

Canada Abroad – 2135B  
Course Outline – Winter 2015

**Course Instructor and Location:**

Instructor: Rob Leone

Office Hours: Thursday – 14h30 to 15h30 (please e-mail for an appointment)

Office: SSC 4140

Telephone: 519-661-2111 ext. 84929

E-Mail: [rleone@uwo.ca](mailto:rleone@uwo.ca)

Web site: [www.robleone.com](http://www.robleone.com)

Lectures: Tuesday 10h30 to 12h20

Classroom: KB – K106

**Course Overview & Learning Objectives:**

Canadian foreign policy has always been an important issue. When looking at the informal ranking of cabinet portfolios, the foreign affairs minister is certainly among the most prestigious for Canadian MPs. However, in the eyes of the public, Canadian foreign policy has rarely ranked among the top policy issues voters consider when they go to the polls. That is, of course, until now.

Prime Minister Stephen Harper has been increasing his government's attention on foreign policy, and as a result, Canadians are paying more attention too. Recent polling has now elevated foreign policy as a top three policy issue for Canadians, and so it will be an important issue heading into the next general election later this year.

The purpose of this course is to examine the federal government's record on foreign policy and critically assess it. Students will gain familiarity with different aspects of foreign policy so that they will be better informed of the issues that may shape the foreign policy debate during the next election.

By the end of the course, students will meet the following learning objectives:

- Acquire knowledge of major theories and concepts in the areas of citizens and democracy, as well as international politics
- Apply knowledge of key political institutions, actors and ideologies to analysis of political issues in research papers and presentations
- Demonstrate an understanding of Canadian political systems in a comparative context
- Recognize the limits of their own political knowledge, in light of exposure to information, concepts, theories and experience
- Recognize the ambiguity and uncertainty of Political Science; and understand the ubiquitous and controversial nature of politics
- Be able to situate knowledge historically and contextually
- Be able to assess evidence critically
- Recognize the importance of listening
- Use organizational skills that contribute to scholarly and personal independence

## Course Format

- A. Each class will be devoted to exploring the course material in detail by answering critical questions on different issues associated with Canadian foreign policy.

## Assessment of Learning

Participation:	20%
Mid-Term Exam:	30%
Final Exam:	50%

## Expectations:

Students are expected to attend lectures, read the required readings, and complete all of their assignments to the best of their ability, on time, and honestly. The principles of Western's policy on academic integrity will be strictly enforced. Students should be aware of what constitutes a breach of academic honesty, and they should also be aware of other aspects of appropriate student conduct. It is expected that students attend every seminar, preferably on time.

Students who cannot complete any of the course requirements due to medical illness or bereavement are expected to follow university policies as early as possible. Students should be aware of the rules for acceptable practices in this regard.

### Participation:

Regular attendance is critical for achieving success in the class and ensuring an overall valuable experience in the course. Students are expected to be prepared for the class and to have completed their required readings before arriving to class. The students will also have opportunities to engage in discussions of a given week's topic(s). Course lectures and reading materials are designed to complement one another. Regular attendance of classes is essential for a successful completion of the course.

### Midterm Test:

A midterm test will occur in-class **on February 24, 2015**, and it will last one hour. Students will be provided guidance on how to prepare for the midterm during lectures.

### Final Exam:

Final exam will be scheduled by the Registrar's Office for the university examination period. Students will be provided guidance on how to prepare for the final exam during the last day of class.

Required Textbooks:

- o Smith, Heather A and Claire Turenne Sjolander. 2013. *Canada in the World: Internationalism in Canadian Foreign Policy*. Toronto: Oxford University Press.

Schedule of Lectures:

<b>Week</b>	<b>Date</b>	<b>Title of Lecture</b>	<b>Assigned Reading</b>
<b>Week 1</b>	January 6	Introduction to the Course	None assigned
<b>Week 2</b>	January 13	Past, Present and Future of Canadian Foreign Policy	Smith and Sjolander, Chapter 2
<b>Week 3</b>	January 20	Neocontinentalism and Realist Internationalism	Smith and Sjolander, Chapter 3 and 4
<b>Week 4</b>	January 27	Canada's Relations with India and China	Smith and Sjolander, Chapter 5 and 6
<b>Week 5</b>	February 3	Canada-US Relations	Smith and Sjolander, Chapter 10
<b>Week 6</b>	February 10	Canadian Relations with Africa and the Middle-East	Smith and Sjolander, Chapter 13 and 14
<b>Week 7</b>	February 24	Mid-Term	None assigned
<b>Week 8</b>	March 3	Personal Responsibility Internationalism	Smith and Sjolander, Chapter 7
<b>Week 9</b>	March 10	Diplomacy	Smith and Sjolander, Chapter 8
<b>Week 10</b>	March 17	Citizenship and Migration	Smith and Sjolander, Chapter 9
<b>Week 11</b>	March 24	Promoting Maternal Health	Smith and Sjolander, Chapter 11
<b>Week 12</b>	March 31	The Arctic and Climate Change	Smith and Sjolander, Chapter 12
<b>Week 13</b>	April 7	Concluding Thoughts and Exam Review	None Assigned

## **APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE**

### **Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

### **Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

### **Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** refer to current Western Academic Calendar (<http://www.westerncalendar.uwo.ca/>)

"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

### **Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

### **Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

### **Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf> ."

## **Submission of Course Requirements**

**ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.**

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

*Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>*

**Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.**

## **Plagiarism**

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

*Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>*

## **PLAGARISM\***

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

#### **B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History

August 13, 1991

**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

#### **SUPPORT SERVICES**

Students who are in emotional/mental distress should refer to Mental Health@Western  
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.