

Western University
Department of Political Science

Power in the City

Political Science 3363G

Winter 2018

Instructor: Dr. Zack Taylor
E-mail: zack.taylor@uwo.ca
Phone: 519-661-2111 ext. 85169
Office: SSC 4166
Office Hours: Thursdays, 12:00–1:00pm, or by appointment

Class Time and Location: Thursdays, 1:30–3:30pm, Lawson Hall (LWH) 1227

COURSE DESCRIPTION

Most people now live in cities. As a result, political conflict is today profoundly (if not always obviously) *urban* in nature, taking place in cities and shaped by distinctly urban processes. This course will introduce you to leading theories of urban politics, which you will apply to compare urban political processes in Canada, the United States, and Western European countries.

Our dual focus in this course is on (1) how national institutional differences structure urban politics and policy, and (2) exploring diverse perspectives on the sources and exercise of power in the city. In short: In urbanized societies, who governs? Who should govern? And how are we governed? Concepts and topics will be explored through examples. Throughout the course, you will also examine in detail aspects of urban governance and politics in a city of your choice.

COURSE OBJECTIVES AND LEARNING OUTCOMES

By the end of this course, you will be able to (a) describe how local government institutions and intergovernmental relations are structured in Canada, the United States, and selected European countries, and (b) compare and contrast the relative strengths and limitations of leading approaches to understanding urban politics. The course assignments are designed to improve your critical thinking and research skills.

HOW IT FITS INTO THE PROGRAM

You must have taken at least 1 full course equivalent in Political Science at the 2200 level in order to enroll in this course. Having taken either **POL2236 Local Government** or **POL2245 Introduction to Comparative Politics** is an asset, but not essential. This course is a prerequisite for **POL3364 Cities and Globalization** (not offered in 2017–18) and complements **POL4211 Multilevel Governance**.

SCHEDULE OF TOPICS AND ASSIGNMENTS

Part I: Institutional Variations

Class 1	Jan. 11	Introduction
Class 2	Jan. 18	Local institutions and local leadership <i>Introduce City Assignments. Choose your city.</i>
Class 3	Jan. 25	Local autonomy and its limits
Class 4	Feb. 1	Governing metropolitan areas <i>City Assignment #1</i>

Part II: Power in the City

Class 5	Feb. 8	Who holds power in the city? <i>Introduce Research Paper assignment</i>
Class 6	Feb. 15	Business influence and the politics of growth
	Feb. 22	Reading Week <i>City Assignment #2 due</i>
Class 7	Mar. 1	Community activism <i>Research Proposal due</i>
Class 8	Mar. 8	Building the capacity to govern: The urban regime
Class 9	Mar. 15	Are civic elites good or bad? <i>City Assignment #3</i>
Class 10	Mar. 22	Multi-level governance
Class 11	Mar. 29	Cities beyond the state?
	Apr. 5	No class – <i>Research Paper due</i>

COURSE FORMAT

This is a seminar course. This means that *you* control the agenda of the course by contributing to our weekly discussions of the readings. The instructor will usually introduce new topics with a brief lecture, but most of the class time will be reserved for discussion. *You must be committed to reading all of the assigned material before each class.* Advance reading is a necessary prerequisite for doing well in this course (see “Course Evaluation” below) and will make for more exciting and insightful discussion.

COURSE WEBSITE

This course makes use of OWL. Please refer to the course website regularly for announcements and course information: <https://owl.uwo.ca/portal>.

COURSE MATERIALS

There is no textbook. Readings to be retrieved from publicly available websites are marked with a **W**. Readings marked with an **E** are electronic journal articles that can be retrieved through the Western Library website. All other readings are made available as PDFs on the course website. Readings will average approximately 60 pages per week. The instructor reserves the right to add, substitute, or remove readings with one week’s notice.

EVALUATION

Evaluation	Due Date	Value
City assignments	Feb. 1, Feb. 22, Mar. 15	10% x 3 = 30%
Research paper		
Proposal	Mar. 1	10%
Final paper	Apr. 5	35%
Preparation, attendance, and participation	Jan. 18–Apr. 5	25%

City assignments (30%): You will select a city in Class 2 that you will commit to studying throughout the remainder of the course. Each student will select a different city. Normally, this city will also be the focus of your Research Paper assignment (described below). You will apply course concepts to your city in short analytic or reflection papers due in Classes 4, 6, and 9, each worth 10% of the final course grade. **Detailed assignment instructions and expectations will be communicated in Class 2.**

Research paper (45%): The major assignment of this course is an in-depth research paper that explores an aspect of urban politics in depth. Will not a requirement, you are encouraged to build on your City Assignments by focusing the Research Paper on your selected city. A proposal is due in Class 7 (Mar. 1) and the final paper is due Apr. 5. **Detailed assignment instructions and expectations will be communicated in Class 5.**

Preparation, Attendance, and Participation (25%): This is a seminar-format course in which learning occurs not through lecture, but through student discussion and debate. Attendance in every class of the term is mandatory and you are expected to participate actively in our debates. Discussion questions will be distributed in advance of each class. Please come to class prepared with thoughtful answers to these questions. At various points, we will engage in structured debates; details of these debates will be announced early in the course. You are expected to participate actively in these debates. **5% of your participation mark will be based on your attendance record, while 20% will be based on the quality of your contribution to discussion.**

Note regarding Class 12: The instructor will unavoidably be participating in a conference on Apr. 5, and so class is cancelled.

COURSE POLICIES

Electronic devices: Research shows that levels of student performance and participation are lower when computers, tablets, smartphones, and other devices are present in the classroom. In order to create a pleasant environment conducive to everyone's learning and free from distractions, please refrain from using phones for messaging or any other purpose during class time. The use of laptops and tablets is discouraged and is permitted for course-related activities and note taking only, or in the event of a documented accommodation.

E-mail policy: All Western University students are required to have an @uwo.ca e-mail account. The instructor will *only* respond to e-mails sent from a Western University account, that clearly identify the sender, and have "POL 3363" in the subject line. The instructor will **not** accept assignments by e-mail.

Submitting assignments: All assignments must be submitted digitally *by the beginning of class on the due date*. No paper copy is necessary

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). **Note that you will be able to view your Turnitin Originality Report after submitting. You may resubmit at any time before the deadline.**

Late assignments: The penalty for late assignments is three percentage points per day (including weekend days). A grade of 80% on an assignment therefore becomes 68% in four days. Assignments more than 10 days late will not be accepted. Extensions due to illness require a

medical certificate. If you foresee problems meeting submission deadlines please consult the instructor early; accommodations can always be made with adequate advance notice. This means *at least one week before the deadline*, not the night before the work is due!

Academic integrity: To protect and uphold academic integrity in the class, it is the responsibility of each student to be able to demonstrate the originality of his or her work if called upon to do so. At a minimum, for every assignment, the sources of all information and ideas must be properly referenced using a standard academic referencing style such as Chicago, APA, or MLA. Failure to properly reference ideas, concepts, and quotations in an assignment that are not your own will result in academic penalties as required by university policy:

<http://www.uwo.ca/univsec/pdf/academicpolicies/appeals/scholasticdisciplineundergrad.pdf>. All upper-year students are expected to have a thorough understanding of the rules and conventions of academic writing. If you are unclear about what constitutes plagiarism or how to reference sources, please visit the Writing Support Centre <http://www.sdc.uwo.ca/writing/> or review information at: <http://www.lib.uwo.ca/tutorials/plagiarism/>.

ASSISTANCE

If you are having trouble with the course material or are falling behind in your work, please contact the course instructor as soon as possible. We can only help you if the lines of communication are open.

Help with writing: Learning to express ideas clearly is a central goal of the university experience. If academic writing does not come easily to you, you are strongly encouraged to make use of the Writing Support Centre: <http://www.sdc.uwo.ca/writing/>.

Accommodations on medical grounds: Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments must apply to the Academic Counseling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please refer to the Policy on Accommodation for Medical Illness <https://studentservices.uwo.ca/secure/index.cfm> and download a Student Medical Certificate (SMC): <https://studentservices.uwo.ca/> under the Medical Documentation heading. Students who are in emotional/mental distress should refer to Mental Health@Western http://www.health.uwo.ca/mental_health/ for a complete list of options about how to obtain help.

Accommodations on religious grounds: Every effort has been made to avoid scheduling assignment due dates on religious holidays. Please inform the instructor at the beginning of the course if you will be unable to attend class for reason of religious observance.

READING SCHEDULE

Part I – Institutional Variations

Class 1 Jan. 11 Introduction

John, Peter. 2009. Ch. 1, “Why Study *Urban Politics*?” In Jonathan S. Davies and David L. Imbroscio, eds., *Theories of Urban Politics*, 2nd ed., pp. 17–23. Los Angeles: Sage.

Keating, Michael. 1991. Ch. 1, “Systems of local government: Culture and structure.” In *Comparative Urban Politics: Power and the City in the United States, Canada, Britain and France*, pp. 13–35. Aldershot: Edward Elgar.

Class 2 Jan. 18 Local institutions and local leadership

Greasley, Stephen and Gerry Stoker. 2009. Ch. 8, “Urban Political Leadership.” In Jonathan S. Davies and David L. Imbroscio, eds., *Theories of Urban Politics*, 2nd ed. pp. 125–136. Los Angeles: Sage.

Sancton, Andrew. 2015. Ch. 11, “Mayors and Local Political Leadership” in *Canadian Urban Politics*, 2nd ed. Toronto: Oxford. **Excerpts: sections “Models of Mayoral Leadership” (pp. 239–247) and “How Mayors Become Powerful” (pp. 232–236)—in that order.**

E Stoker, Gary and Harold Wolman. 1992. “Drawing Lessons from U.S. Experience: An Elected Mayor for U.K. Local Government.” *Public Administration* 70: 241–267.

Class 3 Jan. 25 Local autonomy and its limits

Goldsmith, Mike. 1995. Ch. 12, “Autonomy and City Limits.” In *Theories of Urban Politics*, eds. David Judge, Gerry Stoker and Harold Wolman, pp. 228–252. London: Sage.

E Sellers, Jefferey M. and Anders Lidstrom. 2007. “Decentralization, local government, and the welfare state.” *Governance* 20(4): 609–632.

Class 4 Feb. 1 Governing metropolitan areas

Savitch, Hank, and Ronald K. Vogel. 2009. Ch. 7, “Regionalism and Urban Politics,” in *Theories of Urban Politics*, 2nd ed., eds. Jonathan S. Davies and David L. Imbroscio, pp. 106–124. Los Angeles: Sage.

E Hamilton, David K., David Y. Miller, and Jerry Paytas. 2004. “Exploring the Horizontal and Vertical Dimensions of the Governing of Metropolitan Regions.” *Urban Affairs Review* 40 (2): pp. 147–182.

Hamilton, David K. 2014. Ch. 11, “Regional Governance in Selected Metropolitan Areas in Other Countries.” In *Governing Metropolitan Areas: Growth and Change in a Networked Age*, 2nd ed., pp. 357–382. New York: Routledge.

Part II: Power in the City

Class 5 Feb. 8 Who holds power in the city?

Harding, Alan. 2009. Ch. 2, “The History of Community Power.” In Jonathan S. Davies and David L. Imbroscio, eds., *Theories of Urban Politics*, 2nd ed. Los Angeles: Sage. **Excerpt: pp. 27–33.**

Hunter, Floyd. 1953. *Community Power Structure: A Study of Decision Makers*. Chapel Hill, NC: University of North Carolina Press. **Excerpt from Chapter 4: pp. 60–81.**

Dahl, Robert A. 2007 [1961]. “Who Governs?” In Elizabeth A. Strøm and John H. Mollenkopf, eds., *Urban Politics Reader*. New York: Routledge. pp. 110–119.

E Bachrach, Peter and Morton S. Baratz. 1962. “Two Faces of Power.” *American Political Science Review* 56(4). pp. 947–952.

W Walton, Dawn. 2013. “Calgary developer denies trying to buy election.” *Globe and Mail*. 24 Apr. <http://www.theglobeandmail.com/news/national/calgary-developer-denies-trying-to-buy-election/article11539740/>

Class 6 Feb. 15 Business influence and the politics of growth

Harding, Alan. 2009. Ch. 2, “The History of Community Power.” In Jonathan S. Davies and David L. Imbroscio, eds., *Theories of Urban Politics*, 2nd ed. Los Angeles: Sage. **Excerpt: pp. 33–39.**

Peterson, Paul E. 2007 [1981]. “The Interests of the Limited City.” In Elizabeth A. Strøm and John H. Mollenkopf, eds., *Urban Politics Reader*. New York: Routledge. pp. 120–129.

E Molotch, Harvey. 1976. “The city as a growth machine: Toward a political economy of place.” *The American Journal of Sociology* 82(2): 309–332.

E Molotch, Harvey and Serena Vicari. 1988. “Three ways to build: The development process in the United States, Japan, and Italy.” *Urban Affairs Quarterly* 24(2): 188–214.

Class 7 Mar. 1 Community activism and urban social movements

Rabrenovic, Gordana. 2009. Ch. 15, “Urban Social Movements.” In Jonathan S. Davies and David L. Imbroscio, eds., *Theories of Urban Politics*, 2nd ed. pp. 106–124. Los Angeles: Sage.

E Goetz, Edward and Mara Sidney. 1994. “Revenge of the property owners: Community development and the politics of property.” *Journal of Urban Affairs* 16(4): 319–344.

E Novy, Johannes and Claire Colomb. 2013. “Struggling for the right to the (creative) city in Berlin and Hamburg: New urban social movements, new ‘spaces of hope?’” *International Journal of Urban and Regional Research* 37(5): 1816–1838.

Class 8 Mar. 8 Building the capacity to govern: The urban regime

E Stone, Clarence N. 1993. “Urban Regimes and the Capacity to Govern: A Political Economy Approach.” *Journal of Urban Affairs* 15(1): 1–28.

E John, Peter and Alistair Cole. 1998. “Urban regimes and local governance in Britain and France: Policy adaptation and coordination in Leeds and Lille.” *Urban Affairs Review* 33(3): 382–404.

E Pierre, Jon. 2014. “Can urban regimes travel in time and space? Urban regime theory, urban governance theory, and comparative urban politics.” *Urban Affairs Review* 50(6): 864–889.

Class 9 Mar. 15 Are civic elites good or bad?

E Heying, Charles. 1997. “Civic Elites and Corporate Delocalization,” *American Behavioral Scientist* 40(5): 657–668.

E Henton, Douglas, John Melville, and Kimberly Walsh. 1997. “The Age of the Civic Entrepreneur: Restoring Civil Society and Building Economic Community,” *National Civic Review* 86(2): 149–156.

E Laslo, David, and Dennis R. Judd. 2006. “Building Civic Capacity Through an Elastic Local State: The Case of St. Louis,” *Review of Policy Research* 23(6):1235–1255.

Timson, Judith. 2007. “Shadow Mayor: Who the Hell is David Pecaut and Why Does He Love Toronto So Much?” *Toronto Life*. Mar. pp. 74–80.

Class 10 Mar. 22 Multi-level governance

E Hooghe, Lisbet and Gary Marks. 2003. “Unraveling the Central State, but How? Types of Multi-Level Governance,” *American Political Science Review* 96(2): 233–243.

Taylor, Zack and Neil Bradford. 2015. “The New Localism: Canadian Urban Governance in the Twenty-First Century.” In Pierre Filion, Markus Moos, Ryan Walker, and Tara Vinodrai, eds., *Canadian Cities in Transition*, 5th ed., Toronto: Oxford University Press. pp. 194–208.

Class 12 Mar. 29 Cities beyond the state?

E Magnusson, Warren. 2005. “Urbanism, cities, and local self-government,” *Canadian Public Administration* 48(1): 96–123.

Riverstone-Newell, Lori. Ch. 7, “Immigration activism.” In *Renegade Cities, Public Policy, and the Dilemmas of Federalism*. Boulder, CO: First Forum Press. pp. 147–172.

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

http://counselling.ssc.uwo.ca/procedures/having_problems/index.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.