Political Science 3388E
International Human Rights

Fall/Winter 2013-2014
Thurs 10:30-12:30
SSC 2024

Instructor: David Hoogenboom
Office Location: SSC 4158
Office Hours: Thurs 2:30-3:30
(or by appointment)
Email: dhoogen2@uwo.ca

Course Description
The first half of the course will provide an overview of the topic of human rights, from
its origins to its 21st century reality, as well as its various conceptions, theoretical
notions, and instruments. The second half of the course will look at issues of concern,
abuses and potential solutions.

Required Texts

2002.

Antirequisite(s)
Political Science 2219E, the former 209E offered 2001 to 2004 at Huron.

Prerequisite(s)
Political Science 2231E or 2245E or International Relations 2701E.

Please Note: You are responsible for ensuring that you have successfully
completed all course prerequisites, and that you have not taken an antirequisite
course. Lack of prerequisites may not be used as a basis for appeal. If you are
found to be ineligible for a course, you may be removed from it at any time and
you will receive no adjustment to your fees. This decision cannot be appealed. If
you find that you do not have the course requisites, it is in your best interest to
drop the course well before the end of the add/drop period. Your prompt
attention to this matter will not only help protect your academic record, but will
ensure that spaces become available for students who require the course in question for graduation.

Office of the Dean, Faculty of Social Science

<table>
<thead>
<tr>
<th>Course Requirements</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
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<tr>
<td>Critical Commentary Papers</td>
<td>18% (2X9%)</td>
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<tr>
<td>Essay Proposal</td>
<td>02%</td>
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<td>Essay</td>
<td>30%</td>
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<tr>
<td>Mid-Term Exam</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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**Participation**

Participation grades are based on participation in each lecture's class discussion. Students are expected to attend class having completed all of the required readings. Please consult the participation grading grid below for more information.

**Critical Commentary Papers**

Students are required to write one critical commentary paper per term examining at least one of the day’s readings. The papers should be roughly 5 pages, in length (double-spaced). The purpose of the paper is NOT to summarize the readings. Instead, students should briefly discuss one or two major points addressed in the readings, highlight important questions or issues identified by the author(s) as well as provide their own observations, questions, and critical analysis. Papers are due at the start of the class in which the readings in question will be discussed. Late penalties do not apply to these assignments, and no extensions will be granted.

**Essay Proposal**

Students are required to submit a research proposal outlining a topic and preliminary thesis statement due **February 06, 2014**.

**Essay**

Students are required to write a research paper of 12-14 pages double-spaced in length, using 12-point font. This paper will be due at the beginning of class on **March 06, 2014**. Papers that are not submitted at the beginning of class on this date are subject to an automatic penalty of 10% per week. Students are expected to write an argumentative essay, which examines some aspect of international human rights covered in the class material. Students will be expected to make use of academic books and refereed journal articles to build up and support their arguments. The use of Internet sites is strongly discouraged.

Students are required to use Chicago Style formatting for all assignments, and marks will be deducted for improper formatting. Please consult a writer’s handbook when
composing your essays in order to see how to format things like bibliography and footnotes. One such excellent handbook is Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 7th ed. (Chicago: University of Chicago Press, 2007). A useful link may be found at the following url: http://www.wisc.edu/writing/Handbook/DocChicago.html.

**Mid-Term Exam**

The mid-term exam for this course will be administered during the scheduled exam period at the end of the Fall Term. Exam details will be provided in class and available through the OWL site.

**Final Exam**

The final exam for this course will be administered during the scheduled exam period at the end of the Winter Term. Exam details will be provided in class and available through the OWL site.

**Important Information (PLEASE READ)**

Registration in the course constitutes your agreement to the following terms:

**Late Penalties and Academic Accommodation**

- The essay is due at the beginning of class on March 06, 2014 in order to avoid disruption of the lecture. Papers handed in after that point will be considered late. The late penalty is automatically 10% per week, after which late assignments will not be accepted. You must seek academic accommodation from Social Science Academic Counselling (SSC 2105). Generally speaking, extensions will only be granted when there is proof of a severe medical or other emergency in the form of a signed medical note, etc. that explains why you are unable to complete the assignment on time.

- If you feel that you have a medical or personal problem that is interfering with your performance in the course, you should contact your instructor and Social Science Academic Counselling (SSC 2105) as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time rather than on a retroactive basis.

- For further information on academic accommodation please consult the Policy on Accommodation for Medical Illness: https://studentservices.uwo.ca/secure/index.cfm

- Access to the STUDENT MEDICAL CERTIFICATE (SMC) is at: http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf

- For conflicts with religious observances, the appropriate accommodation will be made. Please inform me within the first two weeks of classes whether there is a conflict, and to make appropriate arrangements with me.
• Non-medical absences: Students are expected to attend each class and attendance and participation will be documented every week. Given the limited number of classes and the total number of students in the class, missed presentations will be given a mark of zero. It is up to you to ensure that you have the correct date, however, to help facilitate this process, I will provide a schedule of the presentations on Sakai.

• Failure to complete any evaluation component may result in a failing grade in the course.

Support Services

• Students who are in emotional/mental distress should refer to Mental Health@Western [http://www.uwo.ca/uwocom/mentalhealth](http://www.uwo.ca/uwocom/mentalhealth) for a complete list of options about how to obtain help.

Students with Disabilities

• Any student with a disability is advised to contact the Coordinator for Services for Students with Disabilities in order that arrangements can be made through them to accommodate that student. Services for Students with Disabilities is located in The Student Development Centre in Western Student Services Building, Suite 4100; they can be reached by telephone at 519-661-3031, or on the web at [http://www.sdc.uwo.ca](http://www.sdc.uwo.ca) students with disabilities can be found at: [http://www.uwo.ca/univsec/handbook/appeals/accommodation_disabilities.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_disabilities.pdf)

Other Resources

• There are many resources at UWO designed to assist you in your learning. You are strongly advised to utilize these services. The Student Development Centre offers many services, including Effective Writing Programs and Learning Skills Services. The Student Development Centre is located in Western Student Services Building, Suite 4100; they can be reached by telephone at 519-661-3031, or on the web at [http://www.sdc.uwo.ca](http://www.sdc.uwo.ca). You should also become familiar with the services offered by the University Library System. The D.B. Weldon Library may be contacted by telephone at 519-661-3162, or on the web at [http://www.lib.uwo.ca/weldon](http://www.lib.uwo.ca/weldon)

Academic Offences

• Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf)

• All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for
the detection of plagiarism. All papers submitted for such checking will be
included as source documents in the reference database for the purpose of
detecting plagiarism of papers subsequently submitted to the system. Use of the
service is subject to the licensing agreement, currently between The University of

- If you object to using Turnitin.com, please see the course Instructor to set up
  alternative arrangements for submission of your written assignments. Such
  arrangements could include some or all of the following: submission of drafts,
  rough work and notes; submission of photocopies of sources along with call
  numbers and web site addresses of sources cited in the paper.

Electronics

- Electronics are increasingly an important component in learning. Therefore,
laptop use is permitted as long as it does not disrupt the learning experience of
other students. Disruptive behavior will be dealt with on a case-by-case basis and
may result in the suspension of laptop privileges.

- Please note that all cellphones, music players and other electronic gadgets should
be turned off during class.

Etiquette

- Discussion and debate is an important component in a seminar setting. However,
at times, the course deals with sensitive and controversial topics. Therefore, our
interactions in each seminar must be guided by an ethic of respect. Healthy
debates are always guided by patience (giving each other the time to articulate
their thoughts) and tolerance (hearing the other side).
Course Outline

September 12 - Introduction to Course

September 19 - Introduction to Human Rights
  • Goodhart “Introduction”
  • Orend chapter 1

September 26 - Concept and History: I
  • Orend chapter 7, 8

October 03 - Concepts and History: II
  • Goodhart chapter 1

October 10 - United Nations: History and Structure
  • Karen Mingst and Margaret Karns, The United Nations in the Post-Cold War Era, 2nd ed. (Boulder: Westview, 2002). Please read chapter 2, pp. 16-45. (On reserve at Weldon Library)

October 17 - Human Rights and International Law
  • Goodhart chapter 2

October 24 - Universality
  • Orend chapter 2, 3

  Additional Reading:

October 31 – Fall Study Break

November 07 - Cultural Relativism

**November 14 - Rights vs. Duties**
• Orend chapter 5

**November 21 – Alternative Conceptions of Human Rights (Non-Western and Critical)**

**November 28 - Human Rights, International Relations, and Foreign Policy**
• Goodhart chapter 4

**December 05 - (Mis)Use of Human Rights**
• Goodhart chapter 7

**January 09 - Political Democracy**
• Goodhart chapter 8 (read only 130-134)
• “South Africa: Overcoming Apartheid, Building Democracy;” (see especially all eight “Units” but also explore additional media links and interviews throughout the site); available from http://overcomingapartheid.msu.edu/listunits.php

**January 16 - Economic Globalization**
• Goodhart chapter 11 (read only 183-186)
January 23 - Global Civil Society
- Goodhart chapter 9

January 30 - Human Rights and Development
- Goodhart chapter 10
- “UN Millennium Project;” (read through the site and view the resources it lists); available from http://www.unmillenniumproject.org/index.htm

February 06 - Environment
- Goodhart ch.18

February 13 - Human Trafficking and Forced Migration
- Goodhart chapter 12
- Goodhart chapter 14

February 27 - Children’s Human Rights
- Goodhart chapter 13

March 06 - Indigenous Peoples
- Goodhart chapter 15

March 13 - Torture
- Goodhart chapter 17

March 20 – Genocide and Humanitarian Intervention

• Goodhart chapter 16
• Goodhart chapter 19
• http://www.24hoursfordarfur.org/main.php

March 27 - Humanitarian Intervention (Essay Due Date)


April 03 - Transitional Justice and the Future of Human Rights

• Goodhart chapter 20
• Goodhart “Conclusion”
PARTICIPATION

Participation may take many forms. Throughout this course, you will be asked to participate in a number of different ways, including participation in discussions, simulations, and debates. Critical to all of this, of course, is attendance—you can’t participate if you’re not here!!

Participation Grading Guide

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<th>Grade</th>
<th>Attendance</th>
<th>Discussion</th>
<th>Reading</th>
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<tr>
<td>10</td>
<td>Always</td>
<td>Excellent: leads debate; offers analysis and comments; always has ideas on theme of reading; takes care not to dominate; asks questions</td>
<td>Clearly has done and prepared questions on virtually all readings; intelligently uses this understanding and these questions in discussion</td>
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<tr>
<td>8</td>
<td>Almost always</td>
<td>Very Good: thoughtful comments and questions for the most part; willing, able and frequent contributor</td>
<td>Has done most readings; provides competent analysis of reading when prompted by others</td>
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<tr>
<td>6</td>
<td>Frequent</td>
<td>Good: has basic grasp of key concepts and occasional ideas on the main theme of the reading; arguments are sporadic and at times incomplete or poorly supported; unwilling to ask questions</td>
<td>Displays familiarity with most readings, but tends not to analyze them or to relate them to the course material</td>
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<td>4</td>
<td>Occasional</td>
<td>Somewhat Poor: remarks in class marred by misunderstandings of key concepts; seldom contributes effectively to discussion of the main theme; often digresses in unhelpful ways; sporadic</td>
<td>Actual knowledge of material is outweighed by improvised comments and remarks</td>
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<tr>
<td>0-2</td>
<td>Rare</td>
<td>Poor: rarely speaks; parrots text or comments of others</td>
<td>Little or no apparent familiarity with assigned material</td>
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<td>ESSAYS</td>
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<td>Grading Grid</td>
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<th>Organization of the Essay</th>
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<th>Quality of evidence</th>
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<th>Communication Skills</th>
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<th>Use of quotations and footnotes</th>
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<th>Other Comments</th>
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<tr>
<th>Grade</th>
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Prerequisite checking - the student’s responsibility
"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements
With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")
"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:
• the use of somebody else’s clicker in class constitutes a scholastic offence,
• the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current Western Academic Calendar (http://www.westerncalendar.uwo.ca/)
"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work
Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments
In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences
"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf."
Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/handbook/

Students registered in Social Science should refer to http://counselling.ssc.uwo.ca/ http://counselling.ssc.uwo.ca/procedures/havingproblems.asp for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com )."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/handbook/

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.
A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History
Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES
Students who are in emotional/mental distress should refer to Mental Health@Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.