

Theories of Global Justice Politics, Politics 4206g/9762b/Philosophy 9121b  
(2017-8 Winter Term)

Instructor: Richard Vernon SSC 4216, [ravernon@uwo.ca](mailto:ravernon@uwo.ca)

Office hours: Monday 1-3 and other times by appointment

A seminar on some of the main theories of/issues in global justice in recent political thought. Part I (7 weeks) concerns distributive justice, introducing cosmopolitan and nationalist perspectives. Parts II and III (2 weeks each) concern retributive and reparative justice respectively.

Assignments:

1. 4206g: an essay, 12-15 pages, due April 11, worth 70%. Late penalty 2% per day. The essay should be on one of the week's topics, drawing on the readings for that week plus one other source to be discussed with the instructor. 9762b/9121b: same, but the essay should be 15-20 pages in length and should discuss two other sources to be discussed with the instructor.
2. 4206g/9762b/9121b: a weekly one-page (single-spaced) report summarizing what you take to be important in the set readings, to be handed in at the seminar. There is no mark for this assignment, which is simply intended as seminar preparation, but students who fail to hand in at least 8 reports on time during the term will not be eligible to receive a participation mark.
3. Participation mark, 30%. This is a seminar course and it works only if everyone does their best to contribute to discussion. The general expectation is that no student will let two weeks go by without making a contribution. Feel free to introduce questions about aspects of the readings that puzzle (or annoy) you.

All readings are posted on OWL. The file number is listed after the topic (e.g. global1 etc.

Jan. 11: Intro to the course

Part I: Distributive Justice

Jan 18: The beginnings of the debate, utilitarian and contractualist (global1)

Peter Singer, "Famine, Affluence and Morality" *Philosophy & Public Affairs* 1972  
Charles Beitz, "Justice and International Relations" *Philosophy & Public Affairs* 1975

Jan 25: Two critics of Peter Singer (global2).  
Garret Cullity, *The Moral Demands of Affluence*, OUP 2004, chapter 8  
Scott Wisor, "Against Shallow Ponds" *Journal of Global Ethics* 2011

Feb 1: Global egalitarianism – pro and con (global3)  
Kok-Chor Tan, *Justice Without Borders*, CUP 2004, chapter 2  
David Miller, "Against Global Egalitarianism" *Journal of Ethics* 2005

Feb 8: Is there a case for nationalism? (global4)  
David Miller, *On Nationality*, OUP 1995, chapter 3  
Robert Goodin, "What is so Special about Our Fellow-Countrymen?" *Ethics* 1988

Feb 15: May we favour our compatriots? (global5)  
David Miller, "Reasonable Partiality Towards Compatriots," *Ethical Theory and Moral Practice* 2005  
Peter Singer, *One World*, Yale UP 2002, chapter 5.

March 1: Immigration policy as a test case for theories of global justice (global6)  
Michael Heumer, "Is There a Right to Immigrate?" *Social Theory and Practice* 2010.  
David Miller, "Immigration: The Case for Limits," in A. Cohen and C. Wellman eds. *Contemporary Debates in Applied Ethics* 2005

March 8: What is exploitation? (global7)  
Matt Zwolinski, "Sweatshops, Choice and Exploitation" *Business Ethics Quarterly* 2007  
Nien-He Hsieh, "Does Global Business Have a Responsibility to Promote Just Institutions?" *Business Ethics Quarterly* 2009

## Part II: Retributive Justice

March 15: Crime against humanity (global8)  
Richard Vernon, "What Is Crime Against Humanity?" *Journal of Political Philosophy* 2002  
Norman Geras, *Crimes Against Humanity*, Manchester UP 2011, chapter 2

March 22: Is collective punishment possible? (global9)  
Avia Pasternak, "The Distributive Effect of Collective Punishment" in T. Isaacs and R. Vernon eds., *Accountability for Collective Wrongdoing*, CUP 2011  
Erin Kelly, "The Burdens of Collective Liability," in D. Chatterjee and D. Scheid eds., *Ethics and Foreign Intervention*, CUP 2003

## Part III: Reparative Justice

March 29: Reparations for colonialism (global10)  
Lea Ypi, "What's Wrong with Colonialism?" *Philosophy & Public Affairs* 2013  
Cathy Lu, "Colonialism as Structural Injustice," *Journal of Political Philosophy* 2011

April 5: The idea of climate “debt” (global11)

Jonathan Pickering and Christian Barry, “On the Concept of Climate Debt,” *Critical Review of International Social & Political Philosophy* 2002.

Simon Caney, “Cosmopolitan Justice, Responsibility, and Global Climate Change,” *Leiden Journal of International Law* 2005

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

## **Submission of Course Requirements**

**ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.**

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

## **Attendance Regulations for Examinations**

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

## **Medical Policy, Late Assignments, etc.**

Students registered in Social Science should refer to

[http://counselling.ssc.uwo.ca/procedures/having\\_problems/index.html](http://counselling.ssc.uwo.ca/procedures/having_problems/index.html) for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## **University Policy on Cheating and Academic Misconduct**

**Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. [http://www.uwo.ca/univsec/academic\\_policies/index.html](http://www.uwo.ca/univsec/academic_policies/index.html)

## PLAGIARISM\*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

## **SUPPORT SERVICES**

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:  
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western  
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.