

**POLITICAL SCIENCE 3388E**  
**International Human Rights**  
**2018/19**

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**Office Hours:** WED 1:00- 2:00 p.m. or by appointment  
**Class Meeting:** TH 9:30 – 11:30 p.m. SSC 2024

**Course Description:**

This course is designed to introduce you to the field of international human rights, by tracing the contours of what scholars are thinking about; by outlining the major debates and issues currently underway; and, by setting out the major themes and approaches of the field. What you learn in this course will provide a framework for your future studies in international human rights, and in comparative politics and international relations, more broadly. The first half of the course will provide an *overview* of the topic of human rights, from its origins to its 21st century reality, to its various conceptions, theoretical notions, and instruments. The second half of the course looks at *issues* of concern, abuses and potential solutions.

**Objectives**

This course has three main objectives. First, this course is designed to outline and allow you to learn about and then assess the theories, perspectives and issues that shape the context and nature of the field of international human rights. This body of ideas will provide a foundation for any future interests and research in this area and establish a comparative foundation for further study. Second, the assignments in this course are designed to help you develop critical thinking skills. These skills will be applied to specific issues and Case Study studies in international human rights. Third, the course aims to help you appreciate how power, culture and history condition and influence your understanding of issues and events around the world. These questions are of real consequence to the field of international human rights, but also to an understanding of the world in which we live.

By the end of the course you should be able to:

1. Discuss different approaches to international human rights
2. Understand the divides that have catalyzed the international human rights debate
3. Evaluate the effectiveness of an international human rights response
4. Discuss a current international human rights issue in historical context
5. Analyze a current policy and political issues in international human rights

### **Course Materials**

Goodhart, Michael. Ed. *Human Rights: Politics and Practice*. 3rd ed. New York: Oxford University Press, 2017.

Donnelly, Jack. *Universal Human Rights in Theory and Practice*. 3rd ed. Ithaca, NY: Cornell University Press, 2013.

Orend, Brian. *Human Rights: Concept and Context*. Peterborough: Broadview Press, 2002.

Additional readings are required. Throughout the course outline, I have listed where you may find these resources. Where no location is specified, you should use a search engine to find them on the internet. You are responsible for obtaining these additional readings yourself.

### **Course Requirements**

Participation 10%

Term 1 Paper 20%

Midterm Exam 20%

Term 2 Paper 25%

Final Exam 25%

**Anti- and Pre-requisite(s):** You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course requisites, it is in your best interest to drop the course well before the end of the add/drop period.

### **Participation**

Participation may take many forms. Throughout this year, you will be asked to participate in a variety of ways, for example: class discussions, debates, group work, short written assignments, and online activities. This is a third-year course. As such, you are expected to read the materials and think about their relevance **before** you come to class. You are expected to attend class and participate in a regular, ongoing fashion. Marking such participation will recognize the extent you are able to demonstrate you have read the required materials, that you have thought about the importance of the readings, that you can link the current readings with readings and ideas discussed in prior classes, and that you can illustrate your understanding of the materials based on the case study on which you are basing your research project. Students who fail to attend at least 70% of the class sessions will be barred from writing the final exam and will receive a zero for course participation.

### **Term 1 & Term 2 Essays**

The essay assignments will be discussed in class. The assignment expectations and due dates will be posted on OWL.

### **Midterm & Final Exams**

There will be an in-class, midterm exam on November 22, 2018. The final exam will take place during the exam period in April of 2019.

### **Paper Submission Issues**

All written assignments must be submitted in two ways: a paper copy **AND** an electronic submission through the appropriate OWL course page turnitin link. The paper (or text/document submission) copy must be submitted no later than the start of class on the assignment due date. The electronic copy must be submitted through the OWL course page Turnitin link no later than the start of class on the assignment due date. A link for submitting the papers through turnitin will be posted on the course web page. A paper is not considered as submitted (and hence is considered to be a late paper) until it is received in both formats. Late papers will be assigned a penalty of **100%**. Papers handed in after the due date will not be marked for credit. Other rules and requirements regarding papers will be posted on the course webpage in advance of the due dates.

The instructor will **not** grant extensions unless notified by the appropriate Academic Counselling Office that one is warranted according to University Regulations. If you believe you have legitimate cause for an extension of any kind, please visit your faculty's Academic Counselling Office. All Social Science students should make use of the Social Science Academic Counselling Office, located in Room 2105 in the Social Science Centre. For more information, please visit <http://counselling.ssc.uwo.ca/>.

### **Marking**

The marking in this course will be largely undertaken by a TA/graduate student assigned by the Department of Political Science.

## Course Schedule

This lecture outline and/or readings assigned for a given topic **will** change throughout the semester at the discretion of the professor. Notice of any changes will be made in class and on the OWL course page at least one week in advance of the relevant class.

### *September 06: Introduction to Course*

#### *September 13: Introduction*

##### *Required Readings:*

- Goodhart "Introduction"
- Orend "Introduction"

#### *September 20: Concept and History: I*

##### *Required Readings:*

- Goodhart chapter 1
- Donnelly chapter 1 and Donnelly chapter 5

#### *September 27: United Nations: History and Structure*

##### *Required Readings:*

- Donnelly chapter 2
- Karen Mingst and Margaret Karns, *The United Nations in the Post-Cold War Era*, 2nd ed. (Boulder: Westview, 2002), 16-45, (available from Web CT/OWL)
- "Universal Declaration of Human Rights"
- "International Covenant on Economic, Social and Cultural Rights"
- "International Covenant on Civil and Political Rights"

#### *October 04: Human Rights and International Law*

##### *Required Readings:*

- Goodhart chapter 4
- Donnelly chapter 11

##### *Case Study: Canada and climate change*

- Government of Canada, "Canada's Way Forward on Climate Change;" available from <https://www.canada.ca/en/services/environment/weather/climatechange/climate-action/international-collaboration.html>
- United Nations Framework Convention on Climate Change

#### *October 11: No Class—Fall Reading Break*

**October 18: Universality**

*Required Readings:*

- Orend chapter 2
- Donnelly chapter 6

*Case Study: Children and War*

- "Wars against children," and select parts of "Promotion and Protection of the Rights of Children: Impact of armed conflict on children," UNICEF (1996) available from <http://www.unicef.org/graca/>

**October 25: Cultural Relativism**

*Required Readings:*

- Donnelly chapter 7

*Case Study: female circumcision*

- Sandra Danial, "Cultural Relativism vs. Universalism: Female Genital Mutilation, Pragmatic Remedies," *Prandium* 2.1 (Spring 2013): 1-10, available from <http://jps.library.utoronto.ca/index.php/prandium/article/viewFile/19692/16296>

**November 01: Rights vs. Duties**

*Required Readings:*

- Orend chapter 5

*Case Study: the Ogoni people of Nigeria*  
(readings package available from WEB CT/OWL)

**November 8: Non-Western Conceptions: Africa and Asia**

*Required Readings:*

- Donnelly chapter 9 and Donnelly chapter 10
- "The African Charter on Human and Peoples' Rights"

*Case Study: caste system*

(readings package available from WEB CT/OWL)

**November 15: Economic, Social and Cultural Rights**

*Required Readings:*

- Donnelly chapter 14

*Case Study: Economic, Social and Cultural Rights of Canada's Indigenous Peoples*  
United Nations Human Rights Council, *Report of the Special Rapporteur on the rights of indigenous peoples, James Anaya: Addendum: The situation of indigenous peoples in Canada*, United Nations General Assembly, 2014, A/HRC/27/52/Add.2, available from [http://www.ohchr.org/Documents/Issues/IPeoples/SR/A.HRC.27.52.Add.2-MissionCanada\\_AUV.pdf](http://www.ohchr.org/Documents/Issues/IPeoples/SR/A.HRC.27.52.Add.2-MissionCanada_AUV.pdf)

**November 22: Midterm Exam (in-class)**

**November 29: Human Rights and Foreign Policy**

*Required Readings:*

- Donnelly chapter 12

*Case Study: China*

(readings package available from WEB CT/OWL)

**December 06: (Mis)Use of Human Rights**

*Required Readings:*

- Goodhart chapter 7

- Ken Roth, "World Report Essay: War in Iraq: Not a Humanitarian Intervention," Human Rights Watch (Jan. 26, 2004); available from

[http://www.hrw.org/sites/default/files/related\\_material/war-in-iraq.pdf](http://www.hrw.org/sites/default/files/related_material/war-in-iraq.pdf)

*Case Study: Military Invasion of Iraq (2003)*

*WINTER TERM READINGS AND COURSE OUTLINE TBA.*

## **Course Notes**

1. Students are **strongly** advised not to miss class. Some material covered (and tested) will not appear in the readings. During the year, the class will engage in “non-lecture” learning (small group discussion, simulations, etc). Lessons from these exercises will appear on course exams.
2. The act of plagiarism is an academic offence and it is not acceptable in this course. It is the responsibility of the student to understand what is meant by plagiarism and the UWO procedures for addressing acts of plagiarism. A good place to start is with the Scholastic Discipline and Academic Sanctions section in the Handbook of Academic and Scholarship Policy (I believe this is the most recent version but please confirm that for yourself:  
<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>).
3. Written assignments are due at the beginning of class. Written assignments should only be submitted personally to the instructor or to your TA who will note the time and date of receipt. Papers are considered received at the time the later of the electronic or paper copy is received. The Department of Political Science Main Office does not accept papers on behalf of professors. Do not place late essays under a door - they may be misplaced or stolen. In the event that you have received a University sanctioned recommendation for a makeup exam, the dates for those exams will be set by the Department of Political Science. The questions and format of the makeup exams will differ from the original exams.
4. It is always possible that essays may be lost or stolen, so it is the responsibility of each student to retain a copy of their essays as part of their personal records. If an essay is lost or misplaced, the student must provide a replacement for grading.
5. If you use a computer to prepare your essays, it is your responsibility to ensure that your computer equipment is in proper working order. **“Computer or printer breakdown or problems” will not be accepted as grounds for an extension.** It is the student’s obligation to backup all work in such a way as to prevent problems caused by such breakdowns. To avoid problems, make sure to backup work in more than one location (i.e., some form of memory stick or the University h: drive) on a regular basis while you are working.
6. **If you are having problems with the material, or due to external circumstances that are affecting your academic work, you should see the instructor.**
7. All class members are expected to treat each other with appropriate courtesy. Students not acting in a courteous manner will be expelled from that class session.
8. Cell phones should not be used during class. If you must keep your phone on, for emergency purposes, the ringer should be turned off. Violation of this policy will result in expulsion from the

class session. No electronic devices of any type are allowed to be in your possession during any course activity for which you may receive a mark (for example, exams and group quiz activities in class). As possession of such a device during a graded situation enables plagiarism (cheating), we will assume that possession is an indication of plagiarism regardless of whether an instructor or proctors witness the actual act of plagiarism. For group quiz type activities, we will not require students to place their electronic devices at the front of the room; rather we will require them to be out of reach (and beyond the ability to observe any content). If any person violates this prohibition during a group activity, we will assume **the entire group** has benefited from the plagiarism and will bring charges against all group members.

9. My lectures and lecture materials are copyrighted (copyright held by Peter A. Ferguson). No duplication is allowed. This includes all forms of duplication (at minimum this includes audio, video and written duplication).

Despite the formal tone of this information, I want to emphasize that I welcome the opportunity to speak on a one-to one basis with you about your assignments, your comprehension of the material, useful courses to take in the future or your academic career. Please make use of my office hours.

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

### **Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

### **Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/handbook/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf)

### **Submission of Course Requirements**

**ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS).**

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

**Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.**

## **Plagiarism**

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

### **PLAGIARISM\***

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

**Accessibility at Western**

Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.