

UNIVERSITY OF WESTERN ONTARIO
Department of Political Science

Political Science 1020E, Section 003, Night
Introduction to Political Science
2011-2012

This is an introductory course in political science. We will explore questions such as: What is 'politics'? Who is involved in politics? What do people who study politics study? Where does politics happen? Is everything political? Still, our task in this course is not to come up with answers – though there are plenty of debatable answers! – but to open your mind to various questions and ideas. The goal: **get you thinking** about your world, worldview, and ideas, and talk with your classmates about them.

The best way to think about the course is like a *buffet*. we will attempt to sample as many dishes – ideas, debates, and sub-fields – of politics as possible. Among other things, we will likely examine the following sub-fields, ideas, and questions:

- *Political Theory*: What are key concepts in political science? What is an ideology? How do organized sets of ideas and beliefs help us to make sense of our world? What do they have to say about politics? How do they tell us to do political science?
- *Canadian Politics*: What issues are important to Canadians? What is Canada's relationship to America? Do Canadians think their leader is too powerful?
- *Comparative politics*: What are the different forms of political systems in the world? What is democracy? How does the state work? What is economic and social development?
- *International relations*: What is war? What is terrorism? What are international institutions? What is the role of non-state actors? What is globalization?

While we cannot look at all these topics in-depth, remember this is a *buffet*, so go for 'seconds' – concentrated and deeper examination – in 2nd, 3rd, and 4th year political science courses!

1. Course Lecturer

Name: Professor **Nigmendra** Narain
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Office: SSC 4149
Cell-/text-phone: 519-860-3290 (*preferred*)
Phone: 519-661-2111, extension 85108
Office Hours: Wednesday 1pm – 2pm; Thursday: 2pm – 3:30pm, or by appointment
Note: No office hours are held in the first full week of classes each term. I will hold extra office hours during busy times (essays and exams), and reduce hours where necessary or feasible.

NOTE: Your Teaching Assistant (TA) will provide his/her office hours, etc., in your first tutorial.

2. Class

Frequency: Wednesdays – 2 hour lecture + 1 hour tutorial
Lecture: 7:00pm – 9:00pm UCC 56

NOTE: All **class lectures** are **copyrighted** by the Lecturer. Unauthorized and/or unreasonable notation, recording, videotaping, photographing, etc., is strictly prohibited. Failure to comply with this copyright warning may result in action in compliance with any and all university regulations and/or federal and provincial laws. If you have reasonable, medical and/or university-authorized grounds to record, etc., lectures, you **must** let the Lecturer know and you may be required to provide proof. Thank you for your cooperation.

3. Important Notices & Dates

a) Requisites and Anti-Requisites

- “Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation” (university regulation)
- Antirequisites: the former Politics 020E and 021F-026G, and Politics 1020E
- Prerequisites: none
- "Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, and does not have written special permission from his or her Dean to enroll in the course, the University reserves the right to cancel the student's registration in the course. [The University may also choose not to adjust your fees, such as not providing you a refund for the course.] This decision may not be appealed." (University of Western Ontario Academic Calendar)

See the *University of Western Ontario Academic Calendar* for more details.

4. Stay In Touch, Informed & Up-to-Date!

a) Class OWL site – check it often!

- You will be automatically added to the class OWL website
 - Go to: <https://owl.uwo.ca> > The University of Western Ontario OR directly through using: <https://owl.uwo.ca/webct/entryPage.dowebct> > login using your username (the first part of your email name – e.g. “imtokool” from “imtokool@uwo.ca”) and your password (e.g. 4u2kN@w)
 - This is a closed web-site, and only students registered in Politics 1020 003 will have access to this site
- Course materials will be posted there, including grades, **course outlines**, assignment deadlines, etc.
- Note: OWL email can only be accessed when one accesses the OWL site; please email the Course Lecturer and TAs using your UWO account and not your OWL email account

b) Communication

- **Do not auto-forward your UWO email to your Hotmail, Yahoo, Sympatico, Canada.com, Gmail, etc.** – you may miss important emails, reminders, notices, and warning because of auto-forwarding
 - We MAY also choose NOT to respond, or be UNABLE to respond, to non-UWO emails – you may be given a warning the first time, and after that, you may find you get no response
 - **UWO server may block, flag or trash your Hotmail, Yahoo, etc., email as spam**
- Check your email at least once a day, and use your other accounts for personal stuff
- Drop in during office hours or contact the Course Lecturer and TAs by email, chat, text and phone
- Certain topics, such as grades, will ONLY be discussed in person
- Generally, we will save all emails, and make notations about conversation times & details, and archive them for future reference pertaining to the course
- Occasionally, *due to privacy concerns*, we may have change the location of our meetings, not discuss certain matters, or ask you to see us privately in our offices

c) Do you need to see the Dean's Office or a Counsellor?

- We all have problems in the year, so go see them as they are there to help – and want to help you!
- For some problems, I will direct you to them regardless of the situation, as they are better able to assist you

5. Lectures & Readings

- Goal: learn to **listen**, to **note**, to **read**, and to **analyze** for **what is most important** -- integral skill!
- You **must do the readings**
- What you need to learn is *how to read for what is important* and be able *analyze it*
- During the year, it is highly recommended that students consult reputable newspapers on a regular basis – many of these are available over the Internet and will email major headline stories or the daily front page right to your email!

a) Lecture Notes

- SHORTENED / truncated point-form lecture notes will be available from the class OWL site
- **Not the full set of notes so you must** add notes on your own during lectures
- You are responsible for *all of the information taught in a lecture*
- The lecture notes are quite long BUT only in lecture will you learn what is important, what to study, what information is wrong in the notes, and other important information not contained in the lecture notes

b) Required Readings

- Term 1 lecture and tutorial readings are found in a custom reading package, including the Response Card RF/LCD clicker, and is available through the UWO Bookstore
- Term 2 lecture readings are found in a package containing the custom readings and Love textbook, and is available through the UWO Bookstore
- Term 2 tutorial readings are available through the Library on-line periodicals access, ScholarsPortal Search (you have to do the search for them), and a shared RefWorks link
- The lectures and the tutorials assume that you have done the readings
- It is highly recommended that you consider forming **groups**, so that you and some friends or colleagues can split up the readings, share notes, and *discuss* the readings – there is nothing wrong with a **collective effort!**
- *Come to lectures and tutorials even if you have not had a chance to do the readings*
- **Course exams are based on the requirement that you have done all the readings**

c) Response Card RF/LCD Clickers

- This class uses the Nelson-TurningTechnologies *Response Card RF/LCD Clickers* available in the **UWO Bookstore in a packaged set with the textbooks**
 - The pictures below also show the other versions of this Clicker (orange and blue) compatible with this course



- You must buy this Clicker if you want to receive marks for the Lecture grade
 - Each click in lectures counts as one click towards the total of all clicker question clicks required for the term

- Each term, if you successfully click into 80% of the clicker questions, you will receive 100% for that term's Lecture grade; thus, if there are 130 clicker questions in Term 1, you will need to click answers for 104 clicker questions – 80% of 130 – to get 100% for the Lecture grade, but if you only clicked answers for, say, 75 clicker questions you would receive 72% (75 of 104) for the Lecture grade
- In some lectures, bonus Clicker questions are provided and will be added to your total clicks at a rate of one click equals ¼ of a regular/lecture click; thus, if you clicked in for 20 exam review questions, then you would get ¼ of 20 = 5 clicks credit toward your total for that term
- The Clicker will improve and enhance your classroom experience through opportunities for greater participation, alerting you to important concepts, engaging you through review games, etc., and help create an active learning environment
- Registering: Instructions will be provided on how to register your Clicker
- *PRIVACY*: While the Clickers do track your responses to the questions asked in class, the results of any individual person's response are NEVER made public NOR is anything other than whether or not you responded considered for determining your participation
- **ACADEMIC INTEGRITY: Only use your own Clicker because it is an academic offence to use someone else's clicker**
- *CLICKER MARK RE-ALLOCATION*: if there is a serious issue with the Clickers and tracking of the Clicker grade in a particular term, the percentage allotted for the Lecture grade will be eliminated, and that allotted percentage will be added to the value of the Exam

d) Guest Lecturers, Simulations, and other fun ways to learn

- Some classes, we may have guest lectures, simulations, and other forms of educational instruction

6. Tutorials

**NOTE: Tutorials begin week in the second full week of classes in both terms!
(No tutorials in the first week)**

If you are not enrolled in a tutorial, see the Course Lecturer right now!

- Tutorials are smaller, non-lecturing, discussion-oriented sections of this class, and they are taught by Teaching Assistants (TAs) who are UWO graduate students, and they will grade your essays, evaluate your participation in tutorial, and help you to engage and analyze tutorial topics
- In exceptional circumstances, your TA may change during the Term 1 and/or in Term 2
- TAs will comment on and grade your Essay Outlines and your Essays; evaluate your participation in tutorials; and hold office hours (at least 2 hours per week, unless otherwise required) during which you can approach them for advice on participating in tutorials, improving your essays, etc.
- In particular, tutorials afford an opportunity to discuss your ideas and **learn from the TA and your classmates**, and will help you to develop skills: listening; talking about and presenting arguments; debating and discussing positions respectfully; and, learning how to write essays
- Tutorials will help you understand the course material, especially the tutorial readings – *for purposes of setting examinations it will be assumed that you have attended all tutorials and are familiar with all the material covered in them as some of the December and April exams have questions based only on the tutorial materials*
- Students may also be **randomly called upon to speak** in the tutorial
- Your **tutorial grade** is based on 3 criteria: *attendance* (how often did you show up?), *frequency* (how often did you speak?), and *quality* (how good, relevant, insightful, helpful, or important was what you said?)
- **Remember: always sign the Tutorial Attendance Sheet!**

7. Assignments

a) Essays

- *Designated* an essay course so you must to write two university-level Political Science essays in this course, one in each term

- Teaches you how to take research, evidence and arguments, and distill and organize them into your own arguments and words
- *More details and rules related to the Essays will be provided*
- Must write on the assigned topics conforming to the rules, etc., for this Course
- **Term 1 Essay Questions:**
 - 1. What role should religion play in government policies?
 - 2. Are Canadian political values becoming Americanized?
 - 3. Should legislative representatives mirror the demography/identities of the population they represent?
 - 4. Is the Canadian Prime Minister too powerful?
- **Term 2 Essay Questions:**
 - 1. Why are youth in the USA and/or Western Europe not participating in formal politics (voting, political parties, campaigns)?
 - 2. Should Latin American states organize regionally to address their political and/or economic and/or social issues?
 - 3. Are small-scale microfinance development projects the best approach to development in Africa or South Asia?
 - 4. Can states be justified in using "Preventive Force"?
 - 5. Is terrorist political violence *primarily* due to identity (culture, ethnicity, religion, etc.) or economic (poverty, unemployment, etc.) grievances?
 - 6. Should the UN intervene in intra-state wars, such as Darfur (Sudan) or Somalia?
- Any Essay assessed by the Lecturer to be in **flagrant, repeated and/or egregious violation** of the Essay rules, guidelines, etc., will be **assigned a grade of Zero/0**

b) Exams

- Term 1/Mid-term exam in October 2011
- Term 1/Mid-year exam in December 2011 (non-cumulative)
- Term 2/Final exam in April 2011 (non-cumulative)
- Exam format is **multiple-choice** covering *all lectures, lecture notes, lecture readings, and tutorial readings*
- Term 1 Exams cover only Term 1 materials, and the Term 2 Exam covers only Term 2 materials
- Exam questions are composed by the Course Lecturer and marked by a university-approved multiple-choice computer-marking system
- Each exam will have maximum 130 questions; based on lectures, textbook and tutorial readings
- No cell-phones, PDAs, iPods, or other electronics, or regular dictionaries, are allowed in the exam

c) Term 2 Essay Research Assignment

- Teaches you *how to do research, and how to write your research and analysis* into an argumentative essay
- Requires you to write a written Essay Outline and a Works Cited assignment
- More details will be provided in class
- If there is any reason for this assignment being removed or eliminated from this course, the 5% allocated for this assignment will be re-allocated to the Term 1 Exam

8. Submitting Assignments

**** Only hand in printed hard copies!** No emails, faxes, couriers, etc.! **

a) Essays

- Submit a hard copy on the Essay Due Date specified in this Course Outline, and at the location and by the time announced in class and/or on the OWL website
- Late Essays:
 - Will be assessed **an automatic late mark penalty of –10% [no part deductions, etc.]**
 - Submit a hard copy on the Late Essay Due Date specified in this Course Outline, and at the location and by the time announced in class and/or on the OWL website

- Any submission beyond the Late Essay Due Date requires documented reasons

b) Essay: Plagiarism & Turnitin.com

- “All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).” (<http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>)
- Turnitin:
 - Within two weeks of the Essay Due Date, an *electronic copy of your essay* **MUST be submitted** using the Turnitin link on our class OWL site
 - Your **electronic copy must be the same as your hard copy**, and both copies will be checked against each other – *submitting two different versions of the essay may result in a penalty or a zero* being assigned to the essay at the Course Lecturer’s discretion
- Any attempt to submit a copy of your essay that is different from the printed copy you have submitted may result in a 0/zero being assigned to the essay. *Any essay not submitted to Turnitin.com will have a grade of zero assigned to it until the electronic copy is submitted to Turnitin.com; once submitted and checked, the actual essay grade received will replace the zero (assuming no further problems or grade deductions)*
- If any of your essays and/or any assignments you submit for this course are shown to be plagiarised, your grade for the assignments and/or essays, and this course, and any other punitive measures, may be determined by the Department of Political Science and other relevant administrative personnel in accordance with appropriate University procedures

c) Essay Research Assignment (ERA)

- Submit a hard copy on the Essay Research Assignment Due Date specified in this Course Outline, and at the location and by the time announced in class and/or on the OWL website
- Late Essay Research Assignment:
 - Will be assessed **an automatic late mark penalty of –10% [no part deductions, etc.]**
 - Submit a hard copy on the Late Essay Due Date specified in this Course Outline, and at the location and by the time announced in class and/or on the OWL website
- Any submission beyond the Late Essay Research Assignment Due Date requires documented reasons

d) Extensions

- *TAs cannot authorize extensions*
- When you have genuine and unavoidable reasons for requesting an extension of the original or late essay deadlines, please see the Course Lecturer **immediately and provide all relevant documentation**
- Try to request your extension at least one week in advance of the Essay Research Due Date or the Essay Due Date
- You **MUST** provide documentation to support your request for an extension to your Dean’s Office or Academic Counselling office so that they can verify/vet your documentation and let the Course Lecturer know what accommodation should be considered
- Although Academic Counselling will *advise* about accommodation, the Course Lecturer will make the final decision about due dates, re-weighting, transfer weighting, etc., in consultation with you and your counsellor
- An **Authorization Email** will be sent by the Course Lecturer to you to confirm your extension and the date for your assignment to be submitted
- You **MUST** submit your Essay **WITH** the Authorization Email attached

g) Lost Assignments

- It is the responsibility of each student to retain copies of his/her assignments
- Student must provide a replacement copy for grading when contacted by the Course Lecturer

h) Computer Troubles

- "Computer trouble" will not normally be accepted as grounds for an extension
- As a last resort, handwritten essays will be accepted as long as the handwriting is neat and legible

9. Evaluations

a) Mark Breakdown & Weight

<i>Term 1:</i>		<i>Term 2:</i>		
Lecture	2%	Lecture	2%	
Tutorial	5%	Tutorial	5%	
		Essay Research Assignment	5%	
Essay	15%	Essay	15%	
Exam	13%			
Exam	<u>15%</u>	Exam	<u>23%</u>	
	50%		50%	= 100%

Note:

- On any particular assignment or particular assessment or for the whole course, the maximum grade is 100% and minimum grade is 0%
- If you are an International Student, note that all grades are assessed using Canadian University standards

b) Essays

- TAs from this class or former TAs (who have taught Politics 1020) will mark your essay; your essay may possibly not be marked by your TA
- In exceptional circumstances, essays will be marked by the Course Lecturer

c) Exams & Special Exams

- Exams are composed and marked by the Course Lecturer
- Special exams may be different in content, structure and format than the regularly scheduled exam

d) Re-Evaluation

- You are **not** allowed to re-write assignments once they have been handed-in for marking
- If you submit the "wrong version" of an assignment, you are **not** normally entitled to submit the "right version"

e) Non-Medical and Medical Absences

- Please see the Student Service website (<http://www.studentservices.uwo.ca>) for the *Policy on Accommodation for Medical Illness and Student Medical Certificate*
- If you have medical or other documentation, you **must** take it to the Dean's Office or Academic Counsellor, who will then confirm granting you accommodation
- Any medical absence **should be** documented using the *Student Medical Certificate* or as instructed by Student Services, Dean's Office or your Academic Counsellor
- Although Academic Counselling will *advise* the Course Lecturer who will make the final decision about accommodation, due dates, re-weighting, transfer weighting, etc., in consultation with you and your counsellor
- For **work worth less than 10%** (as per *Policy on Accommodation for Medical Illness*): non-documentable absences will not be given accommodation because allowances have been already included for incidental absences
- If I am unable to grant you fair and reasonable accommodation in my assessment, the *whole percentage weight* for that assignment may be added to the value of the exam for that term

f) Conditions on Passing

- To pass this course (50.0%), you must: 1) submit the Term 1 essay and the Term 2 essay, AND 2) you must write the Term 1 and Term 2 exams

- Completion of the essays and exams is a necessary, but is not a sufficient condition for passing this course
- If you do not submit one of the essays or if you do not write any one of the exams, then you will be *assigned* a grade of 48% as *your grade for the course* or the grade you have earned for the course, whichever is the lower of the two
- You are not required to pass any of the assignments
- If you fail to meet the requirements for the essays and exams listed above, please see the Course Lecturer immediately

g) Scholastic Offences

- “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: <http://www.uwo.ca/univsec/handbook/appeals/schooloff.pdf>” (university regulation)

10. Concerns about Grades

a) Tutorial Grade

- Wait 48 hours, then meet with your TA during her/his office hours or set up an appointment via email; only your TA is allowed to handle your tutorial grade appeal, that is, other TAs cannot consider your appeal
- If you still have concerns, after your meeting with your TA, see the Course Lecturer during my office hours or else set up an appointment via email

b) Essay (applies to Essay Research Assignment as well, i.e. process, time-lines, etc.)

- Wait 48 hours, then meet with the TA-Marker during the TA's office hours or set up an appointment via email; only the TA-Marker who marked your essay is allowed to handle your essay grade appeal, that is, other TAs cannot consider your appeal
 - If your essay was marked by an outside TA-Marker who is not in our class, please see the Course Lecturer
- **Must bring your Essay, the signed Grading Sheet, and a written statement of your concerns** – maximum 1 page and provide *reasonable, substantive, specific* explanations of your concerns
- After listening to your concerns and taking your written statement, along with your marked essay, the TA-Marker will re-evaluate your essay and inform you of her/his decision
- Note: your Grade *may increase or decrease*
- You must initiate your appeal with your TA-Marker, or with the Course Lecturer if your essay was marked an outside TA-marker, **within two weeks from the Essay Return date**
- If you still have unresolved concerns AFTER the TA-Marker has returned your appealed essay, please see the Course Lecturer during office hours or email to set up an appointment

e) Exam Grade

- Wait 48 hours, then see the Course Lecturer during office hours or set up an appointment via email

11. Course Goals

- Develop 3 important skills: 1) **critical thinking** skills; 2) **writing** skills; 3) **public speaking** skills – three of the most important **career skills** AND **life skills** this course can teach you!
- Work smart, work hard, ask questions, and seek out ways to improve yourself!

12. Some Ground Rules

a) Read the Course Outline carefully

- *Do ask questions – your friends and colleagues have the same questions and need the answers, too!*

b) Conduct yourself appropriately in lectures

- Be courteous; act responsibly; refrain from talking; avoid activities that disrupt or distract fellow students
- You may be asked kindly to leave if you are being disruptive to the proper functioning of the class
- **You are required to conduct yourself according to the University of Western Ontario Student Code of Conduct**, which can be accessed as a PDF from:
<http://www.uwo.ca/univsec/board/code.pdf>.

c) Use of technology in the classroom

- “The use of laptops by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. ... Students found to be using laptops for purposes not directly related to the class may be subject to sanctions Inappropriate use of laptops during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students are strongly advised to operate laptops with batteries rather than power cords” (university regulation)

13. Changes to Course Outline

- Due to certain circumstances and/or situations, changes to this course outline and other course documents are necessary, and you will be informed through all available channels of communication as soon as possible

14. Appendices – More Useful & Necessary Info

Please be read and be familiar with rules and regulations in the Appendices that are posted on the Political Science Department’s, the Dean’s Office’s, Social Science Academic Counselling’s, and Registrar’s websites, among others.

15. Term 1 Schedule

Date	Session	Topic & Readings
Wed Sep 14	Lecture 1	<i>Introduction to the Class</i> <i>What is Political Science?</i>
		<i>No tutorials this week! ☺</i>
Wed Sep 21	Lecture 2	<i>Topic: Key Concepts 1</i> <i>Readings: Dickerson & Flanagan 1 “Society, Government and Politics”, 2 “Power, Legitimacy, and Authority”</i>
	Tutorial 1	<i>Introduction to your TA and your tutorial</i> <i>Topic: What do YOU think were the important political issues of over the past summer? What are the important political issues currently?</i>
Wed Sep 28	Lecture 3	<i>Topic: Key Concepts 2</i> <i>Readings: Dickerson & Flanagan 3 “Sovereignty, State, and Citizenship”, 4 “The Nation”</i>
	Tutorial 2	<i>Issue: What role should religion play in government policies?</i> <i>Reading: Charlton & Barker 13: “Should religious beliefs be excluded from consideration of public policy?”</i>

Wed Oct 5	Lecture 4	<i>Topic:</i> Key Concepts 3 <i>Readings:</i> Dickerson & Flanagan 5 “Political Culture and Socialization”; Dickerson & Flanagan 6 “Law”
	Tutorial 3	Term 1 Essay – research, writing, rules, questions, and other tips
Wed Oct 12	Lecture 5	<i>Topic:</i> Key Concepts 4 <i>Readings:</i> Dickerson & Flanagan 16 “Classification of Political Systems”, 7 “Constitutionalism”
	Tutorial 4	<i>Issue:</i> Are Canadian political values becoming Americanized? <i>Readings:</i> Charlton & Barker 1: “Is the Canadian political culture becoming Americanized?”
Wed Oct 19	Lecture 6	<i>Topic:</i> Key Concepts 5 <i>Readings:</i> Dickerson & Flanagan 20 “Parliamentary and Presidential Systems”, 21 “Unitary and Federal Systems”
	Tutorial 5	<i>Issue:</i> Should legislative representatives mirror the demography/identities of the population they represent? <i>Readings:</i> Charlton & Barker 14: “Should Representation in Parliament Mirror Canada’s Social Diversity?”
Wed Oct 26	Lecture 7	<i>Topic:</i> What is an Ideology? <i>Readings:</i> Dickerson & Flanagan 9 “Ideology”
	Tutorial 6	<i>Issue:</i> Is the Canadian Prime Minister too powerful? <i>Readings:</i> Charlton & Barker 7: “Is the Prime Minister too powerful?”
Sat Oct 30		MID-TERM EXAM
Wed Nov 2	Lecture 8	<i>Topic:</i> Liberalism <i>Readings:</i> Dickerson & Flanagan 10 “Liberalism”
	Tutorial 7	<i>Issue:</i> Can Native Sovereignty coexist with Canadian sovereignty? <i>Readings:</i> Charlton & Barker 2: “Can Native Sovereignty coexist with Canadian sovereignty?”
Wed Nov 9	Lecture 9	<i>Topic:</i> Conservatism <i>Readings:</i> Dickerson & Flanagan 11 “Conservatism”
	Tutorial 8	Term 1 Essay: final advice, tips and cautions
Fri Nov 11		TERM 1 ESSAY DUE DATE
Wed Nov 16	Lecture 10	<i>Topic:</i> Socialism <i>Readings:</i> Dickerson & Flanagan 12 “Socialism and Communism”
	Tutorial 9	<i>Issue:</i> Would changing our electoral system improve our democracy? <i>Readings:</i> Charlton & Barker 10: “Is a Mixed-Member Proportional electoral system in Canada’s interest?”
Fri Nov 18		Late Term 1 Essay Due Date (-10%)

Wed Nov 23	Lecture 11	<i>Topic:</i> Nationalism <i>Readings:</i> Dickerson and Flanagan, 13 “Nationalism”
	Tutorial 10	<i>Issue:</i> Should the federal government play a leading role in health care? <i>Readings:</i> Charlton & Barker 5: “Should the federal government play a leading role in health care?”
Wed Nov 30	Lecture 12	<i>Topic:</i> Feminism <i>Readings:</i> Dickerson & Flanagan 14 “Feminism”
	Tutorial 11	<i>Issue:</i> Is the formal recognition of national minorities beneficial to solving problems with-in a multi-national state? <i>Readings:</i> Charlton and Barker: “Is the Recognition of Quebec as a Distinct Nation a Positive Step for Canada?”
Wed Dec 7	Lecture 13	Exam Review Class & Class Party!
		<i>No tutorials this week! ☺</i>

16. Term 2 Schedule

Date	Session	Topic & Readings
Wed Jan 11	Lecture 1	<i>Topic:</i> The State and Global Security Problems <i>Readings:</i> Love, 1, “Global Problems, Global Solutions” & 11, “Countering Weapons of Mass Destruction and Proliferation”
		<i>No tutorials this week! ☺</i>
Wed Jan 18	Lecture 2	<i>Topic:</i> State Forms of the ‘Global North’ <i>Readings:</i> McCormick, “Liberal Democracies” and “Communist and Post-Communist States” (Term 2 Custom reader)
	Tutorial 1	<i>Issue:</i> Can states be justified in using “Preventive Force”? <i>Readings:</i> James Steinberg, “Preventive Force in US National Security Strategy”, <i>Survival</i>
Wed Jan 25	Lecture 3	<i>Topic:</i> State Forms of the ‘Global South’ <i>Readings:</i> McCormick, “Newly Industrialising Countries” and “Less Developed Countries” (Term 2 Custom reader)
	Tutorial 2	<i>Term 2 Essay Research Assignment</i>
Wed Feb 1	Lecture 4	<i>Topic:</i> Political Participation <i>Readings:</i> O’Neill, “Democracy in Action” (Term 2 Custom reader)
	Tutorial 3	<i>Issue:</i> Should Southern states organize regionally to address their political, economic and social issues? <i>Readings:</i> Diana Tussie, “Latin America: contrasting motivations for regional projects”, <i>Review of International Studies</i>
Fri Feb 3		Term 2 Essay Research Assignment Due

Wed Feb 8	Lecture 5	<p><i>Topic:</i> Globalization and the Politics of Development <i>Readings:</i> Busumtwi-Sam, "Politics of Development and Underdevelopment" (Term 2 Custom reader)</p> <p>LATE Term 2 Essay Research Assignment Due IN CLASS</p>
	Tutorial 4	<p><i>Issue:</i> Why are youth in the USA and/or Western Europe not voting? <i>Readings:</i> Frank Esser and Claes H. de Vreese, "Comparing Young Voters' Political Engagement in the United States and Europe", <i>American Behavioral Scientist</i></p>
Wed Feb 15	Lecture 6	<p><i>Topic:</i> Globalization and the Politics of Democratization <i>Readings:</i> Ferguson, "Regime Change in an Era of Globalization" (Term 2 Custom reader)</p>
	Tutorial 5	<p><i>Issue:</i> Are small-scale microfinance development projects the best approach to development? <i>Readings:</i> Khandakar Elahi and Constantine Danopoulos, "Microfinance and Third World Development", <i>Journal of Political and Military Sociology</i></p>
Feb 20 – 24		<i>Reading Week Holidays</i>
Wed Feb 29	Lecture 7	<p><i>Topic:</i> Globalization and God <i>Readings:</i> Love, 7, "God and Global Governance: Resurgent Religion in World Politics"</p>
	Tutorial 6	<p><i>Issue:</i> Does everyone want democracy? Reading: Larry Diamond, "Why are there no Arab Democracies?", <i>Journal of Democracy</i></p>
Wed Mar 7	Lecture 8	<p><i>Topic:</i> IGOs and NGOs <i>Readings:</i> Love, 2, "Intergovernmental Organizations: Global Governance and Transsovereign Problems" and 3, "Nongovernmental organizations: Politics Beyond Sovereignty"</p>
	Tutorial 7	<i>Term 2 Essay – advice and checklists ...</i>
Fri Mar 9		Term 2 Essay Due Date
Wed Mar 14	Lecture 9	<p><i>Topic:</i> Transnational Organized Crime <i>Readings:</i> Love 6 "Global Crime Inc."</p>
	Tutorial 8	<p><i>Issue:</i> In an age of globalization, can NGOs work with corporations in international development? <i>Readings:</i> Marketa Evans, "New Collaborations for International Development"</p>
Fri Mar 16		Late Term 2 Essay Due Date (-10%)
Wed Mar 21	Lecture 10	<p><i>Topic:</i> Global Terrorism <i>Readings:</i> Love, 5, "Networked Terror"</p>
	Tutorial 9	<p><i>Issue:</i> Are global or state-level responses most effective for stopping human slavery and trafficking? <i>Readings:</i> Skinner, "The Fight to End Global Slavery", <i>World Policy Journal</i></p>

Wed Mar 28	Lecture 11	<i>Topic:</i> Environment and Infectious Diseases <i>Readings:</i> Love 12 “Globalization, Environmental Problems, and Transnational Advocacy Networks” & 10 “Ecological Interdependence and the Spread of Infectious Diseases”
	Tutorial 10	<i>Issue:</i> What should be done to deal with terrorism? <i>Readings:</i> Tim Krieger and Daniel Meierrieks, “What causes terrorism?”, <i>Public Choice</i>
Wed Apr 4	Lecture 12	<i>Topic:</i> Migration <i>Readings:</i> Love 8 “People on the Move: Refugees, IDPs, and Migrants”
	Tutorial 11	<i>Topic:</i> What global problems are on the horizon for the summer? What do you think you might do to help deal with some of the global problems? Last tutorial: thank your TA & tutorial friends!
Wed Apr 11	Lecture 13	Exam Review Class & Class Party!
		<i>No tutorials this week! ☺</i>

*Good luck,
enjoy the class
and have a fun year!*

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western

Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.