

The University of Western Ontario  
Department of Political Science

WSFR 3362G/POLITICAL SCIENCE 3391G 001  
“Comparing Women’s Political Leadership in the Provinces:  
Kathleen Wynne, Christy Clark and Rachel Notley”

COURSE OUTLINE, Winter term, 2019

Classroom: B&GS 0165

**Class time:** Wednesdays, 1:30-3:30

**Instructor:** Dr. Cristine de Clercy, e-mail: C.declercy@uwo.ca

**Office:** SSC 4135, telephone 661-2111 ext 85163

**Office Hours:** Mondays, 1 pm- 2:00 pm; and by appointment.

**Course Description**

This is a one-term seminar course taught at the third-year level. In this course we compare provincial political structures through a feminist lens, especially with regard to the premier’s office and the party system. The course centers on two questions: why have female Canadian political leaders been successful recently in rising to lead some provincial governments in Canada; and once in office, how do they exercise leadership? Initially the theoretical approaches are established through accessing several key works on comparative politics, feminism and leadership. Then, our attention shifts to three current cases: the former premier of British Columbia, Christy Clark; Ontario’s former premier, Kathleen Wynne; and finally Alberta’s Rachel Notley. The course material supplies a key context for the accomplishment of a major research paper.

**Course Expectations**

Attendance is mandatory. Students who miss a total of four classes (or more) without documented accommodation will be recommended for disbarment from the final exam. Students are expected to track their attendance each week.

Students are expected to accomplish the readings each week **before** the class, and to participate actively in class discussions. Seminar classes only work where students are prepared for class, willing to share with each other and to learn from each other. Students are encouraged to contribute their views during class discussions, and also to treat all class members with courtesy and respect. Members are expected to pay due attention, refrain from distracting the other students, and to turn off all electronic devices during class time (of course, with the exception of those used for any anticipated emergency or medical situation).

## Course Objectives

This course aims to

- i) introduce students to the comparative study of provincial politics;
- ii) employ a feminist understanding of politics to probe why and how women exercise leadership;
- iii) communicate several key questions and problem that undergird this type of inquiry;
- iv) deepen and refine learners' analytical and critical capacities;
- v) further develop communications skills in verbal and written form.

## Course Prerequisites

"It is your responsibility to ensure that you have successfully completed all prerequisite courses, and that you have NOT taken an antirequisite course. A lack of a prerequisite course may not be used as the basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the requisites to take this course, it is in your best interest to drop the course well before the end of the add/drop period.

## Consultations and office hours

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I welcome the opportunity to speak on a one-to-one basis with you about your assignments, your comprehension of the material, useful courses to take in the future or politics in general. Normally, the best occasion for these exchanges is during my office hours, or during a specific appointment that we set up.

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### Summary of Grading Structure

Class participation:	30%
Bibliography assignment	10%
Research paper	35%
Research paper presentation	5%
Research paper critique	5%
Final exam	15%

### Details of Grading Structure and Course Elements:

In the first class the **Term Reading Schedule** will be distributed and its key topics reviewed. Reading materials will be available on the class OWL site, in the UWO Bookstore and at DB Weldon Library. In class participation is predicated on reading each week's assigned reading BEFORE each class.

### In Class Participation

Worth: 30%  
Due: Every class.  
Miss penalty: Students who are not in class and who do not submit documentary evidence of extenuating circumstances will not accumulate credit for participation on such days.

Every seminar day, students will sign a register of attendance. The instructor will take note of the quality and quantity of verbal contributions, and will award marks based on the intellectual content and evidence of learning contained within such remarks. The total grade will be calculated as the sum of marks obtained in all the sessions beyond the first introductory class.

Because this is a seminar course, **class participation is mandatory**. Zero class participation will result in a grade of "0" for each such session. Therefore, undocumented absences negatively will affect grades. Students may set up an in-person consultation with the instructor at any point during the course to receive feedback on course participation and to understand participation grades as earned. Feedback on participation is not provided individually in the classroom setting.

### Bibliography Assignment

Worth: 10%  
Due: In class on Wednesday, January 30, 2019.  
Length: Two pages (500 words) of text describing the topic and the planned analytical approach, along with a bibliography of at least twelve useful sources of information.  
Late penalty: Assignments not submitted on time are penalized 5% per day (where a "day" equals 24 hours from the original due time of 1:30 pm), to a maximum of five days late, after which the assignments will not be accepted for grading, (except perhaps in the case of documented extenuating circumstances.

Towards ensuring they are on the correct path with respect to the research paper assignment, each student will submit a short Bibliography Assignment, worth 10 % of the course grade, to the Professor by Wednesday, January 30, 2019. Two pages (500 words) of text describing the topic and the planned analytical approach, along with a bibliography of at least twelve useful sources of information.

This assignment is submitted via one paper copy to the instructor for comments and grading, and also to TurnItIn via the class OWL site. Early submissions are welcome and encouraged.

**Research Paper**

Worth: 35% in total.

**Draft 1 Due Date:** In class on Wednesday **March 13, 2019**.

**Final Research Paper Due Date:** At the beginning of class on Wednesday **April 10, 2019**.

Length: 14 pages minimum; 20 pages maximum (where a page equals 250 words).

Late penalties: a) Draft 1 research papers not submitted at the beginning of class and online via the class Owl site, on Wednesday March 13<sup>th</sup> are considered **late draft papers**. As such they **will not be eligible** for the Research Paper Presentation, and their authors will not be eligible to participate in the Peer Paper Review, elements which together are worth 10% of the course final grade.  
Late Draft research papers may still be submitted for credit by the Final Due Date of the Research Paper: Wednesday April 10, 2019.

b) Final Research Papers are due Wednesday April 10, 2019 at the start of the class and online via the class OWL site. Any paper not submitted then is penalized 5% per day (where a “day” equals 24 hours from the original due time of 1:30 pm), to a maximum of five days late, after which the essay will not be accepted for grading, (except perhaps in the case of documented extenuating circumstances.

This is a major research paper with several key objectives and requirements. Further and specific instructions will be communicated in the *Political Science 3391G Research Paper Assignment Sheet*, as distributed and discussed in class. Students may submit the assignment earlier than the final due date.

Students will choose a topic from the list distributed in class and in consultation with the Professor. As with all such essays accomplished at university, it is to be original, individual work that relies on high quality sources of information and informed analysis. This is not a group assignment.

*For both the Draft 1 Due Date and the Final Research Paper Due Date, students are to submit one paper copy at the start of class, along with one identical electronic copy to the TurnItIn portal on the class OWL site (see for more information [http://elearningtoolkit.uwo.ca/terms/turnitin\\_originality\\_report.html](http://elearningtoolkit.uwo.ca/terms/turnitin_originality_report.html)), and one identical, printed copy to the instructor for grading and comments.*

This “required paper may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.” All acts of

plagiarism are serious academic offences and will be dealt with as per UWO's articulated sanctions. Your essay won't be counted as submitted on time unless a copy is submitted both to Turnitin and in class at the start of class on the due date. Papers that are late will lose 5% of the assigned mark for each day the paper is late. Final Research Papers more than five days late will not be accepted for grading. extensions may be granted only in the case of documented extenuating circumstances, at the Professor's discretion.

The submission of late papers must be accomplished through the OWL site, as per the above instructions, as well as under the Professor's office door (#4135, SSC) in the case of handing in the hard copy of the paper.

### **Research Paper Presentation**

Worth:	5% in total
Due:	As scheduled, in March and April.
Miss penalty:	Students who are not in class on the day they are to present receive a grade of zero, except in the case of <u>documented</u> extenuating circumstances where the penalty may be waived at the Professor's discretion.

Students who submit their Draft Research Paper by the appropriate deadline (In class on Wednesday **March 13 2019**), will be eligible to present their research to their colleagues, as scheduled in class during later March and early April. To facilitate group learning and enhance oral communication skills, each student will prepare a short verbal presentation ( around 10-15 mins) of their research and findings. A copy of their Draft Research Paper will be posted on the class OWL site for peer access and review. Marks are awarded based on quality of the presentation in terms of its organization, content and reference to the course material and subjects of study. We will set up this presentation schedule shortly after classes begin.

### **Peer Paper Review**

Worth:	5% in total
Due:	As scheduled, in March and April.
Miss penalty:	Students who are not in class on the day they are to contribute their review receive a grade of zero, except in the case of <u>documented</u> extenuating circumstances where the penalty may be waived at the Professor's discretion.

Students who submit their Draft Research Paper by the appropriate deadline (In class on Wednesday **March 13, 2019**), will be eligible to prepare and contribute a Peer Paper Review, as scheduled in class during later March and early April. To facilitate group learning and enhance written (and perhaps oral) communication skills, each student will prepare a short written commentary (1-2 pages) that reviews a colleague's Draft Research Paper, and offers constructive feedback on it. It is expected as well that a copy of the draft paper will have been reviewed, and returned to the author. Marks are awarded based

on quality of the commentary in terms of its organization, content and reference to the merits and limitations of the assigned Draft Research Paper. study. We will set up the Peer Paper Review presentation schedule shortly after classes begin, so that peer reviews coincide with the paper presentations.

### **Take-home Final Exam**

Worth: 15%  
Date: Due by 4 pm EST on Wednesday April 24, 2019.  
Length: A minimum **suggested** length is 8 pages (2000 words of text). The maximum length is 20 pages of text (5000 words). After 5000 words, the remaining text will not be graded.

Late penalty: **Final Exams submitted late will not be accepted for grading,** and so a grade of “0” will be recorded as the final exam grade, except in the case of well documented extenuating circumstances, at the Professor’s discretion.

This is an open book, take-home exam that tests student learning of the course material. The “ Pol 3391G Final Exam Question Sheet” will be handed out in the last class of the term. More specific instructions for completing this final exam will appear on the “Pol 3391G Final Exam Question Sheet.”

The exam is to be submitted electronically via the class’s OWL TurnItIn site not later than the due time and date above, to be accepted for grading. The exam answer may be submitted to OWL much earlier than the final deadline.

Computer difficulties or technological limitations are not acceptable grounds justifying late exam submissions. To be sure the exam answer is submitted without problem, plan to submit it well before the very last day.

The final exam essay is to be an original work that communicates your individual thoughts and insights in your own words. **These are not group-authored projects.** Students are not permitted to collaborate with any other person in the formulation of the answer. All acts of plagiarism are serious academic offences and will be dealt with as per UWO’s articulated sanctions. All material that is borrowed from other sources must be appropriately acknowledged through using quotations and/or proper reference citations. Be aware that The University of Western Ontario uses software for plagiarism checking. Your final essay exam may be reviewed via such software for the purpose of plagiarism checking.

### **Required Readings and Reading Schedule**

At the start of the term, the instructor will distribute in class the course “Reading Schedule,” which lists each week’s mandatory readings. The Schedule will indicate where students can retrieve the assigned readings beyond the mandatory course text. Some additional, suggested readings will be listed. The materials will be available on the web, JSTOR, OWL or at the DB Weldon Library. The instructor may

change the readings occasionally. In this case, students will be informed a minimum of two weeks prior to any such change.

### **Additional Notes and Information**

Students are expected to back up their research, written work and seminar notes. Furthermore, students will be responsible for finding replacement seminar notes in the case these are lost or destroyed.

The Professor claims material and image copyright. So, please ask for permission if you want to audio record or video record any part of the course.

The Professor will do her best to reply to queries during normal business hours (9 am-5 pm) within 72 hours (excluding weekends). Note university policy precludes the Professors from responding to email messages that were not sent from a Western email account. Also, please do not send email messages via OWL. Note, also, that grades may not be discussed via email and that no assignments will be accepted via email.

*Owing to large volumes of email, if you need an unusually quick response, drop by my office or call the office line-(519) 661-2111 ext 85163.*

Please consult The University of Western Ontario Code of Student Conduct (at <http://www.uwo.ca/univsec/pdf/senate/minutes/2001/code.html> for more detailed rules and course procedures.

### **Academic Accommodation**

If a situation should arise where you require accommodation because of a medical or personal issue, Social Science Academic Counselling (located at SSC 2105/2114) is available to help you. You can talk to a counsellor, who can then pass along any recommendations for accommodation. Their contact information is:

Telephone: 519 661-2011

Recorded information: 519 661-2052

Fax: 519 661-3384

Email: [ssaco@uwo.ca](mailto:ssaco@uwo.ca)

Office hours: 9:30am - 4:00pm

**Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help from people available right here at UWO. These people are dedicated health professionals who go to great lengths to help students cope with academic and personal stresses.**

**Finally, remember to keep in touch! I'm always very willing to go over tests, notes, and work you have written during office hours to help to improve your grades and learning.**

**Have a great term!**



**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

## **Submission of Course Requirements**

**ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.**

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

## **Attendance Regulations for Examinations**

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

## **Medical Policy, Late Assignments, etc.**

Students registered in Social Science should refer to

[http://counselling.ssc.uwo.ca/procedures/having\\_problems/index.html](http://counselling.ssc.uwo.ca/procedures/having_problems/index.html) for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## **University Policy on Cheating and Academic Misconduct**

**Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. [http://www.uwo.ca/univsec/academic\\_policies/index.html](http://www.uwo.ca/univsec/academic_policies/index.html)

## PLAGIARISM\*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

\*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

## **SUPPORT SERVICES**

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:  
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western  
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.