

ADVANCED INTERNATIONAL POLITICS

Political Science 3352

Location: SSC 2036

Time: Thursdays 15:30-17:20

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Wednesday & Thursday 11-13 p.m.

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Course description The course explores contemporary issues in world politics through active student engagement. Through classroom debates, readings and lectures, students will explore the politics of the European Union, the Middle East and Africa as well as policy issues such as climate change, terrorism, military intervention in Afghanistan and the International Criminal Court. Theoretical topics include hegemony and cooperation, ethics in world politics, international diplomacy, the impact of culture on international negotiations, and the influence of religion and identity on international relations (IR).

Course objectives

The course is designed to be demanding and rewarding. We will pursue the following objectives: 1) Accumulate knowledge of contemporary international affairs. Prior knowledge of IR theory is expected. 2) Foster intellectual growth by refining critical thinking skills and ability for synthesis and application of ideas. You will develop an awareness of the controversial nature of global issues, the political and moral dilemmas they pose, and the contentious debates they generate. 3) Develop appreciation of the multiplicity of possible perspectives on the human world where black and white are just two colors of the spectrum.

Required readings:

* Stefan Brem and Kendall Stiles (eds.), *Cooperating without America: Theories and Case Studies in Non-Hegemonic Cooperation* (London: Routledge 2009).

* Peter Berton, Hiroshi Kimura and William Zartman, *International Negotiation* (St. Martin's Press 1999).

Required readings also include book chapters and academic journal articles. Book chapters are available at the Weldon Library Reserve. Articles are posted in electronic format on WebCT (<http://owl.uwo.ca>). Students need to complete the readings for each class period prior to class. Lectures and class discussions will highlight important points but may not exhaust the reading material. You are responsible for gaining command of the entire readings regardless of what portion we cover in class.

Grading Policy

Class debate	20%
Editorial articles	20%
December exam	20%
Research paper	20 %
April exam	20 %

ASSIGNMENTS

Examinations

Two exams, in December and April, consist of short-answer questions and essays. A study guide will be posted on WebCT one week prior to each exam.

Class debates

Students will engage in classroom debates on controversial policy issues in world politics. Each student will engage in one small-group debate. The assignment consists of two components: prepare a group presentation to introduce the issue to the class (10%) and engage in two-sided debate to defend a side of the argument (10%). The class audience will vote at the end to determine the result of the debate.

Editorial articles (due October 27 and February 9)

Please write two 2-page editorials for a major newspaper, on current events in world news. Every good editorial 1) clearly introduces a policy issue using specific factual information, 2) takes a clear political standpoint, and 3) makes a reasoned argument that justifies this opinion. These are the three main criteria for marking the assignment. Please read actual editorials in newspapers as a source of knowledge and inspiration.

Research paper (due March 8)

Students will engage in substantive scholarly research and write a paper of 10-15 pages on a topic of your choice. Your paper needs to reveal a comprehensive and information-rich yet clear picture of a current issue in international relations. Please make an appointment to see me for consultation and obtain approval of your topic before starting the work.

Format: Papers and editorials should be typed, double-spaced, font Times New Roman, size 12, with 1-inch margins on all four sides. Please insert page numbers. The papers are to be organized in sections with their own subtitles. A bibliographical list of sources that you have used and in-text references to each of these sources are required. Detailed instructions about bibliography and references are attached in the Appendix below.

LATE-ENTRY POLICY

Students are discouraged from make up exams and late papers. Submitting papers late and taking makeup exams causes considerable inconvenience for the instructor and the Department of Political Science. Moreover, late assignments frequently earn low grades. The penalty for late papers is a half-letter grade (5 points) for every 24-hour period. For instance, a paper due 14:30 on October 14 and submitted 9 a.m. Oct. 15 will automatically lose 5 points.

Early papers are ok. In case of grave and unavoidable circumstances (death in the family, serious illness), alternative arrangements can be made. Proper documentation must be provided, and the instructor must be notified in advance (depending on the nature and timing of the emergency). Examples of what does not qualify as unavoidable circumstance: hangover, broken heart, lack of inspiration, having a cold, having one's car

stolen or damaged, malfunctioning alarm clock or computer equipment, inauspicious daily horoscope.

CONSULTATIONS

Office hours provide you with a good opportunity to discuss issues and deepen your understanding of course material. Such consultations tend to improve students' preparation for exams. I encourage you to talk to me throughout the year about course content and expectations. If you have any special needs, medical or family emergencies, please let me know and we will work together to make it work.

STUDENTS WITH DISABILITIES

The University of Western Ontario seeks to provide equal access to its programs, services and activities for people with disabilities. If you need accommodations in this class, please give prior notice to the instructor to make arrangements for accommodations.

COURSE CALENDAR

SEPTEMBER 8 INTRODUCTION

Scope and content of course, significance of topic, and course expectations.
What will I learn, why does it matter, and how difficult will it be?

SEPTEMBER 15 UNITED NATIONS DIPLOMACY

VIDEO: "International Negotiations"

Read Daniel Bodansky, *The Art and Craft of International Environmental Law* (Harvard University Press 2010). Chapter 8: Negotiating Agreements.
Weldon library reserve

SEPTEMBER 22 GLOBAL CLIMATE CHANGE POLITICS

Sign up for class debates. Intergovernmental Panel on Climate Change, "Fourth Assessment Report, Summary for Policymakers." WebCT

Attendance mandatory

Cleo Paskal, "From constants to variables: How environmental change alters the geopolitical and geo-economic equation," *International Affairs* 85, 6 (2009): 1143-1156. WebCT

Brem & Stiles chapter 4, "The hardest problem in the world: leadership in the climate regime"

SEPTEMBER 29 GLOBAL CLIMATE CHANGE POLITICS

Class debate Radoslav S. Dimitrov, "Inside UN Climate Negotiations," *Review of Policy Research* no. 7 (November 2010). WebCT *NB: This is a long article; allow abundant time for it*

OCTOBER 6 **CULTURE AND INTERNATIONAL DIPLOMACY**

Guest lecture by Nanda Dimitrov, Ph.D. in Intercultural Communication

William H. Reuelo and John L. Graham, *Global Negotiation: The New Rules* (Palgrave 2008), Introduction and chapter 4 “Cultural differences in negotiation style” (pp. 1-14 and 69-89). [Weldon library reserve](#)

* Peter Berton, Hiroshi Kimura and William Zartman, *International Negotiation* (St. Martin’s Press 1999). Read Introduction, Chapter 1, 2 and 3

OCTOBER 13 **CULTURE AND INTERNATIONAL DIPLOMACY II**

* Peter Berton, Hiroshi Kimura and William Zartman, *International Negotiation* (St. Martin’s Press 1999). Read chapters 4, 5 and 12 (on Japan, China, Russia and the role of emotions)

OCTOBER 20 **POLITICAL FACTORS IN INTERNATIONAL NEGOTIATIONS**

Class debate

* Peter Berton, Hiroshi Kimura and William Zartman, *International Negotiation* (St. Martin’s Press 1999). Read chapter 8, “Leadership in multilateral negotiations”

Putnam, Robert D. "Diplomacy and Domestic Politics: The Logic of Two-Level Games." *International Organization* 42, no. 3 (1988): 427-60. [WebCT Owl](#)

OCTOBER 27 **CIVILIZATIONS AND IDENTITY IN WORLD POLITICS**

Editorial due

Samuel Huntington, “The Clash of Civilizations?” *Foreign Affairs* (1992). [WebCT](#)

Stanley Hoffman, “The Clash of Globalizations” pp. 86-99 in *The Clash of Civilizations: The Debate*, a Foreign Affairs reader. [Read on WebCT](#)

NOVEMBER 3 **CIVILIZATIONS AND IDENTITY IN WORLD POLITICS**

Class debate

Dominique Moisi, “The Clash of Emotions” pp. 120-130 in *The Clash of Civilizations: The Debate*, a Foreign Affairs reader. [Read on WebCT](#)

Errol A. Henderson and Richard Tucker, “Clear and Present Strangers: The Clash of Civilizations and International Conflict,” *International Studies Quarterly* (June 2001), pp. 317-338. [WebCt](#)

NOVEMBER 10 RELIGION IN WORLD POLITICS

Huston Smith, *The World's Religions* (San Francisco: Harper) chapters on Hinduism, Islam, Buddhism and Christianity. [Weldon Library reserve](#)

NOVEMBER 17 RELIGION IN WORLD POLITICS

Class debate Graham E. Fuller, "The Future of Political Islam," *Foreign Affairs* March/April 2002. [Weldon Library reserve](#)

Jonathan Fox, "Religion as an Overlooked Element of International Relations," *International Studies Review* vol. 3, no. 3 (Fall 2001), pp. 53-73. [WebCT](#)

NOVEMBER 24 IRAN AND THE WEST

Class debate *CQ Global Researcher* article "Iran Nuclear Program and the Future of US-Iran Relations" by Nihat Ali Ozcan and Ozgur Ozdamar. [WebCT](#)

Mohsen Milani, "Tehran's Take: Understanding Iran's US Policy" *Foreign Affairs* July/Aug 2009. [Weldon Library reserve](#)

DECEMBER 1 THE INTERNATIONAL CRIMINAL COURT

Guest lecture by UWO Law prof. Valerie Oosterveld

Philippe Kirsch and Valerie Oosterveld, "Negotiating an Institution for the 21st Century: Multilateral Diplomacy and the International Criminal Court", 46(4) *McGill Law Journal* (2001) 1141-1160. [WebCT](#).

Brem & Stiles chapter 7, "Isolated hegemon: the creation of the International Criminal Court"

CHRISTMAS BREAK

JANUARY 12 HEGEMONY, COOPERATION AND IR THEORY

Class debate * Stefan Brem and Kendall Stiles (eds.), *Cooperating without America: Theories and Case Studies in Non-Hegemonic Cooperation* (London: Routledge 2009). Read chapters 1, 3 and 8 (Introduction, "The Campaign to end the use of child soldiers," and Conclusion)

JANUARY 19 PERSUASION IN WORLD POLITICS: THE POWER OF ARGUMENT

Listen to audio records of UN negotiations in class

Read Radoslav S. Dimitrov, "Persuasion in World Politics," chapter in *Handbook of Global Environmental Politics* edited by Peter Dauvergne, forthcoming 2012. WebCT

Brem & Stiles chapter 6: The Anti-personnel Landmine Ban Convention"

JANUARY 26 TERRORISM

Cronin, Audrey Kurth. "Behind the Curve: Globalization and International Terrorism." *International Security* 27, no. 3 (2002): 30–58. WebCT Owl

Mark Sedgwick, "Al-Qaeda and the Nature of Religious Terrorism," *Terrorism and Political Violence* 16:4 (Winter 2004), pp. 795-814. WebCT Owl

FEBRUARY 2 TERRORISM

Class debate Wyn Rees and Richard J. Aldrich, "Contending cultures of counterterrorism: Transatlantic convergence or divergence?" *International Affairs* 81, 5 (2005): 905-923. WebCT Owl

Bruce Hoffman, "A Counterterrorism strategy for the Obama administration," *Terrorism and Political Violence* 21:3 (2009). WebCt Owl

FEBRUARY 9 VIDEO: "TROY"

Editorial due Read Chris Hedges, "The seduction of battle and the perversion of war" a chapter in his award-winning book *War is a Force that Gives us Meaning*. Library reserve

FEBRUARY 16 'TROY' DISCUSSION**FEBRUARY 23 READING WEEK: NO CLASS****MARCH 1 MILITARY INTERVENTION: THE WAR IN AFGANISTAN**

Class debate Brem & Stiles chapter 2, "Negotiating with a reluctant hegemon: The case of the small arms regime"

Stephen Biddle et al. "Defining success in Afganistan" *Foreign Affairs* July/August 2010. Weldon Library reserve

MARCH 8 THE ISRAELI-PALESTINIAN CONFLICT

Research paper due

* Read Wikipedia entry: "Israeli-Palestinian conflict"

* "US Blocks Security Council Censure" *International Herald Tribune* (February 18, 2011). Available at: <http://www.nytimes.com/2011/02/19/world/middleeast/19nations.html?ref=israel>

* Watch "Inside Gaza," a three-part video series by the Guardian: <http://www.guardian.co.uk/news/video/2007/oct/24/inside.gaza?INTCMP=ILCNETTXT3486>

* Watch PBS video clip on YouTube at: <http://www.youtube.com/watch?v=SXx4ag2focc>

MARCH 15 THE ISRAELI-PALESTINIAN CONFLICT

Class debate

Rosemary Hollis, "The Israeli-Palestinian road block: Can Europeans make a difference?" *International Affairs* 80, 2 (2004): 191-201. WebCT Owl

Daniel Byman, "How to handle Hamas?" *Foreign Affairs* September/October 2010. Weldon Library reserve

* "A Marriage of Inconvenience: What an Arab democratic spring will mean for America's relations with the Jewish state," *The Economist* February 12, 2011. WebCT.

MARCH 22 THE EUROPEAN UNION

Class debate

Philip Gordon, "Bridging the Transatlantic Divide," *Foreign Affairs* (2003). Posted on WebCT

* Peter Berton, Hiroshi Kimura and William Zartman, *International Negotiation* (St. Martin's Press 1999). Chapter 7, "Institutions matter: Negotiating the European Union"

MARCH 29**AFRICAN POLITICS***Class debate*

Dambisa Moya, "Why Foreign Aid is Hurting Africa," *The Wallstreet Journal* March 11, 2009. Available online at <http://online.wsj.com/article/SB123758895999200083.html#articleTabs%3Darticle>

Crawford Young, "The End of the Post-Colonial State in Africa? Reflections on Changing African Political Dynamics," *African Affairs* 103 (2004), pp. 23-49. WebCT

*Geffrey York, "The Staying Power of Sub-Saharan Strongmen," *Globe and Mail* February 19, 2011. Available online: <http://www.theglobeandmail.com/news/world/africa-mideast/the-staying-power-of-sub-saharan-strongmen/article1913687/>

* "The African Union: Short of cash and teeth," *The Economist* (January 29, 2011). WebCT

APRIL 5**ETHICS, PEOPLE AND INTERNATIONAL RELATIONS**

*Final exam
study guide
posted on
WebCT*

* Peter Berton, Hiroshi Kimura and William Zartman, *International Negotiation* (St. Martin's Press 1999). Chapters 9, 10 and 11 on justice and fairness

APPENDIX

RESEARCH PAPER GUIDELINES

Papers should be typed, double-spaced, font Times New Roman, size 12, with 1-inch margins on all four sides. Please insert page numbers. The papers are to be organized in sections with their own subtitles. A bibliographical list of sources that you have used and in-text references to each of these sources are required.

There are several essential components of an excellent research paper in social sciences:

- 1) **Clear central argument:** What is my overarching point?
- 2) **Logic of analysis:** a logical progression of analytical points building the argument. What type of evidence do I need for a persuasive argument?
- 3) **Solid empirical support** of the argument(s) is of central importance. What are the facts that lead to my conclusion?
- 4) **Clear and visible structure:** introduction, a chain of arguments, and conclusion. Dividing the paper in titled subsections is important.
- 5) **Style and language:** readability, correct grammar and spelling, no colloquialisms or slang.
- 6) **Bibliographic support:** The research paper needs to be based on respected academic sources of information: books, journal articles, government documents and official policy reports from international organizations. A paper citing only one or two published academic sources cannot be graded favorably. Plan on a minimum of six published books or journal articles.

References: At the end of your paper, you need to list ALL sources of information that you have used during your research. Please follow the format of the American Political Science Association Style Manual (available online). **In-text references:** When you present concrete information found during research, please refer to the original source in parentheses. Please indicate only the last name of the author(s), the year of publication, and the page number(s). For instance: "Climate change is expected to lead to a rise of sea levels between 1 and 3 feet" (Paterson 1994, p. 23). Such reference should be provided after direct quotes (marked with quotation marks) and after specific information found elsewhere even if you do not quote directly.

NO ENDNOTES PLEASE, just footnotes. If you obtained the information from a website, then you need to insert a footnote in which you list the website's name and address, for instance: Greenpeace website at: <http://www.greenpeace.org>

Evaluation criteria

This is a sample of the evaluation sheet you will receive with your graded paper. The table displays the main aspects of the paper that will be evaluated. Further information about the evaluation criteria will be given in class.

RESEARCH PAPER FEEDBACK

Student:

Instructor: Rado Dimitrov

	Research	Analysis	Language and style	References
Excellent				
Good				
Satisfactory				
Unsatisfactory				

COMMENTS:

MARK:

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western

Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.