

**Political Science 2102A – Capitalism and Democracy
Course Outline, Fall 2013**

Professor: Dr. Vuk Radmilovic

Lectures: Tuesday 10:30-12:30, SSC 4255

Office: SSC 4162.

Office Hours: Wednesday, 2-3pm (or by appointment).

E-mail: vradmilo@uwo.ca

Contact Information: Professor will do his best to reply to e-mails within 48 hours (**excluding weekends**). Do note that university policy precludes the Professors and T.A.s from responding to email messages that were not sent from a Western email account.

Introduction:

This course will help you critically assess the ideas, issues and theories that shape our understanding of the relationship between capitalism and democracy. This will include a discussion of the economic, political and social aspects of capitalism and democracy, as well as the relationship of capitalism and democracy to such ends as freedom, equality and justice. One of the central questions explored in the course is whether capitalism and democracy are complementary and mutually reinforcing, or whether they in an antagonistic relationship with one another. Particular attention will be devoted to such subjects as the welfare state, which plays an important role in maintaining stability in democratic and capitalist systems, and the relationship between capitalism and democracy in the age of globalization. By the end of the course the students will have an understanding of what are the essential characteristics of capitalism and democracy, and they will be exposed to the core theoretical approaches examining the relationship between them.

Required Texts:

- Robert A. Dahl. *On Democracy*. Yale University Press. 2000.
ISBN: 9780300084559
- Paul Bowles. *Capitalism*. Pearson Longman. 2012.
ISBN: 9781408269220

Students will be required to read a number of additional materials which will be available through the UWO library or through the OWL course page.

Evaluation:

- *Participation and Attendance (15%).*
Regular attendance is critical for achieving success in the class and ensuring an overall valuable experience in the course. Students are expected to be prepared for the class and to have completed their required readings before arriving to class. The students will also have opportunities to engage in discussions of a given week's topic(s). Course lectures and reading materials are designed to complement one another. Regular attendance of classes is essential for a successful completion of the course.
- *Midterm (35%). HELD OCTOBER 22ND, IN CLASS.*
Midterm will occur in-class and it will last one hour. It will be composed of a number of multiple choice and short-answer questions. Students will be provided guidance on how to prepare for the midterm during lectures.
- *Final Exam (50%).*
Final exam will be composed of a number of multiple choice, short-answer and essay questions. Guidance on how to prepare for the final exam will be provided during the last week of classes.

Class Schedule and Reading Assignments:

September 10th – Week 1: Introduction to the Course

Readings: None.

September 17th – Week 2: Introduction to Capitalism and Democracy I

- Bowles, Chapter 1 and Chapter 4.
- Dahl, Chapters 1, 2, 3 and 4.

September 24th – Week 3: Introduction to Capitalism and Democracy II

- Dahl, Chapters 5, 6, 7, 8 and 9.

October 1st – Week 4: Exploring the Relationship

- Dahl, Chapters 12, 13 and 14.
- Charles E. Lindblom. "Necessary to Democracy?" Chapter 16 (pp. 226-235) and "Entreprise Obstructions to Democracy" (237-250). From *Market System*. 2001.
- Almond, "Capitalism and Democracy," PS: Political Science and Politics.
- Kornai, "What the Change of System from Socialism to Capitalism Does and Does Not Mean," *Journal of Economic Perspectives*, Winter 2000.

October 8th – Week 5: Capitalism, Natural and Free I

- Bowles, Chapter 2: Capitalism as a system: 'natural' and 'free'.

- Bowles, Adam Smith and the Invisible Hand, p. 122.
- Jerry Z. Muller, "Adam Smith: Moral Philosophy and Political Economy," from *The Mind and the Market*. 2002.

October 15th – Week 6: Capitalism, Natural and Free II

- Milton Friedman, *Capitalism and Freedom*: All prefaces, Introduction, Chapters 1 and 2, and Chapter 13 (Conclusion).
- Ludwig von Mises, "Economic Calculation in the Socialist Commonwealth."

October 22nd – Week 7: **Midterm**

- No Readings.

October 29th – Week 8: Capitalism, Unjust and Unstable I

- Bowles, Chapter 3: Capitalism as a system: 'unjust' and 'unstable'.
- Bowles, Marx and Engels on Capitalism and Class Conflict, pp. 126-128.
- Robert L. Heilbroner, "The Inexorable System of Karl Marx," from *The Worldly Philosophers*, 1999.

November 5th – Week 9: Capitalism, Unjust and Unstable II

- "The Marxist Critique of Capitalism and Representative Democracy." From Brian S. Roper, *The History of Democracy: A Marxist Interpretation*, Chapter 9, pp. 236-240.
- Charles E. Lindblom, "The Market as Prison," *The Journal of Politics*. Vol. 44. No. 2 (May, 1982), pp. 324-336.
- Robin Hahnel, *Economic Justice and Democracy: From Competition to Cooperation*. 2005. Chapter 4, "Neither Capitalism nor Communism," pp. 75-106.

November 12th – Week 10: Capitalism, Democracy and Welfare State I

- Bowles, Chapter 5: Post-1945 Capitalism: Variations Across Countries.
- Bowles, Chapter 6: Post-1945 Capitalism: Variations Over Time.
- Goodin, Robert E., Bruce Headey, Ruud Muffels and Henk-Jan Dirven, *The Real Worlds of Welfare Capitalism*. Cambridge University Press. 1999. Chapter 2, *Reasons for Welfare*, pp. 21-36. Chapter 3, *Alternative Institutional Designs*, pp. 37-55.

November 19th – Week 11: Capitalism, Democracy and Welfare State II

- Torben Iversen, *Capitalism, Democracy, and Welfare*. New York: Cambridge University Press. 2005. *Chapter 2: A Brief Analytical History of Modern Welfare Production Regimes*.
- Muller, "Capitalism and Inequality." *Foreign Affairs*, March/April, 2013.

November 26th – Week 12: Globalization, Capitalism and Democracy

- Dahl, "Chapter 15: The Unfinished Journey."

- Bowles, "Chapter 7: Global Capitalism."
- Wolf, Martin. 2003. "The Morality of the Market." *Foreign Policy*. (Sept.-Oct., 2003), pp. 46-50.
- Reich, Robert. 2007. "How Capitalism is Killing Democracy." *Foreign Policy*. (Sept/Oct): 38-42.

December 3rd – Week 13: Alternatives to Capitalism, Concluding Thoughts and Exam Preparation

- Robin Hahnel, *Economic Justice and Democracy: From Competition to Cooperation*. 2005. Chapters 7 ("Postcapitalist Visions") and 8 ("Participatory Economics"). pp. 165-214.

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

Students who are in emotional/mental distress should refer to Mental Health@Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.