

POLITICS 1020E 003:
INTRODUCTION TO POLITICAL SCIENCE
FIRST TERM COURSE OUTLINE: SEPTEMBER TO DECEMBER 2016

Professor: Nigmendra Narain
Class Date: Wednesdays
Time: 7:00pm - 9:00 pm
Location: University Community Centre (UCC), Room 56
Cell: 519-860-3290
Email: nnarain@uwo.ca
Office: Social Sciences Centre, Room 4149
Office Hours: Wednesday 3-4:30pm & Thursday 2:00-3:30pm

Course Objectives: What You Will Learn in This Course

(1) In the first term, students will learn some of the most important ideas, arguments, theories, and ideologies produced in the history of political thought in the West, including power, democracy, freedom, justice, liberalism, conservatism, socialism, feminism, and ecologism. In the second term, students will focus primarily on political institutions and the political processes associated with them. The topics to be covered include the following: the state, regime types: democracy and authoritarianism, political economy, political participation, political institutions, and multilevel politics.

(2) Students will develop the capacity to think about politics. In particular, they will acquire and strengthen their abilities to understand and analyze arguments in primary texts and to defend clear positions on potentially controversial political issues such as the obligation to obey the law, the nature of justice, the legitimacy of democracy, the nature of a free society, the status of the dominant ideologies of our time, the value of political participation, and the central political institutions in the modern world.

Students will achieve objective (1) by **attending lectures and tutorials regularly** and by **keeping up with the readings** in the required course texts. Students will achieve objective (2) by **writing argumentative essays, participating in tutorial discussions, and taking four tests throughout the year**. You will get valuable advice on **essay writing** by reading Dr. Jones's document, 'How to Write an Essay', which you can find on the course OWL site. The discussions and writing assignments, along with your reading and lecture attendance, will provide the practice needed to succeed in the tests.

First Term Course Texts: What You Must Read

(Note: Wolff, *Introduction to Political Philosophy* and Warburton, *Free Speech* are sold together for a special price at the UWO Bookstore.)

Jonathan Wolff, *An Introduction to Political Philosophy*, third edition, Oxford: Oxford University Press, 2016.

Nigel Warburton, *Free Speech: A Very Short Introduction*, Oxford: Oxford University Press, 2009.

Andrew Heywood, *Political Ideologies: An Introduction*, sixth edition, London: Palgrave Macmillan, 2017.

Jonathan Wolff, *Ethics and Public Policy: A Philosophical Inquiry*, London and New York: Routledge, 2011.

First Term Course Requirements: How You Are Graded

The course consists of two lectures and one tutorial meeting per week. Your grade for the first term will be determined as described below. As you can see, your first term grade constitutes exactly half of your final course grade.

| | |
|--------------------------------|------------|
| Tutorial Participation | 5% |
| November 5th Test | 15% |
| November 11th 2,000-Word Essay | 15% |
| December Test | <u>15%</u> |
| | 50% |

Some Simple Rules Governing the Lectures

1. Given the large number of students, we need extra time for entering and settling into the classroom. Please try to arrive early.
2. If you must arrive late, please use the doors at the back of the room and take the first available seat.
3. **Please do not leave before the lecture is over:** shuffling along the aisles is very distracting. If you must leave early, choose an appropriate seat close to an exit.
3. We will take a short break around 7:50-8:00 p.m.
4. With hundreds of students talking amongst themselves, the room can get very noisy. So we ask that you **don't talk to your friends during the lecture.**

Participation in Lectures

Participation is an important part of learning, so we want to encourage you to ask us questions whenever you need some clarification or if you would like to make a point on the topic. We will try to take questions frequently, but we might not have time to deal with all of them. At the following lecture, we will do our best to answer the most frequently raised – or most interesting – questions.

Tutorials

Tutorials are small group meetings in which students discuss assigned topics in detail with the help of a tutorial assistant (TA). **The first tutorial meetings take place during the week of Wednesday September 20, 2016.** For a detailed discussion of the tutorial schedule, grading criteria for tutorials, and questions on the tutorial readings, see the *Politics 1020E Tutorials* document on the course OWL site.

The Politics 1020E 003 Course OWL Website

To enter the course website, go to <http://owl.uwo.ca>. On this website, you will find information about the class, links to other resources, and more. **Please check this site regularly.**

Schedule of First Term Lectures and Tutorials

Week 1 - September 13

Lecture 1: Introduction to the Course

Lecture 2: Politics, Power, and Authority

Required Reading: Wolff, *Introduction to Political Philosophy*, Introduction, pp.1-5

No tutorials this week

Week 2 - September 20

Lecture 3: The State of Nature: Hobbes

Required Reading: Wolff, *Introduction to Political Philosophy*, Chapter 1, pp. 6-17

Lecture 4: The State of Nature: Hobbes, Locke, Rousseau, and Anarchism

Required Reading: Wolff, *Introduction to Political Philosophy*, Chapter 1, pp. 17-33

Tutorial 1: What is Free Speech?

Required Reading: Nigel Warburton, *Free Speech: A Very Short Introduction*, pp. 1-41

Week 3 - September 27

Lecture 5: Justifying the State: The State, Political Obligation & the Social Contract

Required Reading: Wolff, *Introduction to Political Philosophy*, Chapter 2, pp. 34-49

Lecture 6: Justifying the State: Utilitarianism, the Principle of Fairness

Required Reading: Wolff, *Introduction to Political Philosophy*, Chapter 2, pp. 49-61

Tutorial 2: Offense and Censorship

Required Reading: Warburton, *Free Speech: A Very Short Introduction*, 42-80

Week 4 – October 4

Lecture 7: (1) What Democracy Is (2) Plato Against Democracy

Required Reading: Wolff, *Introduction to Political Philosophy*, Chapter 3, pp. 62-77

Lecture 8: Why Democracy? Intrinsic and Instrumental Reasons

Required Reading: Wolff, *Introduction to Political Philosophy*, Chapter 3, pp. 77-103

Tutorial 3: Free Speech and the Internet

Required Reading: Warburton, *Free Speech: A Very Short Introduction*, 81-104

Week 5 – Fall Reading Week: No Lectures or Tutorials this week

Week 6 – October 18

Lecture 9: The Place of Liberty: The Liberty Principle, Freedom of Thought and Discussion, Harm to Others

Required Reading: Wolff, *Introduction to Political Philosophy*, Chapter 4, pp. 104-114

Lecture 10: The Place of Liberty: Justifying the Liberty Principle, Problems with Liberalism

Required Reading: Wolff, *Introduction to Political Philosophy*, Chapter 4, pp. 114-33

Tutorial 4: How to Write an Essay

Required Reading: Charles Jones, 'How to Write an Essay', on Politics 1020E OWL site

Week 7 – October 25

Lecture 11: The Distribution of Property: Liberty, Inequality, and Locke on Property

Required reading: Wolff, *Introduction to Political Philosophy*, Chapter 5, pp. 134-44

Lecture 12: The Distribution of Property: The Market, Rawls on Justice

Required reading: Wolff, *Introduction to Political Philosophy*, Chapter 5, pp. 144-70,
Wolff, *Ethics and Public Policy*, Ch. 8, pp. 170-190

Tutorial 5: Scientific Experiments on Animals

Required Reading: Jonathan Wolff, *Ethics and Public Policy*, 1-36

Week 8 – November 1

Lecture 13: The Distribution of Property: Rawls and his Critics

Required reading: Wolff, *Introduction to Political Philosophy*, Chapter 5, pp. 170-78

Lecture 14: Justice for Everyone, Everywhere?

Required reading: Wolff, *Introduction to Political Philosophy*, pp. 179-181 & 188-215

Tutorial 6: Gambling

Required Reading: Wolff, *Ethics and Public Policy*, 37-60

Week 9 – November 1

Lecture 15: Ideology and Ideologies

Required reading: Heywood, Chapter 1, pp. 1-23

Lecture 16: Liberalism 1

Required reading: Heywood, Chapter 2, pp. 24-42

Tutorial 7: Drugs

Required Reading: Wolff, *Ethics and Public Policy*, 61-82

NOTE: Mid-Term Test: Saturday, November 4, 2017, from 10:00 a.m. to 12 noon

Week 10 – November 8

Lecture 17: Liberalism 2

Required reading: Heywood, Chapter 2, pp. 42-61

Lecture 18: Conservatism

Required reading: Heywood, Chapter 3, pp. 62-94

Tutorial 8: Safety

Required Reading: Wolff, *Ethics and Public Policy*, 83-108

NOTE: Essays are Due on Friday, November 10, 2017

Week 11 – November 15

Lecture 19: Socialism 1

Required reading: Heywood, Chapter 4, pp. 95-114

Lecture 20: Socialism 2

Required reading: Heywood, Chapter 4, pp. 114-136

Tutorial 9: Crime and Punishment

Required Reading: Wolff, *Ethics and Public Policy*, 109-127

Week 12 – November 22

Lecture 21: Fascism

Required reading: Heywood, Chapter 7, pp. 194-218

Lecture 22: Feminism

Required reading: Heywood, Chapter 8, pp. 219-244 and Wolff, *Introduction to Political Philosophy*, 181-188

Tutorial 10: Health

Required Reading: Wolff, *Ethics and Public Policy*, 128-145

Week 13 – November 29

Lecture 23: Green Ideology

Required reading: Heywood, Chapter 9, pp. 245-273

Lecture 24: Multiculturalism

Required reading: Heywood, Chapter 10, pp. 274-298

Tutorial 11: Disability

Required Reading: Wolff, *Ethics and Public Policy*, 146-169

Week 14 – December 6

Lecture 25: Islamism

Required reading: Heywood, Chapter 11, pp. 299-323

No tutorials this week

Some Important First Term Dates

| | |
|-----------------|---|
| September 15: | Last day to add a full course or first term half course |
| October 9: | Thanksgiving holiday |
| October 9-13: | Fall Reading Week |
| November 30: | Last day to drop a full course without academic penalty |
| December 8: | First term classes end |
| December 10-21: | Mid-year examination period |

Important Information About the Course

Necessary conditions for passing this course:

(1) Write all four tests, and

(2) Submit both essays.

If you do not meet these conditions, then *you will receive a failing grade for the course.*

For more information about the course, including tests and essays, **check the FAQ Section of the Politics 1020E OWL site.**

Check the Politics 1020E OWL site regularly. This is the only way to ensure that you are up to date. Go to owl.uwo.ca and log in using your uwo username and password.

Pre-requisites and Anti-Requisites:

Prerequisites: none

Anti-requisites: the former Politics 020E and 021F-026G

“Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an anti-requisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.” – *Office of the Dean, Faculty of Social Science*

Always use your UWO/Western email account for sending and receiving information about this course.

Never hesitate to approach me with your questions.

Your TA and I are available to help you learn, improve and do your best.

Enjoy the Course!

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

http://counselling.ssc.uwo.ca/procedures/having_problems/index.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.