

**The University of Western Ontario  
Department of Political Science  
Political Science 3322F  
Latin America in Global Perspective  
2011**

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SSC 4164

Office hours:  
Tuesdays 2-4 p.m.

This course analyzes the interaction among transnational, international and domestic forces in the evolution of Latin American political culture and institutions. Special attention will be paid to the impact of globalization on state-society relations over the past three decades.

**Important Notice Re: Prerequisites/Antirequisites**

Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.

Office of the Dean, Faculty of Social Science

**Course Evaluation:**

Participation: 20%  
Book Review: 20%  
Final exam: 30%  
Essay: 30%

**Note: There is a penalty of 3% a day for late essays and book reviews, including weekends.**

## **Assignments:**

Book review: Francisco Goldman, The Art of Political Murder: Who Killed the Bishop? New York: Grove Press, 2008.

The book review is due on October 6 **in class**. Detailed instructions regarding this assignment will be given in class by the instructor.

Essay:

The essay is due on November 17 **in class**. Detailed instructions regarding this assignment will be given in class by the instructor.

Exam:

The final exam will take place during the exam period at the end of the term.

## **Books recommended for purchase:**

Thomas F. O'Brien, Making the Americas: The United States and Latin America from the Age of Revolutions to the Era of Globalization. Albuquerque: The University of New Mexico Press, 2007.

David Close, Latin American Politics: An Introduction. Toronto: Toronto University Press, 2009.

Richard L. Millett, Jennifer S. Homes, Orlando J. Perez, Latin American Democracy: Emerging Reality or Endangered Species? New York, NY: Routledge, 2009.

## Course Outline

### INTRODUCTION

#### September 8 Objectives of the Course and Course Outline

#### September 15: Studying Latin America

Steve J. Stern, "The Decentered Center and the Expansionist Periphery: The Paradoxes of Foreign-Local Encounter", in Gilber M. Joseph, Catherine C. Legrand, and Ricardo D. Salvatore, eds., Close Encounters of Empire: Writing the Cultural History of U.S.-Latin American Relations. Durham/London: Duke University Press, 1998, 47-68.

Close, Chapters 1, 2, 11.

### POLITICAL ORDER AND POLITICAL CHANGE

#### September 22: Formal and Informal Institutions

Close, Chapters 3, 4.

Howard J. Wiarda and Harvey F. Kline, "The Latin American Tradition and Process of Development", in Howard J. Wiarda and Harvey F. Kline, Latin American Politics and Development. Boulder, Colorado: Westview Press: 2007, 1-32.

#### September 29: Political Institutions and Political Change

Close, Chapters 5, 6, 7.

John H. Coatsworth, "Inequality, Institutions and Economic Growth in Latin America", Journal of Latin American Studies, Vol. 40, 2008, 545-569.

### THE INTERNATIONAL POLITICAL ECONOMY OF LATIN AMERICA

#### October 6: Latin America in Global Perspective

Close, Chapters 8, 9, 10.

#### October 13: The United States and Latin America I

O'Brien (2007), Chapters 1, 2, 3,4.

#### October 20: The United States and Latin America II

O'Brien (2007), Chapters 5,6,7,8, 9.

**October 27: Globalization, the United States and Latin America**

O'Brien, Chapters 10, 11.

Millett et al., Chapter 19.

**DEMOCRACY IN LATIN AMERICA TODAY**

**November 3: Political Culture and the Rule of Law**

Millett et al., Chapters 1, 2, 3, 6.

**November 10: Formal Political Institutions**

Millett et al., Chapters 7, 8, 9, 10.

**November 17 The Latin American Left**

Millett, et al., Chapters 13, 14,16.

**November 24: Globalization and Democracy**

Millett, et al., Chapters 4,5.

Andrés Pérez-Baltodano, "Between God and the State: Globalization and Human Security in Latin America", in Jan Nilsson and Manuela Nilsson, Latin American Responses to Globalization. London: Palgrave Macmillan (Forthcoming).

**December 1**

Millett, et al., Chapters 4,5, 20.

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

## Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

### **PLAGIARISM\***

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

**Accessibility at Western**

Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.