What is power? Who has power? How is it acquired? How is its use enabled or constrained? This course takes up these questions in the urban context. We will survey classic and contemporary theories of urban political economy. The first half of the course examines different perspectives on the acquisition and exercise of power in the city. The second half of the course shifts perspective to consider the power of the city — in an increasingly borderless world, is there such a thing as an autonomous local politics, or must urban political economy come to be understood only in relation to broader forces and structures? As these ideas have developed in relation to one another through time, the organization of the course is chronological.

The course empirically focused on urban governance, primarily as it occurs at the local scale. Questions of metropolitan governance and multilevel governance are not treated in detail, although broad structural influences on local power are. That said, we will have opportunities to discuss how the concepts introduced may be applicable to other contexts and scales of analysis.

We will also use the terrain of urban political economy research to discuss and debate the methodological dilemmas all political scientists face as they have studied the acquisition and use of power — dilemmas you too may face as you write theses, dissertations, and research papers.

**Learning Objectives:**

By the end of this course, you will:
- be conversant in leading theories of urban political economy,
- understand methodological approaches and dilemmas in qualitative single- and comparative case study research, and
- have sharpened your analytic and argumentative skills through classroom discussions and assignments.
This is an advanced, graduate-level course with a reading load and expectations to match. Doctoral students may use this course as a foundation for the comprehensive examination in the local/urban politics subfield. Many of the readings are on the comprehensive examination list.

SCHEDULE OF TOPICS AND ASSIGNMENTS

Class 1  Sept. 12  Structure, Agency, and Power
  Assign reading presentations

Part I – Power in the City

Class 2  Sept. 19  Historical Antecedents: Machine and Reform in North American Urban Politics
  Reading presentations begin

Class 3  Sept. 26  Community Power I: Elite Domination

Class 4  Oct. 3  Community Power II: Pluralism

*** Reading Week, Oct. 8–12 ***

Class 5  Oct. 17  Structuralism I: Capitalism, Urban Development, and the Local State

Class 6  Oct. 24  Urban Regime Analysis
  Abstract due

Class 7  Oct. 31  Urban Regime Analysis Continued: Extension and Critique

Part II – The Power of the City

Class 8  Nov. 7  Structuralism II: Market Discipline

Class 9  Nov. 14  Structuralism III: Capitalist Urbanization and Neoliberal Hegemony

Class 10  Nov. 21  Institutions I: Macro Context and Local Choices

Class 11  Nov. 28  Institutions II: Urban Governance and National Infrastructures

Class 12  Dec. 5  Reflection on Methods for the Study of Urban Politics

Dec. 7  Final paper due
COURSE WEBSITE

This course makes use of OWL. Please refer to the course website regularly for announcements and course information: https://owl.uwo.ca/portal.

COURSE FORMAT

This is a seminar course. There will be no lecture. Students will lead and actively contribute to the discussion. **Reading the assigned texts in advance is a necessary prerequisite for doing well in this course and will make for more exciting and insightful discussion.**

COURSE MATERIALS

Most of the readings will be posted on OWL. You will, however, purchase one book, which is available in the bookstore:


EVALUATION

**Participation and seminar leadership (40%):** Each student will lead seminar discussion once during the term. On their assigned days, seminar leaders will distribute a one-page reading summary to the class and come prepared with two or three questions to motivate discussion. In addition, each student will choose two readings from weeks other than their seminar week, and will prepare and submit via OWL a summary of these readings. You will also be evaluated weekly on your preparedness for class and the quality of your contributions to in-class debates.

**Final paper (60%):** Building on the course material, you will write an argumentative essay that critically engages with an important question in urban political economy. This may involve taking a deeper dive into the literature to compare and contrast diverse theoretical perspectives and their extensions, or it may involve applying a theory to one or more empirical cases. **You will submit a short abstract of your paper idea for instructor feedback on or before the second class after the Reading Week.** Masters students will submit a maximum 20-page paper. Doctoral students will submit a 20–30-page paper. **Papers are due on Friday, December 7.**

Both your abstract and your paper will be submitted via the OWL assignment submission system. Further details on the paper assignment will be discussed early in the term.
COURSE POLICIES

Electronic devices: Research shows that levels of student performance and participation are lower when computers, tablets, smartphones, and other devices are present in the classroom. In order to create a pleasant environment conducive to everyone’s learning and free from distractions, please refrain from using phones for texting or any other purposes during classes. The use of laptops and tablets is strongly discouraged.

E-mail policy: All Western University students are required to have an @uwo.ca e-mail account. The instructor will only respond to e-mails sent from your Western University account. The instructor will not accept assignments by e-mail.

Late assignments: The penalty for late assignments is three percentage points per day (including weekend days). A grade of 80% on an assignment therefore becomes 68% in four days. Assignments more than 10 days late will not be accepted. Extensions due to illness require a medical certificate. If you foresee problems meeting submission deadlines please consult the instructor early; accommodations can always be made with adequate advance notice. This means at least one week before the deadline, not the night before the work is due!

Academic integrity: To protect and uphold academic integrity in the class, it is the responsibility of each student to be able to demonstrate the originality of his or her work if called upon to do so. At a minimum, for every assignment, the sources of all information and ideas must be properly referenced using a standard academic referencing style such as Chicago, APA, or MLA. Failure to properly reference ideas, concepts, and quotations in an assignment that are not your own will result in academic penalties as required by university policy: http://www.uwo.ca/univsec/pdf/academicpolicies/appeals/scholasticdisciplineundergrad.pdf. All upper-year students are expected to have a thorough understanding of the rules and conventions of academic writing. If you are unclear about what constitutes plagiarism or how to reference sources, please visit the Writing Support Centre http://www.sdc.uwo.ca/writing/ or review information at: http://www.lib.uwo.ca/tutorials/plagiarism/.

Communication with the instructor: Please do not hesitate to e-mail me or come to office hours if you would like to discuss course material. I will make every effort to respond to e-mails within 24 hours (weekends excepted). If you are having trouble with the course material or are falling behind in your work, please contact me as soon as possible. I can only help you if the lines of communication are open.

Help with writing: Learning to express ideas clearly is a central goal of the university experience. If academic writing does not come easily to you, you are strongly encouraged to make use of the Writing Support Centre: http://www.sdc.uwo.ca/writing/.
Accommodations on medical grounds: Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments must apply to the Academic Counseling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Please refer to the Policy on Accommodation for Medical Illness [https://studentservices.uwo.ca/secure/index.cfm](https://studentservices.uwo.ca/secure/index.cfm) and download a Student Medical Certificate (SMC): [https://studentservices.uwo.ca/](https://studentservices.uwo.ca/) under the Medical Documentation heading. Students who are in emotional/mental distress should refer to Mental Health@Western [http://www.health.uwo.ca/mental_health/](http://www.health.uwo.ca/mental_health/) for a complete list of options about how to obtain help.

Accommodations on religious grounds: Every effort has been made to avoid scheduling assignment due dates on religious holidays. Please inform the instructor at the beginning of the course if you will be unable to attend class for reason of religious observance.

**READING LIST AND DISCUSSION QUESTIONS**

Class 1 Introduction: Structure, Agency, and Power

*Questions:* Where are power and politics in Burgess’ and Wirth’s classic portrayals of the city? How do the two accounts differ in this respect? How does Imbroscio’s portrayal of structure and agency fit within Alford and Friedland’s typology of power?


**Part I – Power in the City**

Class 2 Historical Antecedents: Machine and Reform in North American Urban Politics

*Questions:* How and why did Canadian and American local politics, local government institutions, and intergovernmental relations historically come to differ? What role did power – and whose power? – play in the evolution of these differences?


**Supplemental**


**Class 3 Community Power I: Elite Domination**

*Questions:* What is power according to Mills and Hunter? How is it acquired and exercised? Who are the elites? What role do non-elites play in the making of policy in this model?


**Class 4 Community Power II: Pluralism**

*Questions:* What is power according to Dahl? How is it acquired and exercised, and by whom? What role do non-elites play in the making of policy? How does the pluralist perspective on power differ from the elite domination perspective? How do Bachrach and Baratz critique the pluralist and elite domination perspectives?


**Supplemental**


**Class 5  Structuralism I: Capitalism, Urban Development, and the Local State**

*Questions:* What is the role of the state (and the local state in particular) in the political economy? How does the logic of capital accumulation drive policy decisions? To what extent are differences in underlying assumptions and object(s) of analysis responsible for the radically different claims about urban power advanced by pluralist and structuralist writers?


**Supplemental**


**Class 6  Urban Regime Analysis**

*Question:* What is an urban regime? How successfully does Stone resolve the structure-agency conflict in the earlier debate between structuralist/Marxist and pluralist perspectives?

Class 7  Urban Regime Analysis: Extension and Critique

*Questions:* How flexible and extensible is the urban regime concept? Does it belong to a particular space and time (early postwar America)?


**Supplemental**


**Part II – The Power of the City**

Class 8  Structuralism II: Market Discipline

*Questions:* The first part of the course was concerned with specifying the acquisition and exercise of power in the municipal context. But what if local power is an illusion? Is the market economy a “prison” from which there is no escape? What are the interests of the limited city, as Peterson puts it? What lessons do Peterson and Weir (in the concluding chapter of *City Limits*) draw from New York City’s fiscal crisis in the 1970s?


**Supplemental**

Class 9  Structuralism III: Capitalist Urbanization and Neoliberal Hegemony

Questions: According to David Harvey, in what way is capital intrinsically urban? What is a “spatial fix,” and how is it functional to the maintenance of capital accumulation? How is Harvey’s conception similar to or different from Logan and Molotch’s? What is neoliberalism? Do local actors and governments enjoy any meaningful autonomy under capitalist urbanization?


Supplemental


Class 10  Institutions I: Macro Context and Local Choices

Questions: How do Savitch and Kantor build on urban regime analysis to define the conditions of local autonomy and political agency under global capitalism? Is it convincing?


Supplemental

Class 11  Institutions II: Urban Governance and National Infrastructures

Questions: What is “urban governance”? How does the concept of governance change our view of urban political power and how it is exercised? How is Sellers’s approach different from Savitch and Kantor’s?


Supplemental


Class 12  Reflection on Methods for the Study of Urban Politics

Questions: Are case studies the only way to study urban politics? What are the limits of comparative analysis of urban politics?


Supplemental