

Political Science 2135B: Canada Abroad (Winter 2013)

Instructor: Dr. Mark Yaniszewski
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Office: SSC 4139
Office Hours: Tuesday and Thursday 12:30-1:20
Class: Tuesday and Thursday 1:30-2:20
Classroom: SSC 2024

Course Description

An analysis of significant factors in the determination of Canadian trade, defence and foreign policy; a comparison with similar determinants in other nations, where such comparisons are meaningful; the interplay of domestic and foreign considerations in the determination of national goals.

Specific topics for this year include: role of the Prime Minister, Parliament, the civil service, the provinces, and other actors in determining Canada policies around the world, foreign aid and trade, peacekeeping, armed conflicts (e.g., Afghanistan), nuclear proliferation, and the issue of Arctic Sovereignty.

Distribution of Marks

Students will be graded on the basis of the following components:

- Writing Assignment (Analytical Book Review) — 25%
- Tests — 2 x 20% = 40%
- Final Exam — 35%

Writing Assignment

A list of writing assignment requirements will be posted to the OWL (SAKAI) website.

The writing assignment is due **Tuesday March 12th** and must be handed in directly to the instructor during class or during regularly scheduled office hours. No other arrangements are permitted (e.g., the essay may *not* be submitted by e-mail or slipped under a door). Late assignments will be accepted during class or during regularly scheduled office hours up to **Tuesday March 19th** but are subject to a flat rate penalty of 15%. Assignments not submitted by the end of class on March 19th will receive an automatic grade of 0%.

The late penalty will only be waived in the case of illness (or similar serious circumstances) and will require proper documentation (e.g., a doctor's note). Otherwise, extensions will not normally be granted (e.g., forgetting to buy a new ink cartridge for your printer or having the dog eat your homework and so on do not constitute legitimate excuses for not completing the assignment on time).

Course Readings and Lecture Schedule

Finding E-Journals

There is no textbook for this course. A small number of readings are held at the Weldon Library Reserve Desk while the vast majority of readings are available free of charge as e-journals from the library.

Please note that in the case of readings held at the Reserve Desk, Canadian copyright laws permit only one copy to be placed on Reserve. As a result, students are encouraged not to wait until the last minute to access these readings.

Obtaining e-journals articles is relatively straight-forward:

- (i) Go to Library homepage and log in
- (ii) Click on Catalogue
- (iii) Select “Journal Title” and type in the name of the journal (e.g., *Foreign Affairs*)
- (iv) Select “Go”
- (v) Browse results. Many journals are stored at multiple electronic storage sites. Select the storage site that covers the date range you are looking for (e.g., some may store older issues while another stores more recent years and so on). Note also that some storage sites may have PDFs of the articles (e.g., versions that look exactly like the paper copy) while others only store HTML versions (which look like websites).
- (vi) If you are having difficulty accessing e-journals, the instructor can show you during office hours or you can ask any reference librarian.

Background and History Section

(1 to 4) January 8, 10, 15, and 17 — Canada Emerges onto the World Stage

Christopher Sands, “Canada’s Cold Front: Lessons of the Alaskan Boundary Dispute for Artic Boundaries Today,” *International Journal*, Vol. 65, No. 1 (Winter 2009-2010), pp. 209-219. [E-Journal]

James Eayers, “The Origins of Canada’s Department of External Affairs,” *Canadian Journal of Economics and Political Science*, Vol. XXV, No. 2 (May 1959), pp. 109-128. [E-Journal]

Key Actors in the Foreign Policy Process

(5 to 7) January 22, 24, and 29 — Key Actors: The Crown and Prime Minister

Kim Richard Nossal, Stephane Roussel, and Stephane Paquin, *International Policy and Politics in Canada* (Toronto: Pearson Canada, 2011), pp. 157-176. [Reserve Desk]

Colin Robertson, “Harper’s World View,” *Policy Options*, Vol. 32, No. 9 (October 2011), pp. 76-80. [E-Journal]

(8) January 31 – Writing Assignment “How To” Session

(9) February 5 — Test #1

(10) February 7 — Key Actors: Cabinet Ministers

Kim Richard Nossal, Stephane Roussel, and Stephane Paquin, *International Policy and Politics in Canada* (Toronto: Pearson Canada, 2011), pp. 205-226. [Reserve Desk]

(11 + 12) February 12 and 14 — Key Actors: The Provinces

Kim Richard Nossal, Stephane Roussel, and Stephane Paquin, *International Policy and Politics in Canada* (Toronto: Pearson Canada, 2011), pp. 280-323. [Reserve Desk]

(Reading Week February 18-22)**(13) February 26 — Key Actors: Parliament**

Michael Dewing and Corrine McDonald, *International Deployment of Canadian Forces: Parliament's Role*, PRB 00-06E (Ottawa: Library of Parliament, 2006).

Available at

<<http://www.parl.gc.ca/Content/LOP/ResearchPublications/prb0006-e.pdf>>

Read the main article and skim the lengthy appendix.

Yaroslav Baran and Graham Fox, "Fixing Parliament, from Committees to QP: A Conversation about Parliamentary Reform," *Policy Options*, Vol. 31, No. 8 (September 2010), pp. 43-49. [E-Journal]

(14) February 28 — Key Actors: The Foreign Service

David T. Jones, "Doing Diplomacy Differently: The Canadian Foreign Service," *Foreign Service Journal*, Vol. 82, No. 3 (March 2005), pp. 43-50.

Available at

<www.afsa.org/foreign_service_journal.aspx>

(15) March 5 — Test #2**Canada Abroad: Key Issues and Events****(16 + 17) March 7 and 12 — Foreign Aid**

Danielle Goldfarb and Stephen Tapp, "How Canada Can Improve Its Development Aid: Lessons from Other Aid Agencies," [C.D. Howe Institute] *Commentary*, No. 232 (April 2006). Available at <http://www.cdhowe.org/pdf/commentary_232.pdf>

(Writing Assignment Due by End of Class March 12th)**(18) March 14 — Foreign Trade**

Colin Robertson, "Taking the Canada-US Partnership to the Next Level," *Policy Options*, Vol. 32, No. 3 (March 2011), pp. 76-81. [E-Journal]

(19 + 20) March 19 + 21 — Arctic Sovereignty

Robert Dufresne, *Controversial Canadian Claims over Arctic Waters and Maritime Zones*, PRB 07-47E (Ottawa: Library of Parliament, 2008).

Available at
< <http://www.parl.gc.ca/Content/LOP/researchpublications/prb0747-e.htm>>

(Late Assignments Accepted Until the End of Class March 19th)

(21 + 22) March 26 + 28 — Nuclear Proliferation and Non-Proliferation

Brian D. Finlay, “Russian Roulette: Canada’s Role in the Race to Secure Loose Nuclear, Biological, and Chemical Weapons,” *International Journal*, Vol. 61, No. 2 (Spring 2006), pp. 411-432. [E-Journal]

“Canada’s Connections to Nuclear Weapons,” *Peace Research*, Vol. 36, No. 2 (November 2004), pp. 111-114. [E-Journal]

(23 + 24) April 2 and 4 — Canada at War

Michael Dewing and Corrine McDonald, *International Deployment of Canadian Forces: Parliament’s Role*, PRB 00-06E (Ottawa: Library of Parliament, 2006).

Available at

< <http://www.parl.gc.ca/Content/LOP/ResearchPublications/prb0006-e.pdf>>

This is the same reading that was used for class no. 13. This time focus on Appendix I.

(25 + 26) April 9 + 11 — The Myths and Realities of Canadian Peacekeeping

J.L. Granatstein, “Fatal Distraction: Lester Pearson and the Unwarranted Primacy of Peacekeeping,” *Policy Options*, Vol. 25, No. 5 (May 2004), pp. 67-73. [E-Journal]

Important Notices

General

All students must complete all course requirements. Failure to do so (e.g., by not handing-in an assignment or by missing an examination without due cause) will subject the student to the appropriate University regulations. Students must also keep a duplicate copy of their assignments.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment for your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Examinations

The final examination will be held during the regular examination period. Except in the

case of medical or similar emergency situations (and only when appropriate documentation is provided), substitute examinations will normally not be allowed. Students, therefore, should not make any travel plans until they know their examination schedule.

Plagiarism

Students must also note that it is a serious academic offense to hand in the same assignment to two or more courses or to pass off another person's work as their own (i.e., plagiarism). The University of Western Ontario "Handbook of Academic and Scholarship Policy" defines plagiarism as follows:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

At the discretion of the instructor, students may be required: (i) to pass a brief oral examination on their assignment before a final grade is assigned and/or (ii) provide and electronic copy of their assignment so that their work can be checked using plagiarism-checking software (e.g., Turnitin.com). As stated in the University of Western Ontario "Handbook of Academic and Scholarship Policy:"

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

If students have any doubt as to what constitutes plagiarism, there are various resources available to them including (but not limited to) the Student Development Centre and the instructor. If in doubt — ASK!!!

APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

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Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

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<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

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Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

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PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

Mental Health at Western: If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.