

**WESTERN UNIVERSITY**

**POLITICAL SCIENCE 3365 F – Section 001  
POLITICAL ECONOMY – NORTH - SOUTH**

**Course Outline Fall 2014**

Office Hours and Contact Information

Seminar Room: SSC 4255

Instructor: Ross Gibbons

UWO Social Science Centre  
Office location: Room 4136 SSC  
Office Hours: Thursday 2:00 – 4:00 PM  
Phone: 661 - 2111, ext. 85000

**Voice mail: 661 - 2111 ext. 85000**

**E-mail:** Ross Gibbons [rgibbons@uwo.ca](mailto:rgibbons@uwo.ca)

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**OBJECTIVES:** This course examines the nature of relations between developing and industrialized states with special focus on such issues as development, aid, trade, investment, security, food and agriculture.

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**IMPORTANT NOTICE RE PREREQUISITES/ANTIREQUISITES**

“Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.” Office of the Dean, Faculty of Social Science

**Antirequisite(s):** Political Science 3358F/G, 3357E

**Prerequisite(s):** Political Science 2211E or Economics 1020 or Economics 1021 a/b

The policy of the Department of Political Science is that admission of a student to a course for which the student **lacks the necessary prerequisite does not constitute grounds for an appeal.** Please note that students who lack the course prerequisite may be removed from the course.

## **LEARNING OUTCOMES**

### **Depth and Breadth of Knowledge**

- recognize and apply the key political economy theories that underpin contemporary policy debates regarding North South trade, development and disparity
- demonstrate knowledge of the nature of relations between developing and industrialized states with special focus on such issues as development, aid, trade, investment, security, food and agriculture.
- identify and apply key economic, cultural and political concepts related to trade, development, air, investment, security, disparity, capitalism, liberal and neoliberal regimes
- demonstrate an understanding of the impact on national, federal and international political systems of capitalism, trade and neoliberal forms of the state and politics
- acquire knowledge of North South economic history and recognize key milestones and events of mercantilism and liberal trade regimes

### **Knowledge of Methodologies**

- acquire and apply knowledge of basic qualitative research methods

### **Awareness of Limits of Knowledge**

- recognize the inherently political nature of economic policy debates in terms of the relationship between ideas and interests

### **Application**

- demonstrate an ability to critically assess North South issues

### **Communication**

- acquire and apply knowledge in communicating in a clear and analytic fashion, in written and verbal as well as scholarly formats
- recognize the importance of listening and discussing significant issues in political economy

### **Autonomy and Professional Capacity**

- apply research, organizational and analytical skills

## **TEXTBOOKS**

Required texts:

Chang, Ha-Joon, *23 Things They Don't Tell You About Capitalism*. Bloomsbury Press, New York. 2010 ISBN: 978-1-60818-338-7

Reuveny, Rafael and William R. Thompson, eds., *North and South in the World Political Economy*. Blackwell Publishing. Malden, Maine. 2008 ISBN: 978-1-4051-6277-7

## ASSIGNMENTS AND EVALUATION:

### 1. Assignments

Book Review	20%	October 21, 2014
Weekly Reading Synopsis	10%	September 16 – November 25, 2014
Seminar Participation	10%	September 9 – December 2, 2014
Essay	40%	December 2, 2014
Final Exam	20%	During December exam period, December 6 – 17, TBA

2. The book or film review will be a paper of 1,000 words on a book, piece of art or music or film to be selected in consultation with the instructor. Students will post their proposals on OWL prior to 11 AM, Tuesday, October 7, 2014 and briefly present them in class on the same day, Tuesday, October 7, 2014. Reviews are to be submitted on the course site on Owl no later than 11 AM on October 21, 2014. There will be a late penalty of 2% of the book/film review grade for each day the review is late including Saturdays and Sundays. Please note: books which are used as texts or assigned readings in Political Science Courses are not acceptable.

3. The essay will be a paper of 2,500 words on a topic to be agreed upon with the instructor. Papers are due at the beginning of class at 12:30 PM on December 2, 2014. There will be a late penalty of 2% of the essay grade for each day the essay is late including Saturdays and Sundays. No paper will be accepted after 1 PM on December 9, 2014. Please see the Department's plagiarism policy which is attached to this Outline. Please note: **the Political Science Department will not accept essays; consequently students must hand in essays in person to the instructor in class or during office hours.**

4. In this senior seminar course the instructor has at least two expectations:

1. 100% attendance
2. advance preparation for the seminar including all required readings. Seminar participation will be graded on the **quality** and **consistency** of student contributions to our discussions during seminar meetings. Final seminar grades are calculated on this formula: **average contribution X number of seminars attended**. Participants are encouraged to raise relevant issues in current affairs.

5. Weekly Reading Synopsis: beginning with the class reading scheduled for September 16th each student must submit through the Course site on OWL a brief (minimum 200 words) written account outlining an important theme or issue raised in at least one of the readings assigned for that week from Reuveny and Thompson. The submissions must be made by 11 AM on the day of each class. Late submissions will be accepted and time stamped by OWL. Each student is allowed one late submission without late penalty.

6. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the Detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

7. Final Exam

8. Electronic devices are not allowed during tests and examinations. You are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations

9. **Turnitin** review of essays submitted through this course's site on OWL. .

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10. Statement on Academic Offences: “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>.

11. Support Services: The web site for the Registrar's Office at The University of Western Ontario is <http://www.registrar.uwo.ca> Support services including Counselling and Student Development may be accessed at <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Here's the link to the official policy:

<http://www.uwo.ca/univsec/handbook/exam/courseoutlines.pdf>

12. **Statement on Documentation for Accommodation for Medical Illnesses:**

The Instructor's policy applies **only to work worth less than 10% of the total course grade which in this course means that all requests for accommodation for medical illnesses must go through the following process:**

Where medical documentation is required, such documentation must be submitted by the student directly to the appropriate Faculty Dean's office, and it will be the Dean's office that will make the determination whether accommodation is warranted. Given the University's Official Student Record Information Privacy Policy, **instructors may not collect medical documentation.**

Note: In all cases where accommodation is being sought for work **totaling 10% or more of the final grade in a course**, students are directed to the appropriate Faculty Dean's office.

Student absences for reasons other than illness shall continue to be verified according to current practices.

The entire document can be accessed at:

[http://www.uwo.ca/univsec/handbook/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf)

### **13. Seminar Meetings and Topics**

- September 9 Introduction, Part One: Trade and the reassuring nature of simple dichotomies
- September 16 Introduction, Part Two: Political economy models and the analysis of the North/South divide  
Readings: Reuveny and Thompson, chapter 1
- September 23 Globalization, poverty and the North/South divide  
Reading: Reuveny and Thompson, chapter 2 and chapter 11
- September 30 Comparative advantage: trade and trade deficits  
Reading: Reuveny and Thompson, chapter 3
- October 7 The basic conflict: trade and development  
Reading: Reuveny and Thompson, chapter 4
- October 14 Virtuous cycles and vicious cycles: SAPs and democracy  
Reading: Reuveny and Thompson, chapter 5 and chapter 6
- October 21 Book/film reviews are due. No readings are assigned. There will be an in-class viewing of a film (tba) followed by a class discussion.
- October 28 Aid, food and agriculture: the political economy of survival  
Readings: The commodities crisis and the global trade in agriculture: problems and proposals, Martin Khor and Oxfam International: Grow Campaign – the Issues <http://www.oxfam.org/en/campaigns/agriculture>

- November 4 Institutional issues and conflict resolution  
Reading: Reuveny and Thompson, chapter 10, chapter 12, chapter 13
- November 11 North/South conflict and the issues of security  
Reading: Reuveny and Thompson, chapter 9, chapter 7, chapter 13
- November 18 Poverty reduction and peace  
Reading: Reuveny and Thompson, chapter 11, chapter 17
- November 25 Possibilities: South/North relations, policy possibilities  
Reading: Reuveny and Thompson, chapter 15, chapter 16, chapter 19
- December 2 Concluding Remarks and Discussion, Final Exam Discussion.

<b>PS 3365 F 2014 – Readings from 23 Things You Didn't Know About Capitalism</b>		
<b>Date</b>	<b>Thing # and Title</b>	<b>Page #</b>
Sept. 16	Introduction	xi
Sept. 23	#1 There is no such things as free markets # 8 Capital has a nationality # 12 Governments can pick winners	1 74 125
Sept. 30	# 9 We do not live in a post-industrial age # 16 We are not smart enough to leave things to the market # 19 Despite the fall of communism, we are still living in planned economies  # 21 Big government makes people more open to change	88 168 199 221
Oct. 7	# 7 Free-market policies rarely make poor countries rich # 11 Africa is not destined for underdevelopment # 15 People in poor countries are more entrepreneurial than people in rich countries	62 112 157

Oct. 28	#3 Most people in rich countries are paid more than they should be #10 The US does not have the highest living standard in the world # 18 What is good for General Motors is not necessarily good for the United States	23 102 190
Nov. 4	#2 Companies should not be run in the interest of their owners #13 Making rich people richer doesn't make the rest of us richer #14 US managers are over-priced	11 137 148
Nov. 18	#4 The washing machine has changed the world more than the internet has #5 Assume the worst about people and you get the worst #17 More education in itself is not going to make a country richer	31 41 178
Nov. 25	#6 Great macroeconomic stability has not made the world economy more stable #22 Financial markets need to become less, not more, efficient #23 Good economic policy does not require good economists Conclusion	51 231 242 252

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

## Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

### **PLAGIARISM\***

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

**SUPPORT SERVICES**

Students who are in emotional/mental distress should refer to Mental Health@Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.