

Politics 4206g/9762b: Theories of Global Justice 2013-14 (Winter Term)

Instructors: C. Jones and R. Vernon.

In this seminar course we discuss some of the leading controversies within the topic of global justice, focusing on issues relating to distributive justice.

Until quite recently, political theorists focused their attention more or less exclusively on relations among co-citizens or co-nationals. In the past few decades, however, and especially in the last ten years, there has been intense interest in issues of justice relating to what happens *between* states – if what happens between co-citizens poses issues of justice or injustice, why should what happens between states not do so?

There is no text-book for this course. The weekly readings will be posted on the OWL site for the course. When additional readings have URLs they are included below; additional readings without URLs are on reserve in the Weldon Library.

Evaluation:

A final essay, due on the last day of classes, 70%: unless you get the instructors' agreement, the essay is to be on one of the week's topics, drawing on the assigned readings plus additional readings as appropriate. Additional readings are suggested for each topic below. The essay should be 12-15 pages double-spaced. Late essays are subject to a penalty of 2% per day.

Participation: 30%.

To be eligible for this portion of the final grade, students must attend all classes except when there are medical or compassionate reasons, and hand in at each class a weekly response to the readings*. This is to be one page, single-spaced, and should succinctly state what you take to be the main point of each reading, and then state what issue or issues the readings pose for discussion. It will be assessed on a pass/fail basis. [*Note: you may miss two weeks' written responses without penalty; each further missed response will result in a two mark deduction from the participation grade.]

Students who meet this requirement will receive a mark that reflects their contributions to seminar discussion – average contributions will receive marks that translate into the B range, excellent contributions will receive marks that translate into the A or A+ range. We expect that all students will contribute to every class, or at least will not fail to contribute to two classes in a row.

Week 1 (Jan. 9). Introduction to the course – no readings.

Week 2 (Jan. 16). **Utilitarianism:**

Peter Singer, *The Life You Can Save*, New York: Random House, 2009, Part 1, "The Argument" 3-41.

Brian Barry, "Humanity and Justice in Global Perspective", in his *Democracy, Power and Justice: Essays in Political Theory*, Oxford: Clarendon Press, 1984

Additional reading:

Judith Lichtenberg, "Famine, Affluence and Morality" in J. Schaler ed., *Peter Singer Under Fire*, Chicago: Open Court, 2009, 229-58.

See the chapters by McGinn in Dale Jamieson ed., *Singer and His Critics* (Malden MA: Blackwell, 1999) and by Richard Miller and Thomas Pogge in Deen Chatterjee ed., *The Ethics of Assistance* (Cambridge University Press, 2004).

Week 3. (Jan. 23). **Rawls (1):**

John Rawls, *A Theory of Justice*, excerpts from Steven Cahn ed., *Political Philosophy: The Essential Texts*, 2011, 694-709

Charles Beitz, "Justice and International Relations", *Philosophy and Public Affairs* 4 (4) 1975, 360-89.

Additional reading:

See next week's topic.

Week 4 (Jan. 30). **Rawls (2):**

John Rawls, "The Law of Peoples", in Stephen Shute and Susan Hurley eds., *On Human Rights*, New York: Basic Books, 1993.

Charles Beitz, "Rawls's Law of Peoples", *Ethics* 110 (2000), 669-96

Additional reading:

Martha Nussbaum, "Women and the Law of Peoples", *Politics, Philosophy and Economics* 1 (3) 2002, 283-306.

<http://journals2.scholarsportal.info.proxy2.lib.uwo.ca/tmp/15824965345881193559.pdf>

David Reidy, "A Just Global Economy: In Defense of Rawls", *Journal of Ethics* 11 (2) 2007, 193-236.

<http://www.jstor.org.proxy2.lib.uwo.ca/stable/20728503>

Samuel Freeman, *Rawls*, London: Routledge, 2007, chapter 10.

Week 5. (Feb. 6). **Nationalist and Cosmopolitan Ethics.**

David Miller, *On Nationality*, Oxford University Press, 1995 Ch. 3

Samuel Scheffler, *Boundaries and Allegiances*, Oxford University Press, 2001, ch. 7

Additional reading

Kok-Chor Tan, *Justice Without Borders*, Cambridge University Press, 2004, ch. 5

Daniel Weinstock, "Miller on Distributive Justice", in Daniel Bell and Avner de-Shalit eds., *Forms of Justice*, Lanham: Rowman & Littlefield, 2003.

Week 6. (Feb. 20). **Compatriot Preference.**

Peter Singer, *One World*, New Haven, Yale University Press, 2002, chapter 5.

David Miller, "Reasonable Partiality Towards Compatriots", *Ethical Theory and Moral Practice*, 8 (2005) 63-81

Additional reading:

Veit Bader, "Reasonable Impartiality and Priority for Compatriots", *Ethical Theory and Moral Practice*, vol. 8 (2005) 83-103

<http://journals1.scholarsportal.info.proxy2.lib.uwo.ca/tmp/17531760785911688629.pdf>

Gillian Brock, "What do we owe others as a matter of global justice and does national membership matter?," *Critical Review of International Social and Political Philosophy* 11 (2008) 433-48.

http://journals2.scholarsportal.info.proxy2.lib.uwo.ca/show_html.xqy?uri=/13698230/v11i0004/433_wdwoajadnmm.xml&school=western

Seth Lazar, "A Liberal Defence of (Some) Duties to Compatriots", *Journal of Applied Philosophy* 27 (2010), 246-57.

<http://journals1.scholarsportal.info.proxy2.lib.uwo.ca/tmp/9596225935895169624.pdf>

Week 7 (Feb. 27). **The state and the global economy:**

Thomas Nagel, "The problem of global justice", *Philosophy and Public Affairs* 33 (2) 2005, 113-47.

Laura Valentini "Coercion and Global Justice", *American Political Science Review* 105 (1), 2011, 205-220.

Additional reading:

Joshua Cohen and Charles Sabel, "Extra rempublicam nulla justitia?" *Philosophy and Public Affairs* 34 (2) 2006, 147-75.

<http://onlinelibrary.wiley.com.proxy2.lib.uwo.ca/store/10.1111/j.1088-4963.2006.00060.x/asset/j.1088-4963.2006.00060.x.pdf?v=1&t=h4mx05nf&s=36704949327ab0ecf5c9dee6f0e7f53549f8c449>

Michael Blake, "Distributive justice, state coercion and autonomy", *Philosophy and Public Affairs* 30 (3), 2001, 257-96.

<http://onlinelibrary.wiley.com.proxy2.lib.uwo.ca/store/10.1111/j.1088-4963.2001.00257.x/asset/j.1088-4963.2001.00257.x.pdf?v=1&t=h4mx2xct&s=2d166970e292c6507a3ceb2d186af532fd45ee18>

Simon Caney, "Global distributive justice and the state", *Political Studies* 56, 2008, 487-518.

<http://journals2.scholarsportal.info.proxy2.lib.uwo.ca/tmp/1145263395293863615.pdf>

Week 8 (March 6). **Exploitation.**

Matt Zwolinski, "Sweatshops, Choice and Exploitation", *Business Ethics Quarterly* 17 (4), 2007, 689-727.

Jeremy Snyder, "Needs Exploitation", *Ethical Theory and Moral Practice* 11 (2008), 389-405

Additional reading:

Ruth J. Sample, *Exploitation*, Lanham: Rowman & Littlefield, 2003, ch. 5

Alan Wertheimer, *Exploitation*, Princeton University Press, 1996, ch. 7

Richard Miller, *Globalizing Justice*, Oxford University Press, 2010, ch. 3.

Robert Goodin, *Reasons for Welfare*, Princeton University Press, 1988, ch. 5

Week 9 (March 13). **Reparations for Colonialism.**

Lea Ypi, "What's Wrong With Colonialism?" *Philosophy and Public Affairs* 41 (2), 2013, 158-91.

Cathy Lu, "Colonialism as Structural Injustice: Historical Responsibility and Contemporary Redress", *Journal of Political Philosophy* 19 (2011), 261-81

Additional reading:

Jeremy Waldron, "Superseding historic injustice", *Ethics* 103 (1992), 4-28.

Kok-Chor Tan, "Colonialism, Reparations and Global Justice", in Jon Miller and Rahul Kumar eds., *Reparations*, Oxford University Press, 2007.

Rhoda Howard-Hassman ed., *Reparations to Africa*, Philadelphia: University of Pennsylvania Press, 2008, ch. 3

Week 10 (March 20). **Transnational Democracy.**

Thomas Pogge, *World Poverty and Human Rights*, Cambridge: Polity, 2002, ch. 7

Sarah Fine, "Democracy, Citizenship and the Bits in Between", *Critical Review of International Social and Political Philosophy* 14 (2011), 623-40.

Additional reading:

Andrew Linklater, "Cosmopolitan Citizenship", and David Miller, "Bounded Citizenship", both in Kimberly Hutchings and Roland Dannreuther eds, *Cosmopolitan Citizenship*, Houndmills: Macmillan, 1999.

Simon Caney, *Justice Beyond Borders*, Oxford: Oxford University Press, 2005, ch. 5.

Onora O'Neill, "Justice and Boundaries", in Chris Brown ed., *Political Restructuring in Europe*, London: Routledge, 1994, 69-88.

Week 11 (March 27). **Immigration Policy.**

David Miller, "Immigration: the case for limits", in Andrew Cohen and Christopher Wellman eds, *Contemporary Debates in Applied Ethics*, Malden MA: Blackwell, 2005.

Ryan Pevnick, "'Social Trust and the Ethics of Immigration Policy", *Journal of Political Philosophy* 17 (2): 2009, 146-67

Additional reading:

Chandran Kukathas, "The case for open immigration" in Andrew Cohen and Christopher Wellman eds, *Contemporary Debates in Applied Ethics*, Malden MA: Blackwell, 2005.

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.