DEPARTMENT OF POLITICAL SCIENCE  
THE UNIVERSITY OF WESTERN ONTARIO  
POLS 9532B  
Democratic Engagement  
Winter 2019

INSTRUCTOR: Cameron D. Anderson  
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OFFICE LOCATION: SSC 4217  
OFFICE HOURS: Wednesday 11:30am-1pm or by appointment

COURSE DESCRIPTION:  
This course will explore the topic of democratic engagement. Largely through the analytical lens of political behaviour, we will address definitional questions of democratic engagement, theoretical explanations of various aspects of democratic engagement, and consider the influences of additional factors including institutions, knowledge and competence, non-conscious factors and sources of inequalities. Lastly, we assess the relationship of engagement with representation in democracies.

COURSE READINGS:  
Selection of articles and book chapters available on OWL, online or on reserve at Weldon Library.

GRADE DISTRIBUTION:  
25% Participation  
30% Weekly Reading Summaries  
45% Analytic Papers (3 x 15%) or a research paper
DISCUSSION OF COURSEWORK:

a) Class Participation - As this is a graduate seminar course, there will be no lectures and students are expected to actively participate each week. The participation grade will be based on the quality of comment, evidence of preparation, willingness to challenge accepted ideas and concern for the views expressed by others. If unable to attend, please inform the instructor in advance. Students will be given a preliminary grade for participation in the seventh week of the course. The final participation grade may change based on whether performance improves, declines or stays the same.

b) Reading Summaries - All students will be required to complete reading summaries for each of weeks two through twelve. These summaries should be used as a means of preparing for each week’s class and are intended to provide you with an opportunity, in advance of class, to read, interact with and comment on the readings. The summary should be composed of three parts. The first part should state, in your view, the most important two or three themes arising from that week’s readings. The second part should outline two or three insights gained from these readings. This is to say, what did you learn that you didn’t previously know or understand? The final part of the summary should articulate questions that were generated from the readings. The summaries should not be longer than two double-spaced pages and will be due at the beginning of each class. Each week two to three students will provide a very brief oral report of their reading summary at the beginning of each class. Late summaries will not be accepted. Summaries will be graded on a ‘check system’. Acceptable summaries will receive a ‘√’. Unacceptable or late summaries will receive a ‘√-’. On occasion, an unusually perceptive summary may receive a ‘√+'. For the term, an average of ‘√’ will be equivalent to an ‘A-’ grade of 82%.

c) Analytic Papers (or a research paper) – You are required to write 3 analytic papers: one from each of Weeks 2 and 3, Weeks 4 to 8 and Weeks 9 to 12. These papers should keep summary of the readings to a minimum and instead focus on articulating a coherent response to issues, arguments and ideas raised in the readings. You may choose to highlight how common themes are addressed throughout the readings; you might take issue with the central argument of certain authors; you might pose questions that deal with core issues of the readings or you might criticize one author based on the arguments of another and/or your own analysis. These papers will be graded on how well you interact with and develop your response to the readings. The papers should be 7-8 (double-spaced) pages long. These papers are due January 30 (Weeks 2 and 3), March 20 (Weeks 4 to 8) and April 17 (Weeks 9 to 12). This paper cannot be written on the same week’s material that you present. Alternatively, in lieu of the 3 analytic papers, you may choose to write a substantive research paper of 20-25 pages on a topic agreed in consultation with the professor. The research paper will be due on the date of the third analytic paper.
IMPORTANT COURSE POLICIES

Submission of Assignments:
Assignments (both reading summaries and analytic papers) are due at the beginning of class. The third analytic paper and research paper will be due at 12pm on April 17.

Academic Offences:
Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf. All papers must be submitted through the turnitin program portal on the OWL course page.

Late penalty:
Late assignments will be penalized at a rate of 5% per day. Assignments that are more than 1 week late will not be accepted for grading.

Extensions:
Extensions are not given. However, when there are genuine and unavoidable family or medical circumstances an extension may be granted at the discretion of the professor.
Part I Introductory Topics

Week 1. January 9 - Political Behaviour

Required readings:


Suggested Readings:


Available online:


Week 2. January 16 - What is Democratic Engagement?


Available online:


Available online:


Part II Sources of Democratic Engagement
Week 3. January 23 - Democratic Attitudes and Values


Week 4. January 30 - Turnout


Kostelka, Filip. 2017. “Does democratic consolidation lead to a decline in voter...

**Week 5. February 6 - Parties and Partisanship**


**Week 6. February 13 - Voting and Elections**


********** February 21 - No Class - Reading Week **********

**Week 7. February 27 - Protest Politics**


Part III Additional Considerations
Week 8. March 6 – Institutional Effects


Recommended:

Available Online:
**Week 9. March 13 – Knowledge, Information and Competence**


********** March 20 - No Class **********

**Week 10. March 27 – Biological and Non-Conscious Factors**


**Week 11. April 3 – Inequalities – Gender, Income and Race**
Coffé, H. and Bolzendahl, C., 2010. “Same game, different rules? Gender differences in
political participation.” *Sex Roles*, 62, 5-6, 318-333.


Recommended:

**IV Concluding thoughts**

**Week 12. April 10 - Engagement and Democratic Representation**


Representation 51, 3, 273-285.