

**The University of Western Ontario  
Department of Political Science**

**POLITICAL SCIENCE 9782B: “Women and Political Leadership”  
Course Outline, Winter term 2022**

Class time:	Tuesdays, 11:30-1:20 pm
Location:	SSC # 4105
Instructor:	Dr. Cristine de Clercy
E-mail:	C.Declercy@uwo.ca
Office Hours:	Tuesdays, 1:45-2:30 pm; and by appointment.

**Course Description**

This course presents a deep treatment of the subject of women’s political leadership, appropriate for a graduate-level course. For the most part the main case under study is Canada. However, some reference to women’s leadership in other states will be encountered to help frame the Canadian experience. While a variety of methodological approaches will be engaged across the course, the basis of understanding is formed upon institutional and behavioural analysis.

**Course Expectations, Attendance, and Conduct**

All students are expected to attend all course meetings, to do the readings each week and to participate actively in class discussions. You’ll learn more when you prepare for each class, share views with your colleagues and are willing to learn from them. You are encouraged to contribute your views during class discussions, and also to treat all class members with courtesy and respect. You are expected to pay due attention, refrain from distracting the other students, and turn off all electronic devices during class time (of course, with the exception of those used for class, or any anticipated emergency or medical situation).

**Class attendance is mandatory.** This class is delivered via coterminous meetings with Political Science 4501G. Graduate students will attend all meetings of Pol 4501G, along with any supplementary meetings of the 9782B graduate student group, as scheduled. Each meeting students will sign a register of attendance. The course instructor claims material and image copyright. Please consult The University of Western Ontario Code of Student Conduct (at <http://www.uwo.ca/univsec/board/code.pdf>) for more detailed rules and procedures governing all classes conducted at Western University.

*An Important Notice About Course Requirements and Antirequisites*

The University administration reminds you “It is your responsibility to ensure that you have successfully completed all prerequisite courses, and that you have NOT taken an antirequisite course. A lack of a prerequisite course may not be used as the basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees [!!]. This decision cannot be appealed. If you find that you do not have the requisites to take this course, it is in your best interest to drop the course well before the end of the add/drop period.”

### **Consultation and Office hours**

I welcome the opportunity to speak on a one-to one basis with you about your assignments, your comprehension of the material, useful courses to take in the future or

### **Required texts and readings:**

- Selected readings, located on OWL, and/or on Reserve at the Weldon library.

### **Course Learning Objectives**

By the end of the course students will

- 1) have a deeper appreciation of the development of women's political participation;
- 2) have a more sophisticated understanding of some of the institutional pathways, and barriers, to power;
- 3) be more polished and practiced in terms of participating in class discussions and giving verbal analyses;
- 4) demonstrate an improved capacity to communicate clearly in written arguments;
- 5) refine key research and writing skills.

### **Summary of Grades**

Class participation	25%
Reading introductions and critical analyses	20%
Book Review	15%
Essay proposal and annotated bibliography:	10%
One analytical essay	30%

### **Details of Grading Structure**

#### ***In Class Participation***

Worth: 25%

Due: Every undergraduate class meeting and all scheduled meetings of the graduate students registered in this class.

Miss penalty: Students who are not in class and who have not applied for accommodation will not accumulate credit for participation on such days.

Every meeting day, student attendance will be recorded and monitored. An attended class is defined as one where the student is present at the beginning of the class through to its end. The instructor will take note of the quality and quantity of verbal contributions, and will award

marks based on the intellectual content and evidence of learning contained within such remarks. **Graduate students are expected to participate readily and regularly in every class.**

The total grade will be calculated as the sum of marks obtained in every session, across all the sessions beyond the first introductory class. **The following are critical pieces of information: infrequent or uninformed participation will result in low participation scores. Zero class participation will result in a grade of "0" for each such session.**

**Attendance is mandatory; undocumented absences negatively will affect grades.**

### ***Reading Introductions and Analyses***

Worth:	20% in total
Length:	Up to 10 minutes of verbal commentary, along with a 750 word (max) (3 pages) critical analysis of the reading.
Due:	As scheduled, in the class.
Miss penalty:	Students who are not in class on the day they are set to present receive a grade of zero, except in the case of <u>documented</u> extenuating circumstances where the penalty may be waived at the Professor's discretion.

Contingent on the class size, each student will be responsible for introducing an article, or a section of a reading, on at least four occasions (perhaps five). We will set up a presentation schedule in the class early in the term. Give a brief verbal summary of the article (5-10 minutes max), that highlights its main points, discusses it with reference to other articles under discussion that day and in prior classes, evaluates its overall argumentation, and identifies key weaknesses and omissions. At the same time at the start of the class the student will submit a short written critical analysis of the reading for grading (with source citations).

### ***Essay proposal and annotated bibliography***

Worth:	10% of final grade
Due:	<b>Tuesday February 8th, 2022.</b>
Length:	The essay proposal will be between five and ten pages (where a page is 250 words), along with an annotated bibliography of at least ten academic or high-quality sources.
Late penalty:	10% per working day, to a maximum of five days. After this point, the assignment is not accepted for grading.

Students will prepare an essay proposal along with a short, annotated bibliography of at least twenty sources. The subject will be chosen in consultation with the Professor. Students are encouraged to select topics that help to advance their graduate program requirements or research specializations, and also fit within the parameters of this course.

### **Book Review**

Worth:	15%
Length:	Five to seven pages, not including notes or end matter (250 words per page).
Due:	<b>11:30 am on Tuesday March 8<sup>th</sup> 2022</b>
Late penalty:	10% per day (where a day is defined as each 24 hour period beginning on the due date, at the start of class) , to a maximum of five days late, after which the paper will not be accepted for grading.

NOTE: more information about this assignment will be handed out in the class, via a “PoliSci 9782 Book Review Assignment Instruction Sheet.” From a list of books students will read and review one of their choice.

### **Essay**

Worth:	30% of the final grade
Length:	Twenty-five to thirty pages (minimum 6250 to maximum 7500 words, not including notes or end matter) of analysis in essay form. The essay must be submitted to TurnItIn by 11:30 am.
Due:	<b>11:30 am on Tuesday April 5, 2022</b>
Late penalty:	10% per day (where a day is defined as each 24 hour period beginning on the due date, at the start of class) , to a maximum of five days late, after which the paper will not be accepted for grading.

NOTE: more information about this assignment will be handed out in the class, via a “PoliSci 9782 Essay Assignment Instruction Sheet.” Each student is to prepare and submit a substantive, well-researched essay based on the “Essay proposal and annotated bibliography” assignment. Marks are awarded based on overall understanding of the subject, analytical capacity, research effort, and writing skill.

Students are to submit one electronic copy to the TurnItIn portal on the class OWL site (see for more information <http://turnitin.uwo.ca/index.htm>). This “required paper may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.”

All acts of plagiarism are serious academic offences and will be dealt with as per UWO’s articulated sanctions.

## **Class Format, Class Schedule**

Each class follows the Class Reading Schedule, posted in early January. It is the responsibility of students to read the assigned material beforehand, prepare for class and contribute actively to class discussion. We can amend the reading schedule if there are certain topics you would like to engage more deeply.

### **Required Readings and Reading Schedule**

At the start of the term, the instructor will distribute in class the term's "Reading Schedule," which lists each week's mandatory readings. The Schedule will indicate where students can retrieve the assigned readings beyond the mandatory course text. Some additional, suggested readings will be listed. The materials will be available on the web, JSTOR or at the DB Weldon Library. The instructor may change the readings occasionally. In this case, students will be informed prior to any such change.

### **Additional Notes and Information**

Students are expected to back up their written work and class notes. Furthermore, students will be responsible for finding replacement notes where they fail to back-up their files.

The course instructor claims material and image copyright. So, please ask for permission if you want to audio record or video record any part of the course.

**E-mail rules:** The Professor will try to reply to email queries during normal business hours (9 am-5 pm) within 72 hours (excluding weekends). Do note that university policy precludes professors from responding to email messages that were not sent from a Western email account. **Note, also, that grades may not be discussed via email and that no assignments will be accepted via email. Also, please do not send email messages via OWL.**

**Extensions:** Extensions are not given. Students are able to hand assignments in late subject to the stated policy above. However, when there are genuine and unavoidable family or medical circumstances, you may seek academic accommodation, as detailed below. If you fail to hand in an assignment, but are pursuing academic accommodation, please advise your professor immediately.

### ***Academic Accommodation***

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help from people available right here at UWO. These people are dedicated health professionals who go to great lengths to help students cope with academic and personal stresses.

Finally, remember to keep in touch-- I'm always very willing to go over tests, notes, and work you have written during office hours to help to improve your grades and learning.