

Political Science 1020E
The University of Western Ontario
Introduction to Political Science
Course Outline

Type: Intersession (Essay) May 11 to June 19/15

Place: SSC 2020

Time: Mondays to Fridays, 11am to 1.30pm

Instructor: Dr. Robert F. Jonasson Office: SSC 4141

E-mail address: rjonasso@uwo.ca (please e-mail anytime)

Office Hours: Thursdays 5-6pm; Fridays 10.30-11am

Required Readings: (available at U.W.O. bookstore)

1/ Jonathan Wolff. An Introduction to Political Philosophy. Revised Edition. (Oxford, University Press, Oxford: 2006.)

2/ Terence Ball and Richard Dagger. Political Ideologies and the Democratic Ideal. (9th Edition. (Pearson, New York: 2013.)

3/ Andrew Heywood. Politics. 4th Edition. (Palgrave, New York: 2013.)

NOTE: You may use used copies. Check the bookstore.

Structure: Political Science 1020E is an introductory course in the field of politics. Each class will have a lecture and a discussion component. Participation is encouraged. There will be an in-class assignment almost every Friday.

Course Objectives: (1) In the first half, students will learn some of the most important ideas, arguments, theories and ideologies produced in the history of political thought in the West, including power, democracy, the state, liberalism, conservatism, socialism, feminism and environmentalism. In the second half, students will focus primarily on political institutions and the political processes associated with them. The topics to be covered include the following: international relations, liberal democracy, authoritarianism/totalitarianism, parliamentary and presidential systems, political economy, political participation, political institutions and multilevel politics. (2) Students will develop the capacity to think critically about politics. In particular, students will acquire and strengthen their abilities to understand and analyze arguments on controversial political issues, such as the obligation to obey the law, the nature of justice and the good, the legitimacy of democracy, the nature of freedom, the status of dominant ideologies, the value of political participation and the workings of key political systems and institutions.

Topics: Readings from the textbooks are given below. **Note the times of the in-class assignments.**

Pg.2 1020E outline

Week 1: May 11-15

Course outline (no readings)

How to write an essay; extension and late policies (no readings); What is political science? (Heywood, Ch.1)

Basic Concepts: Society, Gov't, Power, The State of Nature (Wolff, Introduction, Ch.1)

Basic Concepts: Authority, Obligation, Legitimacy, Sovereignty, The State, The Nation, Nation-State, (Wolff, Ch.2)

Friday, May 15 **assignment #1 topic: Anarchy**

Week 2: May 19-22 (May 18 holiday)

Basic Concepts: Law, Constitutionalism, Democracy (Wolff, Ch.3; Ball and Dagger, Ch.2; Heywood, Ch.4, 15)

Ideology: What is Ideology?; The Origins of Liberalism – Classic and Modern (Ball and Dagger, Ch.1, 3)

Ideology: Liberalism: Freedom, Property, Rights (Wolff, Ch.4, 5)

Friday, May 22: **Assignment #2 topic: Liberalism and Equality**

Week 3: May 25-29

Ideology: Conservatism; Fascism (Ball and Dagger, Ch.4, 7)

Ideology: Socialism, Marxism (Ball and Dagger, Ch.5); Socialism since Marx (Ball and Dagger, Ch.6)

Ideology: Feminism; Environmentalism (Ball and Dagger, Ch.8,9)

International Relations: Theory, Global and Regional Governance (Heywood, Ch.19)

Friday, May 29: **Assignment #3 topic: Marxism and religion**

Week 4: June 1-5

Monday, June 1 -Mid course test – in class 1 hour 11am-12 noon (multiple choice format)

International Relations: War and Terrorism, Globalization and Human Rights (Heywood, Ch.6, 18)

Forms of Gov't: Liberal Democracy, Types (Heywood, Ch.12)

Forms of Gov't: Totalitarianism, Authoritarianism (Heywood, Ch.12)

Friday, June 5: **essay due**

Week 5: June 8-12

Forms of Gov't: Parliamentary and Presidential Systems (Heywood, Ch.13,14)

Forms of Gov't: Federalism and Multi-level Governance (Heywood, Ch.17)

The Political Process: Political Culture; The Media (Heywood, Ch.8)

The Political Process: Interest Groups; Political Parties (Heywood, Ch.10,11)

Friday, June 12: **Assignment #4 topic: Political Parties – on the decline?**

Week 6: June 15-19

The Political Process: Elections and Electoral Systems (Heywood, Ch.9)

Political Economy (Heywood, Ch.6)

Representative Assemblies; The Executive (Heywood, Ch.13, 14)

The Administration; The Judiciary (Heywood, Ch.15,16)

Friday, June 19: **Assignment #5: Who can be Prime Minister of Canada?**

Final Exam: (room and date TBA)

- essay format

Grade Breakdown:

Final Exam: 40% (TBA)

Mid-course test: 20%

Essay: 35% (8-10 pages, double-spaced; Due Friday, June 5/15 at the start of class)

in-class assignments: 5% in total

NOTE: All must write the mid-course test. However, if you legitimately miss the mid-course test, there will be no make-up but the final exam will then count for 60%.

Late Penalty for Essay: 15% flat rate penalty; after 2 weeks late (including weekends), the paper gets a zero; computer breakdown is not an excuse; you must keep a backup copy of your paper; DO NOT E-MAIL PAPERS

POL.SCI. 1020E ESSAY

Length: 8-10 pages double-spaced

Due dates: Friday, June 5/15 (hand it in at start of class)

Lost Assignments: It is your responsibility to have other copies of your paper.

Bibliography: You must include a bibliography. Failure to do so will result in an "F" grade.

Citations: In a first year paper of 8-10 pages, I expect 25-35 citations. Please use at least 4 academic books/textbooks/journal articles in addition to other sources.

Appeals: You may see me about your grade, but be aware that I mark carefully! YOU MUST PUT ALL CONCERNS IN WRITING. I will only change a grade if you prove to me that I am in error about certain pieces of factual information in your paper (bring documents to prove. Please remember that I do not give grades according to your personality - try not to be personally offended by what you consider a poor grade.

Essay questions/ thesis statements

Choose one as the core argument of your paper (you may take the reverse of each).

1/ The European Union has mainly been a success as an international organization.

2/ Fascism is likely to return as a major ideology in the 21st century.

3/ The Russian Federation is an example of a fragile liberal democracy.

4/ Courts in Canada are too activist and are usurping the powers of elected legislatures in Canada.

5/ The Canadian Senate does not adequately carry out its functions and should be abolished.

6/ Canada should change its electoral system at the federal level to another system.

NOTE: You may do your own thesis statement/topic with permission.

ESSAY INSTRUCTIONS

Introduction (first paragraph)

- half – 1 page double spaced
- come to thesis statement quickly (first 3 or 4 lines)
- avoid prose ('flowery' or colloquial writing) throughout the paper
- outline the major points (at least 3) which support your thesis statement
- do not elaborate on the points here
- avoid quotations

Thesis statement - one line which clearly sets out the argument. Take a stand! Do not write a discussion paper looking at all the angles. All thesis statements must be of the type where the statement can be proven or refuted.

Body of paper (many thematically organized paragraphs)

- (whatever length assigned)
- use statistics, quotations and other support material (always cite these)
- on average, you should have 3 citations per page in the body of the essay
- do not discuss anything which weakens your thesis statement
- avoid going off on tangents (focus on your major points)

Conclusion (last paragraph)

- half – 1 page double spaced
- should not be identical but should be a reiteration of your introduction
- sum up: say that you have proven your thesis statement

NOTE: Avoid first person ('I'); try to say things like 'this essay' or 'this author' instead

CITATIONS: Always cite direct quotes. Always cite words you have reorganized from a source. Always cite statistics right away. Try to cite major theories which are clearly not your own. When in doubt, cite – but do not cite every line of your paper. **If a quote is longer than 25 words, centre the quote on every line, indent on both sides (do not double space) and do not use quotation marks (use double marks for the shorter quotes).** Do not use single marks unless you are emphasizing a word or phrase (eg. a slogan).

You may use footnote or endnote or bracket style. Every citation must be numbered (even brackets). Use a proper referencing style. All sources should have: author, title, publisher, place published, date and page no. Net sources must have Web address.

WHAT I AM LOOKING FOR:

- 1/ *good style* (spelling, grammar, proper academic writing);
- 2/ *proper structure* (see above);
- 3/ *good content* (did you prove your essay?);
- 4/ *research* (good sources and citations)

GENERAL COURSE RULES AND SUGGESTIONS

The following rules are to be taken very seriously. They will be strictly enforced. Every student must be treated fairly; the rules below will ensure that all students will be treated in a just manner. If you follow the rules and suggestions laid out here, you will have a much better chance of doing well in the course. If you break the rules, you will suffer certain consequences.

1/ Do not be disruptive in class. After one warning, you will be asked to leave. Continual behavioural problems may lead to more severe consequences (eg. removal from the course).

2/ Come to class on time.

3/ Ask questions intelligently. The prof will let you know when questions can be asked (i.e. later in the lecture). Do not ask questions for the sake of asking them (i.e. to show 'interest', to 'stick out' etc.). Questions should contribute to the lecture. Questions about course material can usually be answered in this course outline.

4/ All grade values in the course outline are 'set in stone'. There will be no re-weighting or bell-curve. No extra assignments will be given. No items will be omitted from the final grade.

5/ All due dates (eg. essays, assignments, tests, exams) in the course outline are 'set in stone', unless they are moved to a later date by the instructor. Under no condition will due dates be made *earlier* than the dates indicated in the course outline.

6/ Do not assume your past (eg. past grades, experience level, age) is the key to your future performance. Profs assume everyone wishes high grades. Please do not indicate to the prof that you need or expect a certain grade in the course.

7/ All essays must be handed to the instructor in-class on the due date. Once the class is over, the paper is late.

8/ All late papers must be handed to the instructor.

9/ Late Penalty for Essay: 15% flat rate; after 2 weeks late (including weekends), paper gets a zero. Computer breakdown is not an excuse. You must have a backup copy of your paper.

10/ The instructor has never lost a paper and will not accept that as an excuse. If you leave a paper in the drop box, you are advised to email the instructor to ensure that the paper has come into his possession. In other words, YOU are responsible for your paper up to and until the INSTRUCTOR has determined that he is in possession of it. Do not let other students hand in your papers unless you are willing to take the risk that it might not get to its destination.

11/ Emailed papers will only be accepted if you have been given *specific permission* by the instructor that this is acceptable. If you seek such permission you should make the request to the instructor. This option is only for the most rare and unusual circumstances and is subject to the complete discretion of the instructor.

12/ As indicated in the policy of the dept., there are some legitimate excuses which may allow students to get limited extensions for essays, tests and exams. **ALL EXCUSES MUST BE ACCOMPANIED BY AN OFFICIAL NOTE** (eg. doctor's note) which is shown to Academic Counselling. Dates must be present to indicate the time period the student was affected. **The Instructor must be notified by Academic Counselling within 2 weeks of the missed essay or test. The permission must be produced immediately in the case of the final exam.**

13/ If an extension is warranted, the prof and the student will negotiate a time frame for submission. This time frame cannot be just what the student wants.

14/ I take all marking very seriously and I am unwilling to change a grade unless I have made a real error (eg. marked you down for a statement which is not wrong; marked you down for a grammatical error which is not wrong). Subjective feelings are not a valid basis for an appeal (eg. "I think you are too hard on me"; "I have never had a mark this low"). **All appeals must be put into writing. I may take a day or more to make my decision. Even if you just want to discuss the grade, you must put your concerns into writing. I do not discuss with students about their papers on the day I hand them back.**

15/ If you are a student with a serious concern, whether valid or not, and you are unable to keep up with the course for a long period of time, the prof strongly advises that you drop the course. Students who get too far behind generally do not finish in any case or receive an uncharacteristically low grade. Sometimes unfortunate events occur in our lives; try to persevere, but if you cannot, it is no shame to reduce your course load in certain situations.

16/ If you are absent for any of the graded assignments, you MUST seek accommodation from Academic Counselling in order to be accommodated.

17/ Please do not ask the instructor for final grades (or final exam grades). These must be released by the Registrar's Office first.

18/ I will give students basic references (for jobs, student exchange programs etc.) if their grade is above 75% in a class in which I have taught them (final grade). **For all post-graduate references (law school, grad school, teachers' college etc.) and scholarships, students must have completed at least 2 courses (half or full) with me beyond 1020E and have a grade of 80% or better (as an average in the courses). If students took 1020E with me, they may or may not factor the grade in this class into their average, but they will need 2 more classes (half or full).** However, good character is an important consideration for promotion as well. I do not promote opportunists (eg. those who ask for higher grades without merit) or those with 'entitlement' attitudes. Make sure you give me at least 3 weeks notice for any deadlines and always give me all forms and postage. **I will do a maximum of 4 paper/online references for a student in a term.**

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.