

The University of Western Ontario

Political Science 3336 F – Elections and Voting

September – December 2011

Instructor: M. Westmacott
Associate Professor

Class Time: Tuesday 1:30 pm -3:20 pm

Class Location: Room 4105 SSC

Office: 4216 Social Science Centre

Telephone: Office :(519) 661-2111, Ext. 85160
Home :(519) 645-7203

Email: mwestmac@uwo.ca

Office Hours: Monday and Wednesday: 9:30am - 10:30am
Thursday : 1:30 pm - 2:30 pm
Other times by chance or appointment

Calendar Description

This course examines the role of elections in maintaining democratic governance from theoretical and empirical perspectives. Topics to be covered include electoral systems; the legal framework governing election campaigns, the role of parties and the media in election campaigns, and the social, psychological and economic influences on voting behaviour

Prerequisite: Politics 2230E or Politics 2234E or Politics 244E
2 seminar hours, .05 course

Please note the following from the UWO Academic Calendar, 2011/2012 p 44.

"Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite courses(s) that they have taken. If the student does not have the requisites for a course, and does not have the written special permission from his or her Dean to enroll in the course, the University reserves the right to cancel the student's registration in the course. This decision may not be appealed. The normal financial and academic penalties will apply to a student who is dropped from a course for failing to have the necessary prerequisites."

NOTE: You are expected to read the course outline carefully and be familiar with the content.

Detailed Description

There is an extensive body of literature that focuses on federal elections and voting in Canada. The course is organized around five themes – (1) the historical evolution of federal electoral politics (1867 – 2011), (2) the legal, constitutional and institutional environment in which federal election campaigns are conducted in Canada, (3) the role of political parties in the selection of candidates and the organization and development of electoral strategies and campaigns (4) voting behaviour and the variables that influence individual electoral choice (party identification, election issues, local candidates and national political leadership) and (5) case studies of specific federal election campaigns.

Course Work:

Essay 10-12 pages (Nov 8/2011)	30%
Seminar Presentation and Commentary Paper	30%
Participation Grade	10%
Final Exam (Scheduled during exam period in December 2011)	30%

Readings that relate to seminar topics will be assigned each week.

The participation grade is based on attendance and contributions to seminar discussions.

All final grades will be released by the Office of the Registrar. Students may review the grades assigned on final exams after final grades for the course are released by the Office of the Registrar. Students are responsible for collecting course assignments (excluding final exams) from the course instructor.

It is recommended that students consult a reputable newspaper on a regular basis. Many newspapers are available on the Internet and many newspapers will email major headline stories or the daily front page. Each seminar will begin with a brief discussion of current events that relate to the themes and issues discussed in the course.

Required Texts:

Heather MacIvor (ed), *Election*, Emond Montgomery Publication Limited, 2010

John C. Courtney, *Elections*, University of British Columbia Press, 2004.

Lawrence Le Duc, Jon H. Pammett, Judith I. Mc Kenzie, Andre Turcotte, *Dynasties and Interludes: Past and Present in Canadian Electoral Politics*, Dundurn Press , 2010

Reference Texts

Beck, J. Murray, *Pendulum of Power*, Prentice Hall, 1968

Young, Lisa, Jansen, Harold, J.(eds), *Money, Politics, and Democracy*, UBC Press, 2011

In addition, there are journal articles as well as chapters from books on reserve in D.B. Weldon Library that will be assigned throughout the course. If you encounter difficulties in locating the assigned readings please consult the instructor.

Books and Articles on (2) Day Reserve

Anderson, Cameron D. and Stevenson, Laura B. (eds), *Voting Behaviour in Canada*, UBC Press, 2010

Beck, J. Murray, *Pendulum of Power*, Prentice Hall, 1968

Blais, Andre (ed), *To Keep or To Change First Past The Post?* Oxford University Press, 2008

Cairns, Alan "The Electoral System and the Party System in Canada, 1921-1965 ", *Canadian Journal of Political Science*, 1968 Vol 1 , No., 1, pp. 55-80

Carty, R. Kenneth and Eagles, Munroe, *Politics Is Local: National Politics at the Grassroots*, Oxford University Press, 2005

Courtney, John C. , *Elections*, University of British Columbia Press, 2004.

Cross, William, *Political Parties*, UBC Press 2004,

Dyck, Rand , *Canadian Politics : Critical Approaches*, 6 th ed. Nelson 2011

Everitt, Joanna and O'Neill, Brenda, (eds)., *Citizen Participation: Research and Theory in Canadian Political Behaviour*, Oxford University Press, 2002

Frazer, Graham, *Playing for Keeps: The Making of the Prime Minister, 1988*, Mc Clelland and Stewart, 1989

Frizzell, Alan, Pammett, Jon , Westell, Anthony (eds.), *The Canadian General Election of 1988* , Carleton University Press, 1989,

Frizzell, Alan, Pammett, Jon , Westell, Anthony (eds.), *The Canadian General Election of 1993* , Carleton University Press, 1994,

Gagnon, Alain-G., and Tanguay, A. Brian, *Canadian Parties in Transition*, 3 rd ed., Broadview Press, 2007

Le Duc, Lawrence., Pammett, Jon H., Mc Kenzie, Judith I. , Turcotte, Andre *Dynasties and Interludes: Past and Present in Canadian Electoral Politics*, Dundurn Press , 2010,

MacIvor, Heather, (ed), *Election*, Emond Montgomery Publication Limited, 2010

MacIvor, Heather, *Canadian Politics and Government in the Charter Era*, Nelson, 2006

Meisel, John, (ed), *Papers on the 1962 Election: Fifteen Papers on the Canadian General Election of 1962*, University of Toronto Press, 1964.

Meisel, John, *The Canadian General Election of 1957*, University of Toronto Press, 1962

Pammett, Jon and Christopher Dornan (eds), *The Canadian General Election of 2008*, Dundurn Press, 2009,

Pammett, Jon and Dornan, Christopher(eds), *The Canadian General Election of 2004*, Dundurn Press, 2004

Pammett, Jon and Dornan, Christopher(eds), *The Canadian General Election of 2006*, Dundurn Press, 2006,

Sayers, Anthony M, Parties, *Candidates and Constituency Campaigns in Canadian Elections*, UBC Press, 1999

Whittington, Michael, and Williams, Glenn, (eds)., *Canadian Politics in the 21st Century*, 7 th ed., Nelson, 2008.

Young, Lisa, Jansen, Harold, J. (eds), *Money, Politics, and Democracy*, UBC Press, 2011

Note

A copy of the required readings for each seminar (excluding readings from required texts and journal articles that are available electronically) will be placed in the Political Science Resource Room (Room 4109 SSC)

Readings listed as optional are not placed on reserve

Journal Articles that are available electronically will not be placed on reserve but are available on line from the Weldon Library website. Readings listed as optional are not on reserve

Class Organization:

The class will meet for two hours a week. Each seminar will commence with a short introduction to the topic by the course instructor followed by student presentations and class discussion. Each student will be responsible for the required assigned readings for each seminar. **The examination at the conclusion of the course (December 2011) will be based on the readings assigned for the seminars. (September 2011 – December 2011). Class participation is encouraged and a participation grade is a component of the final course grade.**

The course has been designated as an essay course and will involve total written assignments (essays) of at least 2,500 words.

Participation Grade:

Note: Attendance will be recorded each week and the participation grade will be based on an assessment of each student's contribution to class discussion and attendance at seminars. Please note that regular attendance with no significant contribution to class discussion will result in a participation grade of no more than 2/10. The participation grade will be assigned in December 2011.

Seminar Presentation: Literature Review, Commentary Paper and Discussant Questions

Readings are assigned for each seminar to provide context for the issues under discussion. Appropriate case studies have been assigned as readings for many of the seminars.

Each student will be required to prepare and present one (1) seminar. The seminar presentation will involve a review of literature assigned for the topic. The seminar objectives and discussion questions outlined for each class constitute the basis for the literature review. Students will select a specific theme / issue for the seminar presentation. Students must submit a written commentary paper (2500 words essay format) with direct quotations and other factual points documented *one week* after the seminar presentation. Deadlines will be enforced.

There will be seminar presentations each week. Seminar presentations should be no more than 25 minutes in length to ensure that there is adequate time for discussion and debate. The purpose of the presentation is to outline and to assess the major themes, issues, and conclusions that emerge from the assigned literature. The presenter of the seminar should not attempt a detailed summary of the assigned literature. Students are encouraged to use power point presentations and video clips where appropriate. Seminars will be graded on the quality of the written paper and the effectiveness of the presentation.

NOTE:

Students presenting seminars must meet with the instructor prior to the seminar to discuss the presentation.

Seminar Discussants

Each week at least two students will serve as seminar discussants. It will be the responsibility of the seminar discussants to comment on the presentations and to initiate discussion by posing a series of questions (two or three) that will encourage discussion.

Seminar discussants will be assessed on the quality of their commentary and on the originality of the discussion questions. The grade assigned for this portion of the seminar will be a component of the participation grade. Students will be assigned the role of seminar discussant for at least two seminars during the course. Students must submit the discussion questions at the end of the seminar.

NOTE: Seminars begin on September 27/2011

Deadlines for the Submission of Seminar Commentary Paper, Seminar Discussion Questions, Essay Assignment

Please note policies regarding the application of late penalties. Academic accommodation citing medical and compassionate grounds will be granted in accordance with the provisions of the *Policy on Accommodation for Medical Illness- Undergraduate Students* approved by the Senate of the University of Western Ontario effective September 1, 2008.

***Student participation grades* will be assigned in December 2011. Because participation grades will be based in part on class attendance, students will be required to provide medical documentation for extended absences from class that could affect the participation grade assigned by the instructor in each term.**

1. Seminar Commentary Paper and Discussant Questions:

The Seminar Commentary paper must be submitted to the course instructor *one week* after the date of the seminar presentation. A copy of the Discussion Questions must be submitted to the instructor at the conclusion of the class. Students must retain a copy of all assignments (essays, seminar commentary papers and seminar discussion questions). Copies of the seminar discussion questions will be retained by the instructor.

Failure to present the seminar on the assigned date will result in a grade of 0 % unless there are compelling documented medical or compassionate grounds. **A late penalty of 5% per day including holidays and weekends will be assigned to Seminar Commentary Papers submitted after the deadline.**

Failure to present discussion questions at the assigned seminar will be recorded and will affect the participation grade assigned for the course.

2. Late Penalties for Essays:

A late penalty of 3% per day including weekends and statutory holidays will be assigned. Therefore an essay that was due on a Friday and which is submitted on a Monday will be assigned a 6% penalty. The late penalty will be deducted from the grade assigned to the essay. An assigned grade of 80% with a late penalty of 6% would result in a grade of 74%. Papers submitted 10 days after the due date documentation will not normally be accepted unless appropriate documentation is provided. **Essays can not be submitted via email without the permission of the instructor.**

Course Structure: An Overview

Part I- the evolution of federal electoral politics (1867 – 2011)

Part II- the constitutional and institutional environment in which federal election campaigns are conducted in Canada

Part III- the role of political parties in the selection of candidates and the organization and development of electoral strategies and campaigns

Part IV - voting behaviour and the variables that influence individual electoral choice (party identification, election issues, local candidates and national political leadership).

Seminar Topics, Seminar Discussion Questions and Assigned Readings

September 13 Introduction to Course

Review Course Outline
 Course Assignments
 Assigning Seminar Topics and Seminar Discussants

September 20 Electoral Politics in Canada: An Overview

Seminar Objectives

To outline the major trends and to identify the issues that have defined federal electoral politics and federal election campaigns in Canada since 1867.

Discussion Questions

1. LeDuc, Pammett, McKenzie and Turcotte use the terms “political dynasties” and “interludes” Lawrence Le Duc, Jon H. Pammett, Judith I. Mc Kenzie, Andre Turcotte, *Dynasties and Interludes: Past and Present in Canadian Electoral Politics*, Dundurn Press , 2010, pp24 and 25 as a framework to assess the evolution of electoral politics in Canada . Define the concepts and indicate how these concepts could be applied as a framework to review the evolution of electoral politics in Canada.

2. Courtney identifies “...the three periods of electoral and party development in Canada”. John Courtney, “Forty and Counting” in Heather MacIvor (ed), *Election*, Emond Montgomery Publication Limited, 2010, p18. Outline the distinguishing features of each time period with reference to the evolution of the party system, the emergence of a regional parties and a “two plus party system”, the inclusiveness of the franchise and the role of the party leader as a unifying influence in a fragmented political community.

Readings

John Courtney, “Forty and Counting” in Heather MacIvor (ed), *Election*, Emond Montgomery Publication Limited, 2010, pp.7 - 21.(R)

Lawrence Le Duc, Jon H. Pammett, Judith I. Mc Kenzie, Andre Turcotte, *Dynasties and Interludes: Past and Present in Canadian Electoral Politics*, Dundurn Press , 2010, pp.21 – 60 (R)

Optional Reading

Lawrence Le Duc, Jon H. Pammett, Judith I. Mc Kenzie, Andre Turcotte,
Dynasties and Interludes: Past and Present in Canadian Electoral Politics,
Dundurn Press , 2010, pp.521- 550 (0)

Heather MacIvor, "Introduction" in Heather MacIvor (ed), *Election*, Emond
Montgomery Publication Limited, 2010, pp. 3 -6 (0)

Heather MacIvor, " Appendix 2.2:A Brief History of Canadian Elections" Heather
MacIvor (ed), *Election*, Emond Montgomery Publication Limited, 2010, pp. 22 -
31(0).

September 27 Voting Systems and the Franchise**Seminar Objectives**

To review the evolution of the federal franchise in Canada

To outline and to assess benchmarks that can be used to evaluate electoral systems

To outline the strengths and weaknesses of electoral systems (single member
plurality, the alternative vote, proportional representation and a "mixed system"

To outline and to evaluate recent proposals for electoral reform and to assess the
impact of electoral reform on electoral politics in Canada.

Discussion Questions

1. Discuss the historical evolution of the federal franchise in Canada.

2. Trace the historical evolution of the debate in Canada with regard to reforming
the single member plurality voting system in Canada.

What benchmarks should be used to evaluate the impact of voting systems on a
political system? Outline the political and constitutional challenges to
implementing reforms to the voting system in Canada.

3. Evaluate the positive and negative consequences of implementing a system of
proportional representation to elect members to the House of Commons

What arguments can be made to justify the single member plurality voting system
to elect members of parliament?

Readings**Background and Overview**

Rand Dyck, *Canadian Politics: Critical Approaches*, 6 th ed., Nelson, pp.317 –
327.(R)

John C. Courtney, *Elections*, University of British Columbia Press, 2004,
pp.3 – 21 (R)

The Franchise

John C. Courtney, *Elections*, University of British Columbia Press, 2004,
p.22 – 44 (R)

Voting Systems

Denis Pilon, “Understanding Electoral Systems” in Heather MacIvor (ed), *Election*, Emond Montgomery Publication Limited, 2010, pp. 35 – 56 (R)

Louis Massicotte, “Electoral Reform in Canada” in Andre Blais, (ed), *To Keep or To Change First Past The Post?* Oxford University Press, 2008, p.112-139(R)

John C. Courtney, *Elections*, University of British Columbia Press, 2004, pp. 127-159 (R)

Alan Cairns, “The Electoral System and the Party System in Canada, 1921-1965 ”, *Canadian Journal of Political Science*, 1968 Vol 1 , No., 1, pp. 55-80 (R)

October 4 Electoral Politics: The Constitutional and Institutional Environment**Seminar Objectives**

To outline and to assess the provisions of the *Constitution Act 1867*, the *Constitution Act 1982* and the *Canada Elections Act* that establish the framework for federal electoral politics in Canada

To review and assess provisions in the *Canada Elections Act* that deal with the registration of political parties, “third party” advertising, the financing of election campaigns as well as the provision of public subsidies for political parties, and the limitation of expenditures by political parties during election campaigns.

Discussion Questions

1. Assess the impact of the provisions of the *Canada Elections Act* that regulate the activities of political parties and politicians during election campaigns

2. Outline and assess the provisions of the *Canada Elections Act* that limit the expenditures and sources of funds available to political parties to finance electoral activities. Should there be restrictions on donations to political parties by corporation and unions? Should there be limits on individual donations to political parties. Should campaign expenditures by political parties be limited during election campaigns? Should political parties receive a public subsidy to support electoral activities?

3. Should “third party advertising” be restricted/ limited during election campaigns?

Readings**Overview :Background**

Heather MacIvor, “Canada’s Election Law: Less Than Meets the Eye” in Heather MacIvor (ed), *Election*, Emond Montgomery Publication Limited, 2010, pp. 57 – 77.(R)

Rand Dyck, *Canadian Politics : Critical Approaches*, 6 th ed. Nelson 2011, pp.327 – 332.(R)

Lisa Young, “Reforming Party and Election Finance in Canada”, in Lisa Young, Harold, J. Jansen, (eds), *Money, Politics, and Democracy*, UBC Press, 2011, pp.1 - 19(R)

Political Parties and Public Financing of Election Campaigns

F. Leslie Seidle, "Public Funding of Political Parties: the Case for Further Reform" in Lisa Young, Harold, J. Jansen, (eds), *Money, Politics, and Democracy*, UBC Press, 2011, pp.37 -59 (R)

Harold J. Jansen and Lisa Young, " Cartels, Syndicates, and Coalitions: Canada's Political Parties after 2004 Reforms" in Lisa Young, Harold, J. Jansen, (eds), *Money, Politics, and Democracy*, UBC Press, 2011, pp. 82 – 103 (R)

Optional Readings

John C. Courtney, *Elections*, University of British Columbia Press, 2004, pp.77-126 (0)

Justin Fisher, "State Funding of Political Parties: Truths, Myths, and Legends" in Lisa Young, Harold, J. Jansen, (eds), *Money, Politics, and Democracy*, UBC Press, 2011, pp. 19 -36(0).

Lisa Young, Anthony Sayers, and Harold Jansen, "Altering the Political Landscape: State Funding and Party Finance" in Alain-G. Gagnon, and A. Brian Tanguay, *Canadian Parties in Transition*, 3rd ed., Broadview Press, 2007, pp.335 -354 (0)

Tom Flanagan and Harold D. Clarke, "Election Campaigns under Canada's Party Finance Laws in Jon Pammett and Christopher Dornan (eds), *The Canadian General Election of 2008*, Dundurn Press, 2009, pp.194 – 216 (0)

October 11 Election Campaigns - Nominating Candidates

Seminar Objectives

To assess the role of political parties (local constituency associations) and the party leader in the recruitment and nomination of candidates in federal elections

Discussion Questions

1 Outline and assess the role of the local constituency party organization in the recruitment and nomination candidates.

2 Should the procedures for nominating candidates be revised to promote a more transparent and inclusive process?.

3 Should party leaders be required to endorse a candidate before the name of the political party is included on the election ballot?

4 Should incumbent members of parliament be required to compete for the party nomination in their constituencies or should incumbents be guaranteed a party nomination in the next general election?

5. Should political parties adopt guidelines to ensure that local candidates reflect the diversity of the local community and of Canadian society?

Readings

Steve Patten, “Democracy and the Candidate Selection Process in Canadian Elections” in Heather MacIvor (ed), *Election*, Emond Montgomery Publications, 2010, pp. 135 -154.(R)

William Cross, “Grassroots Participants in Candidate Nominations” in Joanna Everitt and Brenda O’Neill (eds)., *Citizen Participation: Research and Theory in Canadian Political Behaviour*, Oxford University Press, 2002, pp. 373 – 385 (R)

Optional Reading

Anthony M. Sayers, *Parties, Candidates and Constituency Campaigns in Canadian Elections*, UBC Press, 1999, pp. 27 – 49(O)

William Cross, *Political Parties*, UBC Press 2004, pp. 49 - 75 (0)

Kenneth R. Carty and Munroe Eagles, *Politics Is Local: National Politics at the Grassroots*, Oxford University Press, 2005, pp. 50 – 82.(0)

October 18 Election Campaigns - Organizing the Constituency Campaign

Seminar Objectives

To define the role of constituency campaigns in national election campaigns.

Discussion Questions

1. Discuss and assess the influence of local campaigns and local candidates on election outcomes.
2. Discuss the impact of revisions to federal legislation in 2004 and 2006 on the organizational structure of political parties at the constituency level and on the relationship between the national and constituency organization.

Reading

William Cross, *Political Parties*, UBC Press 2004, pp. 108 - 122 (R)

Munroe Eagles and Annika Hagley, “Constituency Campaigning in Canada” in Heather MacIvor (ed), *Election*, Emond Montgomery Publications ,2010, pp.109 - 134 (R)

David Coletto and Munroe Eagles, “The Impact of Election Finance Reforms on Local Party Organization” in Lisa Young, Harold, J. Jansen, (eds), *Money, Politics, and Democracy*, UBC Press, 2011, pp. 104 – 129 (R)

Optional Reading

Anthony M. Sayers, *Parties, Candidates and Constituency Campaigns in Canadian Elections*, UBC Press, 1999, pp. 66 – 88 (R)

October 25 National Party Leaders and the National Campaign

Seminar Objectives

To assess strategies for the organization of national election campaigns and the relationship between national and local campaign organizations

To review the role of the “leaders’ tour” in national election campaigns

Discussion Questions

What factors influence the electoral strategies of political parties in the organization of a national election campaign?

What factors influence the relationship between national and local campaigns?

What factors influence the organization of a leader’s tour? Assess the impact of the national party leader’s tour on a local election campaign

Reading

William Cross, *Political Parties*, UBC Press 2004, pp.122 - 140(R)

Thomas Flanagan. “Campaign Strategy: Triage and the Concentration of Resources” in Heather MacIvor (ed), *Election*, Emond Montgomery Publications, 2010, pp. 155 – 172.(R)

Kenneth R. Carty and Munroe Eagles, *Politics Is Local: National Politics at the Grassroots*, Oxford University Press, 2005, pp. 99 -116 (R)

Optional Readings

Anthony M. Sayers, *Parties, Candidates and Constituency Campaigns in Canadian Elections*, UBC Press, 1999, pp. 89 – 108.(R)

November 1 Electoral Choice**Background**

Rand Dyck, *Canadian Politics : Critical Approaches*, 6 th ed. Nelson 2011, pp.382- 388 (R)

Reading

Andrea Perrella, “Overview of Voting Behaviour Theories” in Heather MacIvor (ed), *Election*, Emond Montgomery Publications, 2010, pp.221 – 249 (R)

Joanna Everitt, Elisabeth Gidengil, Patrick Fournier and Neil Nevitte “ Patterns of Party Identification in Canada” in Heather MacIvor (ed), *Election*, Emond Montgomery Publications, 2010, pp. 269 – 284.(R)

Amanda Bittner, “ Personality Matters:The Evaluation of Party Leaders” in Cameron D. Anderson, and Laura B. Stevenson, (eds), *Voting Behaviour in Canada*, UBC Press, 2010, 183 – 207 (R)

Discussion Questions

1 Assess the influence of party identification, the local candidate and the national party leader on individual voting behaviour in Canada

2. Assess the influence of gender, religion, ethnicity and class on voting behaviour in Canada.

3. Define the term “party identification”. Does “party identification” influence voting behaviour?

November 8 - Case Studies of Selected Federal Election Campaigns
December 6

The following seminars (November 8 – December 6) are devoted to case studies that focus on particular federal elections and are designed to demonstrate how federal politicians (prime ministers and leaders of opposition parties) contest federal elections in Canada. For an overview of federal elections see Heather MacIvor, “ Appendix 2.2:A Brief History of Canadian Elections” Heather MacIvor (ed), *Election*, Emond Montgomery Publication Limited, 2010, pp. 22 -31.

Lawrence LeDuc, Jon Pammett, Judith McKenzie and Andre Turcotte use the terms “dynasties” and “interludes” Lawrence Le Duc, Jon H. Pammett, Judith I. Mc Kenzie, Andre Turcotte, *Dynasties and Interludes: Past and Present in Canadian Electoral Politics*, Dundurn Press , 2010, pp24and25 as a framework to assess the evolution of federal electoral politics in Canada .Using these concepts as a framework for analysis, the seminars are designed to demonstrate how federal party leaders organize election campaigns and design electoral strategies to build support for a policy initiative / platform or to obtain or renew a mandate from the Canadian electorate.

In preparing the seminars the following issues/themes should be included in the presentation

- a. Identify the key political actors that are central to the election you have selected. Provide a short biographical note on the federal politicians that are key figures in the election that you have selected. Outline the results of the election (national popular vote and number of seats as well as the provincial /regional distribution of seats and votes for each party.)
- b. Place the election campaign in historical context. Define the central issues in the campaigns and outline the strategy and tactics employed by each party and party leader during the campaign. Assess the influence of party label, local candidate and the party leader on individual voter choice.
- c. Assess the role and influence of the media in the election campaign.

November 8 The Federal Elections 1957 and 1958

Readings

Lawrence Le Duc, Jon H. Pammett, Judith I. Mc Kenzie, Andre Turcotte, *Dynasties and Interludes: Past and Present in Canadian Electoral Politics*, Dundurn Press , 2010, pp. 167 -204 (R)

John Meisel,, *The Canadian General Election of 1957*, University of Toronto Press, 1962, pp.267 – 277(R)

J. Murray Beck, *Pendulum of Power*, Prentice Hall, 1968, pp. 291 – 328

Optional Readings

Denis Smith, *Rogue Tory:the Legend of John G. Diefenbaker*, Macfarlane, Walter and Ross, 1995 , pp.212 – 283 (O)

November 15 The Federal Elections 1968, 1972, 1974 .**Readings**

Lawrence Le Duc, Jon H. Pammett, Judith I. Mc Kenzie, Andre Turcotte, *Dynasties and Interludes: Past and Present in Canadian Electoral Politics*, Dundurn Press , 2010,pp. 241 – 301 (R)
 J. Murray Beck, *Pendulum of Power*, Prentice Hall, 1968, , pp. 399 – 419 (R)

November 22 The Federal Election 1988**Reading**

Lawrence Le Duc, Jon H. Pammett, Judith I. Mc Kenzie, Andre Turcotte, *Dynasties and Interludes: Past and Present in Canadian Electoral Politics*, Dundurn Press , 2010,pp. 371 – 397 (R)
 Anthony Westell, “Setting the Stage” in Alan Frizzell, Jon Pammett, , Anthony Westell (eds.), *The Canadian General Election of 1988* , Carleton University Press, 1989, pp. 1-14(R)
 Peter Maser, “On the Hustings” in Alan, Frizzell, Jon Pammett, Anthony Westell (eds.), *The Canadian General Election of 1988* , Carleton University Press, 1989, pp. 55-74(R)
 Graham Frazer., *Playing for Keeps:The Making of the Prime Minister,1988*, Mc Clelland and Stewart, 1989, pp.445 – 455, 463 – 466.(R)

Optional Readings

Robert Krause, ”The Progressive Campaign:Mission Accomplished” in Alan Frizzell, Jon Pammett, Anthony Westell (eds.), *The Canadian General Election of 1988* , Carleton University Press, 1989,pp. 15 – 25 (R)
 Stephen Clarkson, “ The Liberals:Disoriented in Defeat” in Alan, Frizzell, Jon Pammett, Anthony Westell (eds.), *The Canadian General Election of 1988* , Carleton University Press, 1989, pp 27 – 41 (R)
 Alan Whitehorn, “ The NDP Election Campaign: Dashed Hopes”, in Alan, Frizzell, Jon Pammett, Anthony Westell (eds.), *The Canadian General Election of 1988* , Carleton University Press, 1989, pp,43 – 53(R).

November 29 The Federal Election 1993**Reading**

Lawrence Le Duc, Jon H. Pammett, Judith I. Mc Kenzie, Andre Turcotte, *Dynasties and Interludes: Past and Present in Canadian Electoral Politics*, Dundurn Press , 2010, p. 399 – 436 (R)
 The Editors, “Introduction” in Alan Frizzell, Jon Pammett,Anthony Westell, (eds.), *The Canadian General Election of 1993* , Carleton University Press, 1994, pp. 1 – 7(R)

Optional Readings

Peter Woolstencroft, "Doing Politics Differently"?: The Conservative Party and the Campaign of 1993" in Alan Frizzell, Jon Pammett, Anthony Westell, (eds.), *The Canadian General Election of 1993*, Carleton University Press, 1994, pp. 9 – 26 (o)

Stephen Clarkson, "Yesterday's Man and His Blue Grits: Backward into the Future", in Alan Frizzell, Jon Pammett, Anthony Westell, (eds.), *The Canadian General Election of 1993*, Carleton University Press, 1994, pp. 27 – 41 (0)

Alan Whitehorn, "The NDP's Quest for Survival", in *The Canadian General Election of 1993*, Carleton University Press, 1994, pp. 43 -59 (0)

Andre Bernard, "The Bloc Quebecois" in *The Canadian General Election of 1993*, Carleton University Press, 1994, pp. 79 – 88 (0)

December 6 The Federal Election 2011**Reading****Background and Context**

Lawrence Le Duc, Jon H. Pammett, Judith I. Mc Kenzie, Andre Turcotte, *Dynasties and Interludes: Past and Present in Canadian Electoral Politics*, Dundurn Press, 2010, pp.521- 550 (R)

Election 2011

Robin V. Sears, "Quebec Storm Sweeps Canadian Electoral Landscape", *Policy Options*, Vol 32, No 06, June – July 2011, pp.18 – 36 (R).

Nik Nanos, "From A Nothing Election To A Seismic Shift", *Policy Options*, Vol 32, No 06, June – July 2011, pp.14 – 16 (R)

Tom Flanagan, "The Emerging Conservative Coalition", in *Policy Options*, Vol 32, No 06, June – July 2011, pp. 104 – 108 (R).

Scott Reid, "On the Long Road Back From Third Place, Liberals Need to Play the Long Game", in *Policy Options*, Vol 32, No 06, June – July 2011, pp. 119 -124 (R).

Essay Assignment

Format: 10-12 pages typed (double spaced) excluding footnotes and bibliography

Submission of Essay: November 8 /2011

Value: 30%

Note: Please read the material attached to the course outline with regard to plagiarism and paraphrasing. Please ensure that all sources are documented

and that all direct quotations from sources are clearly marked with quotation marks and an appropriate footnote. All footnotes must include the page reference from the source cited in the footnote.

Late Penalties For Essays:

A late penalty of 3% per day including weekends and statutory holidays will be assigned. Therefore an essay that was due on a Friday and which is submitted on a Monday will be assigned a 6% penalty. The late penalty will be deducted from the grade assigned to the essay-an assigned grade of 80% with a late penalty of 6% would result in a grade of 74%. Papers submitted 10 days after the due date will not normally be accepted. **Essays can not be submitted via email or "fax without written permission.**

Essay Proposal: *Students are encouraged to meet with the course instructor early in the term to discuss an essay topic.*

Note: You may not choose a topic that directly duplicates research prepared for a seminar presentation. If there is any doubt, please contact the course instructor.

Essay Topics

Students should select an essay topic that relates to the general themes that established a framework for the course.

Note: You may not choose a topic that directly duplicates research prepared for a seminar presentation. If there is any doubt, please contact the course instructor.

The following are examples of essay topics

Fixed election dates
 Federal public funding for political parties
 Mandatory voting in federal elections
 Third party advertising during election campaigns
 Comparative case studies of federal election campaigns
 Electoral reform
 Representation in the House of Commons - allocation of seats, drawing constituency boundaries
 Political parties and the nomination of candidates
 Negative advertising and electoral politics
 The impact and influence of public opinion polls on electoral politics
 The impact of the internet and the social media on electoral politics and election campaigns
 The influence of national party leaders on electoral choice and election campaigns

August 31, 2011

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western

Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.