

Political Science 2231E – International Relations

Fall/Winter 2018

Instructors

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Monday & Thurs 10-12 a.m.
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Teaching assistants (TAs)

Rebecca Abelson, Wed. 1:30-2:30, SSC 4110
Sigma Khan, Wed 12:30-1:30, SSC 4110

Jane Kovarikova, Mon 11-12, SSC 4207
Megan Payler, Tue 12:30-1:30, SSC 4205

Course description

The course offers an introduction to major issues in world politics, and concepts and theories in the academic study of international relations. Topics include: states and non-state actors; international organizations, negotiations and global governance; terrorism, armed conflict and international security; theoretical perspectives on global politics; international political economy and globalization; human rights; and global environmental politics.

Course objectives

The course promotes student progress toward Ontario Degree Level Expectations: breadth and depth of knowledge; application of knowledge; awareness of limits of knowledge; and autonomy and professional capacity. Students will pursue the following objectives:

- 1) Develop knowledge of contemporary international affairs;
- 2) Improve understanding of the forces that shape world politics;
- 3) Refine your ability to engage in political analysis of current events; and
- 4) Grow awareness of the impacts of world politics on your life.

Anti-requisites: Political Science 231E, International Relations 210E

Pre-requisites: Political Science 1020E or permission of the Department of Political Science

READINGS

Textbook: Jon Pevehouse & Joshua Goldstein, *International Relations*, Pearson 2017, 11th edition, 464pp. There are two ways to purchase the book from the UWO Bookstore (and online through the UWO bookstore website): 1) Electronic copy with Revel Access, or 2) Electronic copy with Revel Access & hard copy. In both cases, during the second term you will need access to the

Revel system for practice quizzes and other materials for the course. (Further instructions will be given in class in January).

Readings also include academic journal articles accessible through the Weldon library and Weldon library online catalogue, and readings posted to our online course area on OWL (<http://owl.uwo.ca>).

ASSIGNMENTS

TERM 1

Exams Students will take two exams during the first term and two more during the winter term. The October exam will consist of multiple-choice and short-answer questions, and the December exam will include an essay, short-answer questions and multiple-choice questions. Exams will cover all lectures, all assigned readings, and major insights from tutorial discussions. Each exam accounts for 15% of the overall course grade.

Foreign news journal

During the first semester, students will keep a diary on world news. Please make ten entries, one entry per week, each week from September 19 to December 5, except for reading week. Each entry needs to be submitted on the day before the class period in the Dropbox on the OWL course site. Each entry should be 1 single-spaced page, and should summarize informatively one recent event in world politics (approximately 1/2 page) and offer a personal political commentary (approximately 1/2 page). The best commentaries would reflect conceptual knowledge acquired in this course. A Word file with the entire collection of 10 entries is due on the last day of class in December, also electronically in Dropbox.

You are free to choose the entry topics, as long as they involve relations between two or more countries. Domestic issues within a foreign country are not suitable (e.g. drug policies in the Philippines; elections in California; Toronto traffic). Please read news from recognized sources, such as: the BBC, Deutsche Welle (Germany), Al-Jazeera (Middle East), *The Globe and Mail*, *CBC*, *The International New York Times*, and *The Guardian* (the UK). At the beginning of each entry, please indicate the source you used. For instance: "South Korea braces for another possible North Korean missile test," *The Globe and Mail* September 8, 2017. file://localhost/At https://beta.theglobeandmail.com:news:world:south-korea-braces-for-another-possible-north-korean-missile-.....

TERM 2 assignments will be finalized by Prof. Narain and posted on OWL

Grade distribution

TERM 1		TERM 2	
Foreign news journal	15%	Essay research assignment	5%
October exam	15%	Essay Midterm exam	10%
December exam	15%	Midterm exam	15%
Tutorial	5%	Tutorial	5%
		Final exam	15%

OWL COURSE AREA

Our class OWL site “POLISCI 2231E 001 FW16” can be accessed by logging into the OWL portal: <https://owl.uwo.ca>. We will be posting more details on policies, assignments details and dates, to the OWL site. Please check OWL regularly to ensure you are informed of course matters.

TUTORIALS

You must be registered in a tutorial for this course. Tutorials are led by Teaching Assistants, who assess your tutorial participation and may also mark your exams and written assignments. Regular tutorial attendance and consistent quality participation is required. TA office hours and other information will be made available on the OWL site.

CONSULTATION AND OFFICE HOURS

Office hours provide you with an excellent opportunity to discuss issues and deepen your understanding of world politics. We encourage you to talk to instructors and teaching assistants throughout the year about weekly readings, world events, course content and grading criteria.

STUDENTS WITH DISABILITIES

The University of Western Ontario seeks to provide equal access to its programs, services and activities for people with disabilities. If you need accommodations in this class, please give prior notice to the instructor to make arrangements for accommodations.

STUDENT SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Learning Skills Services, Rm 4100 WSS, www.sdc.uwo.ca/learning The Student Development Centre at Western has LS counsellors who are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Peer support is offered throughout the Fall/Winter terms in the drop-in PAL Centre, and Individual Counselling is available year round.

COURSE CALENDAR

<p>SEPTEMBER 12</p>	<p>THE PAST IS PROLOGUE: HISTORY AND WORLD POLITICS</p> <p>Pevehouse & Goldstein Chapter 1 The Globalization of International Relations</p> <ol style="list-style-type: none">1. Allison Carnegie, “Trump’s Trade War Escalates,” <i>Foreign Affairs</i> June 2018. <p>Tutorial: China in world politics</p> <ol style="list-style-type: none">2. John Ikenberry, “The Rise of China and the Future of the West,” <i>Foreign Affairs</i> (January/February 2008).
<p>SEPTEMBER 19</p> <p><i>First news journal entry due online</i></p>	<p>TRUMP’S AMERICA AND WORLD POLITICS</p> <ol style="list-style-type: none">3. Ian Bremmer and Joe Kennedy III, “Time for a New U.S. Foreign Policy Narrative,” <i>Foreign Affairs</i> April 30, 2018.4. Randall Schweller, “Three Cheers for Trump’s Foreign Policy,” <i>Foreign Affairs</i> Sept./Oct. 2018. <p>Tutorial: Hegemony and world order</p> <ol style="list-style-type: none">5. Michael Mazarr, “The Once and Future Order: What Comes After Hegemony,” <i>Foreign Affairs</i> January/February 2017.6. Joseph Nye, “Will the Liberal Order Survive? The History of an Idea,” <i>Foreign Affairs</i> January/February 2017.

<p>SEPTEMBER 26</p>	<p>INTERNATIONAL CONFLICT</p> <p>Pevehouse & Goldstein Chapter 5 International Conflict</p> <p>7. Therése Pettersson and Peter Wallensteen, “Armed Conflicts, 1946-2014,” <i>Journal of Peace Research</i> 52(4): 536-550.</p> <p>Tutorial: The Israeli-Palestinian conflict</p> <p>8. Joel Beinin and Lisa Hajjar, “Palestine, Israel and the Arab-Israeli Conflict: A Primer,” <i>Middle East and Research Information Project</i> (February 2014), pp. 1-16.</p>
<p>OCTOBER 3</p>	<p>THE USE OF FORCE IN WORLD POLITICS</p> <p>Pevehouse & Goldstein Chapter 6 Military Force and Terrorism</p> <p>Tutorial: North Korea and nuclear non-proliferation</p> <p>9. “North Korea presents nuclear disarmament’s biggest challenge yet” <i>The Economist</i> July 5, 2018</p> <p>10. Victor Cha and Katrin Frazer Katz, “The Right Way to Coerce North Korea,” <i>Foreign Affairs</i> May/June 2018, pp. 87-100.</p>
<p>OCTOBER 8-12</p>	<p>Reading week – no lecture or tutorials</p>
<p>OCTOBER 17</p> <p>Midterm quiz in class</p> <p><i>No foreign news journal required</i></p>	<p>TERRORISM</p> <p>11. Eric Goepner, “Measuring the Effectiveness of America’s War on Terror,” <i>Parameters</i> 46 (Spring 2016), pp. 107-120.</p> <p><u>Optional</u>: 12. Audrey K. Cronin, “Behind the Curve: Globalization and International Terrorism,” <i>International Security</i> 27(2002): 30–58</p> <p>Tutorial: The Islamic State (ISIS)</p> <p>13. Daniel Byman, “Understanding the Islamic State,” <i>International Security</i> vol. 40, no. 4 (Spring 2016), pp. 127-165.</p>

<p>OCTOBER 24</p>	<p>THE UNITED NATIONS ORGANIZATION</p> <p>Pevehouse & Goldstein Chapter 7 International Organization, Law and Human Rights, pp. 197-215.</p> <p>Tutorial: Great powers and multilateralism</p> <p>14. Bruce W. Jentleson, “Global Governance, the United Nations and the Challenge of Trumping Trump,” <i>Global Governance</i> 23 (2017): 143-49.</p>
<p>OCTOBER 31</p>	<p>INTERNATIONAL LAW</p> <p>Pevehouse & Goldstein Chapter 7 International Organization, Law and Human Rights, pp. 216-237.</p> <p>Tutorial October 30: Human rights and the refugee crisis</p> <p>15. Nicole Ostrand, “The Syrian Refugee Crisis: A Comparison of Response by Germany, Sweden, the United Kingdom and the United States,” <i>Journal on Migration and Human Security</i> vol. 3, no. 3 (2015), pp. 255-279.</p>
<p>NOVEMBER 7</p>	<p>THE INTERNATIONAL CRIMINAL COURT</p> <p>16. Philippe Kirsch and Valerie Oosterveld, "Negotiating an Institution for the 21st Century: Multilateral Diplomacy and the International Criminal Court", 46(4) <i>McGill Law Journal</i> (2001) 1141-1160. (Focus on the history of negotiations and the powers of the ICC)</p> <p><u>Optional</u> 17. Marc Weller, “Undoing the Global Constitution: UN Security Council Action on the International Criminal Court,” <i>International Affairs</i> vol. 78, no. 4, pp. 693-712.</p> <p>Tutorial: The International Criminal Court</p> <p>18. David Kaye, “Who is Afraid of the International Criminal Court,” <i>Foreign Affairs</i> May/June 2011</p>

NOVEMBER 14

DIPLOMACY AND INTERNATIONAL NEGOTIATIONS

19. Joanna Depledge, *The Organization of Global Negotiations* (London: Earthscan 2005), chapter 2, pp. 5-17

20. George Kennan, "Diplomacy without Diplomats," *Foreign Affairs* vol. 76, no. 5 (1997), pp. 198-212.

Tutorial: The Iran Deal

21. Wendy Sherman, "How we got the Iran deal, and why we will miss it," *Foreign Affairs* September/October 2018.

NOVEMBER 21

GLOBAL ENVIRONMENTAL POLITICS

Pevehouse & Goldstein Chapter 11 Environment and Population

22. 2018 Environmental Performance Index, Yale Center for Environmental Law and Policy.

Tutorial: The Paris Agreement on Climate Change

23. Radoslav Dimitrov, "The Paris Agreement on Climate Change: Behind Closed Doors," *Global Environmental Politics* 16:3 (August 2016).

NOVEMBER 28

THE EUROPEAN UNION AND INTERNATIONAL INTEGRATION

Pevehouse & Goldstein Chapter 10 International Integration

24. William Wallace, "European Foreign Policy after the Cold War," *The British Journal of Politics and International Relations* 19(1): 77-90.

Tutorial: The Future of the European Union

25. Matthias Mathijs, "Europe After Brexit: A Less Perfect Union," *Foreign Affairs* January/February 2017.

DECEMBER 5

*News journal
due*

CANADA AND WORLD POLITICS

26. Jeffrey Simpson, "Canadian Foreign Policy: Time for a revolution," *Queen's Quarterly* 117 (Spring 2010), pp. 3-17.

Tutorial: Canadian foreign policy and Arctic sovereignty

27. Michael Byers, "Cold Peace: Arctic Cooperation and Canadian Foreign Policy," *International Journal* (Autumn 2010), pp. 899-912.

December exam Date and venue to be announced

The calendar for the winter term with prof. Narain

will be posted later

APPENDIX TO UNDERGRADUATE COURSE OUTLINES

DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar*

(<http://www.westerncalendar.uwo.ca/>)

"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper;

or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.