

UNIVERSITY OF WESTERN ONTARIO
Department of Political Science

Political Science 2231E
Introduction to International Relations
2011-2012
TERM 1

1. Course Lecturer

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Office hours:

Term 1 – Wednesdays 1:00 pm – 2:00 pm; Thursdays 2:00 pm – 3:30pm

Term 2 – By appointment

2. Term 1 Overview

Term 1 focuses on International Relations' theoretical approaches to the study of global politics. Our goal is to understand how theories of international relations understand global politics, and how they bridge historical knowledge with theoretical analysis, and how they frame and respond to global problems. We will touch on examples and cases to show how a theory/approach would explain, understand or interpret issues like Afghanistan or Iraq wars, the global financial crisis, or the global environment. In particular, our tutorials will address issues from the perspective of our theories, and thus, ground and expand our discussions. Overall, you will be introduced to International Relations approaches broadly, and debate them through some contemporary and current issues.

3. Term 1 Lectures & Readings

- Goal: learn to **listen**, to **note**, to **read**, and to **analyze for what is most important** – an integral skill!
- You **must do the readings**
- What you need to learn is *how to read for what is important* and be able *analyze it*
- During the year, it is highly recommended that students consult reputable newspapers on a regular basis – many of these are available over the Internet and will email major headline stories or the daily front page right to your email!

a) Lecture Notes

- SHORTENED / truncated point-form lecture notes will be available from the class OWL site

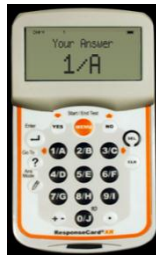
- **Not the full set of notes so** you **must** add notes on your own during lectures
- You are responsible for *all of the information taught in a lecture*
- The lecture notes may be quite long BUT only in lecture will you learn what is important, what to study, what information needs to be corrected in the notes, and other important information not contained in the lecture notes

b) Required Readings

- Term 1 Textbook: **Jill Steans, Lloyd Pettiford, Thomas Diez and Imad El-Anis, *An Introduction to International Relations*, 3rd edition, Pearson Education, 2010** – available through the **UWO Bookstore**
- Tutorial readings are listed on the Term 1 Schedule below, and should be available through Weldon Library's on-line periodicals access and ScholarsPortal Search (you have to do the search) and a shared RefWorks link from the OWL site
- The lectures and the tutorials assume that you have done the readings
- It is highly recommended that you consider forming **groups**, so that you and some friends or colleagues can split up the readings, share notes, and *discuss* the readings – there is nothing wrong with a **collective effort!**
- The Term 1 Exam assumes you have done all the readings

c) Response Card RF/LCD Clickers

- Term 1 uses the Nelson-TurningTechnologies *Response Card RF/LCD Clickers* available in the **UWO Bookstore**
 - The pictures below also show the other versions of this Clicker (orange and blue) compatible with this course



- You must buy this Clicker if you want to receive marks for the Lecture grade
 - Each click in lectures counts as one click towards the total of all clicker question clicks required for the term
 - If you successfully click into 80% of the clicker questions, you will receive 100% for your Term 1 Lecture Participation grade; thus, if there are 130 clicker questions, you will need to click answers for 104 clicker questions – 80% of 130 – to get 100%, but if you only clicked answers for, say, 75 clicker questions you would receive 72% (75 of 104) for the Lecture grade
 - In some lectures, bonus Clicker questions are provided and will be added to your total clicks at a rate of one click equals ¼ of a regular/lecture click; thus, if you clicked in for 20 exam review questions, then you would get ¼ of 20 = 5 clicks credit toward your total for that term
- The Clicker will improve and enhance your classroom experience through opportunities for greater participation, alerting you to important concepts, engaging you through review games, etc., and help create an active learning environment
- Registering: Instructions will be provided on how to register your Clicker
- *Privacy*: While the Clickers do track your responses to the questions asked in class, the results of any individual person's response are NEVER made public NOR is anything other than whether or not you responded considered for determining your participation
- *Academic Integrity*: Only use your own Clicker because it is an academic offence to use someone else's clicker
- Term 1 Lecture Grade Substitution: if you choose not to purchase the Clicker, you may fill out and submit the Term 1 Lecture Grade Substitution Form by end of October 19th's lecture, and have your

Term 1 Exam grade entered as your Term 1 Lecture grade also; for example, if you received 75% on your Term 1 Exam and filled out the Term 1 Lecture Grade Substitution Form, you would get 75% for your Term 1 Lecture grade, too

- *Clicker Mark Re-Allocation*: if there is a serious issue with tracking of clicks and Clicker grade, the percentage allotted for the Lecture Participation grade will be eliminated, and that allotted percentage will be added to the value of the Exam grade (since the questions relate to lecture materials)

4. Tutorials

If you are not enrolled in a tutorial, see me right now!

Please see the Course Overview and Rules for other details.
Tutorial topics and readings are listed in the Term 1 Schedule below.

5. Written Assignments

a) Term 1 Essay Research Assignment

- Essay Research Assignment details will be provided in class and available through the OWL site

b) Term 1 Essay

- The following are the Term 1 Essay Questions:
 1. Are/were the intrastate wars in Colombia and/or Bosnia and/or Congo and/or Sierra Leone “wars against women”? (Please pick one or two cases only; do not do more than two)
 2. Is N.A.T.O. membership or A.S.E.A.N. membership predicated on shared norms, identity and/or values not just security relations?
 3. Is Africa being re-colonized and by whom?
 4. Are IGOs effective in getting states to change their policies and/or actions? (Remember to discuss with reference to specific policies and/or actions.)
 5. Is America consolidating its/the global capitalist empire through wars in Iraq and/or elsewhere?
 6. Is the global balance of power shifting from the United States to China and/or India?
- Essay details will be provided in class and available through the OWL site
- Must write your Term 1 Essay on the assigned topics conforming to the rules, etc., for Term 1
- Any Essay assessed by the Lecturer to be in **flagrant, repeated and/or egregious violation** of the Essay rules, guidelines, etc., will be **assigned a grade of Zero/0**

c) Term 1 Exam

- Term 1 Exam covers only Term 1 materials
- Term 1 Exam format will be announced in class
- Exam questions are composed by me
- Multiple-choice questions are graded by a university-approved multiple-choice computer-marking system
- Exams will be assessed by me and/or the class TAs
- No cellphones, PDAs, iPods, or other electronics, or regular dictionaries, are allowed in the Term 1 Exam

6. Submitting Assignments

**** Only hand in printed hard copies!** No emails, faxes, couriers, etc.! **

- See Course Overview and Rules about Late Penalties, Plagiarism, Submission, etc.
- Please submit your Term 1 Essay Research Assignment and Term 1 Essay on the dates listed below in the Term 1 Schedule; submission locations and procedures will be announced in class

- Term 1 Exam will be scheduled by the Registrar's Office, and you will be notified of the date when the finalized exam date is known

7. Mark Breakdown

Essay Research Assignment	5%
Term 1 Essay	15%
Tutorial Participation	8%
Lecture Participation	2%
Term 1 Exam	<u>20%</u>
	50%

7. Term 1 Schedule

Date	Session	Topic & Readings
Wed Sep 14	Lecture 1	Introduction to the Class Lecture → <i>A Brief History of IR Time</i> <i>No readings</i>
		No tutorials this week ☺
Wed Sep 21	Lecture 2	<i>Theories and Actors in International Relations – Dominant and Challenger Theories</i> Read: Steans et. al., "Introduction" and "Conclusion"
	Tutorial 1	Introduction to your TA and Tutorial <i>What do you think are some important "global" political issues?</i>
Wed Sep 28	Lecture 3	<i>Dominant Theories – Realism I: Realism</i> Read: Steans et. al. 2 "Realism"
	Tutorial 2	Term1 Essay Research Assignment and Essay
Wed Oct 5	Lecture 4	<i>Dominant Theories – Realism II: Neo-realism</i> Reading: Steans et. al. 2 "Realism"
	Tutorial 3	<i>Does the US have interests at stake in the Latin American drug wars and the Iraq war?</i> Read: Kenneth Sharpe, "Realpolitik or Imperial Hubris: The Latin American Drug War and U.S. Foreign Policy in Iraq", <i>Orbis</i>
Wed Oct 12	Lecture 5	<i>Dominant Theories – Neo-liberalism</i> Read: Steans et. al. 1 "Liberalism"
	Tutorial 4	<i>Are International Organizations necessary for and/or effective in managing global problems?</i> Read: Pierre De Senarclens, "International organisations and the challenge of globalization", <i>International Social Science Journal</i> Essay Research Assignment Due in Tutorial

Wed Oct 19	Lecture 6	<i>Dominant Theories – English School & Constructivism</i> Readings: Steans et. al. 7 “Constructivism” Late Essay Research Assignment Due in Lecture
	Tutorial 5	<i>Are only democratic states responsible enough to have nuclear weapons?</i> Read: Jarrod Hayes, “Identity and Securitization in the Democratic Peace: The United States and the Divergence of Response to India and Iran’s Nuclear Programs”, <i>International Studies Quarterly</i>
Wed Oct 26	Lecture 7	<i>Challenger Theories – Marxism I: Dependency & World Systems</i> Read: Steans et. al. 3 “Structuralism”
	Tutorial 6	<i>Is China colonizing Africa?</i> Read: Padraig Carmody and Francis Owusu, “Competing hegemony? Chinese versus American geo-economic strategies in Africa” <i>Political Geography</i>
Wed Nov 2	Lecture 8	<i>Challenger Theories – Marxism II: Critical Theory</i> Read: Steans et. al. 4 “Critical Theory”
	Tutorial 7	<i>Does the World Bank pursue neoliberal development to maintain Western capitalist hegemony?</i> Read: Dieter Plehwe, “A Global Knowledge Bank? The World Bank and Bottom-Up Efforts to Reinforce Neoliberal Development Perspectives in the Post-Washington Consensus Era”, <i>Globalizations</i>
Fri Nov 4		ESSAY DUE DATE
Wed Nov 9	Lecture 9	<i>Challenger Theories – Feminism</i> Read: Steans et. al. 6 “Feminism”
Fri Nov 11		Late Essay Due Date
	Tutorial 8	<i>Why is sexual violence used as a tactic in wars, and what should be done about it?</i> Read: Natalia Linos, “Rethinking gender-based violence during war: Is violence against civilian men a problem worth addressing?”, <i>Social Science & Medicine</i> ; Victoria Brittain, “The impact of war on women”, <i>Race and Class</i>
Wed Nov 16	Lecture 10	<i>Challenger Theories – Post-modernism & Post-colonialism</i> Read: Steans et. al. 5 “Postmodernism”
	Tutorial 9	<i>Is Canada a post-colonial state whose policies, fortunes and identity are dependent on US, and Britain before?</i> Read: Sean Burges, “Canada’s Postcolonial Problem: The United States and Canada’s International Policy Review”, <i>Canadian Foreign Policy</i>
Wed Nov 23	Lecture 11	<i>Challenger Theories – Green Approaches</i> Read: Steans et. al. 8 “Green Perspectives”
	Tutorial 10	<i>Should states recognize “environmental refugees” as a refugee category?</i> Read: Frank Biermann and Ingrid Boas, “Protecting Climate Refugees”, <i>Environment</i>

Wed Nov 30	Lecture 12	<i>Applying the Theories: Contending Explanations of Issues in IR</i> No readings
	Tutorial 11	<i>What are the 'big' global issues you foresee for 2012? What should be done to address them?</i> No readings
Wed Dec 8	Lecture 13	Exam Review Class & Class Party!
	Tutorial 12	<i>No tutorials this week! ☺</i>

*Good luck
and
enjoy the Term!*

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western

Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.