

Western University
Department of Political Science
Globalization and Urban Politics
Political Science 4210F / 9755A
Fall 2018

Instructor: Martin Horak
E-mail: mhorak@uwo.ca
Phone: 519-661-2111 ext. 85002
Office: SSC 4223
Office Hours: Wednesdays 10:30 – 11:30am, or by appointment

Class Time and Location: Thursdays, 1:30 – 3:30pm, SSC 4103

Course Description

Cities have long been the engines of social and economic change. Today, large urban centers are growing and developing in ways that challenge the abilities of established local governments to deal with new social and economic issues. *How social and economic change affects city politics at the local level is the central theme of this course.* How are urban societies and economies affected by globalization, and what can local governments do about it? How can local governments govern when they lack the powers and resources to do so on their own? How can rapidly growing, changing cities keep up with the need for new infrastructure? Can urban politics help overcome social and economic divisions among residents? These are the kinds of questions that we will be discussing in this course.

The primary focus of the course is on cities in Canada and the United States; but the floor is also open for discussion of cities in other parts of the world.

One unique element of this course is that the topics for Weeks 9 to 13 of the course are chosen early on in the course by the students themselves. In other words you, the students, will set some of the agenda for this course.

Prerequisites and Antirequisites

You must have taken at least 1 full course equivalent in Political Science at the 2200 level in order to enroll. POL3363F/G (Comparative Urban Politics), while not a prerequisite, is particularly useful as background. Other courses that may be useful include: POL2140A (Globalization), GEO2460 (Intro to Urban Development) and GEO3465 (Urban Economic Development and Policy). POL3364 F/G and POL3368E are antirequisites for this course.

Course Format and Readings

This is a mixed-format lecture and seminar course. The instructor will introduce and clarify the material in each class, yet at the heart of the course is class discussion of each week's theme. This means that you control the agenda of the course to a significant degree by contributing to our discussions.

In addition, the course will feature an urban development field trip. This will take place in London during the week of March 28 to April 1. The exact time will be agreed upon by students and instructor early on in the course. Attendance is mandatory.

As noted above, you will also control the agenda of the course by **choosing topics for the last part of the course** (Weeks 9 to 13). We will do this during the second class. Here is a list of possible topics. I am also open to other suggestions:

1. Residents and ratepayers: Urban politics and homeowners
2. Stadiums, subways, waterfronts: Building big infrastructure in cities
3. The urban politics of race and ethnicity
4. Governing post-industrial decline: the case of Detroit
5. Vancouver: a Pacific Rim city
6. Governing the suburbs
7. Urban environmental activism and policy
8. Urban social movements

3364G is a reading-based course. *You must be committed to reading all of the assigned material before each class.* Advance reading is a prerequisite for doing well in the course, and will help make the seminar discussions dynamic for all of us.

Some of the required readings for this course are available online through Western Libraries' databases. All other readings will be posted on the course's OWL Website.

Readings up to Week 8 are included in the current syllabus. *The remaining readings will be chosen by the instructor once students have chosen the topics for the rest of the syllabus.*

Course Evaluation

The final grade for this course will be composed of the following elements:

1. Participation in class discussion and activity (15%).

In a reading-based course such as this one, lively class discussion is what brings ideas to life and helps to produce a valuable learning experience for all. *Attendance in every class of the term is mandatory*, and you are expected to participate as actively as you are able in discussion and debate.

I will hand out **discussion questions** for each week's material in the preceding week's class. Please come to class prepared with thoughtful answers.

In addition, during the week of October 22-26, we will schedule a field trip. Participation in the field trip is required, and will count towards your course participation grade.

2. Field trip response (10%).

Following our field trip you will write a response piece of about 1500 – 2000 words in which you will integrate observations from the field trip with concepts discussed in class. Detailed guidelines will be handed out in class the week before the field trip.

3. Three short reading response essays (10% each; 30% total).

During the course, you will write two short essays of about 1500 words each. You will write one short essay during each half of the course. In Week 2, you will choose either Week 3, 4, or 5 as your first short essay week. In Week 4, you will choose two of the weeks in the second part of the course in which to write your remaining short essays.

In each essay, you will be asked to analyze that week's reading material based on a question developed by the instructor. The instructor will always hand out the essay question one week ahead of the due date. Your short essays will present a well thought-out argument that responds to the assigned question. They will be written in standard academic format, with citations and a (short) reference list. Research beyond the class readings is not necessary for these essays, although you may choose to do some.

4. Research project (10% proposal, 35% final paper; 45% total).

Your research project is a chance for you to investigate in depth some aspect of urban politics or policy that you are particularly interested in. You will devise your own *research question*. You should develop and explanatory research question about *how or why* something happens the way that it does in your area of interest. Your paper will then answer your question by bringing together academic work on your subject with examples from one or more cities.

There are two elements to your research project:

- a) By Week 6 of the course (Oct 18th), you will develop a research proposal of about 1000 words. The proposal will lay out your research question and your plan for completing your research. It is worth 10% of your course grade.

- b) At the end of the course, you will hand in a 4000 to 5000 word research paper in which you develop a well-crafted answer to your research question. The paper is worth 35% of your course grade, and is due on December 7th.

Detailed guidelines for both the proposal and the paper will be handed out in Week 4.

Course Policies

Electronic devices: In order to create an environment conducive to everyone's learning and free from distractions, please refrain from using phones for texting or any other purposes during classes. The use of laptops and tablets is allowed for course-related activities and note taking only.

E-mail: All Western University students are required to have an @uwo.ca e-mail account. I will only respond to e-mails sent from a Western University account. I will *not* accept assignments by e-mail.

Submitting assignments: All written work should be submitted via the course's OWL site. Work handed in late will be subject to a penalty of 3% for each day past the deadline, weekends included. Assignments more than 10 days late will not be accepted. Extensions due to illness require a medical certificate. If you foresee problems meeting submission deadlines please consult the instructor early; accommodations can always be made with adequate advance notice. This means *at least one week before the deadline*.

Academic integrity: To protect and uphold academic integrity in the class, it is the responsibility of each student to be able to demonstrate the originality of his or her work. At a minimum, for every assignment, the sources of all information and ideas must be properly referenced using a standard academic referencing style such as Chicago, APA, or MLA. Failure to properly reference ideas, concepts, and quotations in an assignment that are not your own will result in academic penalties as required by university policy:

<http://www.uwo.ca/univsec/pdf/academicpolicies/appeals/scholasticdisciplineundergrad.pdf>.

All upper-year students are expected to have a thorough understanding of the rules and conventions of academic writing. If you are unclear about what constitutes plagiarism or how to reference sources, please visit the Writing Support Centre <http://www.sdc.uwo.ca/writing/> or review information at: <http://www.lib.uwo.ca/tutorials/plagiarism/>

Instructor contact: I encourage you all to bring any questions or concerns about course material, requirements or assignments to me. My office hours will be held on Wednesdays 10:30 – 11:30am. You can also make an appointment for another time.

Questions or concerns can also be sent my e-mail to: mhorak@uwo.ca. I will usually respond within 24 hours, except on weekends and holidays.

Help with writing: Learning to express ideas clearly is a central goal of the university experience. If academic writing does not come easily to you, you are strongly encouraged to make use of the Writing Support Centre: <http://www.sdc.uwo.ca/writing/>

Accommodations on medical grounds: Students seeking academic accommodation on medical grounds for any missed participation components and/or assignments must apply to the Academic Counseling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please refer to the Policy on Accommodation for Medical Illness <https://studentservices.uwo.ca/secure/index.cfm> and download a Student Medical Certificate (SMC): <https://studentservices.uwo.ca/> under the Medical Documentation heading. Students who are in emotional/mental distress should refer to Mental Health@Western http://www.health.uwo.ca/mental_health/ for a complete list of options about how to obtain help.

COURSE OUTLINE AND READING SCHEDULE

- *The assigned readings are best read in the order listed on the schedule below.*
- *All readings will be posted on the course's OWL website.*

Part I: Globalization and the New Urban Governance

Week 1 (Sept 6): Introduction to the course

We will discuss the structure and requirements of the course. There are no readings.

Week 2 (Sept 13): Globalization and urbanization: the big picture

Soja, Edward and J. Miguel Kanai. 2007. "The Urbanization of the World." In Ricky Burdett and Dejan Sudjic, eds., *Endless City*. London: Phaidon. 54–69.

Borja, Jordi and Manuel Castells. 1997. "Chapter 2: The Impact of Globalization on the Spatial and Social Structure of Cities". In *Local & Global: Management of Cities in the Information Age*. London: Earthscan, pp. 16-44.

Week 3 (Sept 20): Local governance in North American cities: an introduction

England, Kim and John Mercer. 2006. "Canadian Cities in Continental Context: Global and Continental Perspectives in Canadian Urban Development". In Trudi Bunting and Pierre Filion, eds. *Canadian Cities in Transition* (3rd ed), pp. 24-39.

Stoker, Gerry. 1998. "Governance as Theory: Five Propositions". *International Social Science Journal* 155, pp. 17-28.

Week 4 (Sept 27): Urban development: local policy choices in a global era

Savitch, H.V. and Paul Kantor. 2002. "Chapter 2: Toward a Theory of Urban Development". In *Cities in the International Marketplace*. Princeton: Princeton University Press, pp. 29-54.

Levine, Marc V. 2000. "'A Third World City in the First World': Social Inclusion, Racial Inequality, and Sustainable Development in Baltimore, Maryland". In Mario Polese and Richard Stren, eds. *The Social Sustainability of Cities*. Toronto: University of Toronto Press, pp. 123-156.

Week 5 (Oct 4): The governance problem in global cities

Kantor, Paul et al. 2012. "Introduction: Governable Giants?". In *Struggling Giants: City-Region Governance in London, New York, Paris and Tokyo*. Minneapolis: University of Minnesota Press, pp. 1-18.

Horak, Martin. 2013. "State Rescaling in Practice: Urban Governance Reform in Toronto." *Urban Research & Practice* 6 (3):311–28.

***** Oct 8-12: fall reading week: no class *****

Part II: Selected Topics in Urban Governance

Week 6 (Oct 18): The "creative class", downtown redevelopment, and gentrification

Richard Florida, "The Creative Class and Economic Development," *Economic Development Quarterly*, 28, 3, August 2014, pp 196-205.

Elizabeth Strom. 2008. "Rethinking the Politics of Downtown Development." *Journal of Urban Affairs*, 30(1).

Sanneh, Kelefa. 2016. "Is Gentrification Really a Problem?" *New Yorker Magazine*, July 11 & 18. 80–85. <http://www.newyorker.com/magazine/2016/07/11/is-gentrification-really-a-problem>

**** Research Paper Proposals Due ****

Week 7 (Oct 22-26): Field trip: downtown London in transformation

During this week, we will schedule a 3 – 4 hour field trip focusing on redevelopment in and around downtown London. This will take place INSTEAD of class. Exact timing will be finalized through mutual agreement within the class.

Week 8 (Nov 1): Social inequality and neighborhood regeneration

Sidney, Mara. 2009. "Poverty, Inequality and Social Exclusion". In Jonathan S. Davies and David L. Imbroscio, eds, *Theories of Urban Politics* (2nd ed.). London: Sage, pp. 171-187.

Hulchanski, J. David. 2010. *The Three Cities Within Toronto*. Toronto: Cities Centre, University of Toronto.

Horak, Martin and Marilyn Dantico. 2014. "The Limits of Local Redistribution: Neighborhood Regeneration Initiatives in Toronto and Phoenix". *International Journal of Canadian Studies* 49: 135-158.

Weeks 9 – 13: Readings will be selected by instructor after topics are chosen in Week 2.

**** final essay due via OWL on December 7 ****

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

http://counselling.ssc.uwo.ca/procedures/having_problems/index.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.