

**UNIVERSITY OF WESTERN ONTARIO**  
**POLITICS 2531F-650**  
**FOUNDATIONS IN INTERNATIONAL RELATIONS**  
**SUMMER 2022 (DISTANCE ONLINE)**

Dr. R. VandeWetering

Lectures: available by Tuesday at noon (but normally on the previous weekend)

E-mail: Please check your UWO e-mail account for periodic messages. My e-mail address is rvandewe@uwo.ca. When you e-mail me, put in the subject heading "2531-your last name". This will help prevent your message being deleted as spam.

E-mail is the best way to contact me. You may (pandemic willing) visit me at my office SSC 4143 or phone me at (519) 661-2111, ext. 85177. Please email me to arrange a time to meet or talk. For a number of weeks I will be out of the city and will only be able to be in contact by email.

**Important Notice Re: Prerequisites/Antirequisites:** *You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.*

**Prerequisites:** Politics 1020E

**Antirequisites:** Pol 2131 or 2131E or International Relations 2701E

### **Course Description**

Students will be introduced to the systematic study of international relations. We will first learn the main theoretical approaches used for describing international relations, and then examine specific actors and issues.

### **Learning Objectives**

By the end of the course, students should a) be able to describe and evaluate the main theoretical approaches used for describing international relations;  
b) be able to apply these theoretical approaches to specific actors and issues; and  
c) improve their writing skills.

### **Required Textbook**

None, but I recommend that you purchase the main book(s) of the theorist you choose for your essay (see below).

### **Evaluation**

Geopolitical Question	20%	due May 24 by 11:55 PM at OWL
Essay	40%	due June 9 by 11:55 PM at OWL
Final Exam	40%	available at OWL June 19 by 9 AM; due at OWL June 20 by 9 AM

**Self-reporting:** for the geopolitical question, if you self-report, your geopolitical question submission will then be due 48 hours after the exact time it was due (ie May 26 at 11:55 PM). If you need more time than this, then you will have to obtain a note from an academic counsellor. You may not self-report for the essay or the final exam.

**Essays:** minimum 2500 words (not including bibliography or footnotes), maximum 3000; typed; double-spaced; you must keep a copy for yourself and you must keep your notes and rough drafts; if you make a reference to or quote from a source on the internet, you must give me an exact reference so that I can find it. Include page numbers with every non-internet reference. Include a title page with the title, the essay question number, your name, and your email address—please do not put your name on the inside of the essay (e.g. headers). Submit an electronic copy at OWL by 11:55 PM on the due date. **Late essays:** Extensions will only be granted in exceptional—and properly documented—medical circumstances, and by prior arrangement with instructor. Computer problems do not qualify as an excuse: prepare your essay assuming that you will have problems with your hard drive. Late papers will be penalized **10% per day**, including weekends. **Please note that one minute late = late.** Social science students should refer to <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> if you have a problem.

**Essays:** Watch VandeWeteringEssayLecture (OWL) for tips about writing essays for Dr. VandeWetering. Note that this was prepared for another course, but the points hold true for 2531F. Generally you only need two sources for your essay: the book (or books) of a theorist (specified below), and a book (or academic article) to describe the issue (eg “micro-states”, or “nationalism”, or the “United Nations”).

**Essays:** For your essay you will examine an issue from the point of view of a theorist.

**\*\*\*Please immediately take steps to borrow or purchase the books you intend to use.**

***Realist:***

Morgenthau, Hans. Politics Among Nations. (Best to use the 5th edition or later) New York: Knopf, 1948.

or

Waltz, Kenneth. Theory of International Politics. Boston: McGraw-Hill, 1979.

***Liberal:***

Held, David. Democracy and the Global Order. Stanford: Stanford University Press, 1995.

or

Keohane, Robert O. and Joseph S. Nye Jr.. Power and Interdependence. (Either 3rd or 4th edition) Boston: Longman: 2012.

***World Systems Theory:*** note—you must read all three pieces:

Wallerstein, Immanuel. World-systems Analysis. Durham: Duke University Press, 2004. PLUS

Wallerstein, Immanuel. The Decline of American Power. New York: New Press, 2003. PLUS from the Resources file: 2531HobdenandJones

**1st Essay Topics:** due June 9 by 11:55 PM at OWL

1. “Micro-states (or small states or quasi-states) are good for the international political system.” How would one theorist respond to this statement?
2. “The U.N. creates long-term stability.” How would one theorist respond to this statement?
3. “From the point of view of a developing country, the World Bank is a beneficial organization.” How would one theorist respond to this statement?

**Geopolitical Question:** 20% of final mark. You will examine the geopolitical situation of the Philippines. You will provide a “Realist Top Five Point Strategy” with an explanation of each of the five points. You will have to justify why the points are ordered as they are. The strategy will be 1250 to 1750 words. For an example of a “Realist Top Five Point Strategy” see Lecture Two regarding the Geopolitics

of Iran. Please see the sheet after the bibliography of this outline for more detailed instructions. Submit an electronic copy at OWL by 11:55 PM on the due date. It will be graded out of 100. Late submissions will be penalized 10% per day; **please note that one minute late = late.**

**Final:** “take-home exam”: on June 19 by 9 am the exam will be made available at OWL in the resources folder. You will do two questions. Each individual question requires an answer from 750 (minimum) to 1500 words (maximum). You will submit your two answers on one file at OWL under assignments. The exam is due June 20 by 9 am. The essay answers must be in essay format (intro, thesis, conc).

**Readings:** most are available at OWL.

**Lectures:** will be available at OWL on Tuesdays by noon (but normally on the previous Sunday). The lectures are the intellectual property of Richard VandeWetering. You may not be copy them or re-broadcast them in any medium.

**Lecture Schedule**

<p><b>WEEK ONE: MAY 9</b>  <b>1. INTRODUCTION</b>  <b>2. REALISM</b>  <b>3. CRITICISMS OF REALISM</b>  <b>4. GEOPOLITICS</b>  <b>Readings:</b> 2531Morgenthau; 2531Waltz; 2531Gilpin; 2531SmithandOwens; 2531Copley; 2531Baylis (pp 248-52).</p>
<p><b>WEEK TWO: MAY 16</b>  <b>1. GEOPOLITICS OF IRAN</b>  <b>2. LIBERALISM</b>  <b>3. WORLD SYSTEMS THEORY</b>  <b>4. ALTERNATIVES</b>  <b>Readings:</b> 2531Iranmap; 2531Dunne; 2531KeohaneandNye; 2531Slaughter; 2531HobdenandJones; 2531ReusSmit.</p>
<p><b>WEEK THREE: MAY 23</b>  <b>1. LEVELS OF ANALYSIS</b>  <b>2. HISTORY OF WORLD POLITICS: THE STATE 1648-2000</b>  <b>3. WRITING AN ESSAY FOR PROFESSOR VANDEWETERING</b>  <b>Readings:</b> 2531RourkeandBoyer; 2531KeckandSikkink; 2531Lamy.  <b>Watch:</b> “VandeWeteringEssayLecture” at OWL</p>
<p><b>GEOPOLITICAL QUESTIONS RE THE PHILIPPINES: DUE <u>MAY 24</u> AT 11:55 PM</b></p>
<p><b>WEEK FOUR: MAY 30</b>  <b>1. THE 21ST CENTURY: NATIONALISM OR TRANSNATIONALISM?</b>  <b>2. CLASH OF CIVILIZATIONS</b>  <b>Readings:</b> 2531Barber; 2531Huntington</p>
<p><b>WEEK FIVE: JUNE 6</b>  <b>1. POWER</b>  <b>2. IS CANADA POWERFUL?</b>  <b>Readings:</b> 2531Nye</p>
<p><b>ESSAY DUE THURSDAY <u>JUNE 9TH</u> AT 11:55 PM</b></p>

**WEEK SIX: JUNE 13**

**1. DIPLOMACY**

**2. SECURITY**

**3. NUCLEAR SECURITY**

**Readings:** 2531Baylis (pp 241-7, 252-4).; 2531Butler; 2531Mueller; 2531Luttwak; 2531WaltzIran

Agnew, Clive and Ewan W. Anderson. Water Resources in the Arid Realm. London: Routledge, 1992.

Aitkenhead, Decca. "Cheerful in the face of Armageddon" in The Guardian Weekly (March 28, 2008). London: 2008. p. 14.

Ajami, Fouad. "The Summoning" in Foreign Affairs(Vol 72, No 4, Sept/Oct 1993). New York: Council on Foreign Relations, 1993.

Amstutz, Mark R. International Conflict and Cooperation (2nd ed). New York: McGraw-Hill, 1999.

Anderson, Ewan W. and Liam D. Anderson. Strategic Minerals. Chichester, U.K.: Wiley, 1998.

Appleby, Timothy and Campbell Clark. "Canada fights immunity in envoy's deadly crash" in The Globe and Mail (January 29, 2001), p. A1.

Ardrey, Robert. The Territorial Imperative. New York: Delta, 1966.

Axworthy, Lloyd. "Canada and Human Security" in International Journal (Vol. 52, No. 2, Spring, 1997), pp. 183-96.

Axworthy, Lloyd. "Human Security: Safety for People in a Changing World", April 1999, Department of Foreign Affairs and International Trade.

Barber, Benjamin. "Jihad vs. McWorld" in The Atlantic Monthly (Vol 269, No 3, March 1992). pp. 53-63.

Barracough, Geoffrey. An Introduction to Contemporary History. Harmondsworth, U.K.: Penguin, 1967.

Blake, David H. and Robert S. Walters. The Politics of Global Economic Relations (3rd ed.). Englewood Cliffs, N.J.: Prentice-Hall, 1987.

Bodin, Jean. Six Books of the Commonwealth, trans. M.J. Tooley. Oxford: Blackwell, n.d..

Borger, Julian and David Leigh. "Diplomacy and espionage: is there a difference" in Guardian Weekly (December 3, 2010), pp. 10-1.

Bradford, Ann. The Brussels Effect. New York: Oxford University Press, 2020.

Butler, Smedley D. "America's Armed Forces: 2. 'In Time of Peace': The Army" in Common Sense (Vol IV, No 11, Nov 1935). New York: 1935. pp. 8-12.

Clark, Eric. Corps Diplomatie. London: Allen Lane, 1973.

- Claude, Inis L. Swords into Ploughshares (4th ed.). New York: Random House, 1971.
- Cohen, Andrew. While Canada Slept. Toronto: McClelland & Stewart, 2003.
- Cohen, Stephen P. "U.S. Security in a Separatist Season" in Toward the Twenty-First Century, eds. Glenn Hastedt and Kay Knickrehm. Englewood Cliffs, N.J.: Prentice-Hall, 1994. pp. 431-8.
- Cole, John. Global 2050: A Basis for Speculation. Nottingham, U.K.: Nottingham University Press, 1999.
- Copley, Jon. "Into the Deep" in The New Scientist (Vol 248, No 3307, Nov 7, 2010). London: Reed, 2020. pp. 39-43.
- Cowley, Robert, ed. What If? Military Historians Imagine What Might Have Been. London: Pan Books, 1999.
- Der Derian, James. Virtuous War. Boulder, U.S.: Westview, 2001.
- Deutsch, Karl Wolfgang. The Analysis of International Relations (2nd ed). Englewood Cliffs, N.J.: Prentice-Hall, 1978.
- Dunne, Tim. "Liberalism" in The Globalization of World Politics (2nd ed), eds. John Baylis and Steve Smith. Oxford; Oxford University Press, 2001.
- Feschuk, Scott. "We are angry, and we have adjectives" in Maclean's (Sept 29, 2014), p. 73.
- Finnemore, Martha and Kathryn Sikkink. "International Norm Dynamics and Political Change" in International Organization (Vol 54, no 4, Autumn 1998), pp. 887-917.
- Finsterbusch, Kurt and George McKenna. "Is Overpopulation a Major Problem?" in Taking Sides: Clashing Views on Controversial Social Issues (6th ed.). Guilford, U.S.: Dushkin, 1990. pp. 308-9.
- Freeze, Colin. "Canadian Embassies eavesdrop, leak says" in The Globe and Mail (October 30, 2013), p. A3.
- Freeze, Colin. "Ottawa to teach martial arts to diplomats" in The Globe and Mail (January 5, 2013), p. A4.
- Fukuyama, Francis. "The feminization of world politics" in The Globe and Mail (October 17, 1998). Toronto: 1998. p.A12.
- Glassner, M.I. and H.J. de Blij. Systematic Political Geography (3rd ed.). New York: John Wiley & Sons, 1980.
- Gray, Colin. War, Peace and Victory. New York: Touchstone, 1990.
- Gurr, Ted Robert and Barbara Harff. Ethnic Conflict in World Politics. Boulder, U.S.: Westview, 1994.
- Hardin, Garrett. "The Tragedy of the Commons" in Science (Vol 162, Dec 13, 1968). pp. 1243-8.

- Hardin, Garrett. "Lifeboat Ethics" in Psychology Today (Vol 8, 1974). New York: Sussex Publishers, 1971.
- Harden, Sheila, ed. Small is Dangerous: Micro States in a Macro World. London: F. Pinter, 1985.
- Held, David. Democracy and the Global Order. Stanford: Stanford University Press, 1995.
- Herz, John. "Idealist Internationalism and the Security Dilemma" in World Politics (Vol 2, No 2, 1950). pp. 157-80.
- Hirst, Paul Q. and Grahame Thompson. Globalization in Question. Cambridge, U.S.: Blackwell, 1996.
- Hobbes, Thomas. Leviathan, ed. C.B. Macpherson. Harmondsworth, U.K.: Penguin, 1968.
- Hobden, Steve and Richard Wyn Jones. "World system Theory" in The Globalization of World Politics (1st ed), eds. John Baylis and Steve Smith. Oxford; Oxford University Press, 1997.
- Holsti, K.J. International Politics (7th ed.). Englewood Cliffs, U.S.: Prentice Hall, 1995.
- Holsti, K.J. Peace and War: Armed Conflicts and International Order. Cambridge: Cambridge University Press, 1991.
- Huntington, Samuel P. The Clash of Civilizations and the Remaking of World Order. New York: Simon Schuster, 1996.
- Isaacs, John. "Missile Defense: It's back" in Bulletin of the Atomic Scientists (Vol 55, No 3, May/June, 1999). pp. 26-8.
- Jackson, Robert H. Quasi-States: Sovereignty, International Relations, and the Third World. New York: Cambridge University Press, 1990.
- Jensen, Lloyd and Lynn H. Miller. Global Challenge. Fort Worth, U.S.: Harcourt Brace, 1997.
- Kant, Immanuel. Kant's Political Writings, ed. H. Reiss. Cambridge: Cambridge University Press, 1970.
- Kaufmann, John. Conference Diplomacy: An Introductory Analysis (2nd ed.). New York: Kluwer Academic Publishers, 1988.
- Keck, Margaret and Kathryn Sikkink. Activists Beyond Borders. Ithaca, U.S.: Cornell University Press, 1998.
- Kegley, Charles W. and Eugene R. Wittkopf. World Politics: Trend and Transformation (7th ed.). New York: St. Martins, 1997.
- Keohane, Robert O. and Joseph S. Nye Jr.. Power and Interdependence (3rd ed.). New York: Longman, 2001.
- Keohane, Robert O. and Joseph S. Nye Jr.. Power and Interdependence (4th ed.) Boston: Longman: 2012.
- Keylor, William R. The Twentieth-century World and Beyond (5th ed.). New York: Oxford U.P., 2006.

- Kirton, John J. and David B. Dewitt. Canada as a Principal Power. New York: Wiley, 1983.
- Klare, Michael T. Resource Wars. New York: Metropolitan, 2001.
- Klare, Michael T. The Race for What's Left. New York: Metropolitan, 2012.
- Klein, Naomi. "The Real APEC Scandal" in Saturday Night (Vol 114, No 1, Feb 1999). pp. 43-9.
- Knight, Helen. "Wonderfuel gas" in The New Scientist (Vol 192, No 2764, June 12 2010). London: Reed, 2010. pp. 45-7.
- Krepon, Michael. "Missile Defense: Not Such a Bad Idea" in Bulletin of the Atomic Scientists (Vol 55, No 3, May/June, 1999). pp. 31-3.
- Krasner, Stephen D. "State Power and the Structure of International Trade" in Mingst, Karen and Jack Snyder, eds. Essential Readings in World Politics (2nd ed.). New York: W.W. Norton, 2004. pp. 410-421.
- Lenin, Vladimir. Imperialism: the Highest Stage of Capitalism. Moscow: Progress, 1966.
- Lowenthal, David. "Letters: Nuclear Disarray" in The New Scientist (Vol 187, No 2507, July 9 2005). London: Reed, 2005. p. 20.
- Luttwak, Edward N. "Give War a Chance" in Mingst, Karen and Jack Snyder, eds. Essential Readings in World Politics (1st ed.). New York: W.W. Norton, 2001. pp. 365-79.
- Marx, Karl. "Communist Manifesto" in Classics of Moral and Political Theory (5th ed.), ed. Michael Morgan. Indianapolis, U.S.: Hackett, 2011.
- Mathews, Jessica T. "Redefining Security" in Foreign Affairs (Vol 68, No 2, Spring 1989). New York: Council on Foreign Relations, 1989. pp. 162-78.
- McClanahan, Grant V. Diplomatic Immunity. London: Hurst, 1989.
- McKenna, Barrie. "Hewers of wood, drawers of water" in The Globe and Mail (April 17, 2015), p. B1.
- Mitrany, David. "A Working Peace System" in A Working Peace System. Chicago: Quadrangle, 1966. pp. 25-99.
- Mockler, Anthony. The New Mercenaries. New York: Paragon, 1987
- Morgenthau, Hans. Politics Among Nations. New York: Knopf, 1948.
- Morgenthau, Hans J. and K.W. Thompson. Politics Among Nations (6th ed.). New York: Knopf, 1985.
- Mueller, John. Retreat From Doomsday. New York: Basic Books, 1989.
- Nossal, Kim R. "Foreign policy for wimps" in Ottawa Citizen (April 23, 1998.). Ottawa: p. A19.
- Nye, Joseph S. Jr. Soft Power: the means to success in world politics. New York: Public Affairs, 2004. pp. 1-32.

- Parahar, Swati, J. Ann Tickner, and Jacqui True, eds. Revisiting Gendered States. Oxford: Oxford University Press, 2018.
- Pitron, Guillaume. The Rare Metals War. London: Scribe: 2021.
- Polybius. The Histories (Vol I), trans. W.R. Paton. London: Heinemann, 1922
- Rodney, Walter. How Europe Underdeveloped Africa. Dar es Salaam, Tanzania: Bogle-L'Ouverture, 1972.
- Rourke, J.T. International Politics on the World Stage (6th ed.). Guilford, U.S.: Dushkin, 1997.
- Rourke, J.T. and Mark Boyer. International Politics on the World Stage (6th Brief ed.). Boston: McGraw-Hill, 2006.
- Runyan, A.S. and V. Spike Peterson. Global Gender Issues (4th ed.). Boulder, U.S.: Westview, 2014.
- Russett, Bruce M. Grasping the Democratic Peace: Principles for a Post-Cold War World. Princeton, U.S.: Princeton University Press, 1993.
- Russett, Bruce M. and Harvey Starr. World Politics (4th ed.). New York: W.H. Freeman, 1992.
- Sagan, Scott. "More will be worse" in The Spread of Nuclear Weapons, eds. Scott Sagan and Kenneth Waltz. New York: Norton, 1995. pp. 47-92.
- Satow, Ernest Mason. Satow's Guide to Diplomatic Practice (5th ed.), ed. Lord Gore-Booth. London: Longman, 1979.
- Saunders, Doug. "What would a Canada of 100 Million feel like?" in The Globe and Mail (May 18, 2012), p. A7.
- Scharre, Paul. Army of None. New York: Norton, 2018.
- Schumacher, E.F. Small is Beautiful. New York: Harper & Row, 1973.
- Sederberg, Peter C. Interpreting Politics. San Francisco: Chandler, 1977
- Shaw, Malcolm, N. International Law (8th ed.). Cambridge: Cambridge University Press, 2017.
- Simpson, John. Despatches from the Barricades. London: Hutchinson, 1990.
- Singh, Jaswant. "Against Nuclear Apartheid" in Foreign Affairs (Vol 77, no. 5, Sept/Oct 1998). pp. 41-52.
- Slaughter, Anne-Marie. "The Real New World Order" in Foreign Affairs (Vol 75, no 5, Sept/Oct 1997). pp. 183-7.
- Smith, Anthony D. Theories of Nationalism. London: Duckworth, 1971.
- Spruyt, Hendrik. The Sovereign State and Its Competitors. Princeton, U.S.: Princeton University Press, 1994.



- Stockholm International Peace Research Institute. S.I.P.R.I. Yearbook 2017. Stockholm: 2017.
- Stoessinger, John G. Why Nations Go to War (7th ed.). New York: St. Martins, 1998.
- Taylor, Peter J. Political Geography: World-Economy, Nation-State and Locality (3rd ed.). Harlow, U.K.: Longman, 1993.
- Thucydides. The Peloponnesian War, trans. Rex Warner, ed. M.I. Finley. Harmondsworth, U.K.: Penguin, 1972.
- Tickner, J. Ann. Gender in International Relations. New York: Columbia University Press, 1992.
- Tickner, J. Ann. Gendering World Politics. New York: Columbia University Press, 2001.
- Tickner, J. Ann. "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation" in Gender and International Relations, eds. Rebecca Grant and Kathleen Edwards. London: Open University Press, 1991.
- Tilley, Charles. Coercion, Capital and European States. Oxford: Blackwell, 1990.
- Traynor, Ian. "How warfare was privatized" in The Guardian Weekly (January 7, 2004). p. 4.
- "Vatican stalls on accepting openly gay ambassador" in The Globe and Mail (April 11, 2015), p. A17.
- Wallach, Lori M. "A dangerous new manifesto for capitalism" in Le Monde Diplomatique (Oct 1998). pp. 12-3.
- Wallerstein, Immanuel. The Decline of American Power. New York: New Press, 2003.
- Wallerstein, Immanuel. World-systems Analysis. Durham, U.S.: Duke University Press, 2004.
- Waltz, Kenneth. "Why Iran Should Get the Bomb" in Foreign Affairs (Vol 91, no 4, July/Aug 2012). pp. 2-5.
- Waltz, Kenneth. Theory of International Relations. Boston: McGraw-Hill, 1979.
- Whebell, C.F.J. "Models of Political Territory" in Proceedings of the Association of American Geographers (Vol 2, 1970). pp. 152-6.
- Wood, John R. and Jean Serres. Diplomatic Ceremonial and Protocol. London: Macmillan, 1970.
- Yglesius, Matthew. One Billion Americans. New York: Portfolio, 2020.
- Zilio, Michelle. "Ottawa Landlord chides diplomat renters" in The Globe and Mail (January 30, 2018), p. A7.

## GEOPOLITICAL ASSIGNMENT

**Geopolitical Question:** 20% of final mark. You will be required to provide a “Realist Top Five Point Strategy” with an explanation of each of the five points. You will have to justify why the points are ordered as they are. The strategy will be 1250 to 1750 words. For an example of a “Realist Top Five Point Strategy” see Lecture Two regarding the Geopolitics of Iran. Submit an electronic copy at OWL by 11:55 PM on the due date. It will be graded out of 100. Late submissions will be penalized 10% per day; **please note that one minute late = late.**

Instructions:

1. Print up a map of the region or continent in which the state is located. This will help you to visualize the state’s situation. Adding information from steps 3 and 5 on this sheet will also help you.
2. Read the state article in the Europa World Plus:  
\*available at UWO libraries: under databases: <https://www-europaworld-com.proxy1.lib.uwo.ca/welcome?authstatuscode=202>
3. Find population statistics for neighbouring and relevant states in the Europa World Plus database:  
\*available at UWO libraries: under databases: <https://www-europaworld-com.proxy1.lib.uwo.ca/comparative-statistics/population/out=>
4. Read the state article in the The Military Balance:  
\*available at UWO libraries: Institute for Strategic Studies. The Military Balance 2022. London: 2022.  
available at UWO libraries): [https://ocul-uwo.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991011510499705163&context=L&vid=01OCUL\\_UWO:UWO\\_DEFAULT&lang=en&search\\_scope=OCULDiscoveryNetwork&adaptor=Local%20Search%20Engine&tab=OCULDiscoveryNetwork&query=any,contains,the%20military%20balance&offset=0](https://ocul-uwo.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991011510499705163&context=L&vid=01OCUL_UWO:UWO_DEFAULT&lang=en&search_scope=OCULDiscoveryNetwork&adaptor=Local%20Search%20Engine&tab=OCULDiscoveryNetwork&query=any,contains,the%20military%20balance&offset=0)
5. Find military statistics for neighbouring and relevant states: The Military Balance pp. 218-317.
6. Check the rating of our military and those of neighbouring and relevant states at <https://www.globalfirepower.com/countries-listing.php>.
7. In order to evaluate which states might be helpful to our state, you may need to examine extra state articles in the Europa World Plus or consult Wikipedia to discover which states have surpluses of food, fresh water or energy.

Then, answer these questions as a), b), c), etc. in separate paragraphs. Your answer for h) should be at least 400 words.

Be direct: no filler.

Be specific: e.g. does your state need oil? From which specific state will you get it? (And will this fit with the rest of your strategy?) Note: each of your 5 points in the strategy should mention the states from which you will need to help support that aspect of the strategy. The most important question: which state will be your best big buddy? That will almost always be Point number #1 in a 5-point strategy.

Answer the questions: duh, but you would be surprised.

Be internally consistent: if your strategy (h) has little connection to (a) to (g) you will not do well.

Be realistic: do not hope for a technological miracle to save our country. Solar power and batteries will not be in a position for decades to replace oil, especially when it comes to fueling tanks and bombers.

Be Realist: Remember to think as a geopolitical realist, even if you disagree with them—you have to put yourself in his or her place. Do not include Liberal concerns about the type of government or export

growth or human rights or W.S.T. concerns about inequality. Treat the world as an unforgiving place of “self-help”, and “my state first”.

a)	how strong are we? (Top 5, 10, 25, 100? Are we a local power? A continental power? A global power?)
b)	what are our strengths? (Mention especially our strategic resources: food, water, energy and human resources)
c)	what are our weaknesses?
d)	how strong can we be? (What must change for us to be stronger? e.g. to a geopolitical realist Canada might need more population, where India might need less)
e)	which states can help us with our weaknesses? (Therefore which sea routes are important to us?)
f)	which states are our most substantial threats? Which is the most dangerous to us? List and rank at least three. Remember to consider the geographical distances and geographical obstacles: for example a large ocean or mountain range will in practical terms reduce the threat of a state to your state compared to having a land border on a plain. Remember that you must consider states which could be a potential danger—that includes current friendly allies.
g)	which states can be our most reliable friends? List and rank at least three. (Primarily based on similar enemies, or based on those states needing us for something)
h)	Therefore: Five-point Geopolitical Strategy; Number One being the most important. Justify your order (for an example, see the lecture on the Geopolitics of Iran)

## APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE

### **Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

### **Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

### **Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar*  
<http://www.westerncalendar.uwo.ca/>)

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

### **Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

### **Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

### **Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:  
[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### **Submission of Course Requirements**

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

### **Attendance Regulations for Examinations**

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

### **Medical Policy, Late Assignments, etc.**

Students registered in Social Science should refer to [https://counselling.ssc.uwo.ca/procedures/medical\\_accommodation.html](https://counselling.ssc.uwo.ca/procedures/medical_accommodation.html) for information on Medical Policy,

Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

### **University Policy on Cheating and Academic Misconduct**

**Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. [https://www.uwo.ca/univsec/academic\\_policies/index.html](https://www.uwo.ca/univsec/academic_policies/index.html)

## **PLAGIARISM\***

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

### **A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

### **B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they

will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

\*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History

August 13, 1991

**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

### **SUPPORT SERVICES**

- The Registrar's office can be accessed for Student Support Services at [www.registrar.uwo.ca](http://www.registrar.uwo.ca)
- Student Support Services (including the services provided by the USC listed here) can be reached at:

<https://westernusc.ca/your-services/>

- Student Development Services can be reached at: <http://sdc.uwo.ca/>

- Students who are in emotional/mental distress should refer to Mental Health@Western

<https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

### **Procedures for Requesting Academic Consideration**

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:  
Submitting a Self-Reported Absence form provided that the conditions for submission are met;

- For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are **not** an appropriate basis for a self-reported absence;
- must communicate with their instructors **no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration **is not** normally intended for students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing

disability. These students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic Accommodation for Students with Disability.

Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). These students should access support through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

### **Requests for Academic Consideration Using the Self-Reported Absence Form**

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the **online Self-Reported Absence portal**. This option should be used in situations where the student expects to resume academic responsibilities **within 48 hours or less**.

The following conditions are in place for self-reporting of medical or extenuating circumstances: Students will be allowed:

- a maximum of two self-reported absences between September and April;
- a maximum of one self-reported absence between May and August.

Any absences in excess of the number designated above, regardless of duration, will require students to present a Student Medical Certificate (SMC) no later than two business days after the date specified for resuming responsibilities.

- The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- Self-reported absences **will not be** allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period;
- Self-reporting **may not be** used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- students must be in touch with their instructors **no later than 24 hours** after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

### **Request for Academic Consideration for a Medical Absence**

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person to Academic Counselling in their Faculty of registration in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.



### **Request for Academic Consideration for a Non-Medical Absence**

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation to Academic Counselling in their Faculty of registration where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.