What is political power? Who has it? How is it acquired? How is its use enabled or constrained? How are political and economic power inter-related? This course takes up these foundational questions in the urban context. We will survey classic and contemporary theories of urban political economy. The first half of the course examines perspectives on the acquisition and exercise of power in the city. The second half considers the power of the city—in an increasingly borderless world, is there such a thing as an autonomous local politics, or must urban political economy be understood only in relation to broader forces? How do the institutional layering and fragmentation that characterize urban governance shape the exercise of political power? As these ideas have developed in relation to one another through time, the flow is chronological.

While empirically focused on urban and local governance, we will discuss how these concepts may be applicable to other contexts and scales of analysis. (Indeed, there be no better time to think about power than now, in our age of populist discontent, profound political disagreement, and alienation from politics!) We will also use the terrain of urban political economy research to discuss and debate the methodological dilemmas all political scientists face as they have studied the acquisition and use of power—dilemmas you too may face as you write theses, dissertations, and research papers.

This is a required core course for all PhD students intending to write a Comprehensive Exam in Urban Politics and Local Government.

Learning Objectives:

By the end of this course, you will:
- be familiar with leading theories of urban political economy,
- have sharpened your analytic and argumentative skills through classroom discussions and assignments.

**THIS SYLLABUS IS STILL IN DRAFT FORM.**
**THE READING LIST WILL BE FINALIZED IN EARLY AUGUST.**
# SCHEDULE OF TOPICS AND ASSIGNMENTS

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<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Topic</th>
<th>Assignments</th>
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<td>Sept. 8</td>
<td>Introduction: Structure, Agency, and Power</td>
<td>Assign reading presentations</td>
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**Part I – Power in the City**

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**Part II – The Power of the City**

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<td>Class 10</td>
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<td>Class 11</td>
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<td>Governing Metropolitan Areas</td>
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<td>Class 12</td>
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<td>Reflections on Methods for the Study of Urban Politics</td>
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<td>Dec. 8</td>
<td>Final paper due</td>
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***Reading Week, Nov. 1–5***
**COURSE WEBSITE**

This course makes use of OWL. Please refer to the course website regularly for announcements and course information: [https://owl.uwo.ca/portal](https://owl.uwo.ca/portal).

**COURSE FORMAT**

This is a seminar course. There will be no lecture. Students will lead and actively contribute to the discussion. **Reading the assigned texts in advance is a necessary prerequisite for doing well in this course and will make for more exciting and insightful discussion.**

Per the university’s response to COVID-19, the seminar will take place on-line using Zoom. There no scheduled office hours. Students are welcome to schedule consultations (over Zoom) with the instructor.

**COURSE MATERIALS**

Most of the readings will be posted on OWL. You will, however, purchase one book, which is available in the university bookstore and on popular on-line booksellers:


**EVALUATION**

**Participation (20%):** Lively, informed, and thoughtful discussion is at the heart of this course. You will be evaluated on the preparation and thoughtfulness that you bring to your in-class discussion contributions.

**Seminar leadership (20%):** You will lead seminar discussion once during the term. For your chosen week, you will prepare a two-page critical synthesis of the material, posing key questions. This is due Monday night before each Wednesday’s class. The summary will be distributed to all students in the class. You your synthesis, after which you will motivate discussion by posing your discussion questions and by moderating and participating in the discussion.

**Two readings summaries (10%):** You will select two readings from weeks other than your seminar week and prepare and submit via OWL a one-page summary of each reading. These are due Monday night before each Wednesday’s class. These summaries will be distributed to all students in the class.

**Final paper (50%):** Building on the course material, you will write an *argumentative essay* that critically engages with an important question in urban political economy. This may involve
taking a deeper dive into the literature to compare and contrast diverse theoretical perspectives and their extensions, or it may involve applying a theory to one or more empirical cases. **You will submit a short (1–2 pages) proposal for instructor feedback on or before November 11.** Masters students will submit a maximum 20-page paper. Doctoral students will submit a maximum 30-page paper. **Papers are due on Wednesday, December 9.**

Both your abstract and your paper will be submitted via the OWL assignment submission system. Further details on the paper assignment will be discussed early in the term.

**COURSE POLICIES**

**Communication with the instructor:** Please do not hesitate to e-mail me if you would like to discuss course material. I will make every effort to respond to e-mails within 24 hours (weekends excepted). If you are having trouble with the course material or are falling behind in your work, please contact me as soon as possible.

**E-mail policy:** All Western University students are required to have an @uwo.ca e-mail account. The instructor will only respond to e-mails sent from your Western University account. The instructor will not accept assignments by e-mail.

**Academic integrity:** To protect and uphold academic integrity in the class, it is the responsibility of each student to be able to demonstrate the originality of his or her work if called upon to do so. At a minimum, for every assignment, the sources of all information and ideas must be properly referenced using a standard academic referencing style such as Chicago, APA, or MLA. Failure to properly reference ideas, concepts, and quotations in an assignment that are not your own will result in academic penalties as required by university policy: [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf). All graduate students are expected to have a thorough understanding of the rules and conventions of academic writing. If you are unclear about what constitutes plagiarism or how to reference sources, please visit the Writing Support Centre [http://writing.uwo.ca](http://writing.uwo.ca) or review information at: [http://www.lib.uwo.ca/tutorials/plagiarism/](http://www.lib.uwo.ca/tutorials/plagiarism/).

**Help with writing:** Learning to express ideas clearly is a central goal of the university experience. If academic writing does not come easily to you, you are strongly encouraged to make use of the Writing Support Centre: [http://writing.uwo.ca](http://writing.uwo.ca).

**Late assignments:** The penalty for late assignments is two percentage points per day (including weekend days). Extensions due to illness require a medical certificate. If you foresee problems meeting submission deadlines please consult the instructor early; accommodations can always be made with adequate advance notice.

**Accommodations on medical grounds:** Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments must apply to the Academic Counseling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please refer to [https://registrar.uwo.ca/academics/academic_considerations/index.html](https://registrar.uwo.ca/academics/academic_considerations/index.html). Students who are in
emotional/mental distress should refer to Western Health and Wellness at https://www.uwo.ca/health/ for a complete list of options about how to obtain help.

**Accommodations on religious grounds:** Every effort has been made to avoid scheduling assignment due dates on religious holidays. Please inform the instructor at the beginning of the course if you will be unable to attend class for reason of religious observance.
READING LIST AND DISCUSSION QUESTIONS

Readings not available on-line will be posted on OWL (unless they are full books). Supplementary readings are listed as potential resources for your final research papers and for doctoral students to use in preparation for their comprehensive examination.

Class 1
Introduction: Structure, Agency, and Power

Questions: Where are power and politics in Burgess’ and Wirth’s classic portrayals of the city? How do the two accounts differ in this respect? How does Imbroscio’s portrayal of structure and agency fit within Alford and Friedland’s typology of power?


Part I – Power in the City

Class 2
Power and History: The Development of Urban Politics in Canada and the United States

Questions: How and why did Canadian and American local politics, local government institutions, and intergovernmental relations historically come to differ? What role did power—and whose power?—play in the evolution of these differences?


**Supplemental**


### Class 3

**The Community Power Debate: Elitism vs. Pluralism**

*Questions*: What is power according to Hunter? How is it acquired and exercised? Who are the elites? How does the pluralist perspective on power differ from the elite domination perspective? How do Bachrach and Baratz critique the pluralist and elite domination perspectives?


**Supplemental**


### Class 4

**Urban Regime Analysis**

*Questions*: What is an urban regime? How successfully does Stone resolve the structure-agency conflict in the earlier debate between structuralist/ Marxist and pluralist perspectives?

**Class 5**

**Regimes and Governance in Comparative Perspective**

*Questions:* Does the urban regime concept belong to a particular space and time? Is the approach underlying the regime concept more generally applicable than the concept itself? How is the concept of governance different from the concept of regime?


**Supplemental**


**Class 6**

**Group Conflict in Urban Politics**

*Questions:* Governing coalitions, including urban regimes, are often characterized as being composed of groups. Is there an enduring group basis of governing and opposition coalitions in Canadian, American, and other cities? What are these groups? How can we explain their emergence and durability?

Supplemental


Class 7

**Capitalism, Urban Development, and the Local State**

*Questions*: What is the role of the state (and the local state in particular) in the political economy? How does the logic of capital accumulation drive policy decisions? Why do pluralist and structuralist writers make such radically different claims about the nature and use of political power in the urban setting?


Part II – The Power of the City

Class 8
Capitalist Urbanization and Neoliberal Urbanism

Questions: Is local power an illusion within global capitalism? What is a “spatial fix,” and how is it functional to the maintenance of capital accumulation? How is Harvey’s conception similar to or different from Logan and Molotch’s? What is neoliberalism? Do local actors and governments enjoy any meaningful autonomy under capitalist urbanization?


Supplemental


Class 9
From City Limits to the Competitive City

Questions: What are the interests of the limited city, as Paul Peterson calls them? How does Savitch and Kantor’s account of local agency differ from Peterson’s and the Marxist accounts in the previous week? How do they build on the regime approach in their work?


Supplemental


Class 10
Multilevel Urban Governance

Questions: If urban governing power is distributed across multiple levels of government, what does this mean for its exercise? How do Horak’s (2013) and Sellers’ approaches differ from Savitch and Kantor’s?


Supplemental


Class 11
Governing Metropolitan Areas

Questions: How does fragmented (or “polycentric”, or specialized) metropolitan governance affect the exercise of political power in the urban arena? Is the development of a fully unified or coordinated metropolitan governance a realistic goal? Why or why not? Should metropolitan governance be understood as a form of multi-level urban governance?


Supplemental


Class 12
Reflections on Methods for the Study of Urban Politics

Questions: Are case studies the only way to study urban politics? What are the limits of comparative analysis of urban politics?

Trounstine, Jessica. 2009. “All Politics is Local: The Reemergence of the Study of City Politics.” *Perspectives on Politics* 7 (3):611–18. [https://doi.org/10.1017/S1537592709990892](https://doi.org/10.1017/S1537592709990892)


Supplemental
