

**Western University  
Department of Political Science**

**POLITICS 1020E 003: INTRODUCTION TO POLITICAL SCIENCE  
COURSE OUTLINE: SEPTEMBER 2013 TO APRIL 2014**

Wednesday, 7-9pm, University Community Centre (UCC) 56  
Nigmendra Narain, 519-860-3290, [nnarain@uwo.ca](mailto:nnarain@uwo.ca),  
SSC 4149 Office Hours: Wednesday 1:00-2:00 & Thursday 2:00-3:30

**Course Objectives: What You Will Learn in This Course**

(1) In the first term, students will learn some of the most important ideas, arguments, theories, and ideologies produced in the history of political thought in the West, including power, democracy, justice, liberalism, conservatism, socialism, feminism, and environmentalism. In the second term, students will focus primarily on political institutions and the political processes associated with them. The topics to be covered include the following: the state, regime types: democracy and authoritarianism, political economy, political participation, political institutions, and multilevel politics.

(2) Students will develop the capacity to think about politics. In particular, they will acquire and strengthen their abilities to understand and analyze arguments in primary texts and to defend clear positions on potentially controversial political issues such as the obligation to obey the law, the nature of justice, the legitimacy of democracy, the nature of a free society, the status of the dominant ideologies of our time, the value of political participation, and the central political institutions in the modern world.

Students will achieve objective (1) by **attending lectures and tutorials regularly** and by **keeping up with the readings** in the required course texts. Students will achieve objective (2) by **writing argumentative essays, participating in tutorial discussions, and taking four tests throughout the year**. You will get valuable advice on **essay writing** by reading Professor Jones's document, 'How to Write an Essay', which you can find on the course OWL site. The discussions and writing assignments, along with your reading and lecture attendance, will provide the practice needed to succeed in the tests.

**Course Texts: What You Must Read**

**First Term**

Jonathan Wolff, *An Introduction to Political Philosophy*, revised edition, Oxford: Oxford University Press, 2006. (Abbreviated in this outline as 'Wolff, IPP'.)

Nigel Warburton, *Free Speech: A Very Short Introduction*, Oxford: Oxford University Press, 2009. (Note: Wolff, IPP and Warburton are sold together for a special price.)

Terence Ball and Richard Dagger, *Political Ideologies and the Democratic Ideal*, eighth edition, New York: Pearson Longman, 2011.

Jonathan Wolff, *Ethics and Public Policy: A Philosophical Inquiry*, London and New York: Routledge, 2011.

## **Second Term**

Andrew Heywood, *Politics*, New York: Palgrave, 4<sup>th</sup> edition, 2013.

Gerry Stoker, *Why Politics Matters*, New York: Palgrave, 2006.

## **Course Requirements: How You Are Graded**

The course consists of two lectures and one tutorial meeting per week. Your grade for the course will be determined as follows:

Tutorial Participation	10%
October 26th Test	15%
November 8th 2,000-Word Essay	15%
December Test	15%
March 1st Test	15%
March 14th 2,000-Word Essay	15%
April Test	15%
	<hr/>
	100%

## **Some Simple Rules Governing the Lectures**

1. Given the large number of students, we need extra time for entering and settling into the classroom. Please try to arrive early.
2. If you must arrive late, please use the doors at the back of the room and take the first available seat.
3. **Please do not leave before the lecture is over:** shuffling along the aisles is very distracting. If you must leave early, choose an appropriate seat close to an exit.
4. We ask that you **don't talk to your friends during the lecture.**

## **Participation in Lectures**

Participation is an important part of learning, so we want to encourage you to ask us questions whenever you need some clarification or if you would like to make a point on the topic. We will try to take questions frequently, but we might not have time to deal with all of them. Please approach us after lecture to have any questions answered, or send us an email.

## Tutorials

Tutorials are small group meetings in which students discuss assigned topics in detail with the help of a tutorial assistant (TA). **The first tutorial meetings take place during the week of Wednesday, September 17, 2013.** For a detailed discussion of the tutorial schedule, grading criteria for tutorials, and questions on the tutorial readings, see the *Politics 1020E Tutorials* document on the course OWL site.

## The Politics 1020E 003 Course Website

To enter the course website, go to <owl.uwo.ca>. On this website you will find information about the class, links to other resources, additional readings, and more. **Please check this site regularly.**

## Outline of Lectures and Tutorials

### First Term

#### Week 1 – September 11

Lecture 1: Introduction to the Course

Lecture 2: Politics, Power, and Authority

Required Reading: Wolff, *Introduction to Political Philosophy*, Introduction, pp.1-5

No tutorials this week

#### Week 2 – September 18

Lecture 3: The State of Nature: Hobbes

Required Reading: Wolff, IPP, Chapter 1, pp. 6-17

Lecture 4: September 19: The State of Nature: Hobbes, Locke, Rousseau, and Anarchism

Required Reading: Wolff, IPP, Chapter 1, pp. 17-33 & Ball and Dagger, pp. 14-15

Tutorial 1: Government in Canada

Required Reading: Eugene Forsey, *How Canadians Govern Themselves*, 8<sup>th</sup> edition, 2012.

[http://www.parl.gc.ca/about/parliament/senatoreugeneforsey/book/assets/pdf/How\\_Canadians\\_Govern\\_Themselves8.pdf](http://www.parl.gc.ca/about/parliament/senatoreugeneforsey/book/assets/pdf/How_Canadians_Govern_Themselves8.pdf)

#### Week 3 – September 25

Lecture 5: Justifying the State: The State, Political Obligation & the Social Contract

Required Reading: Wolff, IPP, Chapter 2, pp. 34-48

Lecture 6: Justifying the State: Utilitarianism, the Principle of Fairness

Required Reading: Wolff, IPP, Chapter 2, pp. 48-61

Tutorial 2: What is Free Speech?

Required Reading: Nigel Warburton, *Free Speech: A Very Short Introduction*, pp. 1-41

**Week 4 – October 2**

Lecture 7: (1) What Democracy Is (2) Plato Against Democracy

Required Reading: Wolff, IPP, Chapter 3, pp. 62-77 & Ball and Dagger, Ch. 2, pp. 19-24

Lecture 8: Why Democracy? Intrinsic and Instrumental Reasons

Required Reading: Wolff, IPP, Ch. 3, pp. 77-103 and Ball and Dagger, Ch. 2, pp. 25-41

Tutorial 3: Offense and Censorship

Required Reading: Warburton, *Free Speech: A Very Short Introduction*, 42-80

**Week 5 – October 9**

Lecture 9: The Place of Liberty: The Liberty Principle, Freedom of Thought and Discussion, Harm to Others

Required Reading: Wolff, IPP, Chapter 4, pp. 104-114

Lecture 10: The Place of Liberty: Justifying the Liberty Principle, Problems with Liberalism, Citizenship & Multiculturalism

Required Reading: Wolff, IPP, Chapter 4, pp. 114-32

Tutorial 4: Free Speech and the Internet

Required Reading: Warburton, *Free Speech: A Very Short Introduction*, 81-104

**Week 6 – October 16**

Lecture 11: The Distribution of Property: Liberty, Inequality, and Locke on Property

Required reading: Wolff, IPP, Chapter 5, pp. 133-43

Lecture 12: The Distribution of Property: The Market, Rawls on Justice

Required reading: Wolff, IPP, Chapter 5, pp. 143-68, Ball and Dagger, pp. 75-77, Wolff, *Ethics and Public Policy*, 170-190

Tutorial 5: How to Write an Essay

Required Reading: Charles Jones, 'How to Write an Essay', on Politics 1020E OWL site

**Week 7 – October 23**

Lecture 13: The Distribution of Property: Rawls and his Critics

Required reading: Wolff, IPP, Chapter 5, 168-76

Lecture 14: Ideology and Ideologies

Required reading: Ball and Dagger, Chapter 1, pp. 1-17

Tutorial 6: Ethics and Public Policy; Scientific Experiments on Animals

Required Reading: Jonathan Wolff, *Ethics and Public Policy*, 1-36

**NOTE: Mid-Term Test is on Saturday October 26, 2013 from 10:00 a.m. to 12 noon**

**Week 8 – October 31**

Lecture 15: Liberalism 1: Origins, Revolution, Capitalism

Required reading: Ball and Dagger, Chapter 3, pp. 45-64

Tutorial 7: Gambling

Required Reading: Wolff, *Ethics and Public Policy*, 37-60

**Fall Study Break: October 31 to November 1, 2013****Week 9 – November 6**

Lecture 16: Liberalism 2: 19th Century, Neo-Classical vs. Welfare Liberalism, 20th Century

Required reading: Ball and Dagger, Ch. 3, pp. 64-92 and Wolff, *IPP*, Ch. 6, pp. 177-182

Lecture 17: Conservatism 1

Required reading: Ball and Dagger, Chapter 4, pp. 93-102

Tutorial 8: Drugs

Required Reading: Wolff, *Ethics and Public Policy*, 61-82

**NOTE: Essays are Due on Friday November 8, 2013****Week 10 – November 13**

Lecture 18: Conservatism 2

Required reading: Ball and Dagger, Chapter 4, pp. 102-125

Lecture 19: Socialism 1: Origins, Marx

Required reading: Ball and Dagger, Chapter 5, pp. 127-150

Tutorial 9: Safety

Required Reading: Wolff, *Ethics and Public Policy*, 83-108

**Week 11 – November 20**

Lecture 20: Socialism 2: Non-Marxist Socialism, Socialism Today

Required reading: Ball and Dagger, Chapter 6, pp. 151-190

Lecture 21: Fascism

Required reading: Ball and Dagger, Chapter 7, pp. 191-220

Tutorial 10: Crime and Punishment

Required Reading: Wolff, *Ethics and Public Policy*, 109-127

**Week 12 – November 27**

Lecture 22: Liberation Ideologies 1: Feminism

Required reading: Ball and Dagger, Ch. 8, pp. 221-234 and Wolff, Ch. 6, pp. 182-199

Lecture 23: Liberation Ideologies 2: Black, Gay, Native, Animal  
 Required reading: Ball and Dagger, Chapter 8, pp. 234-260

Tutorial 11: Health

Required Reading: Wolff, *Ethics and Public Policy*, 128-145

### **Week 13 – December 4**

Lecture 24: Green Ideology

Required reading: Ball and Dagger, Chapter 9, pp. 261-281

Lecture 25: Islam and Radical Islamism & The Future of Ideology

Required reading: Ball and Dagger, Chapter 10, pp. 283-301; & Chapter 11, pp. 303-317

Tutorial 12: Disability

Required Reading: Wolff, *Ethics and Public Policy*, 146-169

## **Second Term**

### **Week 1 – January 8**

Lecture 1: Politics and Political Science

Required Reading: Heywood, chapter 1

Lecture 2: The State

Required Reading: Heywood, chapter 3

No tutorials this week

### **Week 2 – January 15**

Lecture 3: Regime Types

Required Reading: Heywood, chapter 12

Lecture 4: Authoritarianism

Required Reading: William J. Dobson, *The Dictator's Learning Curve: Inside the Global Battle for Democracy*, Introduction

Tutorial 1: Dobson, *The Dictator's Learning Curve*, chapter 1 and chapter 2 (pp. 51-3)

### **Week 3 – January 22**

Lecture 5: Democracy: Theory and Practice

Required Reading: Heywood, chapter 4

Lecture 6: Democracy: Value and Reach

Required Reading: Stoker, Introduction and chapter 1

Tutorial 2: Larry Diamond, "Why Are There No Arab Democracies?" *Journal of Democracy* vol. 21, no. 1 (January 2009)

**Week 4**

Lecture 7: Nations and Nationalism

Required Reading: Heywood, chapter 5

Lecture 8: The Politics of Society and Identity

Required Reading: Heywood, chapter 7

Tutorial 3: Stoker, chapters 2 and 3 (pp. 47-58)

**Week 5 – February 5**

Lecture 9: Principles of Political Economy

Required Reading: Heywood, chapter 6 (pp. 128-41)

Lecture 10: Globalization and Politics

Required Reading: Heywood, chapter 6 (pp. 141-50)

Mark Blyth, "The Austerity Delusion: Why a Bad Idea Won Over the West." *Foreign Affairs* vol. 92, no. 3 (May/June 2013)

Tutorial 4: Stoker, chapter 3 (pp. 58-67), chapter 4

**Week 6 – February 12**

Lecture 11: Interest Groups

Required Reading: Heywood, chapter 11

Lecture 12: Electoral Systems and Participation

Required Reading: Heywood, chapter 9

Tutorial 5: Stoker, chapters 5 and 6

**Reading Week: February 17 to 21, 2014****Week 7 – February 26**

Lecture 13: Political Parties and Party Systems

Required Reading: Heywood, chapter 10

Lecture 14: Media and Political Culture

Required Reading: Heywood, chapter 8

Tutorial 6: Stoker, chapters 7 and 8

**NOTE: Mid-Term Test is on Saturday March 1<sup>st</sup>, 2014 from 10:00 a.m. to 12 noon**

**Week 8 – March 5**

Lecture 15: Executive Power

Required Reading: Heywood, chapter 13

Lecture 16: Assemblies

Required Reading: Heywood, chapter 14

Tutorial 7: Richard Heffernan, "Why the Prime Minister Cannot Be a President: Comparing Institutional Imperatives in Britain and America." *Parliamentary Affairs*, vol. 58, no. 1 (2005).

### **Week 9 – March 12**

Lecture 17: The Constitution and Judiciary

Required Reading: Heywood, chapter 15

Lecture 18: Bureaucracy and Policy Making

Required Reading: Heywood, chapter 16

Tutorial 8: Martin J. Smith, "Surveillance," in *Power and the State* (Palgrave, 2009)

Chrystia Freeland, "The Danger of Blindly Trusting the Technocrats." *The Globe and Mail* (May 23, 2013)

**NOTE: Essays are Due on Friday March 14<sup>th</sup>, 2014**

### **Week 10 – March 19**

Lecture 19: Reforming Democracy

Required Reading: Stoker, chapters 9 and 10

Lecture 20: Multilevel Politics

Required Reading: Heywood, chapter 17

Tutorial 9: Stoker, chapters 11 and Conclusion

### **Week 11 – March 26**

Lecture 21: Domestic Security

Required Reading: Heywood, chapter 18 (pp. 399-407)

Zoltan Barany, "Armies and Revolutions." *Journal of Democracy* vol. 24, no. 2 (April 2013)

Lecture 22: International Security

Required Reading: Heywood, chapter 18 (pp. 407-19)

William C. Potter, "The NPT and the Sources of Nuclear Restraint." *Daedalus* vol. 139, no. 1 (Winter 2010).

Tutorial 10: Kenneth Waltz, "Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability." *Foreign Affairs* vol. 91, no. 4 (July/August 2012).

### **Week 12 – April 2**

Lecture 23: Global Governance and the Possibility of a New World Order

Required Reading: Heywood, chapter 19



Lecture 24: The Rise of China

Required Reading: Fared Zakaria, *The Post-American World: Release 2.0* (WW Norton, 2011), pp. 100-121, 127-44

Tutorial 11: Azar Gat, “The Return of Authoritarian Great Powers.” *Foreign Affairs* (July/August 2007)

### **Some Important Term Dates**

September 17: Last day to add a full course or first term half course

October 14: Thanksgiving holiday

October 31-November 1: Fall Study Break

November 30: Last day to drop a full course without academic penalty

December 6: Classes end

December 8-19: Examination period

January 6: Classes resume

February 17-21: Reading Week

April 8: Classes end

April 11-30: Examination Period

### **Important Information About The Course**

***Necessary conditions for passing this course:*** (1) Write all four tests, and (2) Submit both essays. If you do not meet these conditions you will receive a failing grade for the course.

For more information about the course, including tests and essays, **check the *FAQ* Section of the *Politics 1020E OWL* site.**

***Check the *Politics 1020E OWL* site regularly.*** This is the only way to ensure that you are up to date. Go to owl.uwo.ca and log in using your uwo username and password.

### ***Prerequisites and Anti-Requisites:***

Prerequisites: none

Antirequisites: the former Politics 020E and 021F-026G

“Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.” – *Office of the Dean, Faculty of Social Science*

***Always use your uwo email account*** for sending and receiving information about this course.

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

## Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

### **PLAGIARISM\***

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

**Mental Health at Western:** If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.