

Political Science 2231E
Introduction to International Relations, 2014-15
N. Narain

1. Description

This course is an introduction to global politics. It covers three main areas: International Relations Theory (IRT), International Security (IS) and International Political Economy (IPE). First, we will examine some of the dominant theoretical approaches – realism, neo-realism, neo-liberalism, the English School, and constructivism – and some of the critical theoretical approaches – Marxism, feminism, post-modernism and post-colonialism. Second, we will consider issues facing global security such as foreign policy decision-making, international security and militaries, international organizations and law, global primacy and international terrorism. Third and finally, we examine international political economy issues through understanding globalization; international trade, finance and development; cultural conflict; NGOs and human rights; MNCs and TOCs; and, responses to global demographic, migration, environmental and health challenges. Overall, the course will introduce you to some of the major approaches, themes and issues addressed in International Relations (IR) through examining the interconnectedness of, but variations in, global politics.

2. Contact Information

- Professor: **Nigmendra Narain**
- Email: nnarain@uwo.ca
- Office Room: SSC 4149
- Office Phone: 519-661-2111, extension 85108
- Cell-/text-phone: 519-860-3290 (preferred instead of office phone)
- Office Hours: Wed 1:00pm–2:00pm, Thurs 2:00–3:30pm

3. Class Time and Location

- Time: Wednesdays 10:30am – 12:30pm
- Location: University Community Centre (UCC) 146
- Tutorial times & locations are on the class OWL site

4. Requisites and Anti-Requisites

- “Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an anti-requisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.” – *Office of the Dean*
- Antirequisites: Politics 2231E, Politics 231E, and International Relations 210E
- Prerequisites: Politics 1020E or permission of the Department of Political Science
- "Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware

of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, and does not have written special permission from his or her Dean to enroll in the course, the University reserves the right to cancel the student's registration in the course. [The University may also choose not to adjust your fees, such as not providing you a refund for the course.] This decision may not be appealed." (Western University Academic Calendar)

5. Key Dates

- Sep 4: Fall classes begin
- Oct 13: Holiday Monday
- Oct 30-31: Fall Study Break
- Dec 3: Fall classes end
- Dec 6-17: Mid-year exam period
- Jan 5: Winter classes begin
- Feb 16-20: Reading Week
- Apr 8: Winter classes end
- Apr 11-30: Final exam period

6. Course Textbooks

You are required to purchase the following textbooks available through the Western Bookstore:

Joshua S. Goldstein, Jon C. Pevehouse, and Sandra Whitworth, *International Relations*, 3rd ed., 2013, Pearson Education Canada.

Customized Reader: (Narain, Nigmendra) Payne, Richard. *Global Issues Selections*, 4th ed. 2014, Pearson Education Canada.

Other readings for each term will be posted on the class OWL site.

In addition, you should read or listen to various news sources throughout the day:

- Twitter, reddit, and others have updating news feeds, but do pick a *variety* of sources to inform you
- Local news can be found in the *London Free Press*, *NewsTalk 1290 London*, or *CTV London*
- Provincial news sources include the *Toronto Star* or *Ottawa Citizen*
- National news sources include the *Globe and Mail*, *Maclean's* and *CBCNewsWorld*
- International sources include *BBCWorld*, *Al Jazeera*, *CNN*, *Times of India*, *New York Times*, *Der Spiegel*, *Vice Magazine*, *The Economist*, etc.
- These can all be accessed via the web as written pieces, videos, podcasts, streaming radio, etc.

Also, please be aware of "Native Advertising" which is when a company or organization presents *advertising as news*; this can be found anywhere – from *The New York Times* to *Buzzfeed* – so always pay attention to who is bring you the news.

*You have a lot of choices to inform you, but **only you can choose to be informed!***

7. Evaluation

Assignment	Value
Term 1 & Term 2 Tutorial Attendance & Participation	10%
Term 1 Canadian Foreign Policy Research Assignment	5%
Term 1 Canadian Foreign Policy Brief	10%
Term 2 Essay Research Assignment	5%
Term 2 Essay	15%
Test 1	15%
Test 2	20%
Test 3	20%
TOTAL	100%

Notes:

- Maximum grade on any particular assignment or assessment is 100%
- Minimum grade on any particular assignment or assessment is 0%
- If you are an International Student, note that all grades are assessed using Canadian University standards

8. Learning Outcomes

<i>Assignment</i>	<i>Description</i>	<i>Department Learning Outcomes</i>
Tutorial Attendance & Participation	<ul style="list-style-type: none"> • Regular attendance of tutorials • Consistently speaking and respectfully participating in discussion • Demonstration of knowledge from and understanding of assigned readings and larger themes & questions • Grade: 40% Attendance and 60% assessed Participation 	<ul style="list-style-type: none"> • Recognize the importance of listening • Communicate verbally in an analytic and clear fashion • An awareness of the extent and limits of one's own knowledge, informed by exposure to information, concepts, theories and experience
Research Assignments	<ul style="list-style-type: none"> • Assignment to develop Information Literacy Skills: research; source-identification, verification & prioritization • Understand how to compile, write and format a proper Works Cited • Learn how to select sources for annotation and how to annotate correctly, e.g. CRAAP criteria 	<ul style="list-style-type: none"> • Organizational skills that contribute to scholarly and personal independence; • Well-developed research skills, such as those articulated by the Political Science Research Competency Guidelines adopted by the Association of College and Research Libraries
Written Assignments	<ul style="list-style-type: none"> • Engage in focused, credible and sustained research in order to develop an articulate position on the chose topic and its related-issues • Writing clearly and succinctly, and demonstrating an ability to present arguments with good evidence and credible sources • Demonstrate ability to read critically, follow guidelines and parameters, and write intelligently, analytically and coherently 	<ul style="list-style-type: none"> • Organizational skills that contribute to scholarly and personal independence • Well-developed research skills, such as those articulated by the Political Science Research Competency Guidelines adopted by the Association of College and Research Libraries • Communicate in written format in an analytic and clear fashion • Situate knowledge historically and contextually • Assess evidence critically • Ethical dimensions of problem identification and methodology
Tests	<ul style="list-style-type: none"> • Develop both base-line knowledge and critical assessment skills through a variety of test formats, such as match-ups, multiple choice, identifiers, short summary essays, and long analytical essays • Materials for exams will be drawn from the textbooks, lectures, 	<ul style="list-style-type: none"> • Knowledge of diverse theories and approaches • Understanding of methods; knowledge of epistemological approaches and ontological diversity • Exposure to qualitative and quantitative methods • Communicate in written format in an

	debates, and guest lectures, and will be clearly communicated via the class OWL site	analytic and clear fashion <ul style="list-style-type: none"> • Situate knowledge historically and contextually • Assess evidence critically • How power, culture and history condition knowledge formation • Understand the ambiguity, uncertainty, ubiquitous and controversial nature of politics
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9. Tutorials

- ***If you are not enrolled in a tutorial, email me right now!***
- Focus on *Participation*
 - Cannot participate if you do not attend
 - Read tutorial readings, speak your assessment & insights, and listen to your colleagues
 - Demonstrate your knowledge and skills in analyzing and connecting the readings to your intelligent, thoughtful and coherent presentation of your arguments
- Tutorial times are listed on the Class OWL site but you must attend the tutorial in which you are enrolled
- If you miss your regularly scheduled tutorial, you should attend another tutorial in that same week
- TAs will introduce themselves in tutorials and will provide information about their office hours, email address, etc., in the tutorials

10. Schedule & Readings

1.	Sep10	<i>Introduction to the Course</i> <i>Theories & Actors & History</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 1, "Introduction", 1-14; skim: 20-47
		<i>No tutorials</i>
2.	Sep 17	<i>Realism & Neo-Realism</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 2, "Realist Approaches" <i>Canadian Foreign Policy Brief Research Assignment Details</i>
	Tutorial 1	<i>Does Realism explain Russia's current actions and roles?</i> ➤ Wieclawski, Jacek. "Contemporary Realism and the Foreign Policy of the Russian Federation." <i>International Journal of Business and Social Science</i> 2.1 (2011): 170-179
3.	Sep 24	<i>Liberalism</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 3, "Liberal Approaches", 81-93 ➤ Keohane, Robert O. "Twenty Years of Institutional Liberalism." <i>International Relations</i> 26.2 (2012): 125-38
	Tutorial 2	<i>Are International Organizations necessary for and/or effective in managing global problems?</i> ➤ Andresen, Steinar. "The Effectiveness of UN Environmental Institutions." <i>International environmental agreements: politics, law and economics</i> 7.4 (2007): 317-36
4.	Oct 1	<i>English School & Constructivism</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 3, "Liberal Approaches", 93-96 ➤ Rother, Stefan. "Wendt Meets East: ASEAN Cultures of Conflict and Cooperation." <i>Cooperation and Conflict</i> 47.1 (2012): 49-67

	Tutorial 3	<i>Are only democratic states responsible enough to have nuclear weapons?</i> ➤ Hayes, Jarrod. "The Democratic Peace and the New Evolution of an Old Idea." <i>European Journal of International Relations</i> 18.4 (2012): 767-91
5.	Oct 8	<i>Marxism</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 4, "Critical Approaches", 107- 113 ➤ Davenport, Andrew. "Marxism in IR: Condemned to a Realist Fate?" <i>European Journal of International Relations</i> 19.1 (2013): 27-48
	Tutorial 4	<i>Does America's pervasive and expansive global integration ensure American hegemony?</i> ➤ Saul, Richard. "Rethinking Hegemony: Uneven Development, Historical Blocs, and the World Economic Crisis." <i>International Studies Quarterly</i> 56.2 (2012): 323-38.
Fri Oct 10: Canadian Foreign Policy Brief Research Assignment due via OWL site		
6.	Oct 15	<i>Feminism</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 4, "Critical Approaches", 113-26 ➤ Kantola, Johanna. "The Gendered Reproduction of the State in International Relations." <i>British Journal of Politics and International Relations</i> 9.2 (2007): 270-83
	Tutorial 5	<i>Is sexual violence endemic to war and militaries?</i> ➤ Maxwell, Caitlin. "Moving Beyond Rape as a "Weapon of War": An Exploration of Militarized Masculinity and its Consequences." <i>Canadian Woman Studies</i> 28.1 (2009): 108-120
7.	Oct 22	<i>Post-moderism & Post-colonialism</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 4, "Critical Approaches", 126-131 ➤ Henderson, Errol A. "Hidden in Plain Sight: Racism in International Relations Theory." <i>Cambridge Review of International Affairs</i> 26.1 (2013): 71-92
	Tutorial 6	<i>Does the West fight "Good Wars" against the non-West?</i> ➤ Dexter, Helen. "New War, Good War and the War on Terror: Explaining, Excusing and Creating Western Neo-interventionism." <i>Development and Change</i> 38.6 (2007): 1055-71
8.	Oct 29	<i>Test 1 – In class</i> ➤ Lectures: Theories to Post-colonialism ➤ Tutorials: 1 to 6
	Tutorial 7	<i>No tutorials</i>
Oct 30-31 Fall Reading Days		
9.	Nov 5	<i>Foreign Policy</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 5, "Foreign Policy"
	Tutorial 8	<i>Should Foreign Policy follow public opinion and use public diplomacy?</i> ➤ Frizzell, Craig. "Public Opinion and Foreign Policy: The Effects of Celebrity Endorsements." <i>The Social Science Journal</i> 48.2 (2011): 314-23
10.	Nov 12	<i>International Conflict</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 6, "International Conflict"
	Tutorial 9	<i>Canadian Foreign Policy Brief Q & A</i>
Fri Nov 14 – Canadian Foreign Policy Brief Due via OWL site		
11.	Nov 19	<i>Force, Weapons & Militaries</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 7, "Militaries and the Use of Force"
	Tutorial 10	<i>Is military spending useful for economic growth?</i> ➤ Wijeweera, Albert, and Matthew J. Webb. "Military Spending and Economic Growth in South Asia: A Panel Data Analysis." <i>Defence and Peace Economics</i> 22.5 (2011): 545-54
12.	Nov 26	<i>International Organizations & Peacekeeping</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 8, "International Organizations"

	Tutorial 11	<i>Does UN Peacekeeping reflect biases/favoritism in conflicts?</i> ➤ Benson, Michelle, and Jacob D. Kathman. "United Nations Bias and Force Commitments in Civil Conflicts." <i>The Journal of Politics</i> 76.2 (2014): 350-363 (Last tutorial of the term)
13.	Dec 3	<i>International Law</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 9, "International Law"
	No tutorials this week	
<i>No exam in December exam period</i>		
14.	Jan 7	<i>Global Primacy</i> ➤ Payne, Chapter 2, "The Struggle for Primacy in Global Society" <i>Essay Research Assignment Details</i>
	Tutorial 12	<i>Who may/can/will contest American hegemony?</i> ➤ Edelman, Eric S. "The Broken Consensus: America's Contested Primacy." <i>World Affairs</i> 173.4 (2010): 51-60
15.	Jan 14	<i>Global Terrorism</i> ➤ Payne, Chapter 5, "Global Terrorism"
	Tutorial 13	<i>Is drone warfare the best means to fight global terrorism?</i> ➤ Bergen, Peter, and Jennifer Rowland. "Drone Wars." <i>Washington Quarterly</i> 36.3 (2013): 7-26
16.	Jan 21	<i>Test 2 – In-class</i> ➤ Lectures: Foreign Policy to Global Terrorism ➤ Tutorials: 8 & 10-13
	Tutorial 14	<i>With globalization, has popular music overcome national or linguistic preferences?</i> ➤ Achterberg, Peter, et al. "A Cultural Globalization of Popular Music? American, Dutch, French, and German Popular Music Charts (1965 to 2006)." <i>American Behavioral Scientist</i> 55.5 (2011): 589-608
17.	Jan 28	<i>Globalization</i> ➤ Payne, Chapter 1, "Global Issues: Challenges of Globalization" ➤ Makhlof, Hany H. "Facets of Globalization." <i>International Journal of Business and Social Science</i> 5.1 (2014): 59-64
	Tutorial 15	<i>How may globalization redress inequalities?</i> ➤ Cho, Seo-Young. "Integrating Equality: Globalization, Women's Rights, and Human Trafficking." <i>International Studies Quarterly</i> 57.4 (2013): 683-97
18.	Feb 4	<i>International Trade</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 10, "International Trade"
	Tutorial 16	<i>Is sub-Saharan Africa's growing trade with China a benefit or neo-colonialism?</i> ➤ Walkenhorst, Peter, and Richard Schiere. "Introduction: China's Increasing Engagement in Africa: Towards Stronger Trade, Investment and Development Cooperation." <i>African Development Review</i> 22.s1 (2010): 559-61 ➤ Adekunle, Bamidele, and Ciliaka M. W. Gitau. "Illusion Or Reality: Understanding the Trade Flow between China and Sub-Saharan Africa." <i>Journal of African Business</i> 14.1/3 (2013): 117-26
<i>Fri Feb 6: Essay Research Assignment due via OWL site</i>		
19.	Feb 11	<i>International Finance</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 11, "Money and Business"
	Tutorial 17	<i>Was Canada exceptional in fending off the 2008 Crisis?</i> ➤ Walks, Alan. "Canada's Housing Bubble Story: Mortgage Securitization, the State, and the Global Financial Crisis." <i>International Journal of Urban and Regional Research</i> 38.1 (2014): 256-84
20.	Feb 25	<i>International Development</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 13, "International Development"

	Tutorial 18	<i>TA's choice – see OWL site</i>
21.	Mar 4	<i>Global Cultures and Conflict</i> ➤ Payne, Chapter 14, "Cultural Clashes and Conflict Resolution"
	Tutorial 19	<i>TA's choice – see OWL site</i>
22.	Mar 11	<i>NGOs and Human Rights</i> ➤ Payne, Chapter 3, "Human Rights"
	Tutorial 20	<i>Essay Q&A</i>
<i>Fri Mar 13 – Essay Due via OWL site</i>		
23.	Mar 18	<i>MNCs and Transnational Organized Crime</i> ➤ Payne, Chapter 12, "Global Crime"
	Tutorial 21	<i>TA's choice – see OWL site</i>
24.	Mar 25	<i>Global Demographic Patterns</i> ➤ Payne, Chapter 11, "Population and Migration"
	Tutorial 22	<i>TA's choice – see OWL site</i>
25.	Apr 1	<i>Global Environment & Pandemics</i> ➤ Goldstein, Pevehouse & Whitworth, Chapter 14, "Environment and Health"
	Tutorial 23	<i>What do you think will be the THREE/3 key global political issues over the summer? In the fall? (final & farewell tutorial)</i>
26.	Apr 8	<i>Exam Review and Class Party</i>
		<i>No tutorials this week</i>

10. General Course Rules

- *Learning is a multi-lane, interconnected roadway: we are all encouraged to share, discuss and learn from each other*
- OWL site
 - More details will be posted on the OWL site and check your Western email regularly
 - Details and clarifications for class assignments, etc., will be posted on the OWL site
 - Grades will be posted on the OWL site
- Emails
 - Please use your UWO email account for class-related emails
 - *From non-UWO accounts may not be answered*
 - In general, emails will be answered as soon as possible, generally within 48 hours; please understand that sometimes emails require diligence and information before we can answer you properly
 - Grades will *not be discussed* over email
- Conduct in lectures and tutorials
 - Be courteous and act responsibly
 - Avoid activities that disrupt or distract fellow students, such as chatting or videos on laptops
 - You may be asked kindly to leave if you are being disruptive to the proper functioning of the class
 - You are required to conduct yourself according to the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from: <http://www.uwo.ca/univsec/board/code.pdf>.
- Assignment submission
 - Through the class or tutorial OWL sites and *it is your responsibility to:*
 - Ensure you have access to a computer to upload submit a PDF version
 - Your UWO account is in good standing and accessible
 - Submit the correct version of your assignment

- Upload a PDF version of your assignment – note that Word and other versions may change or lose your formatting (especially for the Research Assignments), and so this is your responsibility to ensure correct formatting stays intact > TO DO THIS: so choose “Save As”, then for “Format/File Type” choose “PDF”
- Submission information, times, rules, etc., will be posted on the OWL site
- *Any Assignment assessed by the Course Professor to be in flagrant, repeated and/or egregious violation of the rules, guidelines, etc., will be assigned a grade of Zero/0*
- “Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as, footnotes or citations. Plagiarism is a major academic offence. Please refer to Scholastic Discipline under the Senate Policy on Academic Rights and Responsibilities at <http://www.uwo.ca/univsec/handbook/>” (university regulation)
- Late Penalty = -10% per week for Research Assignments, Briefs and Essays; no assignments will be accepted after 2 weeks, and late submissions may be returned later than the regular return date
- Extensions
 - If you have genuine and unavoidable reasons for requesting an extension of a deadline, please email me *ahead of time* and provide relevant documentation as requested
 - In many cases, you will be sent to an Academic Counselling office so that they can verify/vet your documentation and let me know what reasonable accommodation should be considered
- Non-Medical and Medical Absences
 - If you know you will be absent, please email me *ahead of time* to let me know why and when, and I will try to accommodate you as reasonably possible
 - If you have medical or other documentation, you **must** take it to the Dean’s Office or Academic Counsellor, who will then confirm your accommodation; the STUDENT MEDICAL CERTIFICATE (SMC) is available at: <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf>
 - If I am unable to grant you fair and reasonable accommodation, the *whole percentage weight* for that assignment may be added to the value of an appropriate exam
- Religious Accommodation: “Notice: Please be advised that students must give proper written notice for such an accommodation in accordance with the directives in the 2014-15 UWO Academic Calendar (page 18-19): <http://westerncalendar.uwo.ca/2014/pg119.html>” ←You can email me your notice of accommodation
- Grade concerns
 - Email the TA who marked your assignment for an appointment or drop by during office hours
 - For an Appeal, you must:
 - Provide a written statement of your concerns and issues for consideration for a re-evaluation
 - Start your appeal with 2 weeks of the date of return of the particular assignment (when it is returned to all, not when you personally pick it up)
 - Re-evaluated assignments’ grades *may increase or decrease*
 - After meeting with the TA, if you have further queries, please do come see me
- Read the Course Outline fully and *do ask questions – your friends and colleagues have the same questions and need the answers, too!*
- Course Outline corrections and changes: due to certain circumstances and/or situations, changes and corrections to this course outline and other course documents are necessary; in such cases, you will be informed through all available channels of communication as soon as possible

**ENGAGE IN LEARNING TOGETHER
AND
ENJOY THE CLASS!**

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.