to or connection information for OWL readings will be posted on the course website no later than the Friday before class.

1. **Introduction to the Study of American Government** (September 14)

   Wilson and DiIulio, Ch.1

2. **The Constitution** (September 21)

   Wilson and Dilulio, Ch. 2
   Wilson and DiIulio, Appendix A1-A20

3. **Dividing Power in the US: Separation of Powers & Federalism** (September 28)

   Wilson and DiIulio, Ch. 3
   OWL

4. **Congressional Elections and Gerrymandering** (October 5)

   Wilson and DiIulio, Ch. 10
   OWL

5. **Presidential Elections and The Electoral College** (October 12)

   Wilson and DiIulio, Ch. 14
   OWL

6. **The American Legislative Process** (October 19)

   Wilson and DiIulio, Ch. 13
   OWL

7. **The Structure of Congress** (October 26)

   Wilson and DiIulio, Ch. 13
   OWL

8. **The Congress in Action** (November 2, 2008)

   OWL
9. **The Structure of the Presidency** (November 9)

Wilson and DiIulio, Ch. 14
Critical Literature Reviews DUE at the beginning of class!

10. **The President in Action** (November 16)

OWL

11. **Mid-term Exam** (November 23)

12. **The Bureaucracy** (November 30)

Wilson and DiIulio, Ch. 15
OWL

13. **Interest Groups** (December 7)

Wilson and DiIulio, Ch. 11
OWL
SECOND TERM LECTURES AND READINGS

Students are expected to review the readings before class. This lecture outline will change at the discretion of the professor. Additional reading may be announced in advanced for weeks that do not already contain two listed readings. The links to or connection information for OWL readings will be posted on the course website no later than the Friday before class.

14. Primaries and Caucuses (January 11)

Wilson and DiIulio, Ch. 8-10
OWL

15. Political Parties (January 18)

Wilson and DiIulio, Ch. 9
OWL


Wilson and DiIulio, Ch. 7
OWL

17. The Media (February 1)

Wilson and DiIulio, Chapter 12
OWL

18. The Judiciary (February 8)

Wilson and DiIulio, Ch. 16
OWL

19. Civil Liberties (February 15)

Wilson and DiIulio, Chapter 5
OWL

20. Conference Week (February 22)

21. Civil Rights (February 29)

Wilson and DiIulio, Chapter 6
OWL
22. The Role of the States (March 7)

Wilson and DiIulio, Chapter 3
OWL
Second Term Essay Papers Due Today

23. Deficits and Debt (March 14)

OWL

24. Resolving the Great Budget Debate (March 21)

OWL

25. Foreign Policy (March 28)

OWL

26. American Exceptionalism vs the Decline of The US (April 4)

OWL

27. Politics and Policy (April 11)

Wilson and DiIulio, Chapter 17
**Course Notes**

1. Students are **strongly** advised not to miss class. Some material covered (and tested) will not appear in the readings. During the year, the class will engage in “non-lecture” learning (small group discussion, simulations, etc). Lessons from these exercises will appear on course exams.

2. The act of plagiarism is an academic offence and it is not acceptable in this course. It is the responsibility of the student to understand what is meant by plagiarism and the UWO procedures for addressing acts of plagiarism. A good place to start is with the Scholastic Discipline and Academic Sanctions section in the Handbook of Academic and Scholarship Policy ([http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf)). By way of illustration, this document’s description of plagiarism includes the statement,

**SCHOLASTIC DISCIPLINE FOR UNDERGRADUATE STUDENTS**

**Preamble**

Members of the University Community accept a commitment to maintain and uphold the purposes of the University and, in particular, its standards of scholarship. It follows, therefore, that acts of a nature which prejudice the academic standards of the University are offences subject to discipline. Any form of academic dishonesty that undermines the evaluation process, also undermines the integrity of the University’s degrees. The University will take all appropriate measures to promote academic integrity and deal appropriately with scholastic offences.

**SCHOLASTIC OFFENCES**

Scholastic Offences include, but are not limited to, the following:

1. Plagiarism, which may be defined as “The act or an instance of copying or stealing another’s words or ideas and attributing them as one’s own.” Excerpted from Black’s Law Dictionary, West Group, 1999, 7th ed., p. 1170. This concept applies with equal force to all assignments, including laboratory reports, diagrams, and computer projects. Students wishing more detailed information should consult their instructor, Department Chair, or Dean’s Office. In addition, they may seek guidance from a variety of current style manuals available in the University’s libraries. Information about these resources can be found at [http://www.lib.uwo.ca/weldon/services/styleguidesindex.shtml](http://www.lib.uwo.ca/weldon/services/styleguidesindex.shtml)

2. Cheating on an examination or falsifying material subject to academic evaluation.

3. Submitting false or fraudulent assignments or credentials; or falsifying records, transcripts or other academic documents.

4. Submitting a false medical or other such certificate under false pretences.

5. a) Improperly obtaining, through theft, bribery, collusion or otherwise, an examination paper prior to the date and time for writing such an examination.

b) Unauthorized possession of an examination paper, however obtained, prior to the date and time for writing such an examination, unless the student reports the matter to the instructor, the relevant Department, or the Registrar as soon as possible after receiving the paper in question.

6. Impersonating a candidate at an examination or availing oneself of the results of such an impersonation.

7. Intentionally interfering in any way with any person's scholastic work.
8. Submitting for credit in any course or program of study, without the knowledge and written approval of
the instructor to whom it is submitted, any academic work for which credit has been obtained previously
or is being sought in another course or program of study in the University or elsewhere.
9. Aiding or abetting any such offence.
In addition to any proceedings within the University, evidence of wrongdoing may result in criminal
prosecution.

PROCEDURES FOR HANDLING SCHOLASTIC OFFENCES

If a student is suspected of cheating, plagiarism or other scholastic offence, the University will investigate
and if it is satisfied that the student has committed a scholastic offence it may impose sanctions, up to and
including expulsion from the University.

In order to combat plagiarism in this course, all required papers must be submitted for textual
similarity review to the commercial plagiarism detection software under license to the University
for the detection of plagiarism. All papers submitted will be included as source documents in the
reference database for the purpose of detecting plagiarism of papers subsequently submitted to
the system. Use of the service is subject to the licensing agreement, currently between The
University of Western Ontario and Turnitin.com (http://www.turnitin.com). In addition,
computer-marked multiple-choice tests and/or exams may be subject to submission for similarity
review by software that will check for unusual coincidences in answer patterns that may indicate
cheating.

Papers written on a topic other than the one assigned will receive a grade of zero (unless prior,
written approval has been secured from the professor. Papers recycled from another course
(content largely similar to a paper handed in to fulfill part of the requirements for another course)
will also receive a zero.

The instructor’s recommendation for a student found guilty of a scholastic offense will range
from receiving a zero on the assignment in question (minimum punishment) to receiving a zero
for the course.

3. Written assignments are due at the beginning of class. Late assignments should be submitted
personally to the instructor or to your Discussion Group Leader who will note the time and date
of receipt. Papers are considered received at the time the later of the electronic or paper copy is
received. The Department of Political Science Main Office does not accept papers on behalf of
professors. Do not place late essays under a door - they may be misplaced or stolen.

4. It is always possible that essays may be lost or stolen, so it is the responsibility of each student
to retain a copy of their essays as part of their personal records. If an essay is lost or misplaced,
the student must provide a replacement for grading.

5. If you use a computer to prepare your essays, it is your responsibility to ensure that your
computer equipment is in proper working order. “Computer or printer breakdown or
problems” will not be accepted as grounds for an extension. It is the student’s obligation to
backup all work in such a way as to problems caused by such breakdowns. To avoid problems,
make sure to backup work in more than one location (i.e., some form of memory stick) on a regular basis while you are working.

6. **If you are having problems with the material, or due to external circumstances that are affecting your academic work, you should see the instructor.**

7. All class members are expected to treat each other with appropriate courtesy. Students not acting in a courteous manner will be expelled from that class session.

8. Cell phones should not be used during class. If you must keep your phone on, for emergency purposes, the ringer should be turned off. Violation of this policy will result in expulsion from the class session. No electronic devices of any type are allowed to be in your possession during any course activity for which you may receive a mark (for example, exams and group quiz activities in class). As possession of such a device during a graded situation enables plagiarism (cheating), we will assume that possession is an indication of plagiarism regardless of whether an instructor or proctors witness the actual act of plagiarism. For group quiz type activities, we will not require students to place their electronic devices at the front of the room; rather we will require them to be out of reach (and beyond the ability to observe any content). If any person violates this prohibition during a group activity, we will assume the entire group has benefited from the plagiarism and will bring charges against all group members.

9. My lectures and lecture materials are copyrighted (copyright held by Peter A. Ferguson). No duplication is allowed. This includes all forms of duplication (at minimum this includes audio, video and written duplication).

Despite the formal tone of this information, I want to emphasize that I welcome the opportunity to speak on a one-to one basis with you about your assignments, your comprehension of the material, useful courses to take in the future or your academic career. Please make use of my office hours.
APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student’s responsibility
"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements
With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")
"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:
  • the use of somebody else’s clicker in class constitutes a scholastic offence,
  • the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current Western Academic Calendar (http://www.westerncalendar.uwo.ca/)
"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work
Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments
In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences
"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA’S OFFICE HOURS) OR UNDER THE INSTRUCTOR’S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy.  http://www.uwo.ca/univsec/handbook/

Students registered in Social Science should refer to http://counselling.ssc.uwo.ca/ http://counselling.ssc.uwo.ca/procedures/havingproblems.asp for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty’s academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com )."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy.  http://www.uwo.ca/univsec/handbook/

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.
A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History
August 13, 1991

Accessibility at Western

Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.